

Dear Parents and Guardians,

Title III under the federal *Elementary and Secondary Education Act (ESEA)* provides supplemental funding to districts to implement programs designed to help English Learner (EL) students attain English proficiency and meet the State’s academic and content standards.

As a condition for receiving Title III grant funding, districts are required to annually meet three academic performance objectives, or targets, called *Annual Measurable Achievement Objectives (AMAO)*. The targets (AMAO) increase annually and are intended to hold districts accountable for:

- Progress of EL students in learning English as measured by the *California English Language Development Test (CELDT)*
- Progress in the percentage of EL students who become proficient in English as measured by the *California English Language Development Test (CELDT)*
- Percentage of EL students scoring at the “proficient” or “advanced” level on the *California Standards Test (CST)* English Language Arts and Mathematics

During the 2012-2013 school year, IUSD did not meet the AMAO 3 target for English Language Arts (ELA) for the second consecutive year.

AMAO	2012-2013 Target	2012-2013 IUSD Performance	Met
English Language Proficiency AMAO 1: Percent Making Annual Progress in Learning English (one performance level each year)	57.5%	81.2%	Yes
English Language Proficiency AMAO 2: Percent Attaining English Proficiency <ul style="list-style-type: none"> • Less than 5 Years Cohort • 5 Years or More* 	21.4% 47.0%	50.0% 67.2%	Yes Yes
Academic Achievement AMAO 3: Meeting AYP Requirements for the EL Subgroup at the district level <ul style="list-style-type: none"> • English Language Arts • Mathematics 	89.0% 89.1%	75.1% 83.6%	No Yes

* After 5 years of formal instruction in English

With the absence of the *California Standards Test (CST)* during the 2013-2014 school year, IUSD has retained its status of Title III Program Improvement Year 2.

If you would like more information about how your child is performing on these targets, please contact your child’s teacher or school. For more information on the educational programs provided to help English learners become English proficient and meet academic goals, please contact Language Minority Programs at (949) 936-8500.