CAMPUS OBSERVATIONS

Classrooms
• Classrooms are flexible, although somewhat cramped due to large class sizes; some classrooms have chairs, but no desks, due to lack of space.
• Science labs are adequate and working well for current enrollment.
• Classrooms in 200 and 500 buildings need better acoustical separation.
• Special Education grouped and integrated with General Ed.; campus houses DHH program.

Library/ Media
• Aesthetically pleasing but small; computer area small.
• Library described as adequate for future needs.

Buildings
• Maintenance and upgrade costs are concern, to support future program goals.
• Need robust wireless network to enable integration of tech in classrooms.
• Current infrastructure could be improved by upgrading capacity of switches/access points to enable several users simultaneously access.

Non-Traditional Space Uses
• Storage room being used for LAN Tech.
• Storage room used as security office.
• Storage room used for Project Success counseling.

Outdoor Spaces/Fields
• Need for more benches and seating areas for collaboration; some seat walls and tables near classroom buildings provide outdoor learning opportunities.
• Athletics facilities support current needs due to continuous work of M&O.

General Condition
• Grounds and buildings are visually pleasing; layout and large site described as giving the school a nice “college feel” with grass and trees interspersed.
• Campus organization and circulation could be improved.
• Lack student work display areas.

Building Systems
• HVAC is provided by various vintages of roof top gas/electric equipment; 1996 vintage Carrier and 1992 vintage Trane equipment are in poor condition; 2007 Carrier equipment should be re-commissioned.
• Site is controlled by an Andover EMS.
• Site has photovoltaic panels.

Technology
• Desire for more specialized computer labs for Digital Arts program.

Admin & Support Spaces
• Administrative space currently adequate but may not be, if higher enrollment.
• Lack staff workrooms for each department. Additional workrooms desired; one centralized workroom is not sufficient to support 100 person teaching staff; also, may not be convenient for teachers to access between classes.
• Career center not large enough to accommodate amount of students being served.
• Lack of Offices - storage rooms used for offices (e.g., Security office).

Specialty Spaces
• Objective Room used as classroom.

CAMPUS OVERVIEW

University High School is one of four comprehensive high schools in the Irvine Unified School District, serving students in grades 9-12 and home of the Orange County Deaf and Hard of Hearing program. Newsweek named University the #8 school in the nation. It is situated next to William R. Mason Regional Park in a residential setting, not far from the I-405.

Adjacent to the main parking lot is the round building housing Administration for both General Ed. and the DHH program, Food Service, the Library/Media Center, multi-purpose rooms, and the Career Center and counseling offices. The Physical Education facilities are located to the north of the Administrative Building, near the basketball and tennis courts, track, and play fields. The Performing Arts theatre is centrally located on the site; southeast of it are a number of distinct classroom buildings that are organized in a confusing manner. The layout and circulation of the campus could be improved.

University High has an extremely strong academic program, “providing students with the means to acquire knowledge and develop habits of mind to prepare them for the world they will inherit.” The school focuses on building skills in critical thinking/problem solving, communications and interpretation, artistic creation and aesthetics, national and international awareness, personal and social development, and interrelationships of Science, Technology, Mathematics and Society.

Mission Statement: “to enable each student to become a contributing member of society with an appreciation for complexity and ambiguity, empowered with the knowledge, skills, and values necessary to meet the challenges of a changing world by providing the highest quality educational experience [the school and its stakeholders] can envision.”
Site Analysis - University High School
4771 Campus Drive | Irvine, CA 92612

Google Maps – University High School - Irvine, CA 92612

1. Entrance to Admin. Building (near DHH offices)
2. Main Parking Lot, Student Parking
3. Central Gathering Space
4. Central Courtyard, Admin. Building
5. View of Admin. Building from Quad
6. Theatre
7. Music Building
8. Small Classroom Building (711-714)
9. Courtyard between the two 200 Buildings
10. Outdoor Seating
11. Gymnasium Building
Site Analysis - University High School
4771 Campus Drive | Irvine, CA 92612

University High School
5/10/2012

1. Administration Office
2. Waiting Area near AP Offices
3. Health Office
4. SRQ/Attendance Office
5. Principal’s Conference Room
6. Reprographic
7. Staff Mailboxes
8. Records Clerk
9. Front Office for DHH Program
10. DHH Principal’s Office
11. Hallway from Administration to Teachers Center
Site Analysis – University High School
4771 Campus Drive | Irvine, CA 92612

5/10/2012

Teachers Center
Teachers Lounge
Kitchen
Food Service

Multipurpose Rooms
Counseling Center
Career Center
Library Front Desk

Library/Media Center
Platform Area in Library
Textbook Storage
Site Analysis – University High School
4771 Campus Drive | Irvine, CA 92612

45 46 47 48
Science Classroom (709)
Chemical Storage

49
Art Classroom

Science Classroom (710)
Faculty Workroom (211)
Typical Classroom (713)
Typical Classroom (301)

50 51 52

53 54 55
Classroom near Little Theater (214)
Little Theater
Hallway in New Building

KEY MAP