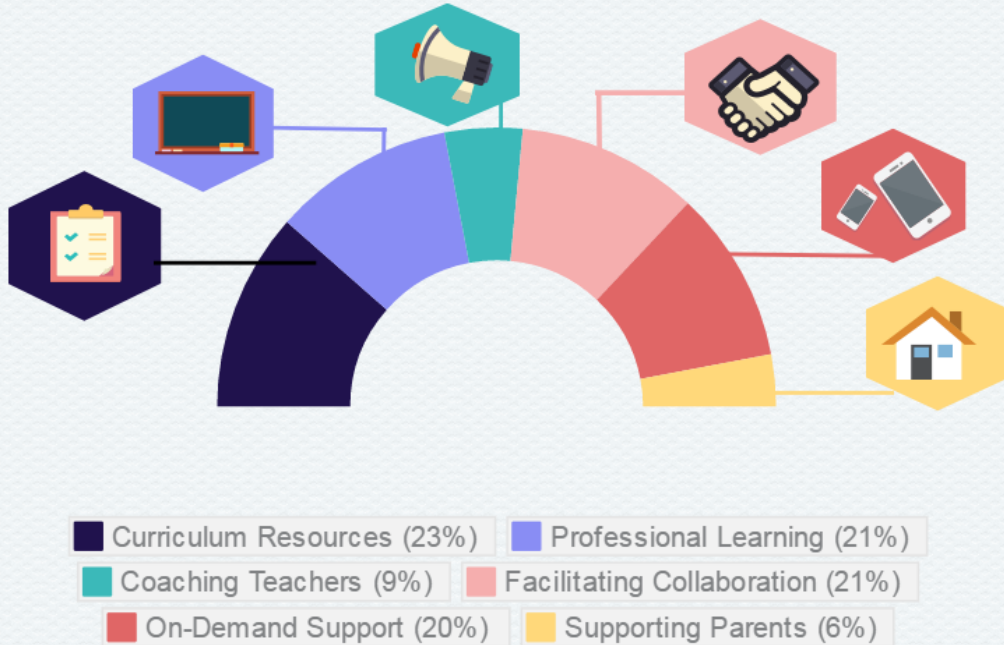


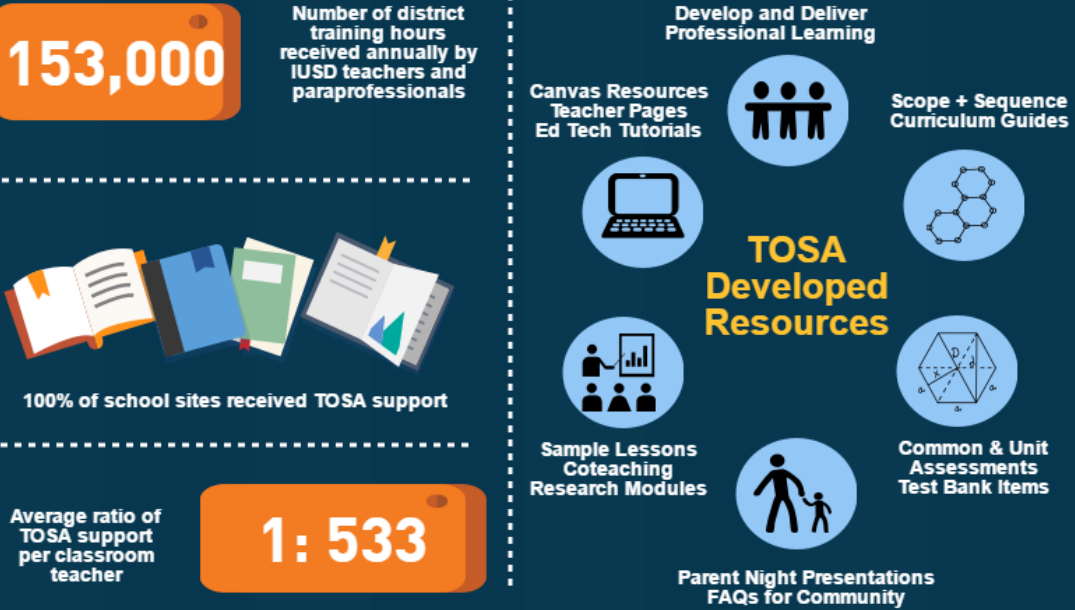
# How do District Office TOSAs Support Our Instructional Program?

District office Teachers on Special Assignment (TOSAs) provide professional learning that is based on teacher need, facilitate cross district collaboration and create districtwide curriculum resources to allow classroom teachers to focus on instruction.

## A Day in the Life of a District Office TOSA



## Professional Learning and Curriculum



## Who Are The DO TOSAs?



"Collaboration divides the task and multiplies the success."  
- unknown

# District Office TOSAs

## The What?

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**Our TOSAs support our classroom teachers by developing curricular resources, creating professional learning that reflects our district culture and facilitating collaboration across grade levels and between school sites.**

- ✓ Professional Learning Days
- ✓ Afterschool Training Opportunities
- ✓ Technology Tutorials
- ✓ Curriculum Development and Guides
- ✓ Scope and Sequence for Secondary Courses
- ✓ Canvas Teacher Resource Pages
- ✓ Common Assessments and Item Bank

## The How?

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**Our TOSAs work with both administrators and classroom teachers to positively impact our instructional program by**

- ✓ Communicating a common message across the district
- ✓ Advocating for and providing a teacher perspective at the district level
- ✓ Facilitating cross district collaboration meetings between school sites
- ✓ Facilitate development of site based PLC teams
- ✓ Providing demonstration lessons that model NGSS and CCSS best practices
- ✓ Assisting and mentoring beginning teachers, or teachers new to an assignment
- ✓ Providing professional learning for parent community
- ✓ Providing classroom coverage for missing teachers as needed

## The Why?

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**Why do we need TOSAs?**

- ✓ To support and provide momentum for districtwide initiatives with targeted focus
- ✓ To ensure continuous improvement by researching and modeling best practices to share with busy teachers
- ✓ To facilitate and encourage cross district collaboration and sharing of resources
- ✓ To serve as the in-house trainer of trainers for ongoing professional learning
- ✓ To provide coaching and mentoring to classroom teachers as needed