

**Director: Advanced Learning & Differentiation****DEFINITION:**

Under the general direction of the Executive Director of Curriculum, Instruction and Professional Learning, the Director will support the implementation of CA Standards and Frameworks for Advanced Learners K-12, Gifted and Talented Education (GATE) and Alternative Program for Academically Advanced Students (APAAS) in 3rd-6th grade. Responsibilities will include designing and offering professional learning, and assisting in the development, implementation and evaluation of curriculum and instruction for advanced and diverse learning populations. The Director will support our schools in removing barriers to entry to ensure that all students have equitable access to the highest quality learning opportunities in IUSD.

**ESSENTIAL DUTIES AND RESPONSIBILITIES** include the following. Other duties may be assigned.

- Demonstrate an understanding of CA Standards and Frameworks for all advanced learners and support implementation
- Assist in the development, implementation, and evaluation of curriculum and the instruction for all advanced learners including GATE clusters, APAAS classrooms, Honors and AP courses.
- Assist in the collection, interpretation, and use of data and assessment results to evaluate students' readiness to participate in Advanced Learning including, GATE, APAAS, and Honors programs
- Coordinate learning opportunities for GATE, APAAS and advanced learners across all applicable school sites and grade levels
- Coordinate GATE, APAAS and advanced learners instructional materials adoptions
- In collaboration with the Director of Student Support Services and the Director of Professional Learning, coordinate professional learning and provide resources for teachers
- Prepare and conduct GATE professional learning sessions for teachers each year, APAAS professional learning sessions, and other professional learning opportunities for teachers
- Prepare and support professional learning with Equal Opportunity Schools (EOS) and other organizations that support the inclusion of diverse learners in AP and honors course work at the secondary level
- Assist in the development of comprehensive equity, excellence, diversity, and inclusion plans
- Foster cultural awareness and aid in the promotion of a safe, supportive, and inclusive campus that celebrates and respects diversity.
- Provide oversight for Community Support Specialists
- Develop and curate professional development in the intersection of curriculum and equitable opportunities for students and staff in IUSD.
- Facilitate and model effective collaborative communication to support Professional Learning Communities and the implementation of the learning cycle
- Attend district meetings as required
- Attend off-site Advanced Learning training provided by educational groups to stay current on educational trends in GATE, Honors and Advanced Placement and other programs supporting advanced learners
- Serve as GATE liaison to Community Advisory Committee for Gifted and Talented Education (CAC-GATE)
- Conduct regular meetings with CAC-GATE Executive Board
- Conduct parent meetings for all GATE/APAAS parents (CAC-GATE)

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- Support and or/provide site-based parent presentations or events
- Oversee and assign duties for Mentor(s): Advanced Learning and EEDI
- Collaborate with teachers at each site and provide support for Advanced Learning teacher representatives Conduct a meeting for this group three times per year
- Provide support at each site for Advanced Learning parent representatives. Conduct a meeting for this group once yearly
- Collaborate with Orange County Council for GATE (OCC-GATE)
- Maintain Canvas site for advanced learners
- Other duties as assigned

### QUALIFICATIONS GUIDE

#### Knowledge of:

- Knowledge of current research in the area of advanced learning education, including applicable state and national standards
- Knowledge and expertise in instructional strategies for all students, including practices in differentiated instruction, response to instruction, response to intervention, and culturally relevant instruction
- Exhibit comprehensive knowledge of, and experience with, effective presentation strategies
- Comprehensive knowledge of applicable state and federal laws, regulations, and compliance requirements governing education programs in California
- Knowledge of state funding allocation methods

#### Ability to:

- Communicate and collaborate effectively with diverse groups and audiences
- Promote flexibility and resiliency through thinking critically and creatively
- Model the IUSD core values of integrity, trust, collaboration, empowerment, and learning
- Ability to communicate orally and in writing sufficient to express ideas, thoughts, and instructions clearly to clients, community, and staff
- Ability to collaborate with other agencies in planning and implementing effective programs, including staff and parent trainings, within established budget constraints
- Ability to analyze complex situations and prepare response alternatives for consideration by decision-making groups

#### EDUCATION/EXPERIENCE:

A Master's degree from an accredited college or university is preferred.

#### LICENSES AND OTHER REQUIREMENTS:

- Valid California teaching or other related Services credential
- California Administrative Services or other related Services credential
- Valid California Class C driver's license
- Five years of successful certificated teaching experience

#### PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee is occasionally required to walk.

Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

**WORK ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

New Position: 06/2022