



YEAR BUILT:	1976
YEAR MODERNIZED:	2005
CURRENT ENROLLMENT:	491
EXISTING CLASSROOMS:	22 + 2 Portables
PROPOSED CLASSROOMS:	28 + 0 Portables

PROPOSED SCOPE

- Construct new MPR, Food Service, Lunch Shelter, (3) Music Classrooms and Design Lab
- Reconfigure existing Library/ Media Center, MPR and Food Service to new Library/ Media Center and Innovation Lab
- Reconfigure existing support spaces into Special Ed. restrooms in two locations
- Construct new Administration building, Parent Center and locate central plant into new building
- Construct (1) 5-6 grade level Classroom
- Remove (4) portables
- Construct new hard courts and play structure
- Construct Kinder Shade Structure
- Expand Parking and Add Drop-off
- Remove (4) Portables and relocate Mechanical
- General site upgrades to include Outdoor Learning courtyards

PROPOSED SCOPE

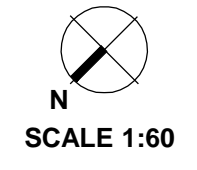
- NEW CONSTRUCTION
- RECONFIGURATION
- MODERNIZATION
- NEW SITE WORK
- DEMOLITION/REMOVAL/RELOCATE
- FUTURE ENROLLMENT GROWTH FLEXIBILITY

LEGEND

- Main Entry**
- Secondary Entry**
- Drop-Off**
- Playfields/ Landscape**
- Hardcourts**
- Play Apparatus**
- Parking**
- Outer Courtyard**
- Trees**

UTILIZATION LEGEND

- | | | |
|---|-----|------------------------|
| Kindergarten Classroom | K | Kindergarten |
| Classroom | # | Grade Level |
| Science/Design Lab | AC | Kinder Activity Center |
| Specialty Classroom | DL | Design Lab |
| Special Ed Classroom | M | Music |
| Special Ed Classroom | IL | Innovation Lab |
| Portable (Color based on Program) | PC | Parent/Conf. Center |
| | LC | Learning Center |
| | SS | Student Support Svcs. |
| Staff/Student Restrooms | RSP | Special Ed/Resource |
| Other Spaces | CC | Child Care (Portable) |



This School Site Facility Master Implementation Plan presents an overlay of the facility ed. specs. - approved by the USD Board, Nov. 2011 - onto the existing facility plan. The proposed facilities modifications and enhancements were reviewed by a school site committee; this plan reflects their input. It represents a 20-year vision for the school site, with phased implementation as funding is available. Once funding is determined for specific projects, further discussions with school site and district stakeholders will refine the design and details of the projects. The current approved ed. specs. will provide the framework for the design. The modifications shown here reflect a rough potential layout, to establish budgets; they are not intended to represent a final design. During the later detailed design phase, building, site, and funding constraints may require changes to this original plan.