


CONTINUOUS IMPROVEMENT COUNCIL

2016-2017

RECOMMENDATIONS

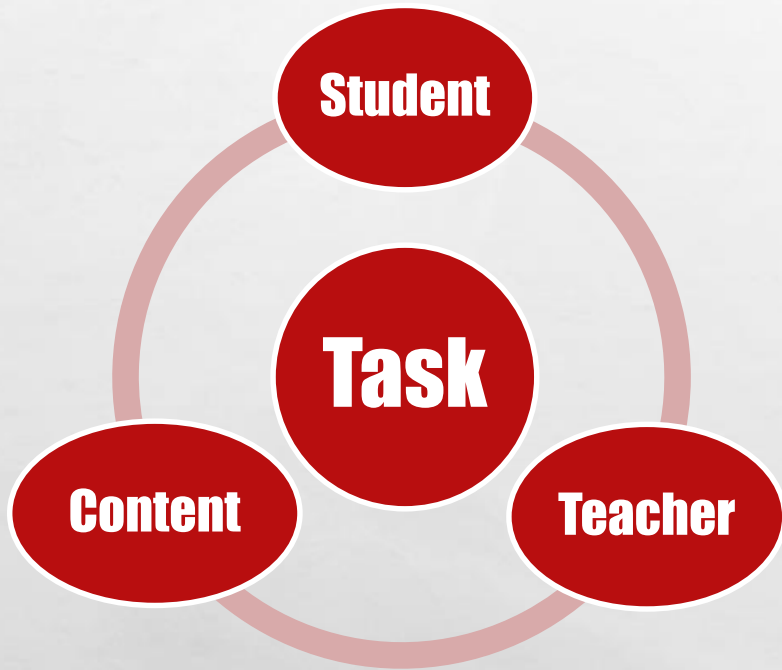


1. STUDENT SHADOWING

A person is walking down a wooden staircase, carrying a brown backpack. The person is wearing dark pants and sneakers. The backpack is a large, brown, canvas-like bag with orange straps and buckles. The person is walking on a wooden floor, and the staircase is made of dark wood. The background is slightly blurred, showing a white wall and a wooden table.

To understand more about student engagement, intellectual risk taking, and the overall student experience.

2. INSTRUCTIONAL ROUNDS





3. CLIMATE SURVEYS

4. CLASSROOM CONFIGURATIONS

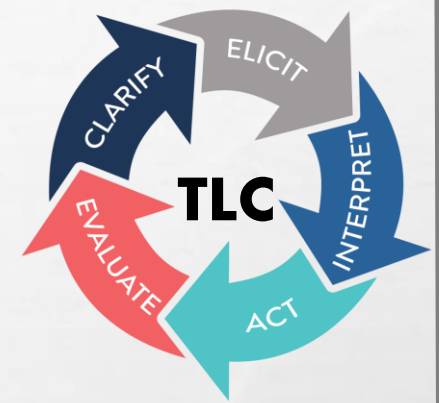


5. SELF-REFLECTION/ASSESSMENT



- Building opportunities for students **to reflect** on their own thinking and contributions.
- Creating rubrics that enable students **to self-monitor** and **assess** their own degree of engagement and intellectual risk taking.

6. SUCCESS CRITERIA & ASSESSMENT LITERACY



- What risk taking **looks like** in a classroom
- Assessments build on ongoing practice, discourse, and risk taking environment
- Authentic opportunities for students to practice and experiment **without** grades
- Models of teacher feedback that focus on **growth** rather than the final product

7. OBSERVATION PROTOCOLS



Create tools/protocols for administrators, teachers, and students that can:

- Map movement
- Track interactions
- Monitor engagement and equity
- Capture questioning strategies

8. MODELING RISK TAKING



- Creating an environment that encourages students to participate and experiment
- Being transparent
- Acknowledging mistakes
- Providing structures for students to explain their thinking and answers
- Providing feedback and opportunities for discussion

9.

VERTICAL ALIGNMENT

