

CAMPUS OBSERVATIONS

Classrooms

- Lack Kinder classrooms; two existing, plus use of three other spaces to accommodate 5 Kinder classrooms
- Classrooms are spacious and adequately support program; fixed teaching wall with whiteboard and projection screen. Small and fixed projection screen limits view and flexibility
- Classrooms connected to collaboration/ breakout space central to each pod with computer stations
- Collaborative spaces have large skylights; aesthetically pleasing but spaces get noisy when in use; disruptive for learning
- Lack adequate Music spaces; One (1) located in portable
- Special Education classrooms seem integrated

- One dedicated Science Classroom
- No dedicated Art Lab

Library/ Media

- Centrally located, with direct access from all three academic wings
- Speech and Psych located in perimeter office/ conference spaces; potential noise issues

Food Service

- Is adequately-sized and functions well for its purpose
- Queue has two (2) entry/ exits
- Potential plans to add second salad bar as enrollment increases
- Lunch area has shade shelter; no rain protection

Multi-Purpose Room

- Ability to expand MPR into central courtyard when need additional space
- Stage can be used as Classroom
- The sound system is limited

Admin & Support Spaces

- Sound travels between staff lounge and main office; impacts ability to have confidential conversations
- Desire for “safe/focus room” for students with anger issues

CAMPUS OVERVIEW

Woodbury Elementary School is a K-6 year-round, single-track school. The school is situated directly adjacent to Woodbury Community Park in a quiet residential setting, and the neighborhood in which the school resides has access to both the I-5 and the 133 toll road.

With the exception of the Kindergarten wing, which is separated from the rest of the school, each academic wing is organized in a pod configuration around a central breakout/collaboration area which feeds directly into the centrally-located Library.

The Administrative area and the Multipurpose Room (MPR) are located toward the front of the campus with interior walkways connecting to the Library. The MPR is equipped with a high-tech stage and also sliding glass doors, which enables the room to open to a central courtyard whenever there is a need or interest in connecting to the outdoors.

The strong academic program includes music, art, and science, taught by specialists in these fields. Additionally, a belief inherent at Woodbury is that all students perform best, in school and in life, when values are taught and expected. The following values are imbedded into the school curriculum and programs: Compassion, cooperation, initiative, integrity, perseverance, positive mental attitude, and respect.

Mission Statement: To create a challenging and nurturing environment through which the school meets the academic needs of its students, and empower them with the values necessary to become contributing members of society.



Woodbury Elementary School



125 Great Lawn | Irvine, CA 92620
Site Analysis

General Condition & Aesthetics

- Building is in great condition; built in 2007
- Parent area in main office (with computers and bulletin board) very welcoming and informational
- Interest in LED bulbs but cost is a concern

Building Systems

- HVAC is high efficiency Carrier gas/electric roof top equipment controlled by a Carrier EMS
- Site does not have photovoltaic panels

Collaborative Spaces

- As enrollment increases, there will be fewer available spaces for small group instruction

Outdoor Areas

- Central courtyard is underutilized; needs more shade, gets too hot
- Classrooms all have access to outdoor areas; need more shade to support potential outdoor learning activities
- Play equipment is not age-appropriate; Kinder play area has “tot park equipment” and main playground supports Kinder through second grade students
- Kinder play area needs to be fenced closed
- Fence between community building and school needs replacement

Technology

- Lab in Media Center supports whole class instruction; Desire for additional SMART/ interactive board
- Classrooms have one teacher computer; hallway pods have computers for small

group work, intervention, assessments

- Computers need headphones and microphones
- Desire for SMART/ interactive board capability in each hallway or classroom
- Desire to have 36 tablets in each hallway for classes to check out when needed

Vehicular Access/ Parking/ Drop-Off

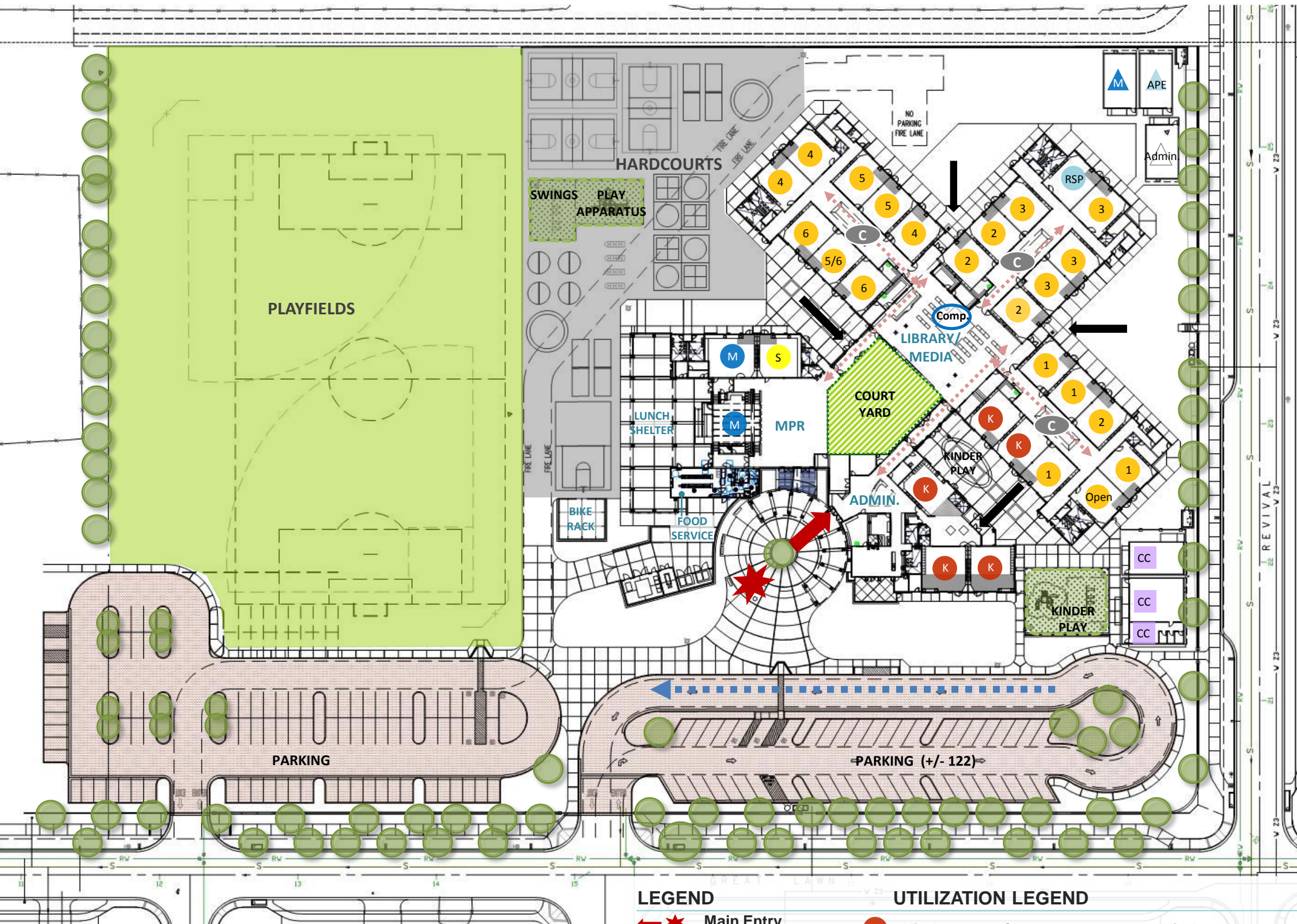
- Convenient Kinder drop-off

Child Care

- Located on the perimeter
- No separate drop-off – may be too close to parent waiting

LPA





LEGEND

- Main Entry
- Secondary Entry
- Drop-Off
- Circulation
- Playfields/Landscape
- Hardcourts
- Play Apparatus
- Parking
- Outer Courtyard
- Trees

UTILIZATION LEGEND

- Kindergarten Classroom
- Classroom
- Science/ Art Lab
- Specialty Classroom
- Special Ed Classroom
- Portable (Color based on Program)
- Child Care (Portable)
- Other Spaces
- Kindergarten
- #"/> Grade Level
- Science
- Music
- Commons
- Special Ed/Resource
- Adaptive P.E.
- Computer Lab
- Administration
- Unused Classroom



SCALE 1:80

SCHOOL STATISTICS

Grades:	K-6, yr round
Building SF:	61,141
Portable SF:	5,760 SF
2010/11 Enrollment:	736
Year Built:	2007
Modernization:	N/A
Site Acreage:	10
# Portables:	3 + 3 CC

CLASSROOM COUNT

Kindergarten*	5
1st & 2nd Grade	8
3rd & 4th Grade	7
5th & 6th Grade	5
Science	1
Music (1+ 1 Stage + 1 Portable)	3
Not Used/ Open	1
RSP/APE (1 + 1 Portable)	2
Computer Lab	1
TOTAL	33

*K Activity Center used as classroom
 **One portable currently being used for Admin., not in classroom count.

MEASURES OF QUALITY - +

Wayfinding/ Entry/ Welcome	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
Natural Daylighting	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
Controllability (Daylight, Lighting, HVAC)	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
Flexibility in Classrooms	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
Access to Technology	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
Collaboration	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
Student Display	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
MPR	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>
Library/ Media	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
Functional Landscaping	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
Energy Consumption	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>
General Condition	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/>

Site Analysis - Woodbury Elementary School
 125 Great Lawn | Irvine, CA 92620

10.20.11





Front Entry



Main Entrance



Front Entry & View of MPR Entrance



Parking and Drop-off



Service Access



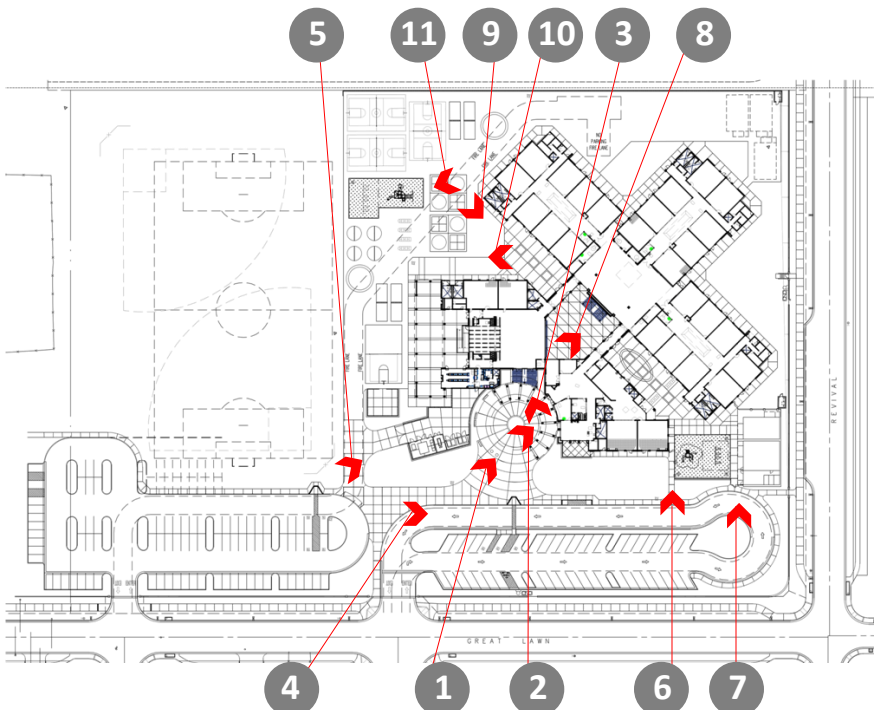
Entrance near Childcare Portables



Entrance near Kindergarten Play Structure



Central Courtyard near MPR



KEY MAP



Typical Classroom Courtyard



Hardcourts and Playfields



Play yard showing apparatus and fields



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Playfields



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Kindergarten Play Apparatus



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Lunch Shelter



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Food Service Entry



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Open grass area near classrooms



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Portables P1, P2, P3



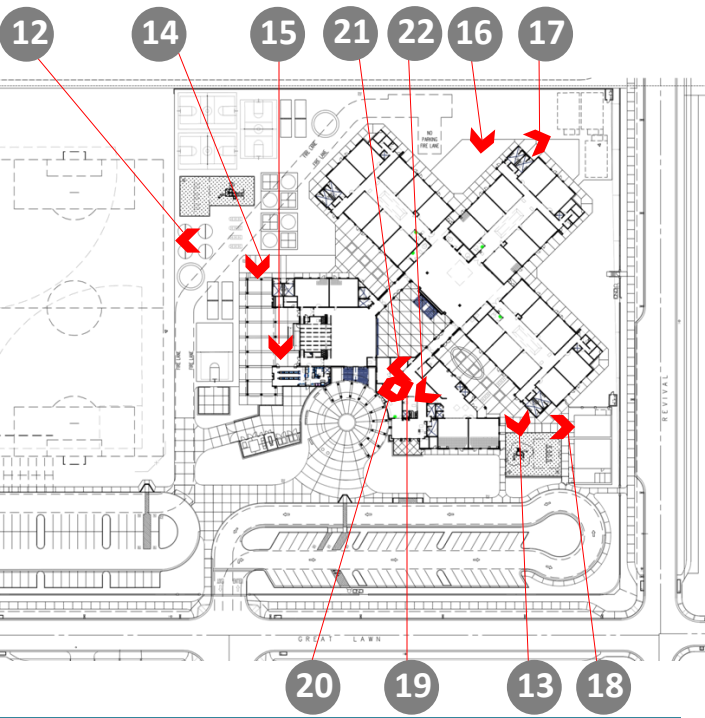
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Childcare Portables

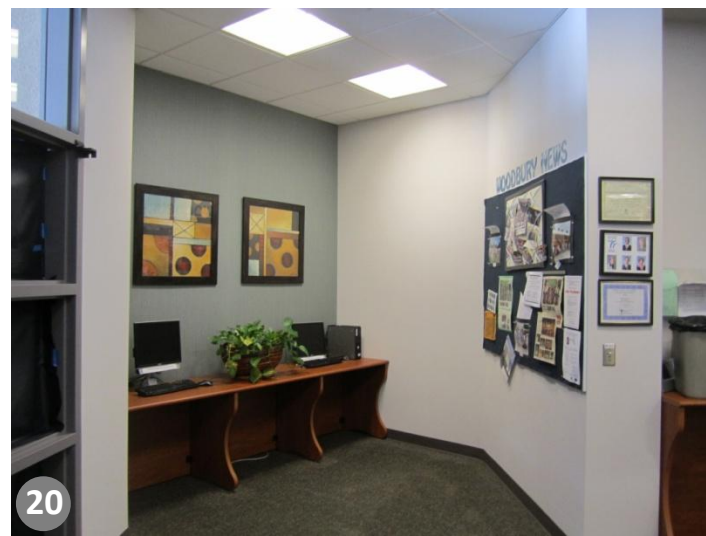


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Main Office & Waiting Area



KEY MAP



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Waiting & Computer Kiosks



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Conference Room



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Health Office



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Staff Workroom



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Staff Lounge



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Staff Patio outside Lounge



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Speech Room near Library/Media Center



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Library/Media Center



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Media Workroom



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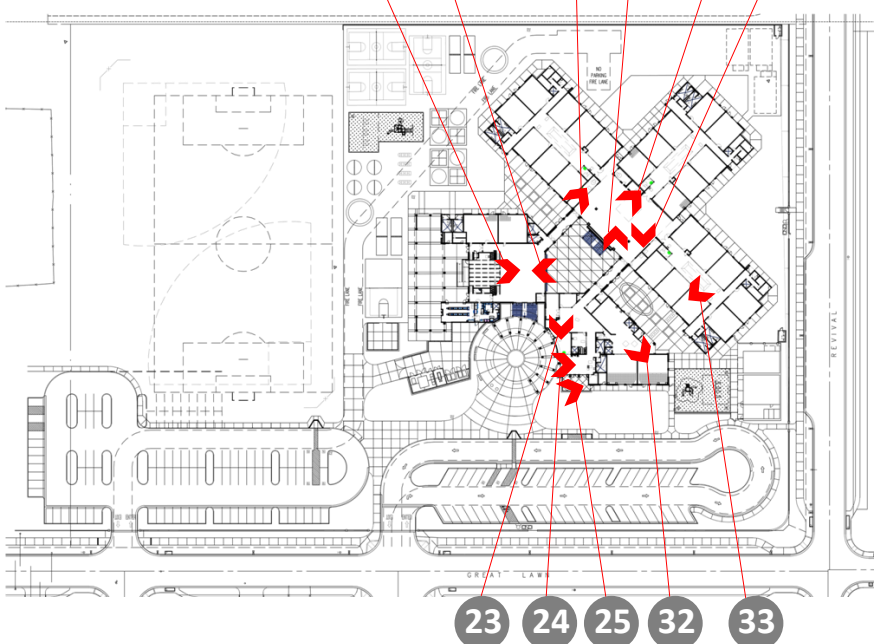
Student Artwork in Library



30

MPR Stage

31 30 28 27 26 29



23 24 25 32 33

KEY MAP



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Indoor/Outdoor Connection in MPR



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Typical Kindergarten Classroom



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Typical Classroom



34

Science Classroom



35

Hallway to Pod (sink/backpack hooks in foreground)



36

Typical Student Collaborative Area between classrooms



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Typical Satellite Workroom off of Student Collaborative Area



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Typical Bathroom



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Food Service



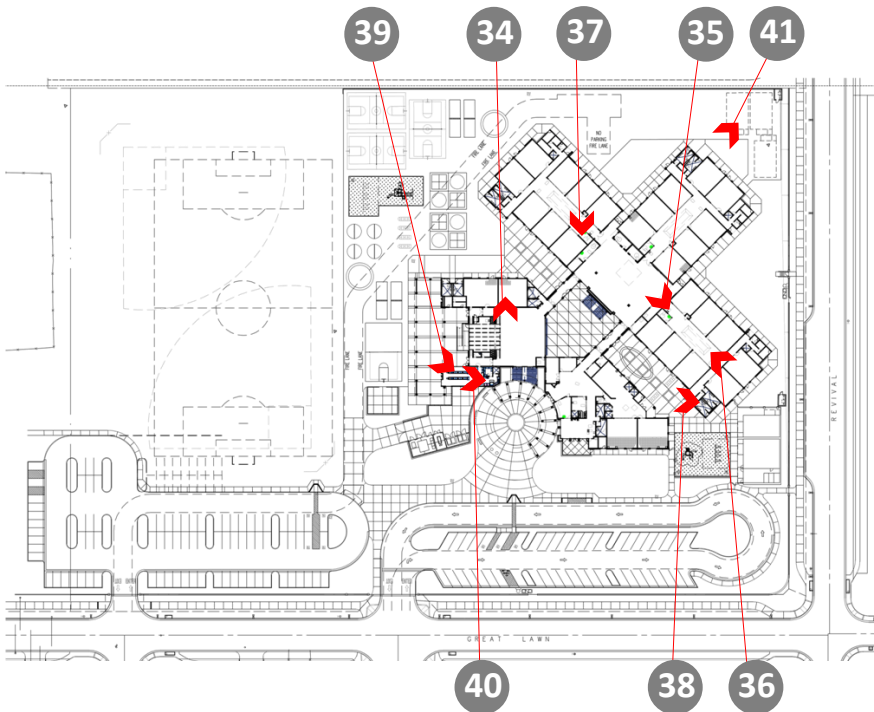
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Kitchen



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Typical Portable (P3)



KEY MAP

