

Dear Parents and Guardians,

Title III under the federal *Elementary and Secondary Education Act (ESEA)* provides supplemental funding to districts to implement programs designed to help English Learner (EL) students attain English proficiency and meet the State's academic and content standards.

As a condition for receiving Title III grant funding, districts are reviewed each year, as required under the *No Child Left Behind (NCLB) Act of 2001*, to see if they have met three academic performance objectives, or targets, called *Annual Measurable Achievement Objectives (AMAO)*. The targets (AMAO) have increased annually with the intention to hold districts accountable for:

- Progress of EL students in learning English as measured by the *California English Language Development Test (CELDT)*
- Progress in the percentage of EL students who become proficient in English as measured by the *California English Language Development Test (CELDT)*
- Percentage of EL students meeting academic targets in English Language Arts and Mathematics on standardized assessments

Due to the newly enacted *Every Student Succeeds Act (ESSA)*, changes were made to the 2014-2015 Title III Accountability Reporting system. As part of the transition to this new system, IUSD has been notified that there will be no new AMAO determinations for the 2015-2016 school year. As a result, IUSD will maintain the current Title III Year 2 Program Improvement status for 2015-2016 and will continue to implement its Program Improvement plan. The plan is available for review at https://iusd.org/district_news_information/LEA-plan/index.html.

If you would like more information about how your child is performing on these targets, please contact your child's teacher or school. For more information on the educational programs provided to help English learners become English proficient and meet academic goals, please contact Language Minority Programs at (949) 936-8500.