

CAMPUS OBSERVATIONS

Classrooms

- Two (2) Kinder classrooms with dedicated restrooms; one (1) additional classroom shared with first grade
- General classrooms fairly large and user-friendly; teaching wall casework takes up entire wall in most rooms; limits flexibility and ability to use any wall for smart technology
- Classrooms surround small central room where small group instruction takes place
- Lack of classrooms; 10 portables in use
- Minimal natural light in classrooms; too dark with lights off to use LCD/collaborate; too bright with artificial lights on to see LCD
- Need more collaborative learning areas for students and staff; lack of (and desire for) adequate/ shaded outdoor learning spaces
- One (1) dedicated Science classroom
- Special Ed classrooms not well-integrated with other classrooms; mostly in portables

- Need for music classrooms; currently takes place in two portables and MPR
- No dedicated Art Lab

Library/ Media

- Small but inviting space
- Located in 1st-2nd grade classroom building

Food Service

- Small/inadequate; one (1) door for entry/exit
- Students have covered area to stand in line; but queue flows into MPR, interrupts programs; also, students line up near interior parking lot which could present safety issues

Multi-Purpose Room

- Separate from classroom buildings
- Inability to open MPR to outdoor space
- Outdoor stage/seating behind MPR; lacks shade

- MPR used as music classroom, limiting use for other purposes; stage cannot be used as acoustically-separate classroom

Administrative Area

- Conference room cannot accommodate larger meetings (e.g. IEP meetings); also, lighting is issue when use LCD projection
- Front office described as small/awkward; prohibits effective work; small health office
- Confidentiality issues due to close adjacencies and lack of proper acoustic separation of spaces including psychologist's office, principal's office, front office
- Front office could benefit from computer station(s) for community (for enrollment, obtaining report cards, etc.) – many in this community may not have access to technology at home
- Need more technology in staff workroom

CAMPUS OVERVIEW

University Park Elementary School is a K-6, seasonal school located in a quiet residential setting with quick access to the 405. The school is situated directly adjacent to University Community Park and the Village Montessori School. The University Park Library resides directly down the street.

The Administrative and Kindergarten areas are located in the front of campus with the rest of the classrooms enclosing a central courtyard containing an outdoor amphitheatre. The Amphitheatre, Multi-Purpose Room (MPR), and the Library form the central region of the campus that acts as the connection between Administration and the general classrooms.

Most classrooms are separated by a moveable wall and/or a door allowing the potential for greater collaboration between classes. In addition, the versatility of the MPR stage creates a wide range of opportunity for large student gatherings.

University Park has a strong academic program that includes music and science, taught by specialists in these fields. Instructional materials for various subjects are available online. Additionally, the school strives to provide a constructive and diverse social climate for all students. A positive behavior system has been implemented to teach and encourage Panther P.R.I.D.E: Punctual and Prepared, Respectful, Integrity, Dependable, and Everyone's Safe.



University Park Elementary School



4572 Sandburg Way | Irvine, CA 92621
Site Analysis

General Condition & Infrastructure

- Building occupants experience thermal comfort issues; thermostats inaccurate, certain areas uncomfortably hot (e.g., main building, computer lab), others cold (e.g., portables)
- Building aesthetics could be enhanced to improve 'curb appeal'
- Interior casework worn and discolored

Technology

- Staff need better access to technology (e.g., in workroom, as described above)
- General note about the struggle to keep up with technology as a lower income school; great need for more technology
- Currently have one computer lab, a few computers in each classroom, and some wireless but not enough to support wireless use by each student
- Need for areas in classrooms to mount Smartboards

Vehicular Access/ Parking/ Drop-Off

- No designated drop-off area
- Small parking lot; limited parking for staff and community

Child Care

- Located in portables on the perimeter in back of site; no separate drop-off

Wayfinding

- Main administration fairly easy to find
- Building somewhat difficult to navigate; confusing classroom numbering system

Building Systems

- 7 large roof top gas/electric units were installed at modernization in ~2001
- All units are controlled by a Carrier EMS and are in good condition
- No photovoltaic panels

Support Spaces

- Need for larger communal workroom not directly adjacent to staff lounge; parent use impacts ability to have confidential conversations in lounge and front office
- Most storage rooms fully utilized; school has backpack hooks and bike racks

Outdoor Spaces

- Some nice landscaping between buildings/ in courtyards; instructional garden between childcare portables
- Fields/play areas function well for the school
- Large adjacent field/park area used by the community, which creates safety issues during recess, lunch, between classes
- Building has overhangs and covered walkways, providing some shade and rain cover

LPA





SCHOOL STATISTICS

Grades:	K-6
Building SF:	44,834
Portable SF:	10,560
2010/11 Enrollment:	571
Year Built:	1967
Modernization:	1992
Site Acreage:	10.2
# Portables:	10+2 CC

CLASSROOM COUNT

Kindergarten	2.5
1 st & 2 nd Grade (4.5 + Shared Port.)	5
3 rd & 4 th Grade (4 + Shared Port.)	4.5
5 th & 6 th Grade	5
Science	1
Music* (2 Portables)	2
SAI/RSP/OT/ELD (2 + 6 Portables)	8
Title 1 (1 Portable)	1
Computer Lab	1
TOTAL	30

*MPR used for music classes as well; not counted in classroom count

MEASURES OF QUALITY -

MEASURES OF QUALITY -	+
Wayfinding/ Entry/ Welcome	○ ● ○ ○
Natural Daylighting	○ ● ○ ○
Controllability (Daylight, Lighting, HVAC)	○ ● ○ ○
Flexibility in Classrooms	○ ○ ● ○
Access to Technology	○ ● ○ ○
Collaboration	○ ● ○ ○
Student Display	○ ● ○ ○
MPR	○ ● ○ ○
Library/ Media	○ ○ ● ○
Functional Landscaping	○ ● ○ ○
Energy Consumption	○ ○ ● ○
General Condition	○ ● ○ ○



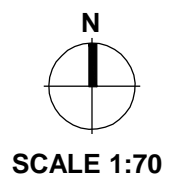
LEGEND

- ←★ Main Entry
- Secondary Entry
- Drop-Off
- Circulation
- Playfields/ Landscape
- Hardcourts
- Play Apparatus
- Parking
- Outdoor Amphitheater
- Trees

UTILIZATION LEGEND

- Kindergarten Classroom
- Classroom
- Science/ Art Lab
- Specialty Classroom
- Special Ed Classroom
- △ Portable (Color based on Program)
- CC Child Care (Portable)
- Other Spaces

- K Kindergarten
- # Grade Level
- S Science
- A Art
- M Music
- RSP Special Ed/Resource
- SAI Supplemental Academic Instruction
- ELD English Language Develop.
- OT Occupational Therapy
- Admin. Administration
- Open Unused Classroom





1 Front of school



2 Courtyard near main entrance



3 Secondary entry



4 Parking lot



5 Portables



6 Instructional garden near childcare portables



7 Entrance near Kindergarten play structure



8 Outdoor amphitheater, behind MPR



KEY MAP



9 Walkways between classrooms



10 Hard courts



11 Playfield near hard courts





Play apparatus near hard courts



Kindergarten play apparatus



Lunch shelter



Service access/entry



Bike racks



Portables



Covered walkways



Main office



KEY MAP



Waiting area



Conference room



Health office



Staff workroom

Staff lounge

Psychologist's office

Principal's office



Library

Library book stacks

View of outdoor MPR stage

View of indoor MPR stage



KEY MAP



MPR



Typical Kindergarten classroom



Typical classroom



34 Science classroom



35 Music classroom (portable)



36 Typical childcare portable



37 Custodial area



38 Typical bathroom



39 Food Service



40 Kitchen



41 Typical portable (P19)



KEY MAP

