

Irvine Unified School District
 Preschool Learning Foundations ~ Transitional Kindergarten ~ Kindergarten Common Core Standards
Social Studies and Science Continuum of Standards

Standard	Preschool Foundations (At or around 60 months)	Transitional Kindergarten	Kindergarten Common Core Standards
Social Studies		Students follow rules and understand the consequences if broken. Students will have a basic understanding of school wide values.	Students understand that being a good citizen involves acting in certain ways.
		Students will have a basic understanding of national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.	Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.
		Students will have a basic understanding of community workers and the jobs that they do.	Students match simple descriptions of work that people do and the names of related jobs at the school, the local community, and from historical accounts.
		Students will have a basic understanding of environmental symbols, maps and globes.	Students compare and contrast the locations of people, places, and environments and describe their characteristics.
		Students will have a basic understanding of the calendar.	Students understand that history relates to events, people, and places of other times.
		Students will develop a basic understanding of current and historical events.	Students understand that history relates to events, people, and places of other times.

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Science		Students will explore their world using their five senses.	
Physical Science		Students will learn about objects and their physical properties.	Properties of materials can be observed, measured, and predicted.
Life Sciences		Students will learn about plants and animals and their structures.	Different types of plants and animals inhabit the earth.
Earth Sciences		Students will learn about land forms, weather, and resources on Earth.	Earth is composed of land, air, and water.
Investigations and Experimentation		Students will explore the scientific process and be able to describe observations orally and/or with drawings with support as needed.	Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other three strands, students should develop their own questions and perform investigations.