

The Standards for Mathematical Content were built on progressions of topics across a number of grade levels and are organized by domains and conceptual categories. The following table illustrates how the Mathematical Domains and Conceptual Categories are distributed across the K–12 mathematical content standards.

Grade	K	1	2	3	4	5	6	7	8	Higher Mathematics Conceptual Categories
<b>K-8 Domains</b>	Counting and Cardinality (CC)						Ratios and Proportional Relationships (RP)		Functions (F)	Functions (F)
	Operations and Algebraic Thinking (OA)						Expression and Equations (EE)			Algebra (A)
	Number and Operations in Base Ten (NBT)						The Number System (NS)			Number and Quantity (N)
				Number and Operations - Fractions (NF)						
	Measurement and Data (MD)						Statistics and Probability (SP)			Statistics and Probability (SP)
	Geometry (G)						Geometry (G)			Geometry (G)
<b>Modeling (★)</b>										

Table above from [Executive Summary: CA Math Framework](#), p. 3