



YEAR BUILT:	1978
YEAR MODERNIZED:	2009
CURRENT ENROLLMENT:	533
EXISTING CLASSROOMS:	15 + 7 Portables
PROPOSED CLASSROOMS:	24 + 0 Portables

PROPOSED SCOPE

- Reconfigure Existing MPR to Library, Innovation Lab and Learning Center
- Construct New Classroom Building with (5) Classrooms and a Shared Collaboration Commons
- Reconfigure existing Staff Lounge to Parent/Conference Center; Reconfigure Existing Library to New Staff Workroom/ Lounge; Reconfigure Existing Media Center to Living Skills
- Remove (7) Classroom Portables; Expand Hardcourts and Relocate Play Apparatus
- Construct New MPR/ Music/ Design Lab/ Food Service Building with New Lunch Shelter
- Relocate Trash/ Electrical Enclosure & Expand Kinder Play Area
- General site upgrades to include Outdoor Learning courtyards

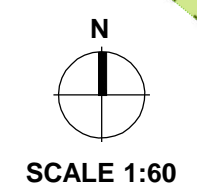
PROPOSED SCOPE

- NEW CONSTRUCTION
- RECONFIGURATION
- MODERNIZATION
- NEW SITE WORK
- DEMOLITION/REMOVAL/RELOCATE
- NEW SITE WALL/ FENCE
- FUTURE ENROLLMENT GROWTH FLEXIBILITY

UTILIZATION LEGEND

- | | | |
|--|-----|------------------------|
| Kindergarten Classroom | K | Kindergarten |
| Classroom | # | Grade Level |
| Science/Design Lab | C | Collaboration Area |
| Specialty Classroom | AC | Kinder Activity Center |
| Special Ed Classroom | DL | Design Lab |
| Portable (Color based on Program) | M | Music |
| Restrooms | IL | Innovation Lab |
| Other Spaces | PC | Parent/Conf. Center |
| | LC | Learning Center |
| | SS | Student Support Svcs. |
| | RSP | Special Ed/Resource |
| | CC | Child Care (Portable) |

- LEGEND**
- Main Entry
 - Secondary Entry
 - Drop-Off
 - Playfields/ Landscape
 - Hardcourts
 - Play Apparatus
 - Parking
 - Courtyard
 - Trees



This School Site Facility Master Implementation Plan presents an overlay of the facility ed. specs. - approved by the USD Board, Nov. 2011 - onto the existing facility plan. The proposed facilities modifications and enhancements were reviewed by a school site committee; this plan reflects their input. It represents a 20-year vision for the school site, with phased implementation as funding is available. Once funding is determined for specific projects, further discussions with school site and district stakeholders will refine the design and details of the projects. The current approved ed. specs. will provide the framework for the design. The modifications shown here reflect a rough potential layout, to establish budgets; they are not intended to represent a final design. During the later detailed design phase, building, site, and funding constraints may require changes to this original plan.