

CAMPUS OBSERVATIONS

Classrooms

- Lack of adequate Kinder Classrooms; 2 with restrooms, collaborative area used as 3rd, and additional room shared with 1st grade (*for a.m. K only*)
- General classrooms connected to collaboration space central to each pod; many classrooms have door connecting to another classroom
- Fixed teaching wall casework on one wall
- Natural lighting consists of small sidelights and skylights in all rooms
- Music classes take place in one (1) classroom and stage in MPR. Need one (1) additional Music Classroom space
- Four portables house: ELL program, 5th/6th SAI, 4th grade class, and PTA
- Only 1 dedicated Science Classroom
- Student backpacks are left outside rooms to make space for activities

•Collaborative areas in pods can accommodate large group but may result in acoustic issues

Library/ Media

- Centrally located; accessible from all academic wings
- Speech and Psych located on perimeter in office/conference spaces; may find adjacency noisy
- Desire to have smart board in media area

Food Service

- Is adequately-sized; functions well for its purpose
- Queue has two (2) entry/ exits; shade/ rain shelter provided by building overhang
- Preference to move location of food service computer workstation; students enter code number after getting food rather than prior, which is undesirable

Multi-Purpose Room

- Ability to open up/expand into central courtyard if desired
- Stage is used as classroom, but is not acoustically separate from MPR (curtain only)

Administration

- Front office has limited seating (2 seats) in waiting area
- Large and adequate health office with 3 cots, health clerk desk, nurse station, sink, full-size refrigerator.

CAMPUS OVERVIEW

Alderwood Elementary School is a K-6, seasonal school. The school is situated in a quiet residential setting, adjacent to a local park. The neighborhood in which the school resides has access to both the I-405 and the 133 toll road.

With the exception of the Kindergarten wing, which is separated from the rest of the school, each academic wing is organized in a pod configuration around a central breakout/collaboration area which feeds directly into the centrally-located Library.

The Administrative area and the Multipurpose Room (MPR) are located toward the front of the campus with interior walkways connecting to the Library. The MPR is equipped with a high-tech stage and also sliding glass doors, which enables the room to open to a central courtyard.

The strong academic program is interlaced with a belief inherent at Alderwood that all students follow OWLStar expectations: Own your actions, Work to succeed, Lead with kindness and Show respect. With these values imbedded into the school curriculum and programs, the Alderwood community has been able to set advantageous goals and exceed all expectations, including: continued ELA success, increased Math scores, and the newly implemented PBIS program which instills positive behavioral expectations.

Mission Statement: To embrace diversity and to empower students to become lifelong learners. Through collaborative and personalized instruction, Alderwood ensures all students reach high standards of intellectual and social development to become productive citizens of a global community.



Alderwood Elementary School



2005 Knollcrest | Irvine, CA 92612
Site Analysis

General Condition

- Portables are in good condition, but receive an abundance of external noise
- Campus is aesthetically pleasing and in very good condition

Building Systems

- Mechanical equipment is new gas/ electric package units per zone which are scheduled by a Carrier Energy Management System
- Site does not have photovoltaic panels

Technology

- Desire to be more technologically advanced (*e.g., using smart boards for instruction, more interactive technologies, better dashboard systems, additional technological intervention programs*)

Vehicular Access/ Parking/ Drop-Off

- Main parking lot and drop-off located adjacent to MPR building, not far from Administration
- Convenient, separate Kinder drop-off
- A separate entry drive and exit drive would be preferred for main parking lot

Child Care

- Located on perimeter, in play fields
- Separate parking area adjacent to Kinder; may also be used by child care

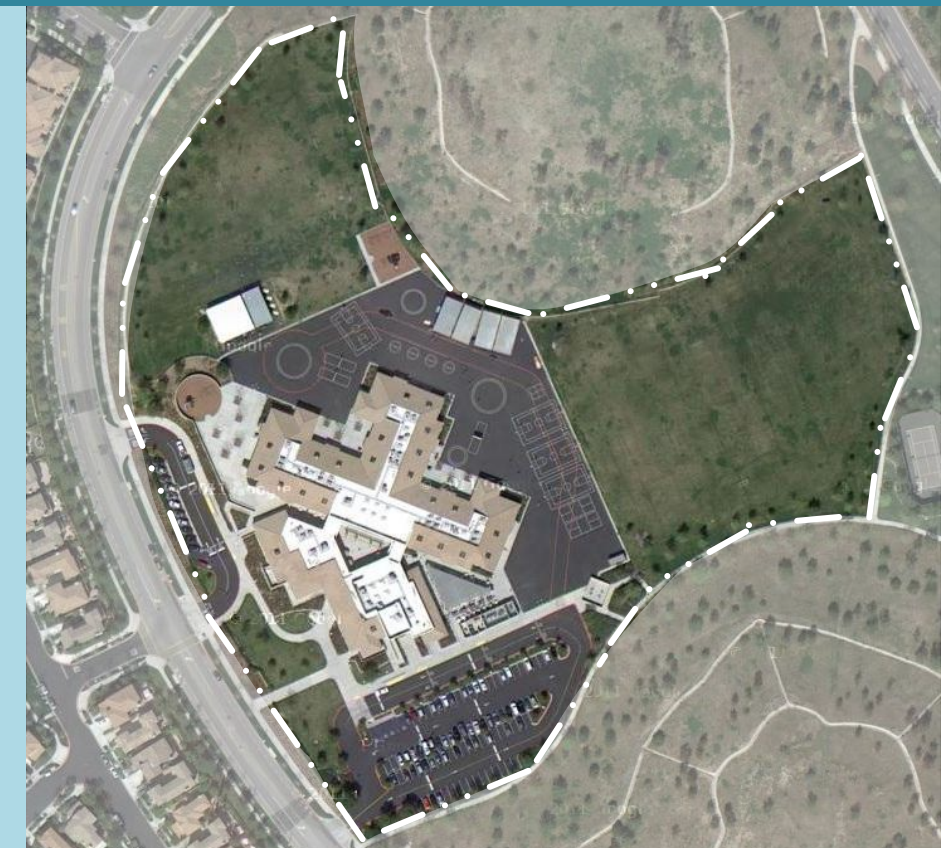
Outdoor Areas

- Nice landscaping, aesthetically pleasing
- No shade structures over play equipment
- Could use more trees and structures for shade in play areas and outdoor gathering areas

Safety & Security

- Childcare portables decrease visibility of play fields; may make supervision more difficult

LPA





SCHOOL STATISTICS

| | |
|---------------------|--------|
| Grades: | K-6 |
| Building SF: | 56,910 |
| Portable SF: | 6,720 |
| 2010/11 Enrollment: | 841 |
| Year Built: | 2005 |
| Modernization: | (2030) |
| Site Acreage: | 13.4 |
| # Portables: | 4+3 CC |

CLASSROOM COUNT

| | |
|----------------------------------|-----------|
| Kindergarten* | 3.5 |
| 1st & 2nd Grade | 9.5 |
| 3rd & 4th Grade (8 + 1 Portable) | 9 |
| 5th & 6th Grade | 6 |
| Science | 1 |
| Music** | 1 |
| ELL (1 Portable) | 1 |
| SAI (1 Portable) | 1 |
| Computer Lab | 1 |
| TOTAL | 33 |

*K Activity Center used as classroom
 **MPR stage also used as music classroom; but, no partition, not included in count

MEASURES OF QUALITY - +

| | |
|--|---------|
| Wayfinding/ Entry/ Welcome | ○ ○ ● ○ |
| Natural Daylighting | ○ ○ ● ○ |
| Controllability (Daylight, Lighting, HVAC) | ○ ● ○ ○ |
| Flexibility in Classrooms | ○ ● ○ ○ |
| Access to Technology | ○ ● ○ ○ |
| Collaboration | ○ ○ ● ○ |
| Student Display | ○ ● ○ ○ |
| MPR | ○ ● ○ ○ |
| Library/ Media | ○ ○ ● ○ |
| Functional Landscaping | ○ ● ○ ○ |
| Energy Consumption | ○ ○ ○ ● |
| General Condition | ○ ○ ○ ● |



LEGEND

- Main Entry
- Secondary Entry
- Drop-Off
- Main Circulation
- Playfields/ Landscape
- Hardcourts
- Play Apparatus
- Parking
- Courtyard
- Trees

UTILIZATION LEGEND

- Kindergarten Classroom
- Classroom
- Science/ Art Lab
- Specialty Classroom
- Special Ed Classroom
- Portable (Color based on Program)
- Child Care (Portable)
- Other Space
- Kindergarten
- # Grade Level
- S Science
- M Music
- C Commons
- SAI Specialized Academic Instruction
- ELL English Language Learners
- Comp. Computer Lab
- Admin. Administration
- Open Unused Classroom
- PTA Parent Teacher Association

SCALE 1:70



1 Front of school



2 Main entrance



3 Main entrance and adjacent MPR entrance



4 Parking and drop-off



5 Curb cut near drop-off and MPR building



6 Portables 1, 2, 3, 4



7 Kindergarten play apparatus



8 Central courtyard near MPR



KEY MAP



9 Back of campus near classroom courtyards



10 Basketball courts and playfields



11 Play apparatus





12

Playfields



13

Kindergarten play area



14

Lunch shelter



15

External entry/exit doors for Food Service



16

Hard courts; view of fields and hill behind school



17

Service access/entry



18

Childcare portables



19

Main office



KEY MAP



20

Waiting area



21

Psychologist/Guidance



22

Health office





23

Staff workroom



24

Staff lounge



25

Staff patio outside lounge



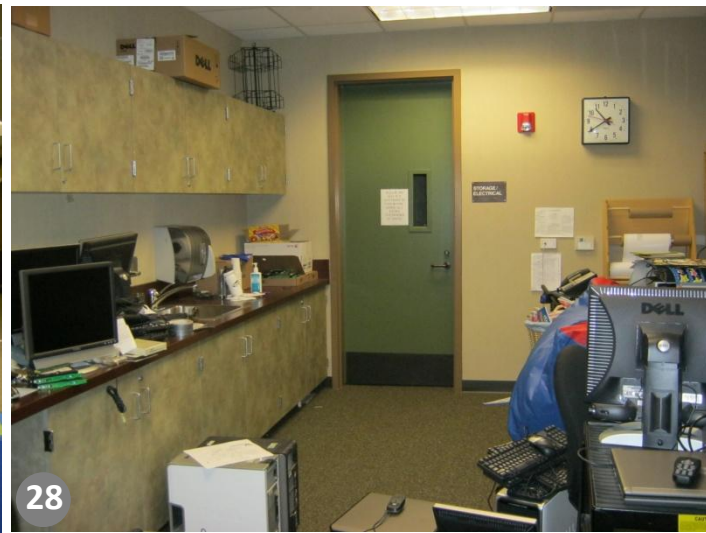
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Speech room off of Library/Media Center



27

Library/Media Center



28

Media workroom



29

Student artwork in classroom



30

MPR



KEY MAP



31

Indoor/Outdoor connection in MPR



32

Typical Kindergarten classroom



33

Typical classroom





34

Science classroom



35

Hallway to classroom pod



36

Typical student collaborative pod area between classrooms



37

Satellite workroom off of student collaborative area



38

Typical bathroom



39

Food Service



40

Kitchen



41

Typical portable (P3)



KEY MAP



42

Typical childcare portable



43

Kindergarten collaboration area; used as classroom



44

Computer lab in Library/Media Center