

What is a SELPA?

The state of California is divided into areas for the purpose of administering special education services for students with disabilities. These areas are called Special Education Local Plan Areas (SELPA's).

SELPA's are dedicated to the belief that all students can learn and that special needs students must be guaranteed equal opportunity to become contributing members of society. SELPA's facilitate high quality educational programs and services for special needs students and training for parents and educators. The SELPA collaborates with county agencies and school districts to develop and maintain healthy and enriching environments in which special needs students and families can live and succeed.

Each SELPA must submit a local plan to the state every few years describing how services will be delivered to students receiving special education services in their plan in accordance with the law.

Who can become a CAC Member?

The CAC wants people who are committed to the appropriate education of all children and willing to share a little time and energy by working in a positive way with others to support the provision of meaningful services to children and young adults.

A CAC is composed of.....

- Parents of students with disabilities
- Parents of students in public or private schools
- Teachers (of general or special education classes)
- Other school staff
- Agency staff serving people with disabilities
- Persons concerned about the needs of students with disabilities.

Persons interested in becoming a member, or just finding out more about the CAC, should contact the SELPA office.

IRVINE UNIFIED SCHOOL DISTRICT

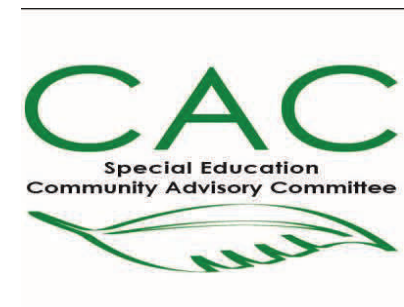
5050 Barranca Parkway

Irvine, CA 92604

Phone: 949-936-5233

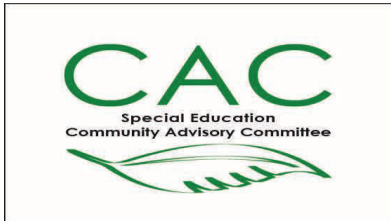


**COMMUNITY
ADVISORY
COMMITTEE**



Community Advisory Committee

The Community Advisory Committee (CAC) is a collaborative partnership comprised of parents of children with special needs, parents of general education students, educators, and community agencies working together to support activities on behalf of students with special needs.



Responsibilities of the CAC include:

The CAC advises the Board of Trustees and District special education administrative staff on the local plan for special education, along with presenting annual priorities for special education to the Board.

Ongoing Activities:

- Provide special education information to families
- Participate in statewide events such as Legislation Day
- Participate in workshops related to special needs
- Attend quarterly meetings open to the public
- Act as resource person to the community
- Function as liaisons between agencies and families
- Develop parent informational literature
- Provide input to the Special Education Local Plan

CAC Meets Quarterly

CAC meetings are open to anyone. Please check the CAC link on the District special education website at www.iusd.org for more information and meeting dates.

