

A blurred, high-angle photograph of a person's face, likely a woman, with dark hair, set against a warm, reddish-brown background. The image is out of focus, with the person's features softened into shapes and colors.

District English Learner Advisory Committee

October 17, 2019

Agenda

Approval Of Agenda/ Minutes

EL Master Plan Updates

ELPAC Updates

Title III Addendum Updates

Reclassification Updates

LCAP Feedback

1.

Approvals

Today's agenda

May 2019 Meeting

Take a few minutes to review the minutes from
our last meeting.

2.

ELPAC

English Language Proficiency Assessment for California (ELPAC)

Computer Based

Pilot

Timeline

Tk- 2nd are 1:1

Various forms

**Computer Summative
Spring 2020**

**3rd - 12th L,R,W are on
the computer; s is 1:1**

**Students are
responding well**

**Computer Initial
Summer 2020**

3. Reclassification

New state requirement of overall 4
IUSD's current criteria
IUSD's proposed criteria

4. EL Master Plan

EL Master Plan Revisions and Feedback

Revisions

Thank you for your feedback on section 1!

Feedback

Asking for feedback on sections 2 and 3 by November 8th

Link will be sent on Monday, October 21st

5. Title III Addendum

TITLE III Subgrants – Instructional Programs

English Language Learners

Immigrant Student

7034

5529

ALLOWABLE EXPENDITURES

-
- ★ Programs and Activities
 - ★ English Proficiency and Academic Achievement
 - ★ Enhanced Instructional Opportunities
 - ★ Professional Development
 - ★ Parent, Family, and Community Engagement

CENTRALIZED SERVICES

76%

Consolidated Application & Reporting

Obligations and Actuals

December

**Plan & Proposed
Budgets**

June

Annual Evaluation = September

6. Local Control Accountability Plan (LCAP)

DELAC LCAP Presentation



*At the end of the day,
the most
overwhelming key to
a child's success is
the positive
involvement of
parents.*

– Jane Hull

A blurred background image of a person's face, likely a woman, with dark hair and a slight smile, set against a teal background.

Thank you!

Any questions?

You can reach me at
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