CAMPUS OBSERVATIONS

Classrooms

- •Classrooms generally have some daylighting and high ceilings (classrooms that were originally resource rooms in center of each building do not have as much natural light
- •Limited flexibility due to room size and current enrollment
- •Science labs cannot support current enrollment needs; needs may change when new middle school opens
- •Two dedicated music classrooms in MPR building, and one dedicated portable; all too small to accommodate the large performing arts groups
- Current Art room too small; classes spill outside, creating supervision concerns
 Special Education classrooms are grouped in one building rather than integrated

Library/Media & Computer Labs

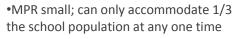
- Central location; adjacent to Admin
 Inviting space with nice daylighting; supports current needs of school
 Math lab classes use computer lab 3
- •Math lab classes use computer lab 3 times per week

Food Service

- •Adequately-sized; functions well for its purpose, with the exception of rainy days •Queue has two (2) entry/exits to outside, and additional doors leading into MPR;
- students queue outside, with no shade
 •Need for shelter/enclosed lunch area for inclement weather days
- •No lunch shelter; trees provide some shade over lunch tables

Multi-Purpose Room

- •Cannot open up into outdoor area or expand room when needed
- •Stage cannot be used as acousticallyseparate classroom



Admin & Support Spaces

- •Main office inadequate in size; congested in the morning with parents and students
- •Other offices too small for meetings; insufficient number of conference rooms for daily meetings
- •Teachers do prep work in classrooms; there is no other alternative
- •Desire for larger front office and administrative offices, teacher workroom, and additional conference space
- •Lounge comfortably fits 15 (50+ staff)
- •Full staff can only meet in MPR or library

Physical Education

- •There are no facilities to accommodate classes during inclement weather
- *Locker rooms are too small; inadequate for number of students using them during each class period





General Condition

- •School grounds and facilities are wellmaintained and visually pleasing
- •Inadequate amount of specialized spaces to support music, theater, physical ed.
- •Classroom furniture is old and needs replacement
- •Issues with inadequately sized spaces may be ameliorated when new middle school opens

Building Systems

between different spaces

Original multizone units were replaced with carrier gas/electric roof top units in 2005 modernization; all equipment at the site is controlled by a Carrier EMS
Site does not have photovoltaic panels
HVAC controls are described as inadequate due to sharing of controls

Technology

- •Wireless infrastructure in place for all buildings; three computer labs that can be signed out by teachers, as well as one technology lab classroom
- •Media Center has adequate technology and equipment to support program
- •The only current technology concerns are memory/speed issues

Outdoor Areas

- •Trees and shade in various areas of the site; could use more in lunch area
- •Outdoor areas are used for learning, particularly due to lack of space in classrooms (especially art classes)
- •Could use some more shade and table areas to support outdoor learning
- •Playfields are used often and function well for school's needs

Collaborative Spaces

•Limited spaces for large-group (larger than one class) educational gatherings

Vehicular Access/ Parking/ Drop-Off

- Parking is adequate while adjacent site remains closed; was extremely congested when Westwood Basics Plus was open
 Drop-off is still somewhat congested due to location of school on cul-de-sac;
- creates potential safety issues

Display of Student Work

•Interesting displays of artwork on ceiling tiles in Admin and other areas

Wayfinding

- •Admin not difficult to locate, but not the most obvious location in relation to parking lot
- Signage and organization of buildings by letter helpful in wayfinding

CAMPUS OVERVIEW

Sierra Vista Middle School is a 7-8 seasonal school that is situated in a quiet residential setting near Silkwood Park and directly adjacent to the now closed site, Westwood Basics Plus Elementary School. The neighborhood in which the school resides has direct access to Culver Drive and Irvine Boulevard, not far from the I-5.

Classrooms are generally arranged in groupings of five, with each pod a separate building. The classroom buildings create a somewhat radial pattern surrounding the inner portion of the campus. The buildings on the interior of the campus outline a central courtyard with tables for gathering and student lockers. Administration and the Media Center are located in one of these interior buildings, and the Multipurpose Room (MPR) is located in a building at the front of the school, nearest the parking lot. There are also five portables currently in use.

Sierra Vista Middle School is a California Distinguished School, where science, math, music and art are important components of the curriculum. The school's code of conduct states that, "Each student has the right to an atmosphere in which optimum learning can take place." Accordingly, students are expected to treat others with respect, arrive on time, bring all of the necessary materials, and stay on task.

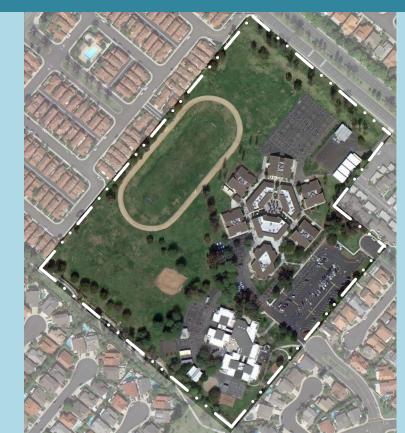
<u>Mission Statement</u>: Sierra Vista Middle School is committed to academic, personal and social growth for students. The school strives to provide a rich learning environment for academic achievement, to provide counseling and advisement programs for student support, and to provide extracurricular activities and classes to meet students' social and learning needs.

Sierra Vista Middle School



2 Liberty | Irvine, CA 92620 Site Analysis





Grades:	7-8
Building SF:	53,945
Portable SF:	3,840
2010/11 Enrollment:	1,072
Year Built:	1978
Modernization:	2009
Site Acreage:	11.9
# Portables:	5

General (4 Portables)	22
Science	8
Art	1
Music (1 Portable)	3
Special Education	3
Computer Labs	4
TOTAL	41

Wayfinding/Entry/Welcome	0	•	0	0
Natural Daylighting	0	0	•	0
Controllability (Daylight, Lighting, HVAC)	0	•	0	0
Flexibility in Classrooms	0	•	0	0
Access to Technology	0	0	•	0
Collaboration	•	0	0	0
Student Display	0	•	0	0
MPR	0	•	0	0
Library/ Media	0	0	•	0
Functional Landscaping	0	0	•	0
Energy Consumption	0	0	0	•
General Condition	0	0	•	0

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LEGEND		UTILIZATION LEGEND		
	Main Entry Secondary Entry Circulation Drop-Off Playfields/ Landscape Hardcourts Parking Trees	Classroom Science/ Art Lab Specialty Classroom Special Ed Classroom Physical Education Portable (Color based on Program) Other Space	CR S A M E PE LR SE Comp. Open	Regular Classroom Science Art Music Elective Physical Education Locker Room Special Education Computer Lab Unused Classroom





SCALE 1:80











Outdoor Waiting Area near Parking Lot

Main Entrance to Admin

Drop-Off

Parking Lot







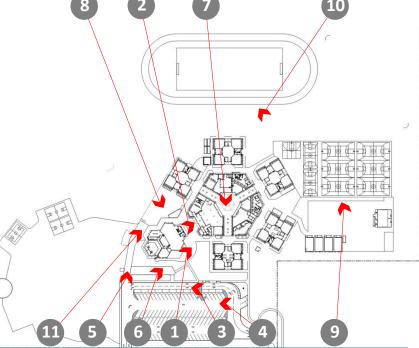


Service Entry/Access

Bike Racks

Interior Courtyard

Shaded Lunch Area









Basketball Courts

Track and Playfields

Lunch Queuing Area

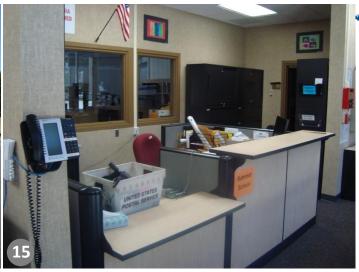












Lockers Portables J1, J2, J3, J4 Music Portable Main Office







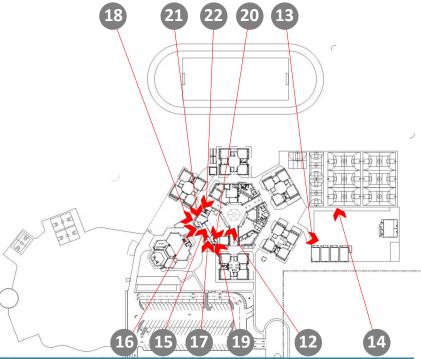


Main Waiting Area

Ceiling Tiles in Main Office

Principal's Office

Assistant Principal's Office









Health Office

Staff Lounge

Staff Workroom









Conference Room 'H' Library Conference Room Library Computer Lab









Computer Lab adjacent to Library





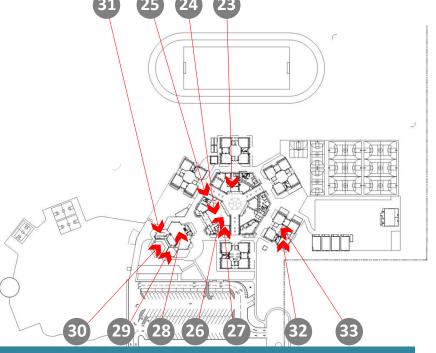


Food Service

MPR Stage

Typical Classroom

Typical Science Classroom



KEY MAP

10.20.11 **LPA**









Special Education Classroom Ceramics Classroom Art Classroom Typical Teac





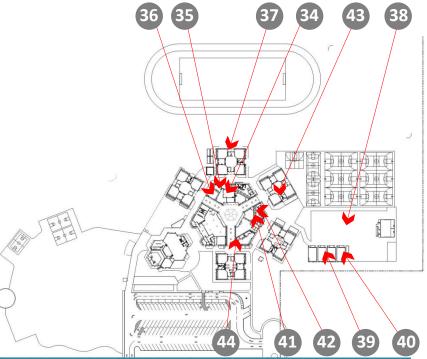




Music Portable Portable (J2)

Portable (J4)

Boy's Locker Room









Boy's Locker Room Shower

Typical Girl's Restroom

Storage in Science Classroom