CAMPUS OBSERVATIONS

Administrative Area

- •Main entry directly adjacent to MPR entrances; confusing and small administrative lobby
- •Health office, principal's office, teacher's lounge, and staff workroom are inadequately sized
- •Teachers do not have alternate workrooms for prep needs; pods currently house book storage rather than work/prep rooms

Classrooms

- •2 Kinder rooms, (1) appears small; lacks dedicated restrooms. Need for additional Kinder and/or Activity Center
- •Classrooms connected to small collaboration/breakout spaces that also function as the entry to the pod/wing from Library

- •Classroom groupings could be better organized
- •Lack adequate number of classrooms, therefore some grades in Portables
- •Classrooms are somewhat cramped, due to increased class size; some classes taught in portables
- •Science does not have designated room, currently uses MPR stage
- •Lack Music classrooms, currently share space with Science at MPR stage
- •Special Ed/ SAI housed in portables, not integrated with other classrooms
- •More space needed for Special Ed/RtI; currently use teacher's lounge, MPR, conference room, outdoor tables
- •Classrooms have 3 computers for students; could use more laptops for student use

MPR

- •Inadequate in size
- Central location, adjacent to Admin
- Stage in constant use, often not available for performances; stage is small in size, can be closed off and used as classroom
 Adjacency to Library may result in acoustic issues

Library/ Media

- •Centrally located but cannot access directly from Admin; accessible through MPR, from outside, or from classroom wings
- •Scheduling problems due to sharing space for library and media; acoustic issues as well
- •Computer lab is small

Food Service

- •Is inadequately-sized, gets congested
- Queue has one (1) entry/ exit





Building Systems

- •Modernization was done in 2005 with new water source heat pumps per classroom installed
- School does not have photovoltaic panels

Non-Traditional Space Uses

- •Former OT office converted to conference room to support IEP meetings, staff collaboration
- •Music uses CC portable for vocal music
- •Stage used for science and music classes

Vehicular Access/ Parking/ Drop-Off

•No separate drop-off for child care •Parking lot is small; potential for congestion and may not accommodate all staff/ visitors

Child Care

•Located on the perimeter in two portables

Outdoor Spaces

- Playground very small
- •Lacks Kinder play area
- •Outdoor learning opportunities include concrete walkways, cement areas accessible from classrooms; not a lot of shaded areas
- School juts directly up against neighborhood housing, no fence separation

CAMPUS OVERVIEW

Eastshore Elementary School is a K-6, seasonal school that is situated directly adjacent to Firwood Park and in close proximity of North Lake in a quiet residential setting. The neighborhood lies between the I-5 and the I-405.

Each academic wing is organized in a pod configuration with the main entrance to the pod being a collaborative wet area. The wet area is equipped with a sink, cabinetry, and Smartboard for collaborative learning. With exception to the Kindergarten classrooms, each pod feeds directly into the media center.

Main Administration and the Multipurpose Room (MPR) are located at the front of the school nearest the parking lot. The MPR can be accessed from the front of the school, from the Media Center, and near the Kindergarten area. The stage functions as a performance space, as well as a music classroom and a science classroom.

The strong academic program includes music and science taught by specialists in these fields. Additionally, an emphasis is placed on the GATE program (Gifted and Talented Education), as well as programs such as the Quickscience team and Kids Helping Kids. Another unique feature to Eastshore Elementary is its Dolphin Club Child Care with the purpose of "nurturing, supporting, promoting and enhancing all areas of a child's development."

<u>Mission Statement</u>: As a committed learning community, Eastshore Elementary School ensures growth and learning in all students.

Eastshore Elementary School



155 Eastshore | Irvine, CA 92604 Site Analysis





K-6

25,650

7,680

561

633

1980

2005

6 + 2CC

6.0



UTILIZATION LEGEND

Main Entry Kindergarten Classroom **Secondary Entry** Classroom Drop-Off

> Circulation Playfields/

LEGEND

Landscape **Hardcourts Play Apparatus Parking**

Trees

Science/ Art Lab Specialty Classroom **Special Ed Classroom** Portable (Color based on Program) **CC** Child Care (Portable) Other Spaces

Kindergarten Grade Level Science Art Μ Music RSP Special Ed/Resource SAI **Supplemental Academic** Instruction Comp. Computer Lab Admin. Administration Open Unused Classroom

CLASSROOM COUNT

SCHOOL STATISTICS

2010/11 Enrollment:

Existing Capacity

Modernization:

Site Acreage:

Portables:

Grades:

Building SF:

Portable SF:

Year Built:

Kindergarten	2
1st & 2nd Grade (4 + 1 Portable)	5
3 rd & 4 th Grade (4 + 1 Portable)	5
5 th & 6 th Grade (4 + 2 Portables)	6
Science (Stage)	.5
Music (Stage)	.5
RSP/SAI (1 + 2 Portables)	3
Computer Lab	1
TOTAL	23
*Portables for 4th and 5th are APAAS class	es

Wayfinding/Entry/Welcome	0	•	0	0
Natural Daylighting	0	•	0	0
Controllability (Daylight, Lighting, HVAC)	0	•	0	0
Flexibility in Classrooms	0	•	0	0
Access to Technology	0	0	•	0
Collaboration	0	•	0	0
Student Display	0	•	0	0
MPR	0	•	0	0
Library/ Media	0	•	0	0
Functional Landscaping	0	•	0	0
Energy Consumption	0	0	•	0
General Condition	0	0	•	0

10.20.11









Front of School Main Entrance Parking and Drop-off MPR Entrance









Portables



Small courtyard adjacent to classroom 8



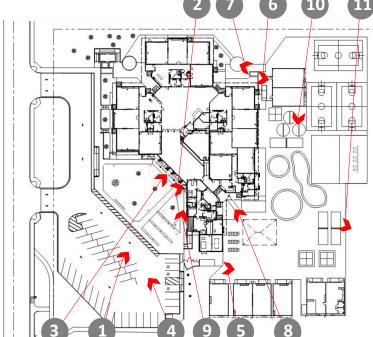




Exterior Mural

Hard court

Play field near Childcare Portables











Play Apparatus near Hardcourts

Dolphin Plant Sculpture near Admin

Lunch Shelter

Instrument Storage







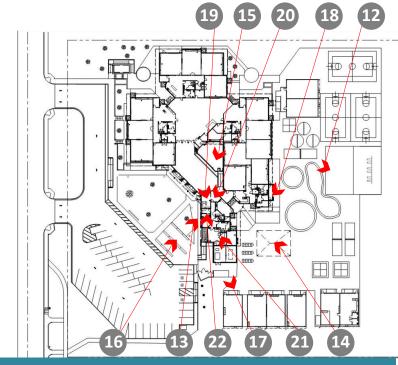


Bike Racks

Portable P1

Covered Walkway between two Classrooms

Main Office









Principal Office Conference Room

Health Office









Staff Workroom

Staff Lounge

Psychologist's Office







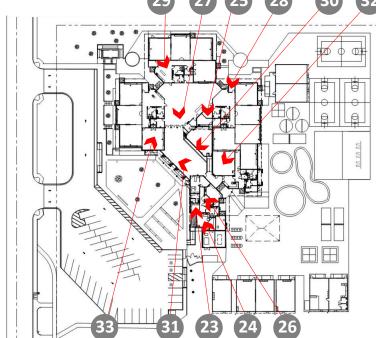


Library 32

Book Room

Small Kitchen by Classroom 5

MPR Stage









MPR Entrance

Typical Kindergarten Classroom

Typical Classroom







Food Service

Media Center

Typical Childcare Classroom

Typical Bathroom









Speech Room

OT Room

Typical Portable Interior P7

Food Service Window

