

CAMPUS OBSERVATIONS

Classrooms

- Classrooms much smaller than typical classroom for HS students
- Small size limits flexibility; dedicated, built-in teaching wall also limits flexibility
- Science labs recently modernized and function well for their purpose
- Inadequate amount of dedicated computer labs to accommodate students; labs have networking issues

Library/ Media

- Center has computer labs that can accommodate more than one class of students

Food Service

- Is adequately-sized and functions well for its purpose

- Serving area for multiple queues, leading out to covered eating area

Performing Arts

- Theater much smaller than other sites

Admin & Support Spaces

- All departments need dedicated workrooms for PLC work and general day-to-day functions
- Admin building and counseling building meet needs of administrative staff
- Desire for staff restrooms adjacent to workrooms
- Currently, indoor areas for students are lacking (to sit quietly, meet with friends, engage in activities)



General Condition & Aesthetics

- Small campus size; limits ability to host large events and limits ability to expand facilities (e.g., to accommodate larger theater, additional indoor spaces)
- Aesthetically, described negatively as place designed to be a shopping center
- New aquatic center will add to sense of pride students and community have for school
- Abundance of student artwork displayed in Admin Building and other areas

Building Systems

- Most currently operational buildings are served by water source heat pumps replaced during 2007-2011 phased modernization
- Equipment is in excellent condition and is controlled by a Carrier EMS
- School does not have photovoltaic panels

Technology Infrastructure

- Wireless infrastructure growing; will need to grow further to support expanding student population
- Need to become dual platform to allow student access to up-to-date software in classes
- Designated computer labs exist, but insufficient for student population; need for additional labs and in-class computers
- In-class computers exist for Special Ed department
- Networking issues exist

Collaboration

- Lack collaboration/break-out areas for students to sit quietly, meet with friends, engage in activities

Outdoor Spaces & Fields

- Limited opportunities for outdoor learning
- Use city playing fields due to lack of field space (perceived as both good and bad thing)
- Gym is positive symbol for the school
- Fields all need to be synthetic; heavy use results in need to constantly fix

Vehicular Access/ Parking/ Drop-Off

- Inadequate amount of parking
- Cannot accommodate current student population; was designed for a 1000-student population, no longer the case
- New parking lot near new aquatic center will hopefully alleviate issues with students walking through parking lot across traffic areas

CAMPUS OVERVIEW

Woodbridge High School is one of four comprehensive high schools in the Irvine Unified School District, serving students in grades 9-12. The school is located in a residential setting directly adjacent to the Jenny Hart Early Education Center, the Irvine Presbyterian Church, and the Church of Jesus Christ of LDS; it is situated within the Yale Loop, across the street from Alton Athletic Park.

Located on 22 acres of land, the campus utilizes separate buildings for distinct learning communities, including: Science, Social Sciences, Technical Education, Math, English, Foreign Language, Ceramics, Athletics, and Theater. The building that houses Administration is located at the front of the campus, adjacent to the parking lot.

Woodbridge High has created expected school-wide learning results (ESLRs) that are known as the Way of the Warrior (WOW) program. These results prepare graduates to be:

Effective Communicators: convey information proficiently, listen reflectively and critically, interpret ideas creatively.

Critical Thinkers: apply basic skills of reading, writing, and arithmetic, employ higher level thinking, understand the scientific method, and use technology to gather data and convert it into useful information.

Responsible 21st Century Citizens: improve the school and community, demonstrate respect for diversity, work cooperatively with others, understand the importance of ethical behavior, demonstrate awareness of healthy lifestyles, possess basic technological skills, and access and use information to enhance lifelong learning.

Mission Statement: "to provide the highest quality educational experiences that can be envisioned in order to empower all students with skills, knowledge and values necessary to meet the challenges of a changing world and to become contributing members of society."

Woodbridge High School

2 Meadowbrook | Irvine, CA 92604
Site Analysis



LPA



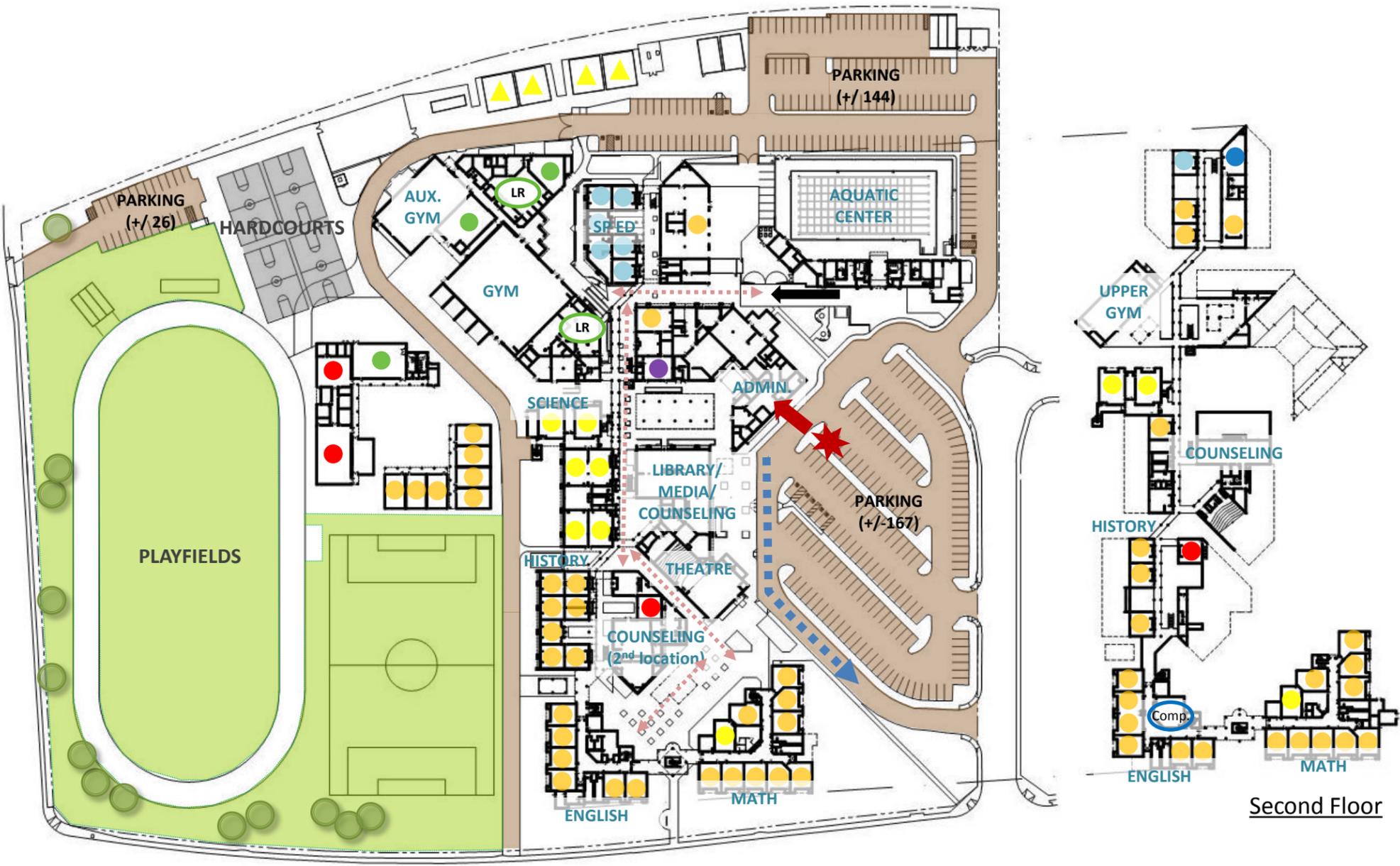


SCHOOL STATISTICS

Grades:	9-12
Building SF:	177,791
Portable SF:	10,440
2010/11 Enrollment:	2160
Year Built:	1981
Modernization:	Some Bldgs. 2011
Site Acreage:	22.1
# Portables:	4

CAPACITY

69 Standard Classrooms
6 SDC
75 SUBTOTAL
4 Portables
1 ASB
3 Physical Education
83 TOTAL



Site Plan

Second Floor

LEGEND

- Main Entry
- Secondary Entry
- Drop-Off
- Playfields/Landscape
- Hardcourts
- Play Apparatus
- Parking
- Trees



SCALE 1:150

UTILIZATION LEGEND

- Classroom Clusters
- Science
- Business/Design/Engin.
- Special Ed (SDC/SH)
- Physical Education
- Perf. Arts/Multi Media
- ASB/Library/Stu. Union
- Portable (Color based on Program)
- Other Spaces



1

Administration Building



2

Front Parking Lot



3

Building A: Education Center & Foreign Language



4

Building B: Technical Education



5

Covered Lockers and Upper Walkway near Bldgs A-B



6

Building C: Gymnasium (and access to Building M)



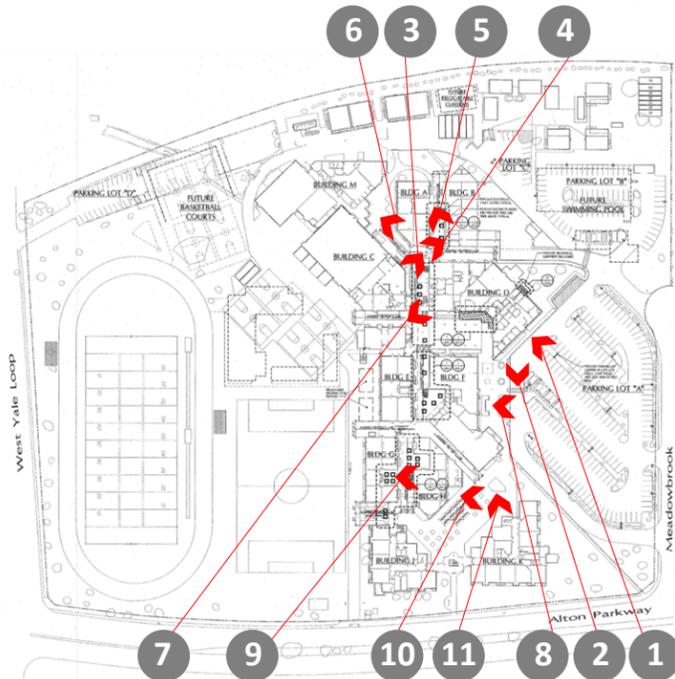
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Building E: Science



8

Building F: Library/Media



6 3 5 4

7 9 10 11 8 2 1

KEY MAP



9

Building G: Social Science



10

Building H: Counseling/Ceramics



11

Theater



12

Building J: English



13

Building K: Mathematics



14

Building M: Aux. Gym & Locker Rooms



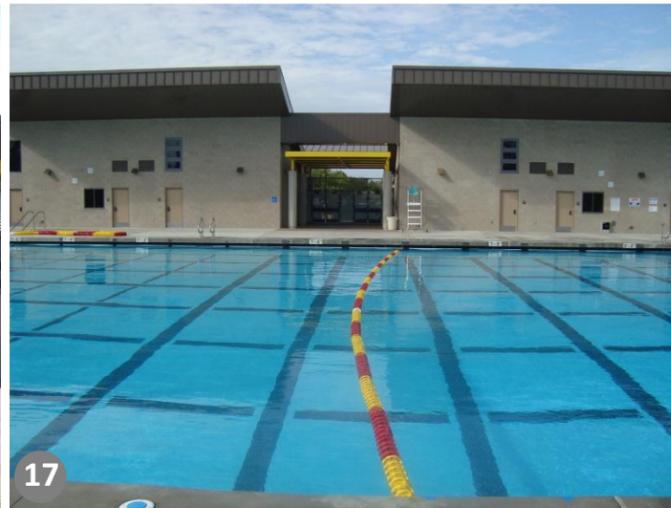
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Science Portables



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New Aquatic Center, Entrance



17

New Aquatic Center, Pool



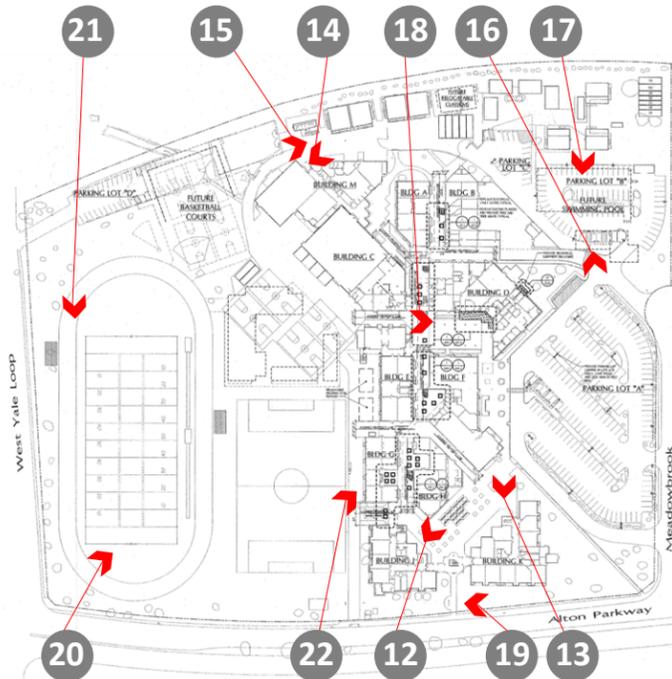
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Student Gathering Area, Lunch Shelter



19

School Signage near Classroom Buildings



KEY MAP



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Play Fields



21

Track and Field



22

Bike Racks



23 Front Desk, Administration



24 Waiting Area



25 Trophy Display in Front Office



26 Assistant Principal's Office



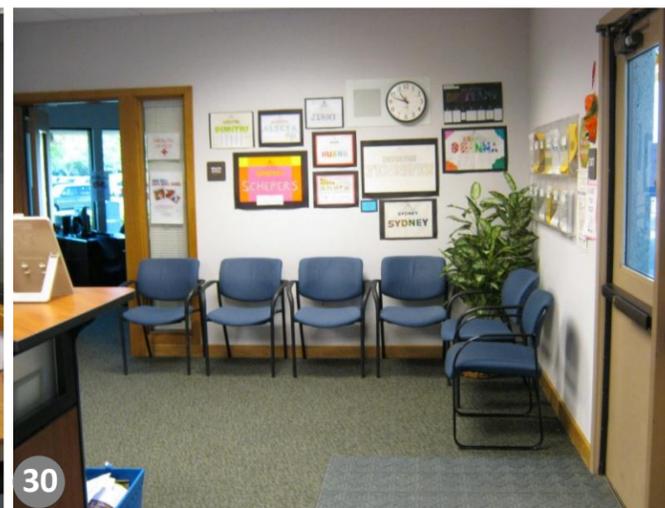
27 Principal's Office



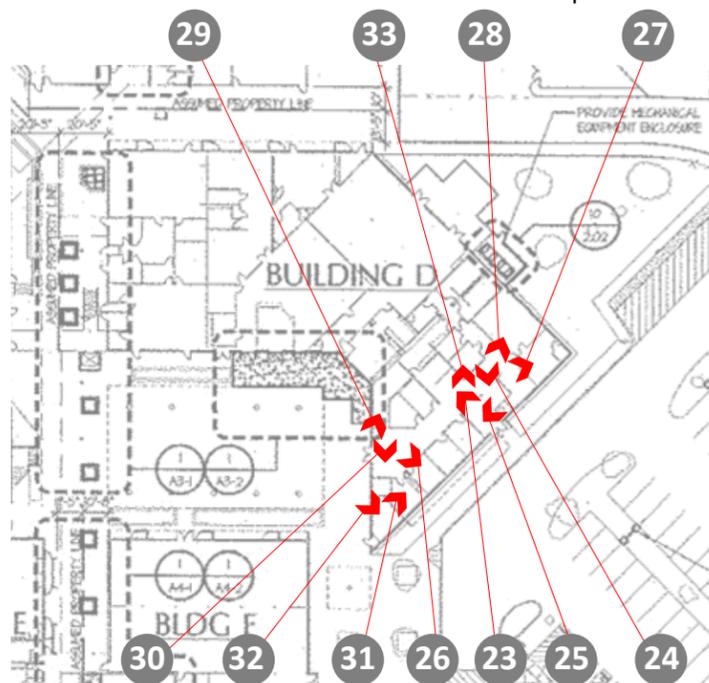
28 Principal's Conference Room



29 Attendance Office



30 Secondary Waiting Area near Attendance & Health



KEY MAP



31 Health Office



32 Cot Room in Health Office



33 Communication Room



Staff Workroom



Staff Lounge



Kitchen



Student Servery



Activities & Athletics Office



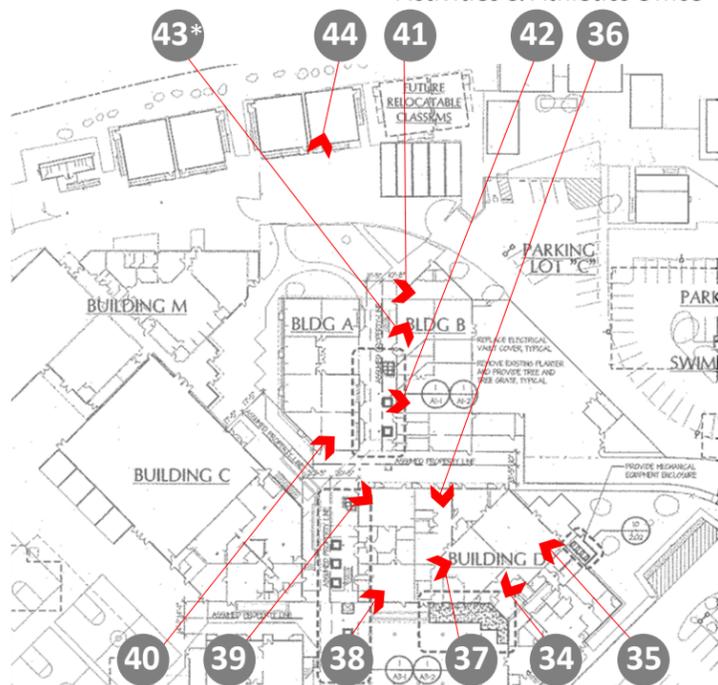
Classroom, Admin Building (D105)



Typical Classroom (A101)



Building B, Workroom



KEY MAP



Building B, Auto Classroom (B101)



Building B, Classroom (B202)



Typical Science Portable (S-4)

*Second floor



45

Building E, Typical Science Classroom (E201)



46

Prep Room



47

Building F, Media Classroom (F202)



48

Library Stacks



49

Library Circulation Desk & Main Area



50

Counseling Center



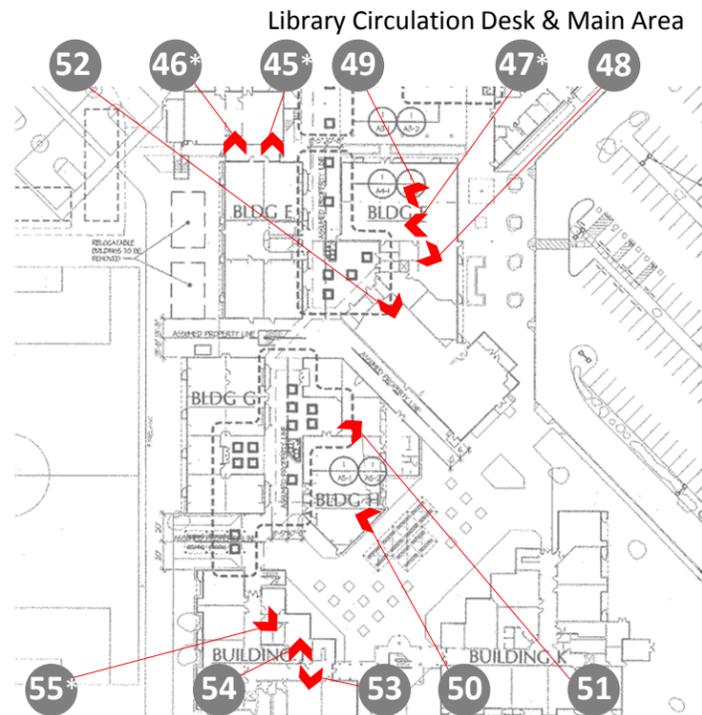
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Ceramics Classroom



52

Theater



KEY MAP



53

Typical Classroom (J113)



54

English Staff Workroom/Lounge



55

Computer Lab (J213)

*Second floor



Main Gymnasium



Auxiliary Gym



Weight Room



Boys' Locker Room



Typical Boys' Bathroom



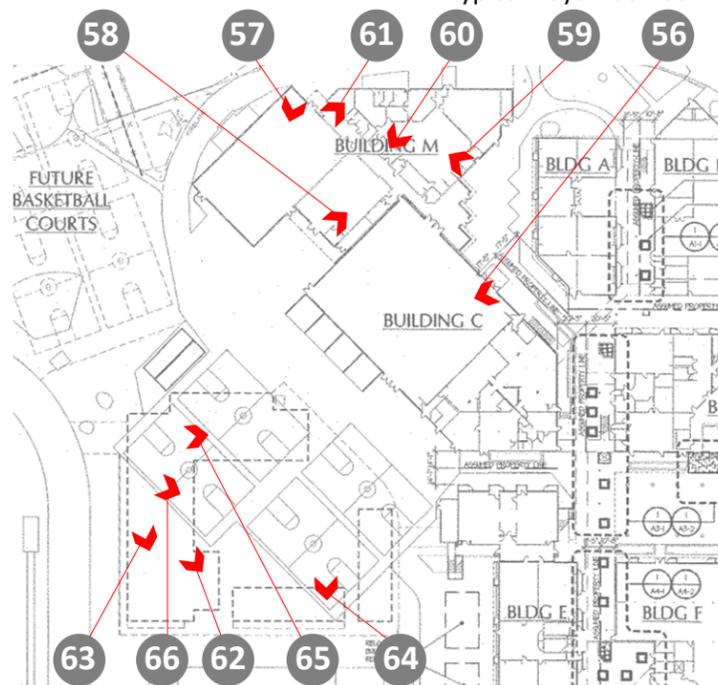
Trainer/PT



Ensemble Room



Instrumental Music



KEY MAP



New Classroom (N105)



Fitness Room



Instrumental Storage