Dear Parents/Guardians:

This past spring, your child participated in the English Language Proficiency Assessments for California (ELPAC) Summative, the legally required annual assessment for measuring and monitoring the development of English language proficiency for students currently identified as English learners.

Your child's results from the ELPAC Summative and other standardized assessments can be reviewed and monitored on a regular basis through My.IUSD.ORG Parent Portal provided to you by your school site. (IUSD Parent/Student Portal) To receive a printed copy of the Student Score Report from the ELPAC for your records, please contact your school site directly.

**How to interpret the results:**

The ELPAC is designed to assess student progress toward meeting the California English Language Development Standards. The integration of these standards in daily instruction ensures students have a high-quality program that will enable them to develop the skills in listening, speaking, reading, and writing that are necessary for academic success.

Students receive an overall score and performance level on the ELPAC that are a combination of, 1) the oral language score and performance level for skills in listening and speaking, and 2) the written language score and performance level for skills in reading and writing.

There are four performance levels that indicate student progress toward developing essential English skills:

- **Level 4** – Student has well developed English skills and requires light linguistic support (Bridging).
- **Level 3** – Student has moderately developed English skills and requires moderate to light linguistic support (Expanding – Bridging).
- **Level 2** – Student has somewhat developed English skills and requires moderate linguistic support (Expanding).
- **Level 1** – Student is at a beginning stage of developing English skills and requires substantial linguistic support (Emerging).

**How the results are used:**

The ELPAC is only one measure that teachers and school administrators use to make decisions about program placement, instructional support, and reclassification eligibility for English Learners. For full descriptions of the instructional settings, levels of support, and placement criteria for the language acquisition programs in IUSD, please refer to the IUSD website at this link: [Programs for English Learners](#)

Eligibility for reclassification to Fluent English Proficient will be reviewed and determined prior to the administration of the annual administration of the ELPAC Summative next spring. The minimum requirements for reclassification as determined by the State of California and criteria established by IUSD are as follows:
1. ELPAC results indicate, A) Overall Performance Level of 4, B) Oral Language Performance Level of 4, and C) Written Language Performance Level of 4;
2. Results of California standardized and/or local assessments indicate proficient levels of achievement in English Language Arts;
3. Teacher evaluation of language and literacy skill development and mastery of curriculum in the classroom;
4. Parents/Guardians concur with the recommendation to reclassify.

Translated versions of this letter are available on the IUSD website at this link: Annual Progress Monitoring

If you have any questions concerning your child’s progress and/or status, please contact your child’s school directly.

Sincerely,

Lisa Mennes
Lisa Mennes
Coordinator, Language Development Programs