

IRVINE UNIFIED SCHOOL DISTRICT

Special Education Department

Community Advisory Committee (CAC) Meeting

9:00 – 10:30 AM November 18, 2015

IUSD Learning Center

3387 Barranca, Irvine CA

AGENDA

Wednesday November 18, 2015

Call to Order: (Chair) Meeting started @ 9:04

Welcome to Guests

- Board Member (Ira Glasky in attendance)
- Program Specialists

Attendance: Introductions/Roll Call (Chair)

- New Members- welcome and please fill out a membership application.
- Voting Members Present

Approval of the Agenda

Moved by: *Jamie Brandt* Seconded by: *Director Hertig*

Reading of last Minutes (Secretary)

Approval of Minutes of May Meeting

Moved by: Stacy Cradle Seconded by: Ira Glasky

Public Comments

The CAC invites members of the public to present information to the Committee and District about topics of interest or concern to individuals. Please fill out a card with your name with your questions and concerns. We will address these during our open forum. At any time during the meeting, you may hand these cards to any of the district personnel or Committee members. When you are called upon, we request to keep a time limit of 3-minutes per presentation, so that we are able to address as many members as possible. Any questions that are specific to a child or situation, or any cards that are not attended to during this business meeting will be addressed at the next meeting or forwarded to the appropriate sub-committee to support you. Thank you.

Reports of Officers

Chairwoman Report- Jamie

- Parent Workshops
 - Review of last workshop and upcoming workshops
 - Tonight is a parent workshop. Last workshop concern that not all questions were addressed.
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 - Proposed to provide a survey for a needs assessment prior and feedback survey after
 - Motion: *Danielle Wiltchik 2nd Allison Robbins*
- Any persons interested in joining the board in addition to David Lustig may submit their interest today. Positions are open for Sub-Committee Leaders.
 - Motion to move to have David Lustig to add as Member at Large
Motion: *Danielle Wiltchik Second: Director Hertig*
- Community Relations Discussion about making more connections to the community and including them at our meetings. Jamie is reaching out to RCOG and TASK to see about bringing more workshops to our calendar.

Secretary Report- Danielle

- At our next meetings we will have binders for community resources for our families. One binder will have flyers about upcoming events and another for cards and flyers of local resources available in our area. Lastly, we will have a family network resource book for families to place business cards.

Reports from District –

Executive Director Report – Melanie Hertig

- Jennifer O'Malley- Dispute Resolution Dept.
- New Legislation:
 - State Law 1369 signed in October. Often called the Dyslexia Bill. Up to this time, Dyslexia was not specified under the qualifications as a disability or under a specific learning disability. (LD). With the passing of the new law, Dyslexia is now an identified disability, but does not have the state educational codes assigned at this time. As a district, IUSD are looking into a reading program and other supports that those identified with Dyslexia will need to access. The school psychologists have already been looking into this disability. Dyslexia has many factors that lead to the identification, and different types of Dyslexia to be considered.
 - Federal Level- 40th IDEA anniversary. There is a growing concern for payment from the Federal Government. Currently only 18% is paid by Federal Treasury. Jarred Huffman, Mark De Saulnier both California Congressmen recently proposed a bill to help fund holes and fill funding loopholes from the Fed. IDEA- High Cost Pool Funding Act. More information can be found online at <http://huffman.house.gov/media-center/press-releases/huffman-desaulnier-introduce-idea-high-cost-pool-funding-act-for-40th>
 - State Legislation Day May 4th in Sacramento.
- Reading intervention District Wide Initiative- is on-going. At this time, programs have been identified and will begin in the Spring.

- We are a growing community- SpEd numbers have increased. 134 new sped students moved into the district since the beginning of school. Reflective of our work with our families.
- Communication- New website for district after January 1st. All the new programs, with autism, mental health and such will be updated.
- CAC and Director Hertig have spoken with Connie Stone, PTA- will be presenting at the PTA meetings about what is sped and how to connect with others.
- PEERs training- Instead of sending a few to the training in December, the district will be bringing the training in spring for increased numbers of staff will be trained.
- Next meeting- staff development will be discussed at the next CAC Meeting.

Directors Reports – Erica Hawkes, Director of Operations, Preschool and Elementary-no report

Director Report- Allison Robbins– Director of Operations, Secondary and High School-no report

Committee Reports

Committee meeting for Family Network Sub-committee for December 1st at 6:30- location TBA.

Discussion/Action Items (Chair)

New Item: Presentation

- Karena Gibbs (IATP Coordinator),
 - Presenting on IATP Programming and Parent Training Opportunities. Brief personal background. Moderate to Severe Disabilities after HS. Independent living skills and job training. Parental trainings are coming up on information about a various topics. Left school with certificate of completion and needing more supports-
 - Social Security training is coming up. Dec 3
 - Conservatorship training in Feb or March

Question: Often we do not find out what to do once we enroll with a college, about on-campus resources or about the disability center. What can we do to ensure a smooth transition?

Response: Check in with your case manager. In the past they have this information.

Concern: Our IEPs end with graduation and not all our high functioning kids can jump into college. Are there supports for them through the district?

Addition: Ira Glasky stated that it is his experience, that Saddleback is better and works more with the children coming into their campus than IVC. They just have more staff. The credits are transferable between the two campuses.

Question: are the services through IATP free and can we access them for our kids that graduate, but not ready for college?

Response: The services are free. They are for those students that are moderate to severe needs. You will need to discuss the level of need with your case manager.

Open discussion between CAC members: children leaving IUSD with a diploma do not qualify for the IATP classes, there are not transitional classes once a child receives a diploma, but parents need to work with their case manager to ensure that the goals and services in the IEP address the post high school needs. Ira stated, that the greatest skill to provide your high functioning child is- self-advocacy with a realistic understanding of their needs.

Question: At the presentation, will there be a discussion about Special Needs Trusts in relation to ISS benefits?

Response: It will be briefly discussed.

Open discussion between CAC members: Special needs trusts are great if you are doing ISS, protects their assets, as an inheritance can bounce them out of qualifying them for ISS. It is important to provide guardianship with your child prior to 18 as well, if they need it. Protects them from being taken advantage of.

Open discussion 1-

Question: Parent- Emily Suryotomo- what is LCAP?

Response: Director Hertig: Local funding- IUSD identified that reading intervention that meets the qualifications for our students with SpEd, SLL, and such. May mean that we have more than one program. Will be implemented next year and will be Web-based.

Addition: Will there be a parent portal with at-home supports?

Response: Director Hertig informed it may, unknown at this time.

Addition: Sarina, parent, what about math intervention?

Response: Initially, implement reading intervention, and if it supports growth, will expand into other areas of concern.

Open discussion 2-

Question: What steps are being made to involve PTA?

Response: Jamie Brandt and Director Hertig have met. They will present to PTA about special education and the CAC.

Concern: How can we get the PTA to have a special education representative at each school? Parent volunteered to be the communications chair in order to have a voice at her school. How can we make more movement with PTA?

Response: Get involved at your school and work with the CAC to get more representation.

Open discussion 3-

Question: Why are we still not getting flyers and such about upcoming events and why don't we have our workshops posted and open to all IUSD families?

Response: Jamie informed that school messenger is used to email families, and only good as the email address provided are. It is up to the school-teachers and psy staff to print and provide.

Concern: That is not what is happening at most sites. What else can we do? Can the district print flyers and have CAC members deliver?

Response: Jamie: We do not have a budget to do that. IUSD Special Education department does not have a budget for this either. We may need private donation to do so. Hertig: I will remind the psy at our meeting today that they need to print and deliver at each site.

Open discussion between CAC members: Maybe we get community donations to print and we deliver? The Family Network committee will develop a plan. It was also discussed to open to all IUSD families, Roxanne will see about getting access to the IUSD lists to make that happen.

Open discussion 4-

Question: Why does it take so long to get information about CAC to families?

Response: it is posted online and the duty of the IEP team to tell families about us.

Addition: It would be nice to have a packet at the signing of Permission for Assessment, so that families can learn about CAC and Special Education.

Addition 2: That would help with being in compliance with IDEA about involved families, and cut down on frustration from parents who are overwhelmed.

Response: Hertig will discuss with psy about a packet that could be handed out at meetings to families.

NEXT MEETING

- Items tabled - none

Adjourn

Jamie moved to end Second by Serina

Time: 10:05