



YEAR BUILT:	1974
YEAR MODERNIZED:	2004
CURRENT ENROLLMENT:	797
EXISTING CLASSROOMS:	25 + 5 Portables
PROPOSED CLASSROOMS:	27 + 3 Portables

PROPOSED SCOPE

- Reconfigure existing Classroom spaces to create Shared Commons
- Reconfigure existing Classroom to create Kindergarten Activity Center
- Reconfigure Library & expand existing building with new construction to create Innovation Lab and Student Support Services Center (includes Living Skills and Learning Center)
- Construct new MPR/ Music/ Food Service/Lunch Shelter, relocate walkway
- Reconfigure Collaboration Spaces and add Skylights for Natural Daylighting
- Remove (2) Classroom Portables & Relocate (1)
- Restripe/reconfigure parking to Drop-off/Expand Parking Lot
- Construct Kinder Drop & Shade Structure
- Extend fencing along SE edge of site
- General site upgrades to include Outdoor Learning courtyards

PROPOSED SCOPE

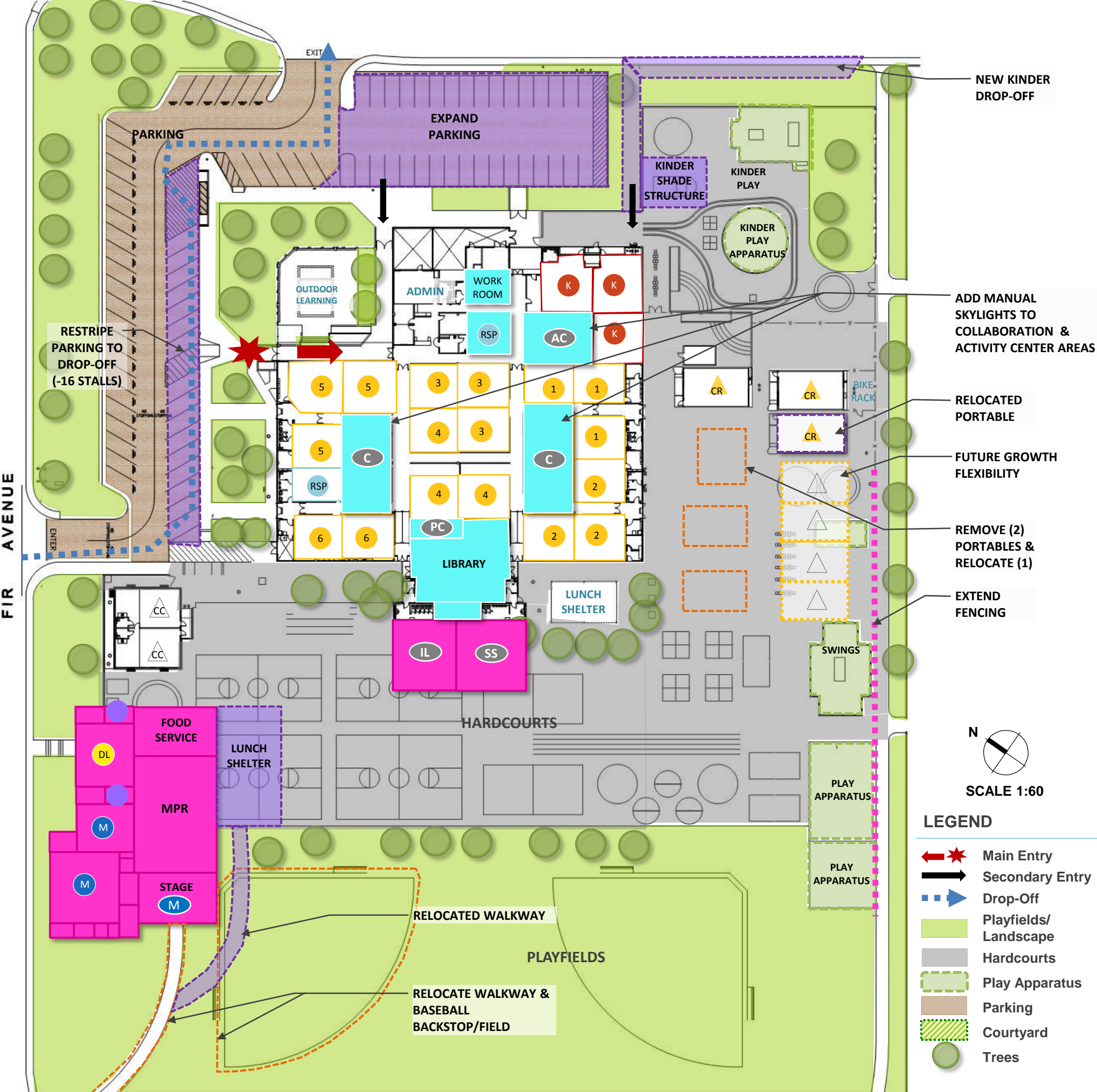
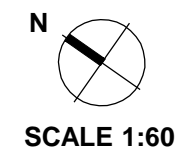
- NEW CONSTRUCTION
- RECONFIGURATION
- MODERNIZATION
- NEW SITE WORK
- DEMOLITION/REMOVAL/RELOCA
- NEW SITE WALL/ FENCE
- FUTURE ENROLLMENT GROWTH FLEXIBILITY

UTILIZATION LEGEND

- | | | |
|--|-----|------------------------------|
| Kindergarten Classroom | K | Kindergarten |
| Classroom | # | Grade Level |
| Science/Design Lab | AC | Collaboration Area |
| Specialty Classroom | DL | Kindergarten Activity Center |
| Special Ed Classroom | M | Design Lab |
| Portable (Color based on Program) | IL | Music |
| Staff/Student Restrooms | PC | Innovation Lab |
| Other Spaces | LC | Parent/Conf. Center |
| | SS | Learning Center |
| | RSP | Student Support Svcs. |
| | LS | Special Ed/Resource |
| | CC | Living Skills |
| | | Child Care (Portable) |

LEGEND

- ★ Main Entry
- Secondary Entry
- Drop-Off
- Playfields/Landscape
- Hardcourts
- Play Apparatus
- Parking
- Courtyard
- Trees



This School Site Facility Master Implementation Plan presents an overlay of the facility ed. specs. - approved by the USD Board, Nov. 2011 - onto the existing facility plan. The proposed facilities modifications and enhancements were reviewed by a school site committee; this plan reflects their input. It represents a 20-year vision for the school site, with phased implementation as funding is available. Once funding is determined for specific projects, further discussions with school site and district stakeholders will refine the design and details of the projects. The current approved ed. specs. will provide the framework for the design. The modifications shown here reflect a rough potential layout, to establish budgets; they are not intended to represent a final design. During the later detailed design phase, building, site, and funding constraints may require changes to this original plan.