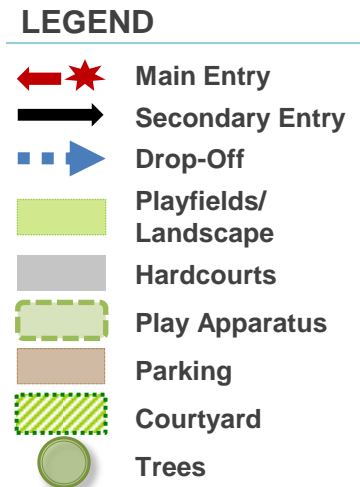
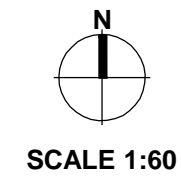


*Meadow Park Elementary School is a Regional Mod/Severe Special Ed Site

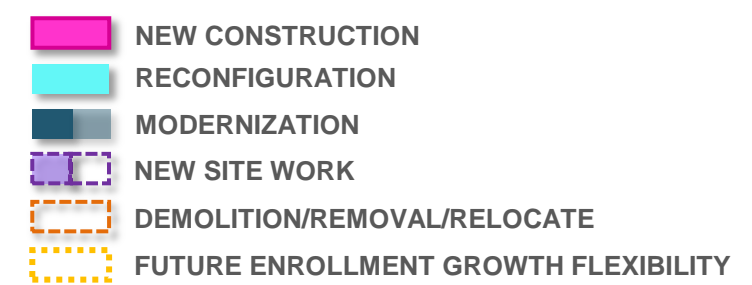


YEAR BUILT:	1988
YEAR MODERNIZED:	(2013)
CURRENT ENROLLMENT:	596
EXISTING CLASSROOMS:	26 + 9 Portables
PROPOSED CLASSROOMS:	37 + 0 Portables

PROPOSED SCOPE

- Construct New MPR/ Music/ Design Lab/ Food Service Building with Lunch Shelter
- Modernize and repurpose existing Classrooms
- Reconfigure Administration, Library/ Media Center, MPR and Support spaces
- Enclose/expand Admin into Staff Lounge
- Reconfigure Collaboration Spaces
- Construct new (6) Classroom 5-6 grade level village w/ Collaboration Space & (1) 5-6 Special Ed Classroom w/ Living Skills
- Remove (10) portables
- Relocate (2) Child Care portables
- Construct new outdoor space for sensory experiences; e.g. sensory garden, tactile materials
- Expand Special Ed and Kinder Play Area and construct Kinder shade structure
- Expand Playfields
- General site upgrades to include Outdoor Learning courtyards

PROPOSED SCOPE



UTILIZATION LEGEND

Kindergarten Classroom	K	Kindergarten
Classroom	#	Grade Level
Science/Design Lab	C	Collaboration Area
Specialty Classroom	AC	Kinder Activity Center
Special Ed Classroom	DL	Design Lab
Special Ed Classroom	M	Music
Special Ed Classroom	IL	Innovation Lab
Special Ed Classroom	PC	Parent/Conf. Center
Special Ed Classroom	LC	Learning Center
Special Ed Classroom	SS	Student Support Svcs.
Special Ed Classroom	RSP	Special Ed/Resource
Special Ed Classroom	LS	Living Skills
Special Ed Classroom	CC	Child Care (Portable)

This School Site Facility Master Implementation Plan presents an overlay of the facility ed. specs. - approved by the USD Board, Nov. 2011 - onto the existing facility plan. The proposed facilities modifications and enhancements were reviewed by a school site committee; this plan reflects their input. It represents a 20-year vision for the school site, with phased implementation as funding is available. Once funding is determined for specific projects, further discussions with school site and district stakeholders will refine the design and details of the projects. The current approved ed. specs. will provide the framework for the design. The modifications shown here reflect a rough potential layout, to establish budgets; they are not intended to represent a final design. During the later detailed design phase, building, site, and funding constraints may require changes to this original plan.