# Goals/Outcomes

- 2016-17 LCAP Development Process
  - Obtain Feedback:
    - The "Draft" Local Control Accountability Plan Updates for 2016-17
    - Budget Prioritization Process and Funding Focus Areas for 2016-17

- 2016-17 District Budget
  - Discussion and Analysis of Local Control Funding Formula (LCFF)
  - 2016-17 and 2017-18 "Initial" Budget Financial Projections (with Focus Areas Included)

LCAP

# LCAP Overview

- The Local Control Accountability Plan (LCAP) will align planning and budgeting.

- Under the LCFF all LEAs are required to prepare a LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to *EC* Section 52060(d).

- Each school district must engage parents, students, educators, employees and the community to establish these plans. The plans will describe the school district's overall vision for students, annual goals, and specific actions the district will take to achieve the vision and goals.

- The governing board of each LEA shall adopt a LCAP on or before July 1 of each year.

- The LCAPs must focus on eight areas identified as state priorities. The plans will also demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes.

1. Credentials Materials

2. Academic Standards

3. Parental Involvement

4. Pupil Achievement

5. Pupil Engagement

6. School Climate

7. Access and Enrollment

8. Pupil Outcomes

8 State Priorities

BUDGET

LCAP

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# LCAP Funding

- **Base Funding** - The same for all districts and charters; differentiated by grade span.

- **Supplemental Funding** - Equal to 20% of the base for the unduplicated count of English Learners (EL), low-income students, and foster youth.

- **Concentration Funding** - Additional funding of 50% of the base provided to districts and charters with 55% or more of their students who are EL, low-income, or foster youth.

# LCAP Base and Supplemental

- Base monies support all students.

- Supplemental monies support targeted students above and beyond.

  - The LCFF provides a supplemental grant equal to 20% of the adjusted base grant for targeted disadvantaged students.

  - Supplemental grant awarded on district unduplicated count of targeted students classified as:

    - English Learner

    - Low Income

    - Foster Youth

# LCAP Overview

The LCAP is organized into three sections:

1. Stakeholder Engagement

2. Goals, Actions, Expenditures, and Progress Indicators

3. Use of Supplemental and Concentration Grant Funds and Proportionality

# Section #1: Stakeholder Engagement

**Phase I** – **Sharing Information on LCFF/LCAP with Stakeholder Groups**
**Action:** Presentation to Groups: Cabinet, Principals, Board of Education, Bargaining Groups, teachers, students, staff and parents

**Phase II** – **Gathering Input and Developing Plan**
**Action:** Gathering Input: Collaborative responses from site staff, PTA, SSC and online feedback from stakeholders

**Phase III** – **Reviewing and Revising Plan**
**Action:** Write and Finalize Plan

**Phase IV** – **Approving the LCAP**
**Action**: LCAP Public Hearing, approval by Board, submission to OCDE

## LCAP Development Process 2016-17

**Phase I – Sharing information on LCFF/LCAP and current IUSD actions with Stakeholder groups**

| | Date | Action: Inform Stakeholders of Process and Opportunity to Participate | Completed |
|---|---|---|---|
| Window September/October | 10/14/2015 | District English Learner Advisory Committee (DELAC) | ✓ |
| | 8/3/2015 | Elementary School Principals Meeting | ✓ |
| | 8/10/2015 | Middle School Principals Meeting | ✓ |
| | 8/16/2015 | High School Principals Meeting | ✓ |
| | 10/21/2015 | IUCPTA Meeting | ✓ |
| | 9/22/2015, 10/27/2015 | Extended Cabinet: with principal and bargaining unit participation | ✓ |
| | On-going Sept. – Oct. 2015 | Sites and Departments share Community Activity #1 – **LCFF and LCAP** <br> ✓ Sites via SSC, PTA and Classified/Certificated Staff Meetings <br> Bargaining Units, Department Meetings, Principals Mtgs., Finance Committee and Leadership Team. | On-going |
| | 9/18/2015 | Board of Education: <br> ✓ Board Update Communication: 9/18/15 | ✓ |
| | 9/23/15, 9/25/15, 10/1/15, 10/20/15, 10/23/15 | Principal Data Meetings | ✓ |
| | 8/19/2015, 10/15/2015 | ✓ Communicate with Stakeholders via News-Flash | ✓ |

**Phase II – Gathering input from stakeholders and developing plan**

| | Date | Action: Gathering input <br> • Collaborative response opportunity for all stakeholders <br> • Optional online feedback | Completed |
|---|---|---|---|
| Window October/March | On-going | Bargaining Units: Discussion/input from CSEA/ITA. Informal meeting, conferring and bargaining with union groups | ✓ |
| | On-going Oct.- Dec.2015 | Sites and Departments share Community Activity #2 – **Gathering Input** <br> ✓ Sites via SSC, PTA and Classified/Certificated Staff Meetings <br> ✓ District: HS Principals – 12/215 & 1/20/16, MS Principals 12/215 & 1/21/16, ES Principals 12/1015 & 1/14/16, Curriculum Coor. 11/9/16 and 12/7/16, IT 1/16 | On-going |
| | 12/9/2015 & 12/16/2015 | IUCPTA Meeting – Input on LCAP | |
| | 11/5/2015 | District English Learner Advisory Committee (DELAC) – Input on LCAP | ✓ |
| | 12/1/2015 | Extended Cabinet: with principal and bargaining unit participation | ✓ |
| | 12/4/2015 | Board of Education: <br> ✓ Board Update Communication: 12/4/15 | ✓ |

BUDGET

LCAP

## Fall "Priority Survey" October–November 2015

- Information on eight state priorities and four district goals
- Stakeholders invited to prioritize 32 different areas

## Survey Results

- 2,558 stakeholders participated
- Survey ranked priority areas
  - Top ten priorities identified
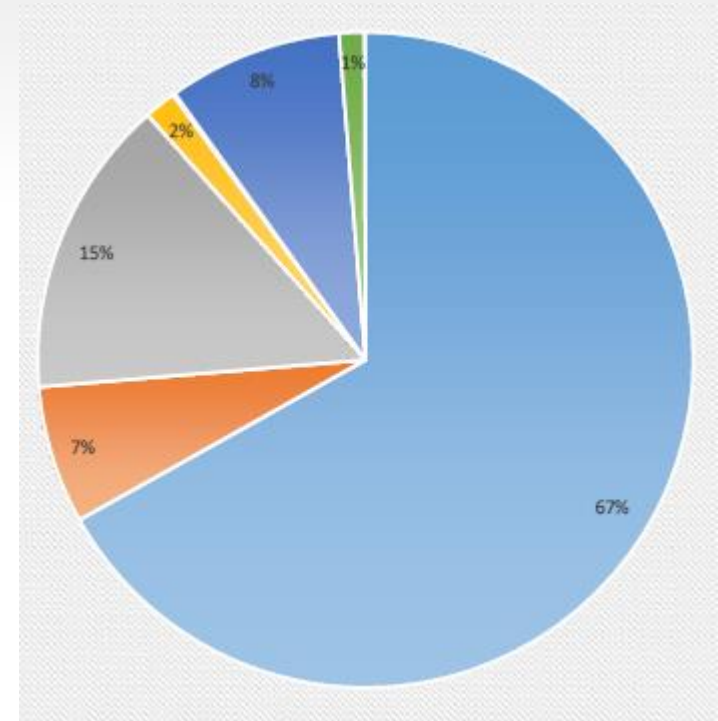
# Consult With Stakeholders

- The LCAP presents new opportunities and challenges as we engage in the collective bargaining process that parallels the LCAP development.

- We have met to consult with ITA and CSEA Chapter 517, our local bargaining units, about the LCAP process.

- The District has received input from the bargaining units regarding the LCAP.

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LCAP

# Consult With Stakeholders

- As the LCAP is developed, it is important to recognize the significant role our employees play in helping to meet the targets set in the eight (8) state priority areas.

- Certificated and classified staff are critical to our organization.

- Teachers, counselors, administrators, psychologists, librarians, nurses, and instructional assistants are critical in the instructional program.

- In addition, we realize that this is a team effort and our organization is enhanced by the support of classified employees like custodians, clerical, M&O, nutrition services, campus security, fiscal, human resources, transportation, and technology staff.

# Intersection of LCAP and Collective Bargaining

- The LCAP is a process to gather input from all the stakeholders in the learning community about goals and priorities of the district.

- As part of the LCAP process, there is a duty to "consult" with stakeholders, including bargaining units.

- The LCAP process is not subject to collective bargaining.

# Intersection of LCAP and Collective Bargaining

- There may be an intersection of the two processes.

- As some of the goal areas in the LCAP process relate to curriculum content, selection of instructional materials, and the use of technology, there is a duty to "consult" with bargaining units separately from the LCAP process under Government Code Section 3543.2, if specifically requested by the bargaining units.

- In addition, decisions that are made as a result of the LCAP process might have implications for collective bargaining, especially as it relates to particular issues that are negotiable by law, like class size and salary, benefits, and working conditions.

**IUSD Local Control Accountability Plan**

- 8 State Priorities

- 4 District-wide Goals
  - Actions and expenditures supporting the four district goals

- 23 Progress Indicators (Metrics)
  - 54 Data tables identifying progress towards Metrics

# Section #2:  Goals, Actions, Expenditures and Progress Indicators

**IUSD Local Control Accountability Plan Goals:**

- **Goal #1** - Ensure all Students Attain Proficiency in the Current Content Standards

- **Goal #2** - Ensure Access to Rigorous and Relevant Learning Tools, Resources, and Skills for all Staff & Students

- **Goal #3** - Cultivate a Positive School Culture and System of Supports for Student Personal & Academic Growth

- **Goal #4** - Communicate Effectively and Form Strategic Alliances to Secure the Support and Resources Necessary to Deliver our Vision

# Goals, Actions Expenditures and Progress Indicators

As a result of the feedback received, the superintendent and cabinet have designed:

- ❑ Additional actions to support the District goals.
- ❑ Extended one time actions ending in 2016.
- ❑ Additional proposals pending the May Revise.

**Four Focus Areas based on stakeholder feedback for the 2016-17 LCAP:**

1. Direct Student Instructional Support and Class Size Reduction
2. Increase School Site Funding/Direct Support
3. California Standards Aligned Materials
4. Equity, Safety and Growth

# LCAP Focus Area 1

## Direct Student Instructional Support and Class Size Reduction

| LCAP Goal | Proposed Action | On-Going | One-Time |
|---|---|---|---|
| 1C10 | Restore art in primary grades through a "Teaching Artist Program" pilot. | | X |
| 3C3 | Expand additional online learning options, such as blended online/in-class model. | | X |
| 3D9 | Increase support for Career and Technical Education (CTE) programs at secondary schools.<br>• This will fund two additional Regional Occupation Program (ROP) courses at each high school. | | X |
| 3D10 | One-time funding to reduce class sizes at secondary schools:<br>• Focus on intervention and student support programs. | | X |
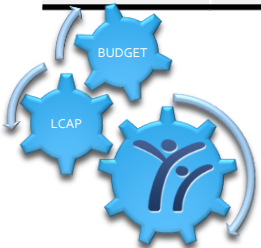
# LCAP Focus Area 2

## Increased Site Funding/Direct Support:

| LCAP Goal | Proposed Action | On-Going | One-Time |
|-----------|-----------------|----------|----------|
| 3B7 | **Large Elementary School Support** | X | |
| 3B8 | **Site grant funding for innovative classroom furnishings and additional funding allocated to sites needing urgent replacement of classroom furniture.** | | X |
| 2B6 | **Increase dedicated onsite technology support for school sites.** | X | |
| 2B2 | **Transition one-time funded technology support positions to ongoing positions.** | X | |
| 2A2 | **Computer Match Program** | | X |
| 1D5 | **Restore second half of VAPA/PE Block Grant** | | X |

# LCAP Focus Area 3

## California Standards Aligned Materials:

| LCAP Goal | Proposed Action | On-Going | One-Time |
|---|---|:---:|:---:|
| 1C12 | Fund part-time facilitator teacher coaches at each site to support staff in the development of data-based Professional Learning Communities. | | X |
| 1D6 | Support Special Education students and programs through:<br>• student curriculum, updated assessment materials, teacher online student goal resources and technology tools. | | X |
| 2D3 | Fund increased software licensing costs due to growth. | X | |

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# LCAP Focus Area 4

## Equity, Safety and Support:

| LCAP Goal | Proposed Action | On-Going | One-Time |
|---|---|---|---|
| 3E1 | Extend deferred maintenance funds for maintenance of facilities. | X | X |
| 1C13 | Hire VAPA instrument repair specialist. | | X |
| 3A14 | Continue to fund the replacement of aging Digital Radio System. | | X |
| 3B9 | Fund stipends for increased theater support. | | X |
| 1C14 | Increase the long-term substitute teacher rate. | X | |
| 3A7 | Increase Counselor On Special Assignment (COSA) to full-time. | | X |
| 1C8 | Allocate funds to attract and retain high quality staff. | X | X |
| 1A5 | Continue to support a 50% reduction of expenses incurred by teachers for mandatory participation in Beginning Teacher Support and Assessment training. | | X |
| 2A4 | Funds to address critical needs in the district's central technology infrastructure. | | X |

# LCAP Focus Area 4

## Equity, Safety and Support:

| LCAP Goal | Proposed Action | On-Going | One-Time |
|---|---|:---:|:---:|
| 1C5 | **Fund Assessment and On-Line Learning Coordinators** | X | |
| 2B1 2B5 2B7 2B8 2B9 | **Staffing to reflect district growth and needed support in the Informational Technology and Educational Technology Departments.**<br>• Move 2.5 FTE educational software and communications support staff to on-going funding.<br>• Hire an Instructional Technology Coordinator II.<br>• Hire additional Network Specialists to support peripheral systems.<br>• Hire additional Database Specialists III to support sites.<br>• Restructure the educational technology team to include a lead software support position. | X | |
| 2B10 | **Position Control – Funding to redesign software and processes to better align human resources, accounting and payroll processes.** | | X |

# Continued Funding For Existing Actions

## Extend existing actions for one or two additional years:

| LCAP Goal | Proposed Action | One-Time |
|---|---|---|
| 1A2 | Professional learning for classified instructional staff | 2 Years |
| 1B4 | Expanded K-12 summer school | 1 Year |
| 1C1 | District level curriculum and Special Education TOSAs | 2 Years |
| 2B3 | Instructional technology support staff | 2 Years |
| 2B4 | Site Technology Mentors | 2 Years |
| 2C5 | Tools for technology integration | 2 Years |
| 3B5 | Emergency preparation materials for sites and district | 2 Years |
| 1C11 | Continue to fund Early Childhood Coordinator | 2 Years |
| 3A12 | Maintenance/upgrade of security systems | 2 Years |
| 1C2 | Stipends for teacher mentors in curriculum department | 1 Year |
| 1D3 | Funding for curriculum development in math and science | 1 Year |
| 3D6 | Stipend for Career Technical Education Lead | 1 Year |

# LCAP Potential Actions

## Based on additional State Funding, May Revise:

| LCAP Goal | Proposed Action | One-Time |
|:---:|---|:---:|
| 1 | Use one-time money over two years to increase school-site per pupil allocations by 10%. | X |
| 1 | Site allocations for secondary school VAPA to support replacement and upgrades for fine arts programs. (2 years) | X |
| 2 | Increase and allow sites to access district computer matching funds. | X |
| 3 | Purchase math and writing online software targeting at-risk students in general education and special education. | X |
| 1-3 | Use additional funding to extend existing one-time actions for a third year (2018-19) | X |

BUDGET

LCAP

# Section 3 – Use of Supplemental and Concentration Grant Funds and Proportionality

- Identify the amount of supplemental and concentration funds in the LCAP based on the number of low income, foster youth, and English learner pupils.

- Describe how the district is allocating these funds.

- Identify the percentage by which services must be increased or improved, compared to services provided to all students in the base expenditures.

BUDGET

LCAP

2016-17
Budget/LCFF

# 2016-17 State Budget Proposal Highlights

- **Assumptions based on Governor's January 2016 Budget Proposal**

- **Governor's priorities remain focused on fully funding the Local Control Funding Formula (LCFF)**

  - **$2.8 billion allocated to further eliminate LCFF Gap**

  - **Estimated to eliminate 49% of remaining Gap**

  - **For IUSD - $13.9 million**

  - **95% fully funded**

- **$1.1 billion in one-time discretionary funds to offset prior years unpaid mandates**

  - **$207/ADA, for IUSD - $6.8 million**

- **Another May Surprise??**

# Major Components Of The LCFF

1. Base Grant – per pupil base funding by grade span
(K-3, 4-6, 7-8 and 9-12)

2. CSR and CTE Grade Span Adjustment

3. Supplemental Grant for English-Learner, low income, and foster students (20% of identified students)

4. Concentration Grants of 50% for districts with disadvantaged populations (at or exceeding 55% of enrollment)

5. Targeted Instructional Improvement Grant and Home to School Transportation at 2012-13 levels

**Base Grant**

**CSR Grade Span Adjustment**

**CTE Grade Span Adjustment**

**Supplemental Grant**

**Concentration Grant**

**TIIG & Transportation Add-on**

BUDGET

LCAP

# IUSD LCFF Projected Funding 2016-17

| Base Grant | K-3 | 4-6 | 7-8 | 9-12 | Totals |
|---|---|---|---|---|---|
| 2016-17 Projected ADA | 9,563 | 7,756 | 5,339 | 9,623 | 32,281 |
| Base Grant Per ADA | $7,116 | $7,223 | $7,438 | $8,618 | |
| **Base Grant Funding** | **$68,050,308** | **$56,021,588** | **$39,711,482** | **$82,931,014** | **$246,714,392** |
| Adjustments (CSR/CTE) | $740 | | | $224 | |
| **Base Grant Adjustments** | **$7,076,620** | | | **$2,155,552** | **$9,232,172** |
| **Total Base Grant Funding** | **$75,126,928** | **$56,021,588** | **$39,711,482** | **$85,086,566** | **$255,946,564** |

BUDGET

LCAP

# IUSD LCFF Projected Funding 2016-17

| Supplemental Grant | K-3 | 4-6 | 7-8 | 9-12 | Totals |
|---|---|---|---|---|---|
| **20% of Base Grant** | **$444** | **$408** | **$421** | **$500** | |
| Unduplicated Disadvantaged % | 28.27% | 28.27% | 28.27% | 28.27% | |
| **Supplemental Grant Funding** | **$4,245,972** | **$3,164,448** | **$2,247,719** | **$4,814,396*** | **$14,472,535** |
| **HTS Transportation** | | | | | **$1,173,319** |
| **Targeted Instructional Improvement Block Grant** | | | | | **$1,448,459** |
| **LCFF Target at Full Implementation - 2021** | | | | | **$273,040,877** |

\* Supplemental Grant Funding adjusted for rounding.
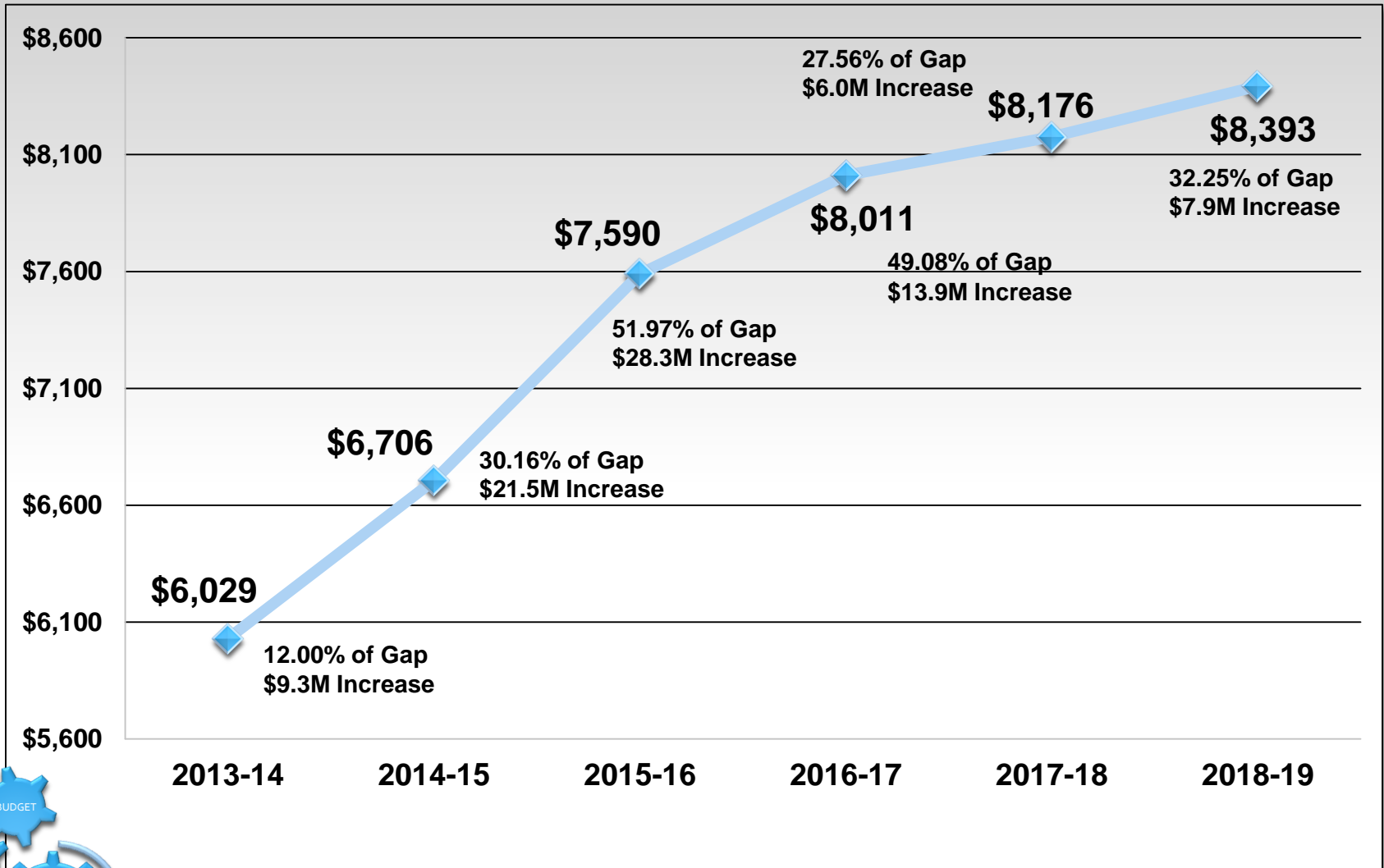
# IUSD Estimated LCFF Funding

| IUSD LCFF | 2016-17 Projection | 2017-18 Projection | 2018-19 Projection |
|---|---|---|---|
| **LCFF Target** (Actual Target to be Reached in 2020-21) | $273,040,877 | $289,030,195 | $306,301,120 |
| **LCFF Floor** (2015-16 Actual Funding Adjusted for ADA Growth & Any LCFF Funding rec'd) | $244,712,004 | $267,426,725 | $281,733,155 |
| **LCFF Gap =** (Difference Between Target & Floor) | $28,328,873 | $21,603,470 | $24,567,965 |
| **Gap Funding Rate =** (% of Gap to be Funded, set by DOF) | 49.08% | 27.56% | 32.25% |
| **Gap Funding Amount =** (Anticipated Additional Funds) | $13,903,811 | $5,953,916 | $7,923,169 |
| **Total LCFF Funding =** | $258,615,815 | $273,380,641 | $289,656,324 |

\* LCFF will be approximately 95% funded in 2016-17.

# Estimated LCFF Funding Per ADA



**$6,029**
12.00% of Gap
$9.3M Increase

**$6,706**
30.16% of Gap
$21.5M Increase

**$7,590**
51.97% of Gap
$28.3M Increase

**$8,011**
49.08% of Gap
$13.9M Increase

27.56% of Gap
$6.0M Increase
**$8,176**

**$8,393**
32.25% of Gap
$7.9M Increase

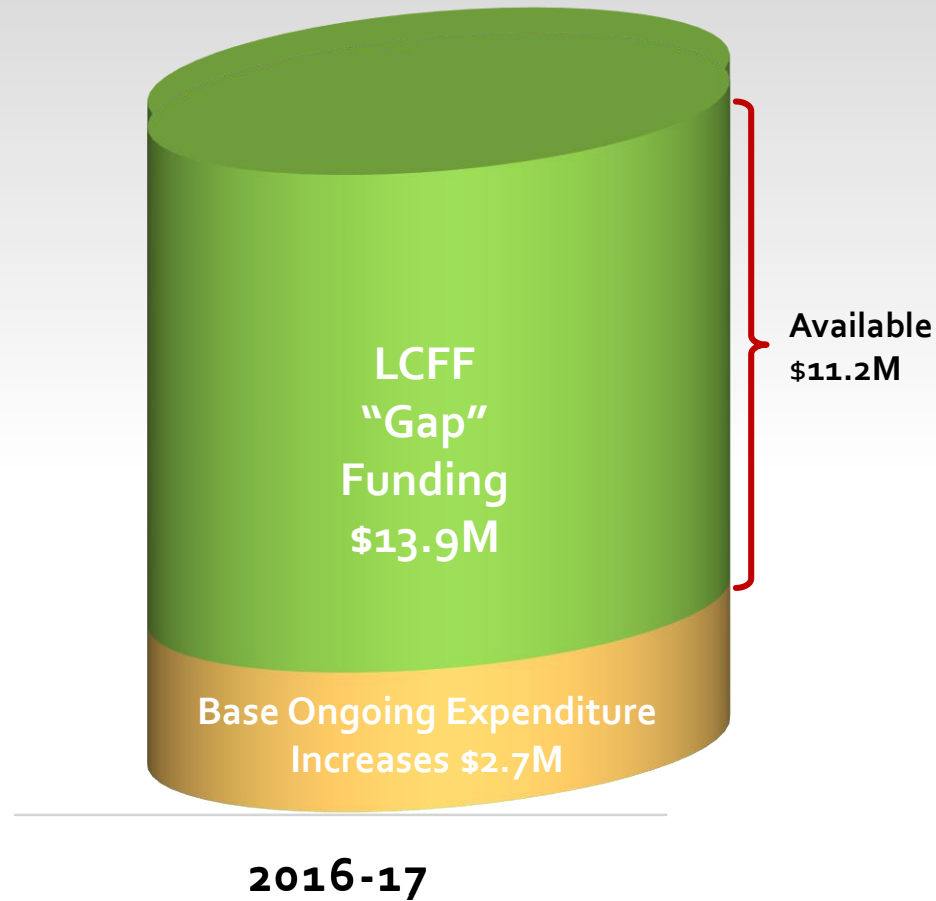| 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |

# Budget Prioritization Process Starting Point Unrestricted General Fund

| Description | 2015-16 2nd Interim | 2016-17 Projected | 2017-18 Projected |
|---|---|---|---|
| Total Revenues | $270,646,815 | $279,997,397 | $288,355,246 |
| Total Expenditures | $229,700,980 | $228,548,197 | $240,587,518 |
| EXCESS (DEFICIENCY) | $40,945,835 | $51,449,199 | $47,767,727 |
| Total Other Sources/Uses | ($43,555,536) | ($40,580,853) | ($44,826,947) |
| NET INCREASE (DECREASE) | ($2,609,701) | $10,868,347 | $2,940,781 |
| Beginning Balance, July 1 | $37,984,702 | $35,375,001 | $46,243,348 |
| Ending Balance, June 30 | $35,375,001 | $46,243,348 | $49,184,129 |

# Utilization of Ongoing Funding

LCFF "Gap" Funding $13.9M

Base Ongoing Expenditure Increases $2.7M

Available $11.2M

2016-17

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LCAP

# Budget Prioritization Process Starting Point
## (Utilization of Ongoing and One-Time Resources)

| Description | $ in millions |
|---|---|
| **Ongoing Available Funding** | **$11.2** |
| | |
| **One-Time Available Funding** | |
| 2015-16 Projected Unrestricted EFB: | $35.4 |
| State Mandated Reserves @ 2% | <$6.9> |
| Contingency Reserve (approved in 2014-15 LCAP) | <$5.0> |
| 2014-15 Deferred LCAP Allocation | <$14.3> |
| **One-Time Available Reserves in 2015-16** | **$9.2** |
| | |
| **One-Time Mandate Reimbursement** | **$6.8** |

Projections based on 2015-16 Second Interim and Governor's 2016-17 January Budget Proposal.
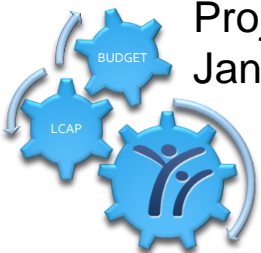
# Budget Prioritization Focus Areas

Aligned with feedback received from stakeholders, the IUSD cabinet presents the following focus areas for the allocation of additional resources in 2016-17 through 2017-18:

| Description | Ongoing Allocation | One-Time Allocation | |
|---|---|---|---|
| | **2016-17** | **2016-17** | **2017-18** |
| ***Direct Student Instructional Support:*** | | | |
| Restore art in primary grades through a "Teaching Artist Program" pilot. | | $300,000 | |
| Expand online learning options | | $175,000 | $175,000 |
| Increase support for CTE programs at secondary schools. | | $192,000 | $272,000 |
| Reduce class sizes at secondary schools: focus on intervention and student support programs. | | $480,000 | $480,000 |
| Continue Expanded K-12 Summer School | | $300,000 | |
| ***Sub-Total :*** | | **$1,447,000** | **$927,000** |

BUDGET

LCAP

# Budget Prioritization Focus Areas Con't.

| Description | Ongoing Allocation | One-Time Allocation | |
|---|---|---|---|
| | **2016-17** | **2016-17** | **2017-18** |
| ***Increase School – Site Funding:*** | | | |
| Large Elementary School Support | $95,000 | | |
| Innovative and furniture replacement allocation | | $770,000 | $470,000 |
| Increase onsite technology support | $286,000 | | |
| Transition one-time technology support positions to ongoing. | $305,357 | | |
| Extend District level curriculum and Special Education TOSAs | | $1,691,822 | $1,691,822 |
| Extend Site Technology Mentors | | $272,933 | $272,933 |
| Continue to fund Early Childhood Coordinator | | $130,000 | $130,000 |
| Restore VAPA and PE Grant funding | | $815,000 | |
| Computer Match Program | ($300,000) | $300,000 | $300,000 |
| ***Sub-Total :*** | **$386,357** | **$3,979,755** | **$2,864,755** |

# Budget Prioritization Focus Areas Con't.

| Description | Ongoing Allocation | One-Time Allocation | |
|---|---|---|---|
| | **2016-17** | **2016-17** | **2017-18** |
| ***CA – Aligned Materials & Support:*** | | | |
| Support Professional Learning Communities | | $960,000 | $960,000 |
| Materials to support Special Education | | $456,000 | $120,000 |
| Fund increased software licensing costs due to growth | $36,250 | | |
| Professional learning for Classified Instructional staff | | $96,000 | $96,000 |
| Tools for Technology Integration | | $40,000 | $40,000 |
| Stipends for teacher mentors | | | $148,000 |
| Funding for curriculum development in math and science | | | $750,000 |
| Stipend for CTE Lead | | | $40,000 |
| ***Sub-Total :*** | **$36,250** | **$1,552,000** | **$2,154,000** |

# Budget Prioritization Focus Areas Con't.

| Description | Ongoing Allocation | One-Time Allocation | |
|---|---|---|---|
| | 2016-17 | 2016-17 | 2017-18 |
| ***Equity, Safety and Support:*** | | | |
| Deferred Maintenance | $750,000 | ($750,000) | ($750,000) |
| Hire VAPA Instrument Repair Specialist | | $80,000 | $65,000 |
| Continue funding to replace Radio System | | $20,000 | |
| Fund stipends for increased theater support | | $20,000 | $20,000 |
| Increase long-term substitute teacher rate | $106,000 | | |
| Increase Counselor on Special Assignment (COSA) to full-time | | $78,000 | $78,000 |
| Continue funding support of BTSA training | | $45,000 | $45,000 |
| Fund critical tech. infrastructure needs | | $365,000 | |
| Fund Assessment and On-Line Learning Coordinators | $269,416 | | |

# Budget Prioritization Focus Areas Con't.

| Description | Ongoing Allocation | One-Time Allocation | |
|---|---|---|---|
| | **2016-17** | **2016-17** | **2017-18** |
| _**Equity, Safety and Support:**_ | | | |
| Staffing to reflect district growth in the Informational Technology and Educational Technology Departments | $496,594 | | |
| Funding for Position Control System | | | $120,000 |
| Extend Instructional technology support staff | | $311,846 | $311,846 |
| Extend Emergency preparation materials | | $110,000 | $110,000 |
| Extend maintenance/upgrades to security systems | | $50,000 | $200,000 |
| _**Sub-Total:**_ | $1,622,010 | $329,846 | $199,846 |

BUDGET

LCAP

# Budget Prioritization Focus Areas Con't.

| Description | Ongoing Allocation | One-Time Allocation | |
|---|---|---|---|
| | **2016-17** | **2016-17** | **2017-18** |
| ***Summary by Major Category:*** | | | |
| Direct Student Instructional Support | ------------ | $1,447,000 | $927,000 |
| Increase School – Site Funding | $386,357 | $3,979,755 | $2,864,755 |
| CA – Aligned Materials & Support | $36,250 | $1,552,000 | $2,154,000 |
| Equity, Safety and Support | $1,622,010 | $329,846 | $199,846 |
| | | | |
| ***Totals:*** | **$2,044,617** | **$7,308,601** | **$6,145,601** |
| ***Unallocated:*** | **$9,155,383** | **$2,545,798** | |

# Budget Prioritization Focus Areas Con't.

## LCAP Proposed Allocations by Focus Area



- $2.2M
- $2.4M
- $3.7M
- $7.2M

**Legend:**
- Direct Student Instrucitonal Support
- School Site Funding
- CA-Aligned Materials & Support
- Equity, Safety and Support
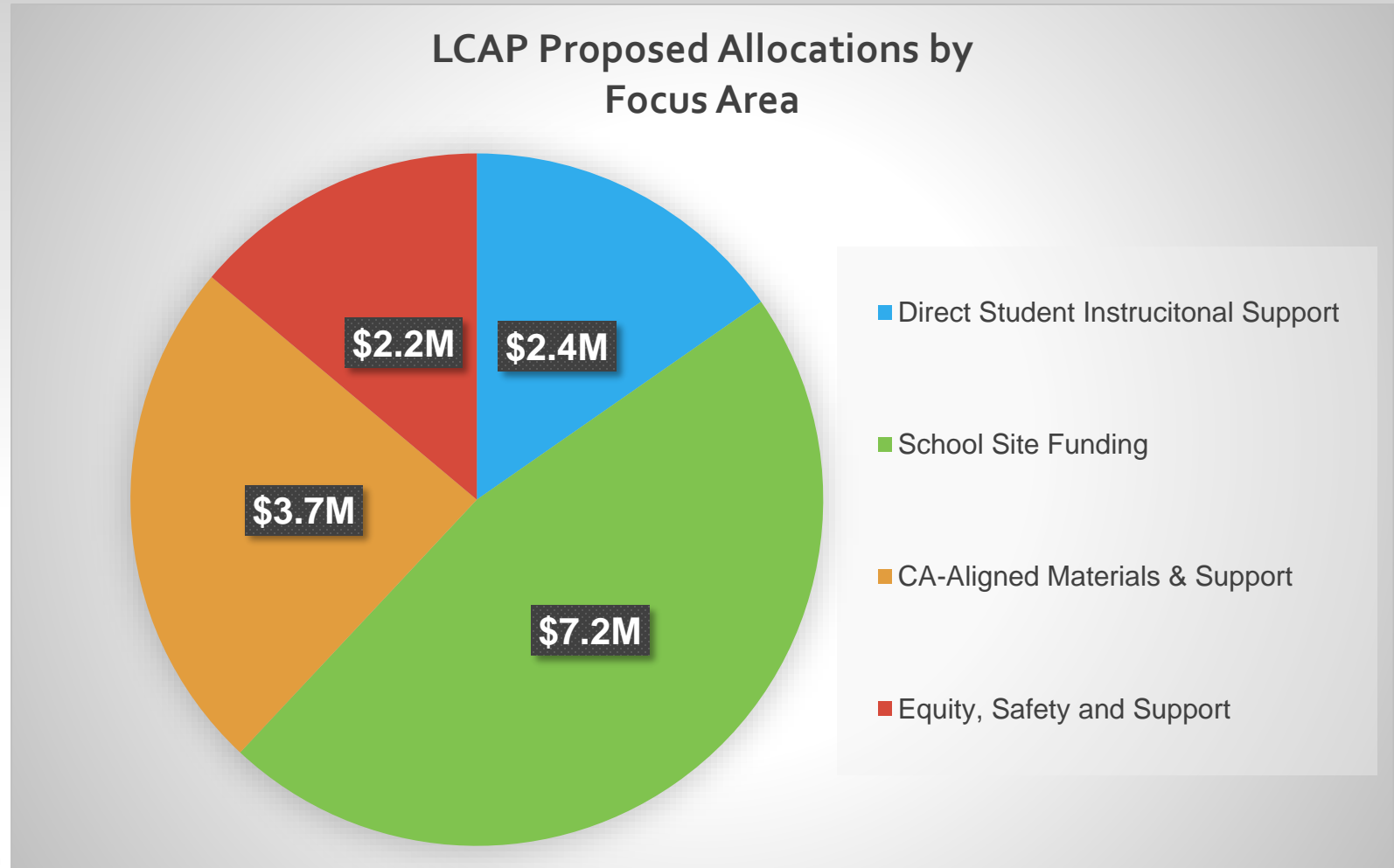
\* $11.7 million unallocated

# 2016-17 & 2017-18 Budget Projections Unrestricted General Fund

| Description | 2016-17 Projected | 2017-18 Projected |
|---|---|---|
| Total Revenues | $279,997,397 | $288,355,246 |
| Total Expenditures | $228,548,197 | $240,587,518 |
| Increase on Ongoing Expenditures | $11,200,000 | $11,200,000 |
| Utilization of One-Time Resources | $9,854,399 | $6,145,601 |
| Revised Total Expenditures | $249,602,596 | $257,933,119 |
| EXCESS (DEFICIENCY) | $30,394,801 | $30,422,127 |
| Other Sources/Uses | ($40,580,853) | ($44,826,947) |
| Net Increase/(Decrease) | ($10,186,052) | ($14,404,820) |

Projections based on 2015-15 Second Interim and Governor's 2016-17 January Budget Proposal.
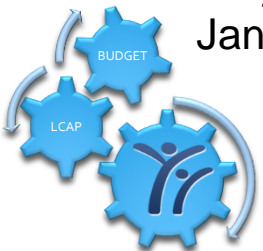
# 2016-17 & 2017-18 Budget Projections Unrestricted General Fund

| Description | 2016-17 Projected | 2017-18 Projected |
| --- | --- | --- |
| Estimated Beginning Fund Balance | $35,375,001 | $25,188,949 |
| **Estimated Ending Fund Balance** | **$25,188,949** | **$10,784,129** |
| ***Components of Ending Fund Balance:*** | | |
| Revolving Cash/Stores | $525,000 | $525,000 |
| State Recommended Minimum DEU | $6,550,000 | $6,600,000 |
| Contingency Reserve | $5,000,000 | $5,000,000 |
| Deferred Allocation Approved LCAP – 2015-16 | $6,760,704 | |
| Deferred Allocation Proposed LCAP – 2016-17 | $6,145,601 | |
| Remainder | $207,644 | ($1,340,871) |

Projections based on 2015-16 Second Interim and Governor's 2016-17 January Budget Proposal.

# Next Steps

- **May 2016**
  - Share Plan with Stakeholder Groups
  - Continue to review and revise plan based on input
- **June 14, 2016**
  - 2016-17 LCAP Public Hearing
  - 2016-17 Budget Public Hearing
- **June 28, 2016**
  - 2016-17 LCAP Adoption
  - 2016-17 Budget Adoption

# Questions/Discussion