## **CAMPUS OBSERVATIONS**

#### Classrooms

•Main building cannot support current enrollment; Seven (7) portables in use •Two (2) Kinder classes currently take place in one designated classroom (staggered)

•Wing with first grade, RSP, RtI only accessible through outer doors or through Kinder area, which in turn is only accessible through MPR (or outer door); potentially disruptive

Classrooms unusually-shaped and cramped; lack windows and daylighting
Classrooms have doors to outside; open doorways (no doors) to hallway, presenting potential acoustical issues
Music, Science, and Rtl programs limited due to lack of dedicated spaces; music and science share a portable
Overall lack of storage and appropriate shelving to support instruction



#### **General Condition & Aesthetics**

Many improvements made recently during modernization, eliciting pride from community; new construction is limited due to site acreage
Unusual shape of classrooms makes instruction delivery challenging
Architecture and façade could be improved for better 'curb appeal'
Grounds are well-maintained and landscaping visually pleasing; concrete in need of repair

•Ongoing issues with vandalism (spray paint)

#### **Building Systems**

•HVAC was included in a 2005 modernization that replaced all water source heat pumps
•Cooling tower was replaced in 2000 and boiler is new in 2010

## Library/ Media

•Library/ Media is small

•Library and computer lab housed in adjacent spaces, with some physical separation

•Not centrally located within main building; not as convenient for classrooms at other end of building

•Technology and equipment described as inadequate in supporting program needs •Minimal daylighting

#### **Food Service**

•Small; larger space would better suit food serving needs •Queue has only one (1) entry/ exit; causes much congestion, particular on rainy days and pizza days

#### Multi-Purpose Room

•Inadequate; does not support current needs

•Cannot expand into other

indoor/outdoor space when needed •Stage is small; has moveable, semicircular partition which can be closed off and used for Music classes; cannot accommodate full class

•Outdoor amphitheater area can be used for large group meetings – needs shade •Offices adjacent to MPR may experience acoustical issues

#### Admin & Support Spaces

Main office is welcoming/ aesthetically pleasing, with adequate waiting area
Small office spaces have problems with air circulation, even after modernization
Workspace for teachers is limited; only one workroom, shared by all teachers and PTA

# CAMPUS OVERVIEW

Stone Creek Elementary is a K-6 seasonal school that resides in a quiet residential setting. It is directly adjacent to Birdsong Park, situated within the Yale Loop.

The main building consists of two academic wings, stemming off of the Main Office and Multipurpose Room (MPR), respectively. The MPR has a stage area with a raised platform and semi-circular, moveable partition that can be closed off when desired. Classrooms in the academic wings are directly connected to the hallway, with no doors for acoustical separation. One wing houses Kindergarten, RSP, RtI, and first grade classes, while the other wing houses fourth through sixth grade classes. The Library/Media Center resides at the end of the latter wing, rather than in a central location. Seven portables supporting second through fifth grade classes can be found adjacent to the hardcourts and playfields.

Stone Creek is a California Distinguished School. In addition to regular education classes, Stone Creek offers GATE clusters in classrooms, special education support, Early Intervention Reading Model support for grades K-1 and Read Naturally for students in grades 2-3, Aleks after-school supplemental math instruction, and instructional support for English Language Learners.

<u>Mission Statement</u>: to enable all students to become contributing members of society empowered with the knowledge, skills, and values necessary to meet the challenges of a changing world.



•All equipment controlled by Carrier EMS •Site does not have photovoltaic panels

#### Technology

Technology integration in educational program includes separate computer labs and wireless infrastructure
Need for more (and up-to-date) technology in Media Center; desire for more in-classroom computers

#### **Outdoor Areas**

•Need for more field space •Berm between playground and fields creates undesired physical barrier and safety concerns •Additional lighting for evening events is desired

#### **Collaborative Spaces**

•Insufficient areas for small group instruction

•Having a variety of indoor/outdoor areas for meeting and collaboration is desired but site acreage limits ability to provide much space

#### Vehicular Access/ Parking/ Drop-Off

•Limited space for drop-off creates congestion •Request to fence-in parking lot and access road to deter foot traffic

#### Child Care

•Located in portables toward back of site; program does not have separate drop-off

# LPA

# Stone Creek Elementary School

# 2 Stone Creek South | Irvine, CA 92604 Site Analysis





# SCHOOL STATISTICS

Grades:	K-6
Building SF:	25,715
Portable SF:	8,640
2010/11 Enrollment:	533
Year Built:	1978
Modernization:	2009
Site Acreage:	5.5
# Portables:	7 + 2CC

# **CLASSROOM COUNT**

Kindergarten 1 <sup>st</sup> & 2 <sup>nd</sup> Grade (3 + 2.5 Portables) 3 <sup>rd</sup> & 4 <sup>th</sup> Grade (2 + 3 Portables) 5 <sup>th</sup> & 6 <sup>th</sup> Grade (4 + Shared Port.) Science (Shared Portable) Music (1 Stage + Shared Portable) RSP/RTI Computer Lab	2 5.5 5 4.5 0.5 1.5 2
Computer Lab TOTAL	1 22

# MEASURES OF QUALITY

Wayfinding/ Entry/ Welcome	0 0 • 0
Natural Daylighting	0 • 0 0
Controllability (Daylight, Lighting, HVAC)	0 • 0 0
Flexibility in Classrooms	0 • 0 0
Access to Technology	0 • 0 0
Collaboration	0 • 0 0
Student Display	0 0 • 0
MPR	0 • 0 0
Library/ Media	0 • 0 0
Functional Landscaping	0 • 0 0
Energy Consumption	0 0 • 0
General Condition	0 0 • 0

Site Analysis – Stone Creek Elementary School 2 Stone Creek South | Irvine, CA 92604

10.20.11



Front Entry Ramp

Main Entrance

Parking Lot and Drop-Off



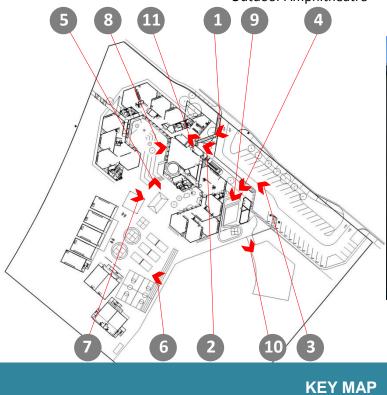
Outdoor Amphitheatre





Portables

Lunch Shelter





Kindergarten Play Area



Play Apparatus



Bike Racks



Small Instructional Garden

Main Office

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10.20.11



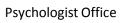
Waiting Area

Principal's Office

Nurse's Office

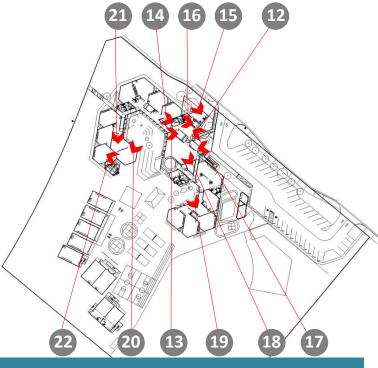








Resource/Curriculum Office







Library

Library Collaboration Tables

**KEY MAP** 

Staff Lounge

Resource (RSP) Room

Computer Lab

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MPR and Stage

MPR Backstage

MPR Backstage Hallway





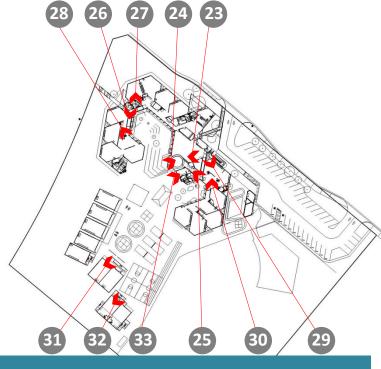
Classroom Wet Area

29

1

Kindergarten Room

30





Portable (P6, Science)



Childcare Portable

**KEY MAP** 



Hallway in Classroom Wing



Kindergarten Collaboration Space



Food Service

10.20.11 LPA