CAMPUS OBSERVATIONS

Classrooms

- •Classrooms are flexible, although somewhat cramped due to large class sizes; some classrooms have chairs, but no desks, due to lack of space
 •Science labs are adequate and working well for current enrollment
 •Classrooms in 200 and 500 buildings
- •Classrooms in 200 and 500 buildings need better acoustical separation
 •Special Education grouped and
- integrated with General Ed.; campus houses DHH program

Library/ Media

- •Aesthetically pleasing but small; computer area small
- •Library described as adequate for future needs

•Storage may become issue due to addition of AP books

Food Service

- •Food court too small; long lines
- •Need for additional satellite carts throughout campus

Performing Arts

upon music classrooms

- •Music program severely limited due to space constraints and use of music facilities (e.g., MPR) by entire school
- •Cannot accommodate current growth of instrumental music programs
- •Multi-Purpose Room used as classroom for instrumental music; need an additional classroom and storage space •Current location of football/coaching office and equipment room is encroaching

Admin & Support Spaces

- •Administrative space currently adequate but may not be, if higher enrollment
 •Lack staff workrooms for each department. Additional workrooms desired; one centralized workroom is not sufficient to support 100 person teaching staff; also, may not be convenient for teachers to access between classes
 •Career center not large enough to accommodate amount of students being served
- Lack of Offices storage rooms used for offices (e.g., Security office)





General Condition

- •Grounds and buildings are visually pleasing; layout and large site described as giving the school a nice "college feel" with grass and trees interspersed
- •Campus organization and circulation could be improved
- •Lack student work display areas

Building Systems

- •HVAC is provided by various vintages of roof top gas/electric equipment; 1996 vintage Carrier and 1992 vintage Trane equipment are in poor condition; 2007 Carrier equipment should be recommissioned
- Site is controlled by an Andover EMSSite has photovoltaic panels

Technology

•Desire for more specialized computer labs for Digital Arts program

- Maintenance and upgrade costs are concern, to support future program goals
 Need robust wireless network to enable
- integration of tech in classrooms
- •Current infrastructure could be improved by upgrading capacity of switches/access points to enable several users simultaneous access

Non-Traditional Space Uses

- •Storage room being used for LAN Tech
- •Storage room used as security office
- •Storage room used for Project Success counseling

Outdoor Spaces/Fields

•Need for more benches and seating areas for collaboration; some seat walls and tables near classroom buildings provide outdoor learning opportunities •Athletics facilities support current needs due to continuous work of M&O

- •New stadium will be point of pride for school
- Interest in expanding size/depth of pool
 Addition of all-weather track and turf field will solve problems with field availability

Specialty Spaces

- •Reading/writing lab for at-risk 9th grade students
- •CAHSEE prep classes
- Special Ed classes
- •EL 1 and 2 classes
- •Sheltered classes

Organizational Concerns

•Bell schedule limitations impacting program offerings (large class sizes and available space) and ability for students to fit all courses into regular schedule

CAMPUS OVERVIEW

University High School is one of four comprehensive high schools in the Irvine Unified School District, serving students in grades 9-12 and home of the Orange County Deaf and Hard of Hearing program. Newsweek named University the #8 school in the nation. It is situated next to William R. Mason Regional Park in a residential setting, not far from the I-405.

Adjacent to the main parking lot is the round building housing Administration for both General Ed. and the DHH program, Food Service, the Library/Media Center, multi-purpose rooms, and the Career Center and counseling offices. The Physical Education facilities are located to the north of the Administrative Building, near the basketball and tennis courts, track, and play fields. The Performing Arts theatre is centrally located on the site; southeast of it are a number of distinct classroom buildings that are organized in a confusing manner. The layout and circulation of the campus could be improved.

University High has an extremely strong academic program, "providing students with the means to acquire knowledge and develop habits of mind to prepare them for the world they will inherit." The school focuses on building skills in critical thinking/problem solving, communications and interpretation, artistic creation and aesthetics, national and international awareness, personal and social development, and interrelationships of Science, Technology, Mathematics and Society.

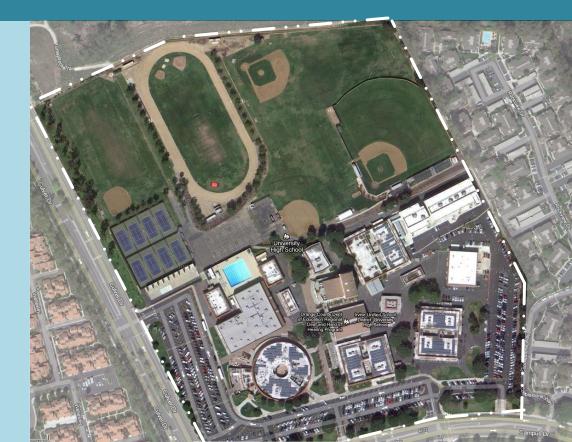
<u>Mission Statement</u>: "to enable each student to become a contributing member of society with an appreciation for complexity and ambiguity, empowered with the knowledge, skills, and values necessary to meet the challenges of a changing world by providing the highest quality educational experience [the school and its stakeholders] can envision."

University High School

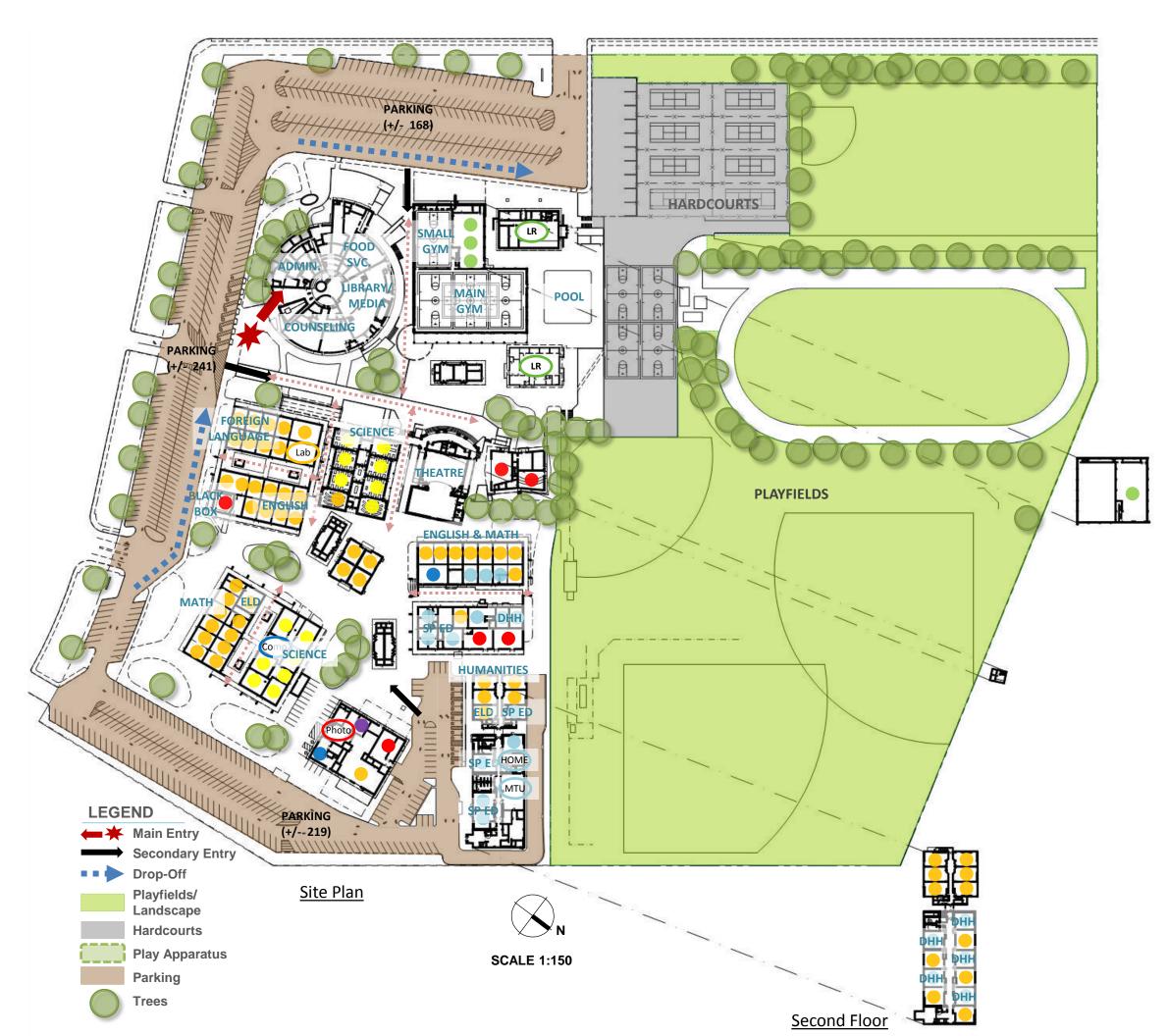


4771 Campus Drive | Irvine, CA 92612 Site Analysis

LPA







SCHOOL STATISTICS

Grades: 9-12 **Building SF:** 229,247 1,920 **Portable SF:** 2010/11 Enrollment: 2412 **Year Built:** 1971 **Modernization:** 1996 **Site Acreage:** 42.0 # Portables:

CAPACITY

77 Standard Classrooms 8 SDC

85 SUBTOTAL

4 Portables

1 ASB

4 Physical Education

94 TOTAL

UTILIZATION LEGEND

Classroom Clusters

Science

Business/Design/Engin.

Special Ed (SDC/SH)

Physical Education

Perf. Arts/Multi Media ASB/Library/Stu. Union

Portable (Color based on Program)

Other Spaces

5/10/2012 LPA









Central Gathering Space

Central Courtyard, Admin. Building





Main Parking Lot, Student Parking





Theatre

Music Building

Small Classroom Building (711-714)





Courtyard between the two 200 Buildings





Outdoor Seating

Gymnasium Building









Signage along 200 Building

Handball Courts

View of New Building









400 Building (Unified Arts/Tech)
21
18
19

20





Baseball Field

Ceramics Yard

Basketball Courts and Hardcourts

Bike Racks









Administration Office

Waiting Area near AP Offices

Health Office

SRO/Attendance Office









Principal's Conference Room

Reprographic

Staff Mailboxes Records Clerk









Front Office for DHH Program

DHH Principal's Office

Hallway from Administration to Teachers Center









Teachers Center Teachers Lounge Kitchen Food Service









Multipurpose Rooms
37 42







Library/Media Center

Counseling Center

Platform Area in Library

Career Center

Textbook Storage









Language Lab (208) Art Classroom Science Classroom (709) Chemical Storage







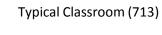


Science Classroom (710)



Faculty Workroom (211)







Classroom near Little Theater (214)



Little Theater Hallway in New Building



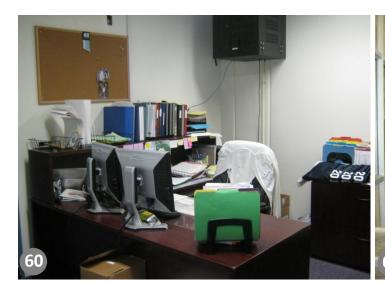










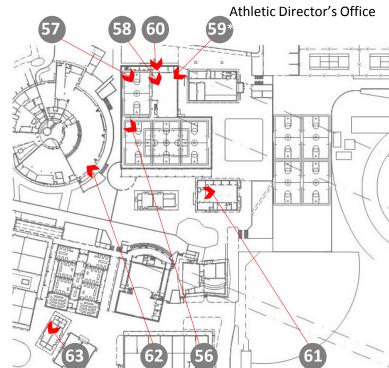








Girls Locker Room Student Store Typical Bathroom



*Second floor

