

**Irvine Unified School District**

**Community Advisory Committee (CAC) Minutes**

**April 16, 2015**

**Thursday, 9:00am**

Early Childhood Learning Center (ECLC)

1 Smoketree Lane

Irvine, CA 92604

- Call to Order:** Executive Director, Mark Miller called the meeting to order at 9:00am
- Members Present:** Jamie Brandt, Derek Chinn, Rob Dust, Jane Fuentes, Saleena, Hushwani, Dawn Watson, Robyn Webb,
- Members Absent:** Mark Bartlett, Donna Cathey, Rene Doyle, Hongyan Du, Susan Dust, Terri Hajmohd, Heather Halterman, Rebecca Helfer, Vanessa Jarvis, Renee Johansson, Hongiun Liu, Jyoti Setlur Madhav, Lisa Phillips, Wendy Sorensen, Michael Sorensen, YaFang Ting, Aliza Yesachar
- Non-members Present:** Thelma Suva, Sanay Azaraedel, Yukiko Shibata, Rachel Grinnell, Aarti Chauhan
- Staff Present:** Mark Miller, Melanie Hertig, Angela Weedn, Roxanne Borges, Rebecca Gallow, Amy Ochoa, Stacy Kredel,
- Next Meeting Date:** May 21, 2015

**Adoption of Agenda**

**Community Advisory Committee Business**

1. Opening Commentary and Objectives – Mark Miller, Executive Director  
Executive Director Mark Miller and CAC Secretary Jamie Brandt welcomed committee members.  
  
Objectives to be met by the committee are:
  - Serve in an advisory capacity to the families of special education students
  - Review and discuss updated SELPA information
  - Participate in workshops related to special needs
  - Act as a resource person to the community
  - Function as liaisons between agencies and families
2. Introductions  
Committee members and special education staff introduced themselves to the group, and shared their background/connection to IUSD.
  - Mark Miller, Executive Director, introduced special education staff (TOSAs, Program Specialists, Elementary and Secondary Directors, Lead Psychologist) and IUSD Board member, Ira Glasky.
  - CAC Secretary Jamie Brandt welcome CAC Board member Ira Forkish (Co-chair)
  - CAC Secretary Jamie Brandt informed CAC members and non-members that the CAC is working to develop a standardized process and procedure for public comments to be heard, as well as a process for the staff to respond to concerns.

3. CAC Feedback

Transitions

4. SELPA Update – Mark Miller, Executive Director of Special Education, SELPA

- a. The next State SELPA meeting will be held on Thursday, April 20, 2015 in Sacramento, CA. There are many new proposed legislative bills. Also, the People First Measure was passed.
- b. CEC Conference: Mark Miller and Dr. Erica Hawkes attended the International CEC Conference in San Diego, CA.

Main topics that correlated with current IUSD Special Education were current trends in Special Education, policy and procedures, instruction (research based and best practices), and transitions. Thousands of special education teachers, administrators, researchers, professors and students from around the world discussed pressing issues and share information in areas such as Common Core State Standards, administration, autism, co-teaching and collaboration, emotional and behavior disorders, instructional strategies for math, reading, and science, policy, technology and response to intervention. CEC 2015 offered hundreds of educational sessions conducted by leading experts and endless opportunities to network with others working with children and youth with exceptionalities and their families. Attendees will also had the opportunity to learn about new and pending legislation and explore cutting-edge products and services in the exhibit hall.

5. Elementary Update – Erica Hawkes, Director of Operations, Preschool and Elementary

- a. Attended CEC – Provided information on sessions that were attended. Session Highlights were:
  - 1) UDL and STEM in Early Childhood
  - 2) Help is Here! How to Effectively work with the Paraprofessional in Your Classroom
  - 3) An Universally Designed Curricular Framework for Delivering Challenging Content in Preschool
  - 4) 90 Tips in 120 Minutes all about SPED
  - 5) What is Washington Thinking? What Every Special Educator Should Know (latest in legislation, budget, ESEA)
  - 6) Specialized Reading Instruction in Elementary School Co-Taught Elementary Schools (gen ed and special education teacher responsibilities)
  - 7) Fifteen Behavior Strategies that Improve Academic Success-Beverly Johns from Illinois
  - 8) Supporting Successful Transitions for Students with Disabilities from Preschool to Kindergarten-social stories, pictures, etc. to prepare students to have a successful transition
  - 9) Serving Diverse Learners by Increasing Educators' Multicultural Competencies: Effective Strategies
  - 10) Parent-School Conflict: Finding the Good, Decreasing the Bad, and Avoiding the Ugly-national data on DPH, Alternative Dispute Resolution, Mediations, etc.
  - 11) RTI-What We Have Learned and Should Have Learned in 10 Years
  - 12) FAQ's about Section 504 and SWDs-from an officer with Office of Civil Rights
  - 13) Determining the Need for a Paraeducator-a Data Based Approach
  - 14) What do Special Education Teachers Need to Know about English Language Learners?
- b. Portola Springs Elementary is opening next year (2015/2016)

6. Secondary Update – Melanie Hertig, Director of Operations, Secondary and Adult Transition
  - a. Discussed the importance of transitions and preparing student to be a contributing member of the global society.
  - b. April 1, 2015 IATP Event – There were approximately 20-25 vendors. The purpose of the event is to help inform parents of all of the support systems that are in the community after the child ages out of the school system (i.e., home living, special Olympics, etc.,). The event will also take place in the Fall 2015.
  - c. Portola High School is projected to open in the 2016/2017 school year. TOSAs Desiree Shaffer and Stephanie Quigley will be opening the mild/mod and mod/severe programs at Portola High School.
7. Closing

Executive Director, Mark Miller, shared that there will be no special presentation at the next CAC business meeting, however members will be electing officers for the 2015-2016 year. If any CAC members have an interest in running for a CAC Board Member position, please inform Roxanne Borges, Special Education Administrative Secretary at [roxanneborges@iusd.org](mailto:roxanneborges@iusd.org).
8. Adjournment

The meeting was adjourned at 9:35am
9. Special Presentation – Transitions: Person Centered Plans” – Desiree Shaffer and Stephanie Quigley, IUSD Special Education Teachers on Special Assignment (TOSAs).
  - a. Person Centered Planning (PCP) – Person Centered Planning is NOT an IEP meeting, rather it is an ongoing problem-solving process used to help people with disabilities plan for their future. In person centered planning, groups of people focus on an individual, and that person’s vision of what they would like to do in the future. The team meets to identify opportunities for the student to develop personal relationships, participate in their community, increase control over their own lives, and develop the skills and abilities needed to achieve these goals. Person Centered Planning depends on the commitment of a team of individuals who care about the student. Parents, family members and friends are encouraged to contribute to the discussions to make sure the planning is pertinent to the family.
  - b. Please refer to additional handouts presented for Person Centered Planning at different school age levels ([http://iusd.org/education\\_services/SpecialEducation.html](http://iusd.org/education_services/SpecialEducation.html)).