

## IUSD – Local Educational Agency Plan – Goal 2 Budget Update – Fiscal Year 2014-15

Total Title III Allocation: LEP: \$ 450,259.00

Total Administrative & Indirect Costs: LEP: \$8,828.00

Total Title III Allocation: Immigrant: \$282,314.00

Total Administrative & Indirect Costs: Immigrant: \$3,762.00

For each applicable Title III goal, indicated below are the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

GOALS – STRATEGIES – ACTIONS	Item	Estimated Cost
<p><b>Goal 2A: AMAO 1 -Annual Progress Learning English:</b> IUSD has met AMAO and will continue to monitor and implement instructional programs to ensure English learners will reach or surpass state targets.</p>	N/A	N/A
<p><b>Goal 2B: AMAO 2 - English Proficiency:</b> IUSD has met AMAO and will continue to monitor and implement instructional programs to ensure English learners will reach or surpass state targets.</p>	N/A	N/A
<p><b>Goal 2C: AMAO 3 – AYP Reading/Language Arts:</b> Teachers will ensure students have equal access to core curriculum based on the CCSS with the consistent availability of SBE approved/adopted materials in ELA, appropriate supplemental instructional materials, and research-based strategies that support student learning and their ability to meet state achievement expectations, and supportive instructional settings.</p>	<p><b>Certificated Staff</b> <b>Paraprofessionals</b> <b>Supplemental Materials</b></p>	<p><b>Title III; LEP</b> \$35,600.00 \$ 303,906.00 \$ 6,241.00</p>
<p><b>Goal 2C: AMAO 3 – AYP Mathematics:</b> IUSD has met AMAO and will continue to monitor and implement instructional programs to ensure English learners will reach or surpass state targets.</p>	N/A	N/A
<p><b>Goal 2D: High Quality Professional Development:</b> Teachers receive professional development on research-based strategies to improve English learner attainment of English language proficiency, achievement in Reading/Language Arts, and the development of language/literacy skills across the curricular areas. Professional learning ensures the implementation of the CCSS and ELD standards, the replication of best instructional practices for differentiation, formative assessment, and monitoring of student progress.</p>	<p><b>Certificated Staff –</b> Release Days/Stipends <b>Paraprofessionals –</b> Stipends/Training Mtls <b>Registration Fees</b></p>	<p><b>Title III; LEP</b> \$ 12,243.00 \$ 2,663.00 \$ 2,300.00</p>
<p><b>Goal 2E: Parent and Community Participation:</b> IUSD will provide multiple ways for parents to be involved in the work of the school and the learning of their children. Program Coordinators of EL and Title I will coordinate efforts and resources in order to replicate parent outreach and involvement activities at Title I schools, providing greater access for parents. Support increased frequency and duration of offerings (CBET courses, seminars, and parenting skill workshops) in order to truly influence parent understanding of the learning process and how student learning can be supported at home.</p>	<p><b>Classified Staff –</b> Community Liaisons, facilitation of parent seminars, course, and outreach</p>	<p><b>Title III; LEP</b> \$ 78,478.00</p>
<p><b>Goal 2F: Parental Notification:</b> Irvine Unified will provide required communications to parents in a timely manner with the following information regarding their children, in a language parents can understand: identification as EL; program placement options; program placement notification; English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; academic achievement level; reclassification information; and graduation requirements and annual notification of their students' progress toward meeting those requirements.</p>	<p>Use of automated system available in IUSD.</p>	No cost

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GOALS – STRATEGIES – ACTIONS	Item	Estimated Cost
<p><b>Goal 2G: Services for Immigrant Students:</b>                      Irvine Unified will continue to ensure access for immigrant students and their families to all programs and services in IUSD by 1) further developing the Intersession Opportunity Program that provides a transitional and credit-recovery program for international students who are “off-cycle” from the academic year in IUSD, 2) providing for and facilitating curriculum design and implementation to ensure quality educational opportunities for immigrant students, 3) assigning appropriate level of instructional support is available, 4) expanding parent involvement programs to ensure access to community programs, parent education courses and parent support, 5) Provide training opportunities for bilingual staff to develop the strategies needed to assist students in the classroom, as well as training opportunities to develop the skills needed to facilitate parent courses and skill development</p>	<p><b>Certificated Staff</b> – Intersession, Summer School, and Parent MTSS Development.  <b>Classified Staff</b> – Community Liaisons, instructional support, facilitation of parent seminars, course, and outreach  <b>Employee Benefits</b>  <b>Supplemental Mtls</b>  <b>Professional learning opportunities for all staff and parents</b></p>	<p><b>Title III; Immigrant</b>                      \$ 50,996.00                       \$ 140,863.00                       \$ 40,195.00                       \$ 36,498.00                       \$ 10,000.00</p>
<p><b>Goal 5A: Increase Graduation Rates:</b>                      Based on the data, the district met graduation rate goals. The district will continue to monitor graduation rates to ensure continued attainment of the goal.</p>	<p>N/A</p>	<p>N/A</p>
<p><b>Total Title III Budget Estimate ( includes Administration and Indirect Cost):</b></p>	<p>LEP S/T                      LEP Indirect Costs</p>	<p>\$ 441,431.00  <u>8,828.00</u>                      \$ 450,259.00</p>
	<p>Immigrant S/T                      Immigrant Indirect Costs</p>	<p>\$ 278,552.00  <u>3,762.00</u>                      \$ 282,314.00</p>
	<p><b>Total</b></p>	<p>\$ 732,573.00</p>