# **CAMPUS OBSERVATIONS**

# **Classroom Wings**

- •Two (2) 3-walled Kinder classrooms share open collaborative area with 2 bathrooms and 'wet' area, and teacher workroom
- •Classrooms do not have doors, which creates acoustical issues
- •Classrooms have good natural lighting from windows and clerestories; some classrooms have blinds to control lighting while others do not
- •Whiteboards exist on one wall of classroom; potentially limits flexibility
- •Hallways have casework doubling as computer stations along walls; decreases flexibility of space and may not provide sufficient leg room for computer use
- •Lack adequate Music spaces
- •No dedicated art classrooms
- •Special Ed classrooms are located in main building, mostly in separate wing

- •Severe Special Ed rooms have small support spaces, including storage rooms, changing rooms, dedicated bathrooms with portable toilets; no showers
- •One (1) dedicated Science portable

# Library/ Media

- •Centrally located in front wing
- •Not directly accessible by all academic classrooms in main building; some must go through exterior courtyard to reach Library from classroom
- •Direct adjacency with MPR may result in acoustical issues
- •Openness between Admin and Library may also result in acoustical concerns for offices and conference rooms along perimeter

# **Food Service**

•Small; queuing occurs outside where there is limited covered space

- •One (1) entry/ exit to outside, one (1) entry/ exit to MPR
- •Covered lunch area provides shade but is not rain-proof

## Administration

•One main waiting area, as well as seats in health office, and seats outside conference room

# **Multi-Purpose Room**

- •Ability to open up into Library for additional seating
- Stage can be used as classroom (moveable partition); stage/classroom can open to outdoor amphitheatre and lunch shelter seating





# **General Condition & Aesthetic**

Front façade of school could be enhanced to improve 'curb appeal'
Generally well-maintained but in need of an update

# **Building Systems**

- •HVAC is provided by multiple small water source heat pumps per classroom, which are in poor condition
- •Recently replaced cooling tower, boiler, and heat pumps are controlled by an Andover EMS
- •Site has photovoltaic panels

# Vehicular Access/ Parking/ Drop-Off

- •No dedicated drop off area
- Parking lot is small and congested

# Technology

•One computer lab, computers in hallways, computers in portable, and some classrooms have 1-2 computers

# **Outdoor Spaces**

- •Overall nice aesthetic; small trees exist near picnic tables in courtyard areas, which may provide more shade in future
- •A number of planters and seat walls exist
- •Inner courtyards have a good amount of shade due to overhangs
- •Meadow Park ES and Southlake MS share access to public park, Meadow Park, located between them

# Personalization

•Artwork in bathrooms creates a more personal feel

# Supervision

 Areas near and around portables may be difficult to supervise

# **Child Care**

- •Located toward back of campus near one set of portables (housing science, 5<sup>th</sup>, and 6<sup>th</sup> graders)
- No separate drop-off

# **CAMPUS OVERVIEW**

Meadow Park Elementary School is a K-6, seasonal school located directly adjacent to a public park (Meadow Park). The school is situated in a quiet residential setting, and the neighborhood in which the school resides has access to the I-405

Academic classrooms are organized along double-loaded corridors with the wide hallway space serving as a collaborative area, with casework, desktop computers, and sinks. Each wing feeds into an interior courtyard/atrium, which then provides access to the Multipurpose Room (MPR), Library and the school's main artery.

The Administrative area, the Multipurpose Room (MPR) and the Library form the central core of the campus with the classroom wings stemming off either side. The MPR is equipped with sliding glass doors, which enables the room to open to the Library, and the stage has the ability to open up to an outdoor covered seating area when there is need or interest.

Meadow Park Elementary School is a California Distinguished School and a National Blue Ribbon School. This year, it was named the #1 Elementary School in all of Orange County by the O.C. Register. At Meadow Park, students follow the acronym ROPES: Respect Oneself, Property, Each other and our School. The ultimate goal is to enable each child to apply his or her thoughts and ideas in a responsible way.

<u>Mission Statement</u>: "To be a happy place where all children learn and apply basic skills, think critically and creatively, and live together with a sense of personal pride as they develop essential life skills for the future."

# Meadow Park Elementary School



50 Blue Lake South | Irvine, CA 92614 Site Analysis





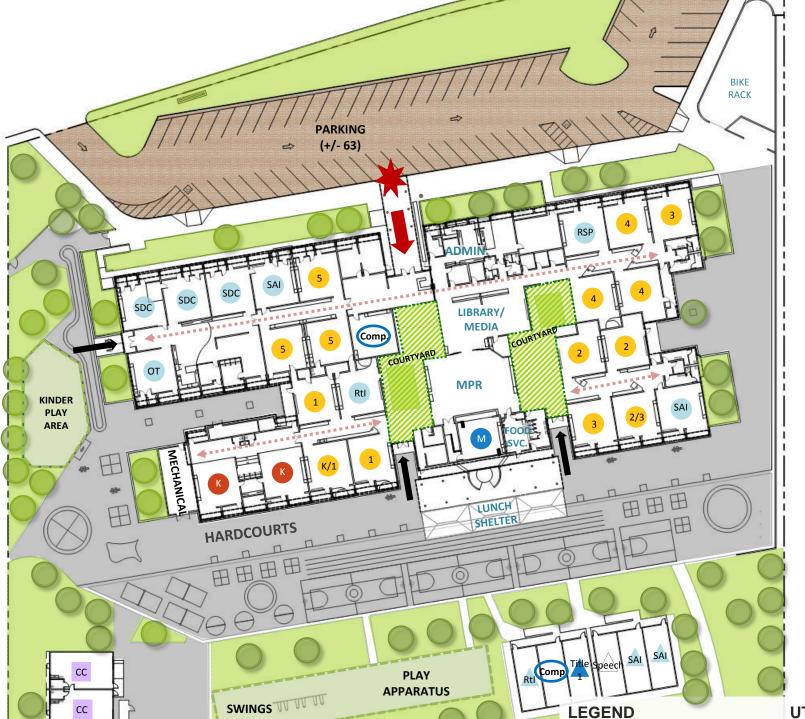
# **SCHOOL STATISTICS**

**Grades:** K-6 **Building SF:** 42,053 **Portable SF:** 9,600 2010/11 Enrollment: **596** Year Built: 1988 **Modernization:** (2013)**Site Acreage:** 6.1 # Portables: 10+2 CC

# **CLASSROOM COUNT**

Kindergarten	2.5
1 <sup>st</sup> & 2 <sup>nd</sup> Grade	5
3 <sup>rd</sup> & 4 <sup>th</sup> Grade	5.5
5 <sup>th</sup> & 6 <sup>th</sup> Grade (3 + 2 Portables)	5
Science (1 Portable)	1
Music (Stage)	1
Special Ed (SDC/ SAI/ OT/ RSP/ Rtl/ -	- 12
8 + 4 Portables)	
Title 1 (1 Portable)	1
Computer Lab (1 + 1 Portable)	2
TOTAL	35

Wayfinding/ Entry/ Welcome	0	0		0
Natural Daylighting	0	0	•	0
Controllability (Daylight, Lighting, HVAC)	0	•	0	0
Flexibility in Classrooms	0	0	•	0
Access to Technology	0	•	0	0
Collaboration	0	•	0	0
Student Display	0	•	0	0
MPR	0	0	•	0
Library/ Media	0	0	•	0
Functional Landscaping	0	0	•	0
Energy Consumption	•	0	0	0
General Condition	0	0	•	0



**PLAYFIELDS** 



**SCALE 1:60** 

# **UTILIZATION LEGEND**

Kindergarten	Classroon
Classroom	

Science/	Art	Lab

**Main Entry** 

**Drop-Off** 

Circulation

Playfields/

Landscape

**Hardcourts** 

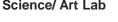
**Parking** 

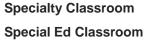
**Trees** 

Courtyard

**Play Apparatus** 

**Secondary Entry** 





Portable (Color based on Program)

Child Care (Portable)

**Other Space** 

Admin. Administration Comp. Computer Lab **Unused Classroom** 

Instruction

Kindergarten **Grade Level** 

**Occupational Therapy** 

Response to Intervention

Special Ed/Resource

**Specialized Academic** 

**Special Day Class** 

Science

Art

RSP

SAI

SDC

Music

10.20.11









Front Entrance

Entrance near Kindergarten Play Area

Parking

Bike Racks





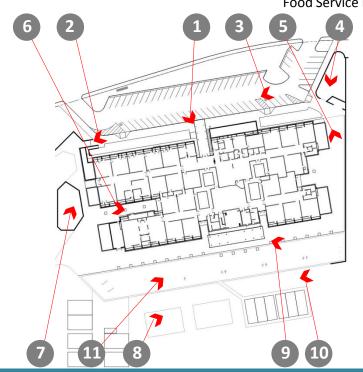




Kindergarten Lunch Tables

Kindergarten Play Area

Play Apparatus near Portables









Covered Lunch Shelter

Portables

Hardcourts









**Interior Courtyards** Outdoor MPR Stage Main Office Staff Lounge









Staff Patio Conference Room Health Office Staff Workroom









Library Collaboration Tables Main Hallway



Library

**Site Analysis – N** 50 Blue Lake South |











MPR

Music Classroom (MPR Stage)

**Resource Specialist** 

Computer Lab





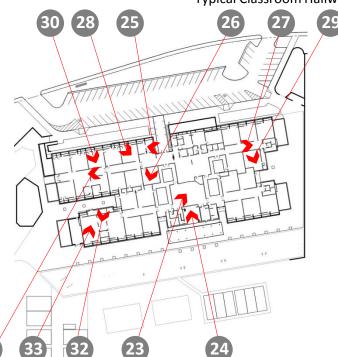




Typical Classroom

Typical Classroom Nook

Special Education Classroom









Special Education Hallway

Kindergarten Wet Area

Typical Kindergarten Classroom

**Site Analysis – I** 50 Blue Lake South









Portable Classroom (P9)

Portable with Computer Lab (P7)

Typical Childcare Portable

**Food Service** 









Typical Bathroom

Physical Education Equipment Storage

Student Tile Artwork

Classroom Storage Closet

