CAMPUS OBSERVATIONS

Classrooms

- •Currently sufficient number of Classrooms but will not be able to accommodate projected increased enrollment
- •Fluorescent lighting limits visibility and legibility of info on projection screens
- •Depending on layout, some classrooms described as flexible, while others not
- •Strong desire for more areas that can be used as flexible small group zones
- •Many classrooms have access to outdoor areas, but not frequently used. This could be due to lack of shade, seating options
- •Art class requires casework
- Need dedicated music classrooms
- •Special Ed classrooms seem integrated

Library/ Media

•Does not support current needs

- •Only 24 computers in media center; need for 36 (to support one class of students)
 •Furniture bulky and somewhat heavy.
- •Furniture bulky and somewhat heavy, limiting flexible use of space
- •Counseling offices along perimeter may find it noisy; potential for student discomfort due to visibility of offices

Food Service

- •Is inadequately-sized for the current student population
- •Two (2) entries/ exits to food service area; custodial office being used to dispense food (service window)
- •There is no area outside with rain protection for queue
- •No lunch shelter over tables

Performing Arts & Fine Arts

 Performing Arts facilities do not support current needs, but Fine Art classrooms do
 Performing Arts building needs larger

- capacity; needs to house at least half the student population
- •Cannot expand into outdoor space when needed
- •Stage can be used as classroom (with moveable partition)

Admin & Support Spaces

- •Main Office entry remote from main parking; somewhat difficult to find
- •Need conference room (to hold at least 10 people) in Admin building
- •Health office small, restroom is adequate •Currently have only one workroom, used by all teachers
- •Need for additional teacher workroom in 300 building

Physical Education

- •Need for more storage
- Desire to have gym facility



General Condition & Aesthetic

- •Grounds and planters are being improved to add aesthetic value •Campus could use more functional landscaping, providing shade and more
- seatwalls, for gathering opportunities
- Lockers need updating
- •No covered walkways between buildings

Building Systems

- •HVAC was included in modernization in 2009 which replaced all water source heat pumps at the site
- •Cooling tower was replaced in 2003, and all units are controlled by Andover controls
- •Site has photovoltaic panels

Technology

•Two small computer labs that cannot

- support full classes; need for these labs to have 36 computers each
- •Currently have one laptop cart which requires updates and new technology; desire for more laptops for checkout, to support curriculum

Collaborative Areas

- •Very few spaces for small group work adjacent to classrooms
- •Desire to have a space with technology access where large group events can be held (e.g., for showing documentaries, accessing other media)
- •Outdoor areas for learning and collaborating do not currently exist; not desired at this point

Space Usage

•Former copy room now counseling office •Rm 209 used as SLC zone, 15-18 students

- Rm 221 (storage room) currently used for Project Success or SLP office
 Size of room 200 too small for traditional
- classroom, too large to be SLC zone

Safety & Security

•Portables are not presently wired into security system, but need to be

Vehicular Access/ Parking/ Drop-Off

- •Student drop-off is problematic with current set-up; safety issues and congestion
- •Current drop-off options curbside along Lemongrass and Stone Creek entrances

CAMPUS OVERVIEW

Lakeside Middle School is a seasonal school serving students in 7th and 8th grade. The school is situated directly next to Lemongrass Park in a quiet residential setting and is located in the Woodbridge planning area.

There are six distinct buildings: Administration, Media Center/ Classrooms, Cafeteria/ Classroom, Performing Arts/Music, Lockers and Field House. The main campus is configured around an exterior courtyard with the media center at the center of the campus.

Lakeside Middle School's academic success stems from its ability to offer choices for its students. The following enrichment opportunities are offered to allow Lakeside students to explore and develop their interests and talents: instrumental and choral music classes, drama, art, ceramics, home arts, public speech and debate, media literacy (video production), yearbook, journalism, foreign languages, law and society, science, and mathematics. In addition, Lakeside takes an interdisciplinary team approach for teaching language arts and social sciences. Active learning is incorporated into both the social science and language arts curricula through hands-on projects using research skills, writing activities, simulations, cooperative learning, dramatizations, oral presentations, and use of higher level thinking skills.

<u>Mission Statement</u>: "...every middle school child has the capacity to be compassionate and giving; to be perceptive, creative, and informed; to be industrious, ethical and a risk-taker; to be poised; to persevere and to celebrate each day with optimism. Therefore, in the pursuit of becoming lifelong learners, Lakeside Middle School students will be able to: communicate information, ideas and thoughts utilizing appropriate skills in writing, reading, speaking, listening, and artistic expression."

Lakeside Middle School



3 Lemongrass | Irvine, CA 92604 Site Analysis







SCHOOL STATISTICS

| Grades: | 7-8 |
|---------------------|-----------|
| Building SF: | 63,522 |
| Portable SF: | 3,840 |
| 2010/11 Enrollment: | 713 |
| Year Built: | 1979 |
| Modernization: | 2008/2009 |
| Site Acreage: | 16.9 |
| # Portables: | 4 |
| | |

CLASSROOM COUNT

| General Classrooms (3 Portables) | | |
|----------------------------------|----|--|
| Science | 4 | |
| Art | 2 | |
| Music (Stage) | 1 | |
| Special Education (1 Portable) | 6 | |
| Computer Lab | 3 | |
| Other | 2 | |
| Open/ Unused | 1 | |
| TOTAL | 34 | |
| | | |

MEASURES OF QUALITY - +

| Wayfinding/ Entry/ Welcome | 0 | • | 0 | 0 |
|--|---|---|---|---|
| Natural Daylighting | 0 | • | 0 | 0 |
| Controllability (Daylight, Lighting, HVAC) | 0 | • | 0 | 0 |
| Flexibility in Classrooms | 0 | • | 0 | 0 |
| Access to Technology | 0 | • | 0 | 0 |
| Collaboration | • | 0 | 0 | 0 |
| Student Display | 0 | • | 0 | 0 |
| MPR | 0 | • | 0 | 0 |
| Library/ Media | 0 | • | 0 | 0 |
| Functional Landscaping | 0 | • | 0 | 0 |
| Energy Consumption | 0 | 0 | • | 0 |
| General Condition | 0 | • | 0 | 0 |









Street View of Parking Lot and Front of School

Administration Entrance

Parking Lot

Central Flagpole









Bike Racks

Covered Basketball Court

Hardball Courts

Food Service Queue









Basketball Courts

Playfields

Lunch Tables









Service Access

Performing Arts Entrance

Learning Center Entrance

Unified Arts Entrance









Locker Room Entrances

Portables

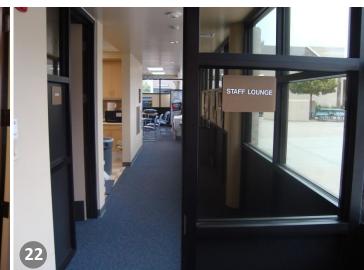
Outdoor Seating Area

Reception & Main Waiting Area









Waiting Area near Principal's Office

Principal Office Entrance

Staff Lounge Entrance





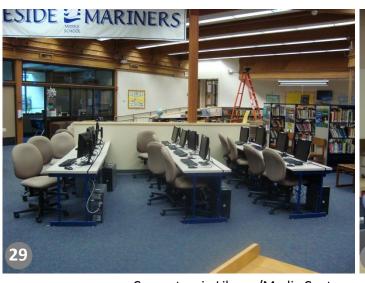




Staff Workroom Staff Lounge Staff Patio Health Office









Library

Library Main Desk

Computers in Library/Media Center

Library Storage









Psychologist Office

MPR

MPR Stage









Instrument Storage

Student Activity Center (SAC)

Food Service

Office & Serving Window









Girls' Locker Room

Boys' Locker Room Showers

Locker Room Equipment Storage

Typical Hallway









Typical Classroom Entrance

Typical Classroom

Home Arts Classroom









Book Room/ "Green Room" Computer Lab

Science Lab Science Workroom









Art Classroom (312)

Faculty Office

Ceramics Classroom

Woodshop









Typical Portable

Special Education Portable

Typical Bathroom