

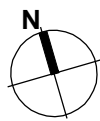
LEGEND

- Main Entry
- Secondary Entry
- Drop-Off
- Playfields/Landscape
- Hardcourts
- Play Apparatus
- Parking
- Courtyard
- Trees

LEAVE (2) FOR FUTURE GROWTH FLEXIBILITY

LEAVE (4) FOR GROWTH TO 700 STUDENTS

REMOVE (2) PORTABLES



SCALE 1:60



YEAR BUILT:	1979
YEAR MODERNIZED:	2008
CURRENT ENROLLMENT:	531
EXISTING CLASSROOMS:	20 + 8 Portables
PROPOSED CLASSROOMS:	24 + 6 Portables

PROPOSED SCOPE

- Reconfigure Existing MPR, Music Platform, and Food Service to the following program functions:
 - Innovation Lab
 - Parent/ Conference Room
 - Learning Center and Living Skills (Small expansion of building to accommodate Living Skills)
- Re-configure One Existing Classroom to (2) RSP Classrooms
- Small Re-configuration in Library to accommodate Video Broadcasting Studio and Tech Office
- Construct new MPR/ Music/ Design Lab/ Food Service Building
- New Lunch Shelter
- Relocate swings adjacent to Play Apparatus
- Locate New Kinder Play Area, Shade Structure and Apparatus Adjacent to Kinder Classrooms
- Parking Expansion per District
- Remove (2) Portables

PROPOSED SCOPE

- NEW CONSTRUCTION
- RECONFIGURATION
- MODERNIZATION
- NEW SITE WORK
- DEMOLITION/REMOVAL/RELOCATE
- FUTURE ENROLLMENT GROWTH FLEXIBILITY

UTILIZATION LEGEND

	Kindergarten Classroom	K	Kindergarten
	Classroom	#	Grade Level
	Science/Design Lab	AC	Kinder Activity Center
	Specialty Classroom	DL	Design Lab
	Special Ed Classroom	M	Music
	Portable (Color based on Program)	IL	Innovation Lab
	Staff/Student Restrooms	PC	Parent/Conf. Center
	Other Spaces	LC	Learning Center
		SS	Student Support Svcs.
		RSP	Special Ed/Resource
		LS	Living Skills
		CC	Child Care (Portable)

This School Site Facility Master Implementation Plan presents an overlay of the facility ed. specs. - approved by the USD Board, Nov. 2011 - onto the existing facility plan. The proposed facilities modifications and enhancements were reviewed by a school site committee; this plan reflects their input. It represents a 20-year vision for the school site, with phased implementation as funding is available. Once funding is determined for specific projects, further discussions with school site and district stakeholders will refine the design and details of the projects. The current approved ed. specs. will provide the framework for the design. The modifications shown here reflect a rough potential layout, to establish budgets; they are not intended to represent a final design. During the later detailed design phase, building, site, and funding constraints may require changes to this original plan.

Implementation Plan
 Santiago Hills Elementary School
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