

# Irvine Unified School District

## LCAP / Budget Study Session

April 15, 2019



BUDGET

The diagram features three blue gears of varying sizes. The top gear is labeled 'BUDGET', the middle gear is labeled 'LCAP', and the bottom gear contains a stylized logo of two figures. Curved arrows connect the gears in a clockwise cycle: from the top gear to the middle gear, from the middle gear to the bottom gear, and from the bottom gear back to the top gear.

LCAP



# Goals/Outcomes

- **2019-20 LCAP Development Process**
  - Understanding the goals of the LCAP and the components of the LCAP document
  - Review of stakeholder engagement and impact on the draft LCAP
- **2019-20 District Budget**
  - Discussion and analysis of Local Control Funding Formula (LCFF)
  - 2018-19 and 2019-20 “Initial” budget financial projections







LCFF  
&  
LCAP



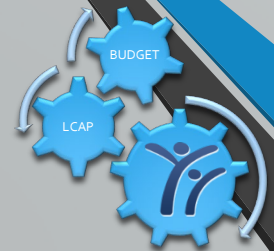
# Local Control Funding Formula

- **Base Funding**
- **Supplemental Funding**
- **Concentration Funding**



# LCAP Overview

- Aligns planning and budgeting
- Monitors implementation of actions
- Monitors student progress by sub-groups
- Engages stakeholders – students, parents and staff
- Adopted by the Board of Education



# LCAP Document

The LCAP is organized into five sections:

- 1. Plan Summary**
- 2. Annual Update**
- 3. Stakeholder Engagement**
- 4. Goals, Actions, Expenditures and Progress Indicators**
- 5. Increased or Improved Services for Unduplicated Students**



# Section #1 – Plan Summary

- ✓ **Executive Summary**
- ✓ **Review of Progress**
- ✓ **Review of Needs**
- ✓ **Review of Performance Gaps**



# Section #2 – Annual Update

- ✓ **Progress on Measurable Outcomes**
- ✓ **Implementation of Actions**
- ✓ **Implementation of Expenditures**
- ✓ **Analysis of Actions and Expenditures**





# Section #3: Stakeholder Engagement



## Phase I:

- Educate

## Phase II:

- Engage

## Phase III:

- Reflect

## Phase IV:

- Approve



# Employee Stakeholders

- **As the LCAP is developed, it is important to recognize the significant role our employees play in helping to meet the targets set in the eight (8) state priority areas.**
- **Certificated and classified staff are critical to our organization.**
- **Teachers, counselors, administrators, psychologists, librarians, nurses, and instructional assistants are critical in the instructional program.**
- **In addition, we realize that this is a team effort and our organization is enhanced by the support of classified employees like custodians, clerical, M&O, nutrition services, campus security, fiscal, human resources, transportation, and technology staff.**





# Consultation with Associations as Stakeholders

- Therefore, our employees provide input about LCAP at their school and district sites and during the survey process for stakeholders.
- As part of the LCAP process, there is also a duty to “consult” with our employee associations like ITA and CSEA who represent our employees.
- While the LCAP process is not subject to collective bargaining, we typically discuss the LCAP process as informational items in bargaining meetings.



# Communication with Associations

- **Over the past 4 years, we have developed a process where we share information with ITA and CSEA throughout the year on LCAP and State budget development.**
- **This is important as LCAP and State Budget timelines do not always align with bargaining timelines.**





# Intersection of LCAP and Collective Bargaining

- There may be an intersection of LCAP and Collective Bargaining.
- As some of the goal areas in the LCAP process relate to curriculum content, selection of instructional materials, and the use of technology, there is a duty to “consult” with bargaining units separately from the LCAP process under Government Code Section 3543.2, if specifically requested by the bargaining units.
- In addition, decisions that are made as a result of the LCAP process might have implications for collective bargaining, especially as it relates to particular issues that are negotiable by law, like class size and salary, benefits, and working conditions.



# Section #3: Stakeholder Engagement

## Prioritization Activity:

- Stakeholders were invited to discuss and provide feedback on draft LCAP Actions

## Outcome:

- All sites participated
- Survey ranked “High Priority” and “Low Priority” actions
- Extended, reduced or eliminated one-time actions





## High Priority Actions

1.	<b>3-2-E:</b> Elementary Resource Counseling Specialists
2.	<b>1-5-H:</b> Elementary PE Professionals
3. Tied	<b>2-1-A:</b> Purchase and keep technology updated <b>3-5-F &amp; H:</b> Secondary Sections
4.	<b>1-6-D:</b> Special Education Program Supports

## Low Priority Actions

1.	<b>New:</b> Classroom Sound Systems
2.	<b>New:</b> K-12 Innovative Furniture
3. Tied	<b>New:</b> High School Online Live Tutoring Program <b>1-5-A:</b> Curriculum TOSAs
4. Tied	<b>1-1-C:</b> Reduce Induction Fee <b>New:</b> College and Career readiness testing





# IRVINE UNIFIED SCHOOL DISTRICT

## LCAP: Proposed Renewed Investments

### 2019-20 School Year

#### BACKGROUND

After review and careful consideration of stakeholder feedback during the prioritization process, the Superintendent and Cabinet have designed the funding plans listed below to further support district goals and state priorities. Each LCAP item considered for renewed funding was addressed in one of the following ways:



- Moved into ongoing funding
- Maintained with additional one-time funding
- Reduced funding
- Funded with alternative funding (block grant)

#### GOAL #1: ENSURE ALL STUDENTS ATTAIN PROFICIENCY IN THE CURRENT CONTENT STANDARDS.

ACTION	DESCRIPTION	LCAP BUDGETED AMOUNT	
		ONE-TIME	ONGOING
1-1-C	<b>REDUCE INDUCTION FEE:</b> Reduce cost for beginning teachers to participate in Induction, which currently supports 165 teachers in the two-year program. The current cost to each teacher for Induction is \$1,500 per year. With funds from LCAP, it reduces the cost of the program to nearly half. This helps IUSD attract and retain quality teachers and supports our entry-level certificated staff. The program provides new teachers a veteran mentor, ongoing training, monthly technology training, and a path to earn their clear credential while acclimating to IUSD culture. (\$300,000 will be spent over 3 years)	\$300,000	
1-3-B	<b>SUMMER SCHOOL:</b> Support summer school programs by funding a second high school site and two middle school sites. Expanded programming will result in increased offerings for remediation, acceleration, blended learning and math bridge classes.	\$300,000	
1-3-C	<b>SUMMER SCHOOL - ATHLETIC AUGMENTATION:</b> Provide base funding for Athletic Director and Athletic Trainer positions to ensure adequate supervision and safety for the IUSD Summer Athletic Camp program.	\$30,000	
1-5-A	<b>CURRICULUM TOSA'S EXTENSION:</b> Teachers on Special Assignment develop resources, curriculum, and professional learning to support classroom teachers in all curricular areas across grades TK-12. Curriculum TOSAs are an essential component of curriculum and instructional support in IUSD. <u>Revisions made based on stakeholder feedback:</u> Only the bare minimum of TOSAs needed to support curriculum at the most basic level were identified for ongoing funds.	\$1,125,000	\$500,000
1-5-B	<b>STIPENDS FOR TEACHER MENTORS:</b> Classroom teachers (81) serve in mentorship positions to work additional hours to support curriculum work, mentor/coach teachers and develop/implement professional learning. <u>Revisions made based on stakeholder feedback:</u> Additional mentorship positions were identified for underserved curriculum areas such as Special Education and reduced in other areas to keep costs consistent. (\$300,000 will be spent over 2 years)	\$300,000	
1-5-H	<b>ELEMENTARY P.E. PARAPROFESSIONALS:</b> Classified staff hired to teach physical education. PE Paraprofessionals also release teachers for participation in Professional Learning Communities, ensure students are meeting weekly PE	\$270,000	\$90,000





# Section #4: Goals, Actions, Expenditures and Progress Indicators



## 8 State Priorities



# Section #4: Goals, Actions, Expenditures and Progress Indicators

## □ 8 State Priorities

## □ 4 Districtwide Goals

- **Goal #1** - Ensure all students attain proficiency in the current content standards
- **Goal #2** - Ensure access to rigorous and relevant learning tools, resources, and skills for all staff & students
- **Goal #3** - Cultivate a positive school culture and system of supports for student personal & academic growth
- **Goal #4** - Communicate effectively and form strategic alliances to secure the support and resources necessary to deliver our vision



# Section #4: Goals, Actions, Expenditures and Progress Indicators

**8 State Priorities**

**4 Districtwide Goals**

**23 Progress Indicators**

- ELPAC Assessment
- Reclassification Rate
- Universal Screeners
- State Assessment
- Early Assessment Program
- State Standards
- Advanced Placement Exams
- Common Formative Assessments
- Technology Access
- Williams Settlement
- Graduation Rates
- UC/CSU Requirements
- CTE Participation
- PBIS Implementation
- Expulsions
- Suspensions
- Dropouts
- Attendance
- Balanced Budget
- Parent Involvement
- Parent Participation
- Communication





# Budget Prioritization Focus Areas

- ✓ **Direct Student Instructional Support**
- ✓ **Increase School Site Funding**
- ✓ **CA – Aligned Materials & Support**
- ✓ **Equity, Safety and Support**



# Budget Prioritization Focus Areas

Aligned with feedback received from stakeholders, IUSD Cabinet presents the following focus areas for the allocation of resources in 2019-20:

Description	2018-19 Allocation	2019-20 Proposed	LCAP One-Time	LCAP Ongoing
<b><u>Student Instructional Support:</u></b>				
Elementary PE Paraprofessionals	\$660,000	\$360,000*	\$270,000	\$90,000
Elementary Art Grades 1-3	\$300,000	\$600,000	\$600,000	
Reduce Class Size at Secondary	\$925,000	\$1,000,000		\$1,000,000
Increased Secondary Allocation to Support Impacted and Intervention Classes.	\$1,020,000	\$1,000,000	\$1,000,000	
Summer School Programs	\$300,000	\$300,000	\$300,000	
<b>Subtotal:</b>	<b>\$3,205,000</b>	<b>\$3,260,000</b>	<b>\$2,170,000</b>	<b>\$1,090,000</b>

\* Remaining to be funded outside of LCAP funds



# Budget Prioritization Focus Areas

Description	Comprehensive Survey Results 234 responses		
	Highly Likely/Likely	Not Likely/Will Not	No Opinion
<b><u>Student Instructional Support:</u></b>			
Elementary PE Paraprofessionals	79%	15%	6%
Elementary Art Grades 1-3	84%	10%	6%
Reduce Class Size at Secondary	92%	5%	3%
Increased Secondary Allocation to Support Impacted and Intervention Classes	83%	9%	8%
Summer School Programs	78%	16%	6%
<b>Condensed Survey Results: 289 responses</b>	<b>87%</b>	<b>4%</b>	<b>9%</b>





# Budget Prioritization Focus Areas Con't.

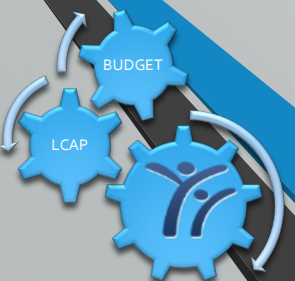
Description	2018-19 Allocation	2019-20 Proposed	LCAP One-Time	LCAP Ongoing
<b><u>Increase School Site Funding:</u></b>				
VAPA Instrument Repair Specialist	\$80,000	\$90,000		\$90,000
Science Equipment Repair Contract	\$18,000	\$18,000		\$18,000
P.E. Support	\$140,000	\$75,000	\$75,000	
Purchase and Update Tech Equip.	\$500,000	\$300,000	\$300,000	
Site Technology Mentors	\$250,000	\$250,000	\$250,000	
Project Success	\$240,000	\$240,000	\$240,000	
Guidance Assistants	\$335,000	\$335,000	\$335,000	
Elementary Resource Specialists	\$1,160,000	\$500,000*	\$305,000	\$195,000
Expand Blended Learning Options	\$500,000	\$400,000	\$300,000	\$100,000
<b>Subtotal:</b>	<b>\$3,223,000</b>	<b>\$2,208,000</b>	<b>\$1,805,000</b>	<b>\$403,000</b>

\* Remaining to be funded outside of LCAP funds



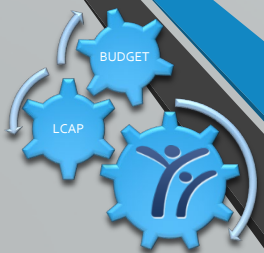
# Budget Prioritization Focus Areas

Description	Comprehensive Survey Results 234 responses		
	Highly Likely/Likely	Not Likely/Will Not	No Opinion
<b><u>Increase School Site Funding:</u></b>			
VAPA Instrument Repair Specialist	69%	17%	14%
Science Equipment Repair Contract	84%	6%	10%
P.E. Support	74%	20%	6%
Purchase and Update Tech Equip.	91%	7%	2%
Site Technology Mentors	67%	25%	8%
Project Success	77%	16%	7%
Guidance Assistants	72%	18%	10%
Elementary Resource Specialists	79%	13%	8%
Expand Blended Learning Options	66%	26%	8%
<b>Condensed Survey Results: 289 responses</b>	86%	7%	7%



# Budget Prioritization Focus Areas Con't.

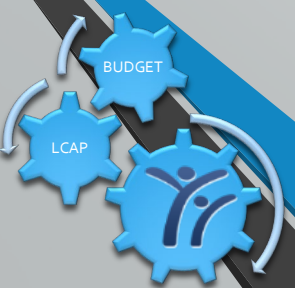
Description	2018-19 Allocation	2019-20 Proposed	LCAP One-Time	LCAP Ongoing
<b><u>CA Aligned Materials and Support:</u></b>				
Curriculum TOSAs	\$1,700,000	\$1,625,000	\$1,125,000	\$500,000
Ed. Tech TOSAs	\$330,560	\$375,000	\$375,000	
Stipends for Teacher Mentors	\$150,000	\$300,000	\$300,000	
Part-Time Facilitator Teacher Coaches for PLCs	\$1,568,000	\$875,000	\$562,000	\$313,000
Curriculum Development: NGSS	\$132,000	\$132,000	\$132,000	
Special Ed IEP Software Support	\$150,000	\$125,000		\$125,000
Student Online Assessment Technology		\$355,000	\$110,000	\$245,000
<b>Subtotal:</b>	<b>\$4,030,560</b>	<b>\$3,787,000</b>	<b>\$2,604,000</b>	<b>\$1,183,000</b>





# Budget Prioritization Focus Areas

Description	Comprehensive Survey Results 234 responses		
	Highly Likely/Likely	Not Likely/Will Not	No Opinion
<b><u>CA Aligned Materials and Support:</u></b>			
Curriculum TOSAs	64%	27%	9%
Ed. Tech TOSAs	67%	26%	7%
Stipends for Teacher Mentors	70%	24%	6%
Part-Time Facilitator Teacher Coaches for PLCs	60%	30%	10%
Curriculum Development: NGSS	80%	11%	9%
Special Ed IEP Software Support	71%	18%	11%
Student Online Assessment Technology	74%	17%	9%
<b>Condensed Survey Results: 289 responses</b>	79%	15%	6%



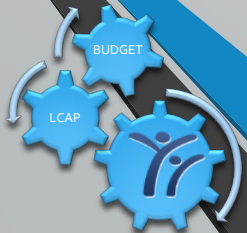
# Budget Prioritization Focus Areas Con't.

Description	2018-19 Allocation	2019-20 Proposed	LCAP One-Time	LCAP Ongoing
<b><u>Equity, Safety and Support:</u></b>				
Reduce Induction Fees	\$100,000	\$300,000	\$300,000	
Technology Maintenance Fund	\$400,000	\$800,000	\$800,000	
Professional Learning Software		\$245,000	\$110,000	\$135,000
Integrated Position Control System	\$100,000	\$100,000	\$100,000	
Counseling TOSA	\$130,000	\$130,000	\$130,000	
Stipends-Increased Theater Support	\$20,000	\$20,000		\$20,000
Summer School Athletic Augmentation	\$30,000	\$30,000	\$30,000	
Innovative Furniture - NEW		\$500,000	\$500,000	
Classroom Sound System - NEW		\$224,000	\$224,000	
<b>Subtotal:</b>	<b>\$780,000</b>	<b>\$2,349,000</b>	<b>\$2,194,000</b>	<b>\$155,000</b>



# Budget Prioritization Focus Areas

Description	Comprehensive Survey Results 234 responses		
	Highly Likely/Likely	Not Likely/Will Not	No Opinion
<b><u>Equity, Safety and Support:</u></b>			
Reduce Induction Fees	72%	21%	7%
Technology Maintenance Fund	90%	8%	2%
Professional Learning Software	61%	30%	9%
Integrated Position Control System	63%	21%	16%
Counseling TOSA	68%	23%	9%
Stipends-Increased Theater Support	67%	20%	13%
Summer School Athletic Augmentation	58%	27%	15%
Innovative Furniture - NEW	66%	27%	7%
Classroom Sound System - NEW	62%	29%	9%
<b>Condensed Survey Results: 289 responses</b>	74%	20%	6%






# Section 5 – Use of Supplemental and Concentration Grant Funds and Proportionality

- ✓ **Identify supplemental expenditures**
- ✓ **Describe the allocation of funds**
- ✓ **Identify the percentage by which services must be increased or improved**





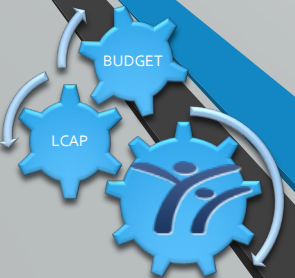
The background of the slide is a dense, monochromatic pattern of interlocking gears of various sizes and designs, rendered in shades of dark gray and black. In the center of the slide, there is a prominent, bright blue gear icon. Inside this blue gear, the text "2019-20 Budget/LCFF" is written in a clean, white, sans-serif font.

2019-20  
Budget/LCFF



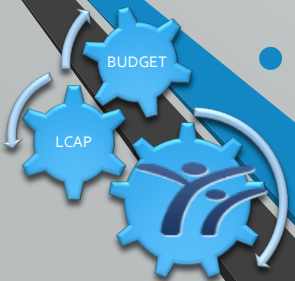
# 2019-20 Budget/LCFF

- Provide an overview of the Governor's January 2019-20 Budget Proposal and impact to IUSD
- Analyze District's projected 2019-20 LCFF Funding including shifts in district enrollment
- Discuss Proposition 98 funding
- Risks to State Budget
- Discuss use of available funding in the current and subsequent budget year
- Provide a financial illustration assuming allocation of available district funds



# 2019-20 State Budget Proposal Highlights

- **With full funding of the LCFF in 2018-19, Governor's proposal includes funding of the projected statutory Cost-of-Living Adjustment (COLA) only.....**
- **Governor's Funding priorities outside of LCFF:**
  - **CalSTRS Pension Payment - \$3 billion allocated to reduce pension liability and district contribution**
  - **Special Education - \$576 million to support additional services for districts with high concentrations of disadvantaged student populations**
  - **Early Childhood Education- \$1.6 billion allocated to support Universal Preschool, Full Day Kindergarten and Child Care programs**
  - **Proposition 51 Funding - \$1.5 billion in facility bonds to be sold**
- **No one-time discretionary funds.....**



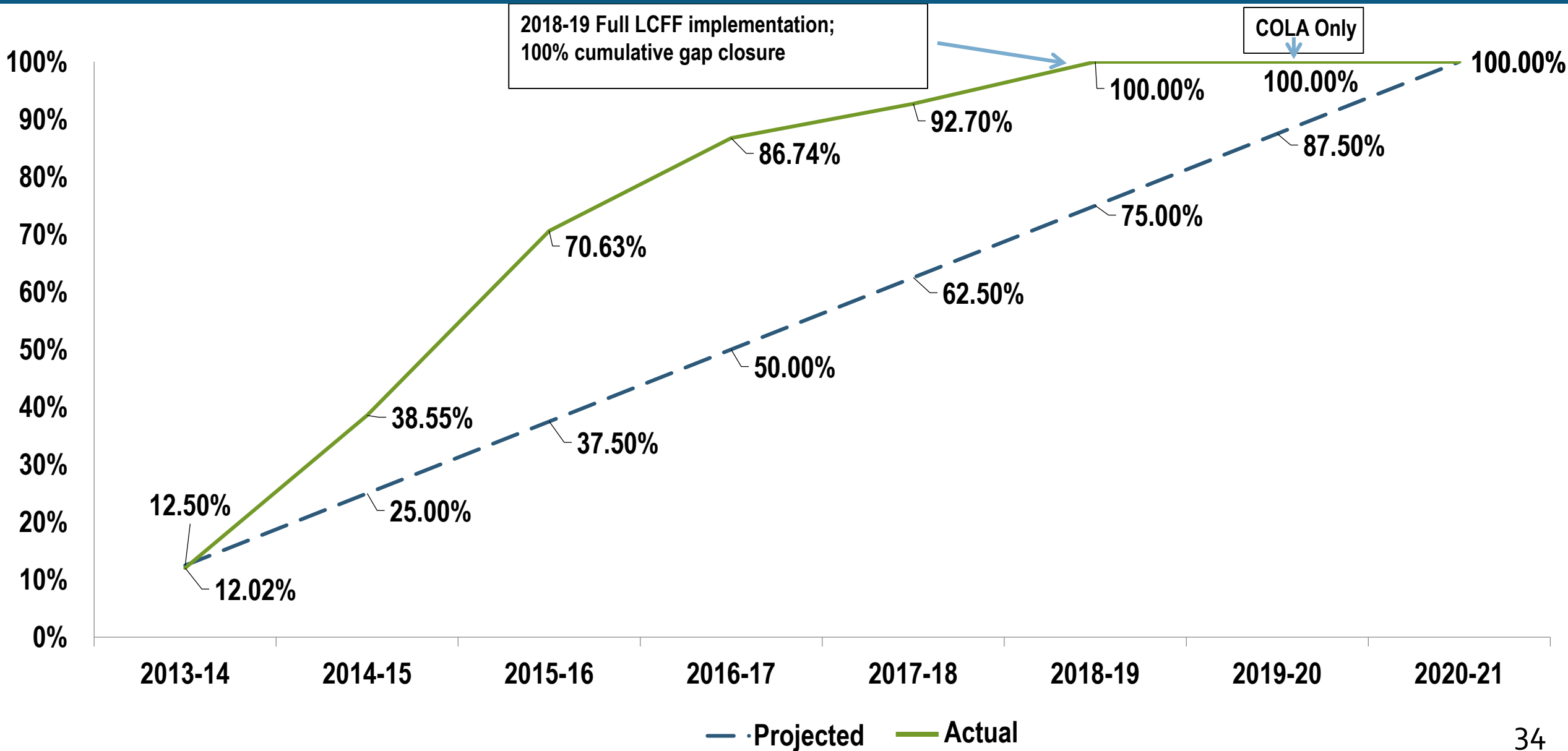


# 2019-20 State Budget Proposal Highlights

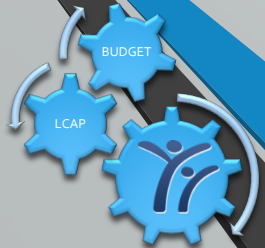
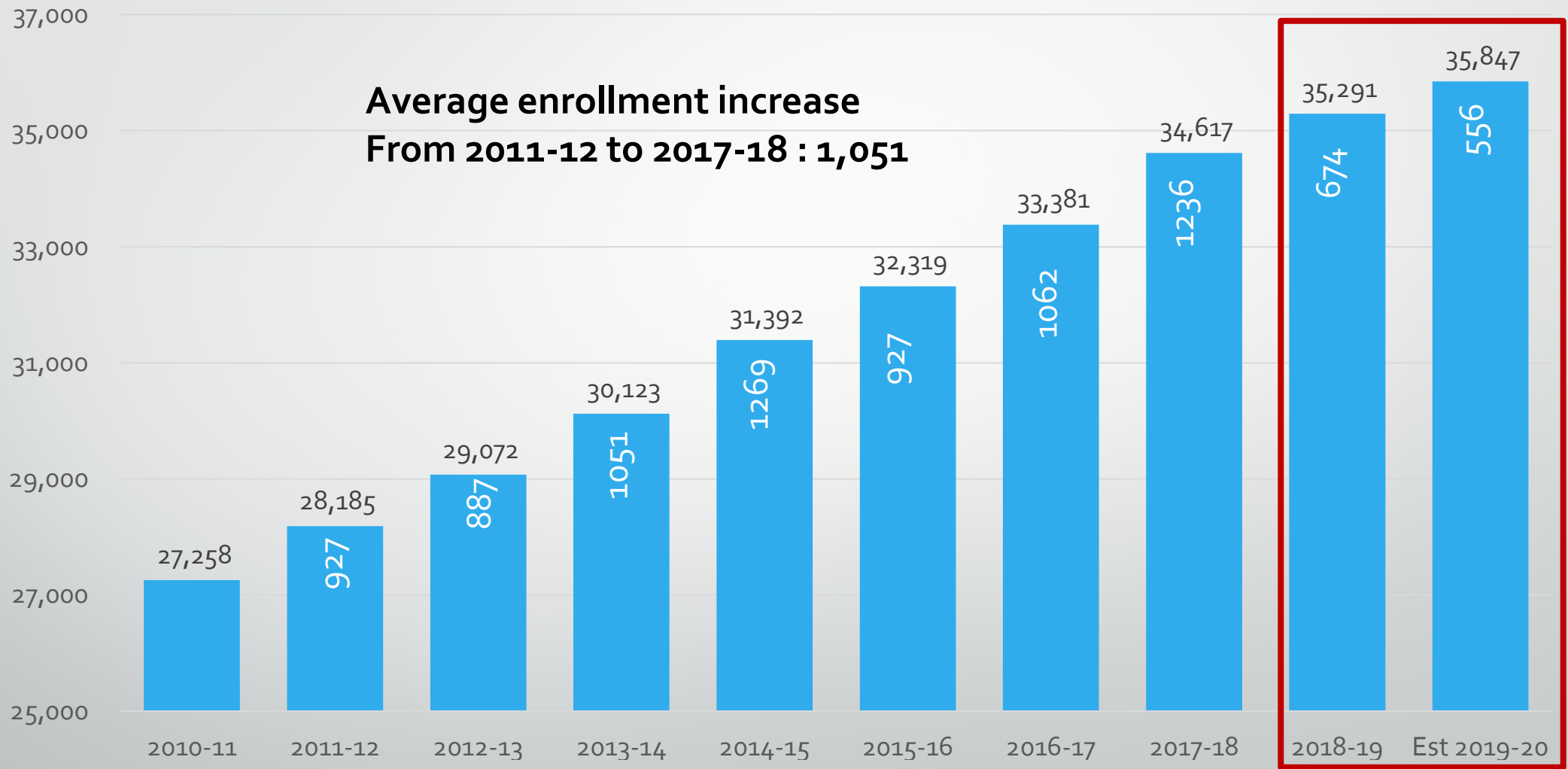
- LCFF Ongoing Funding:
- Governor's proposal funds a Cost-of-Living (COLA) projected at 3.46%
- In contrast to last year's "Super COLA", no additional funding proposed for LCFF
- Impact of COLA for IUSD is approximately \$10.7 million
- Overall increase in LCFF funding including growth is projected at \$15.7 million
  - (Reduced from prior \$18.9 million estimate due to change in enrollment projections)



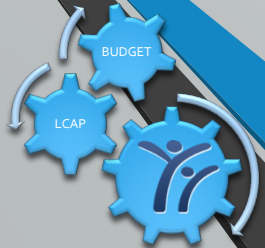
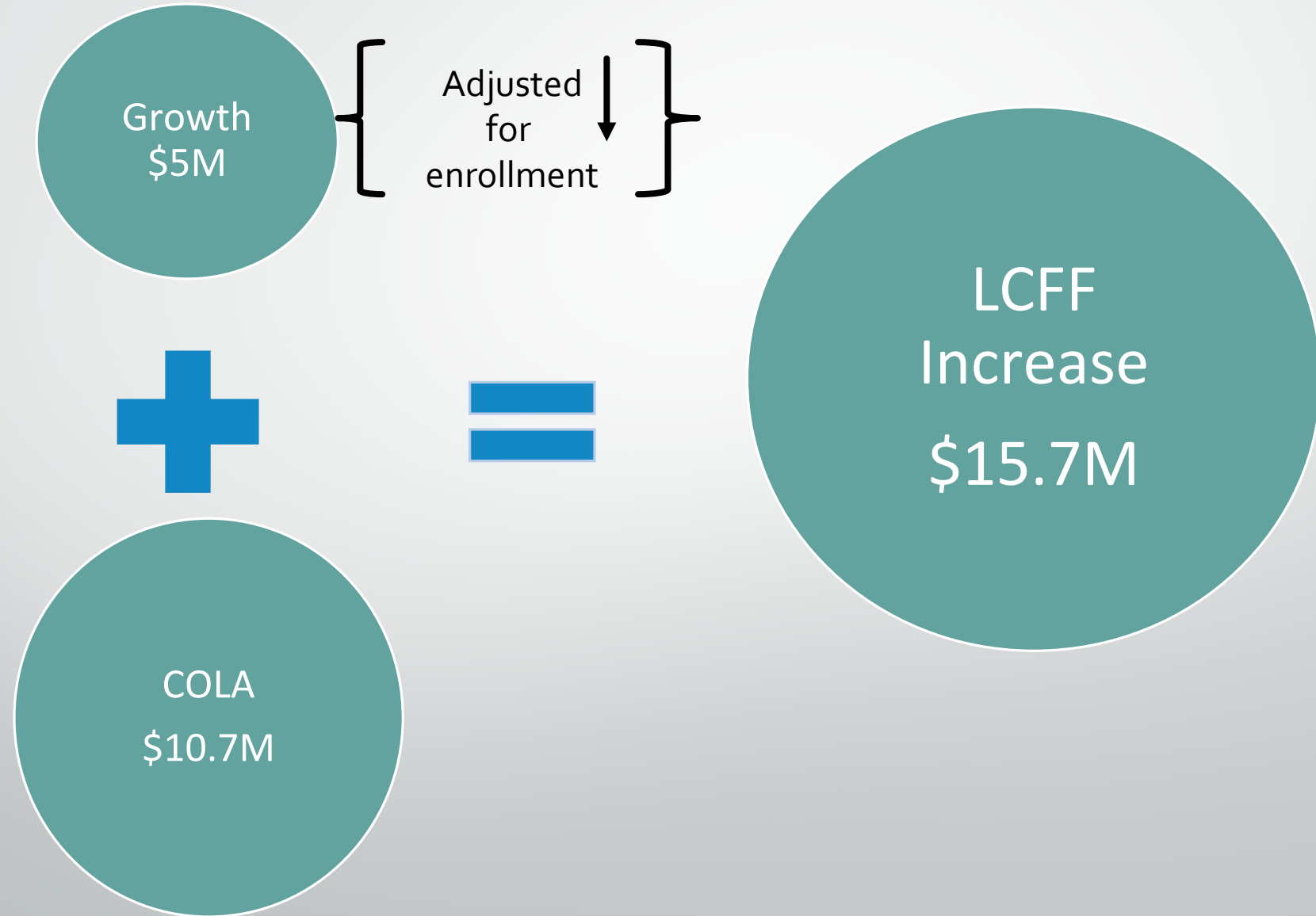
# Progress Toward LCFF Implementation



# Enrollment Growth

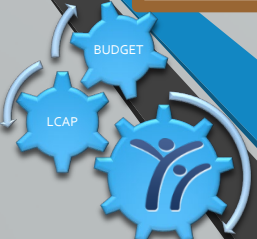
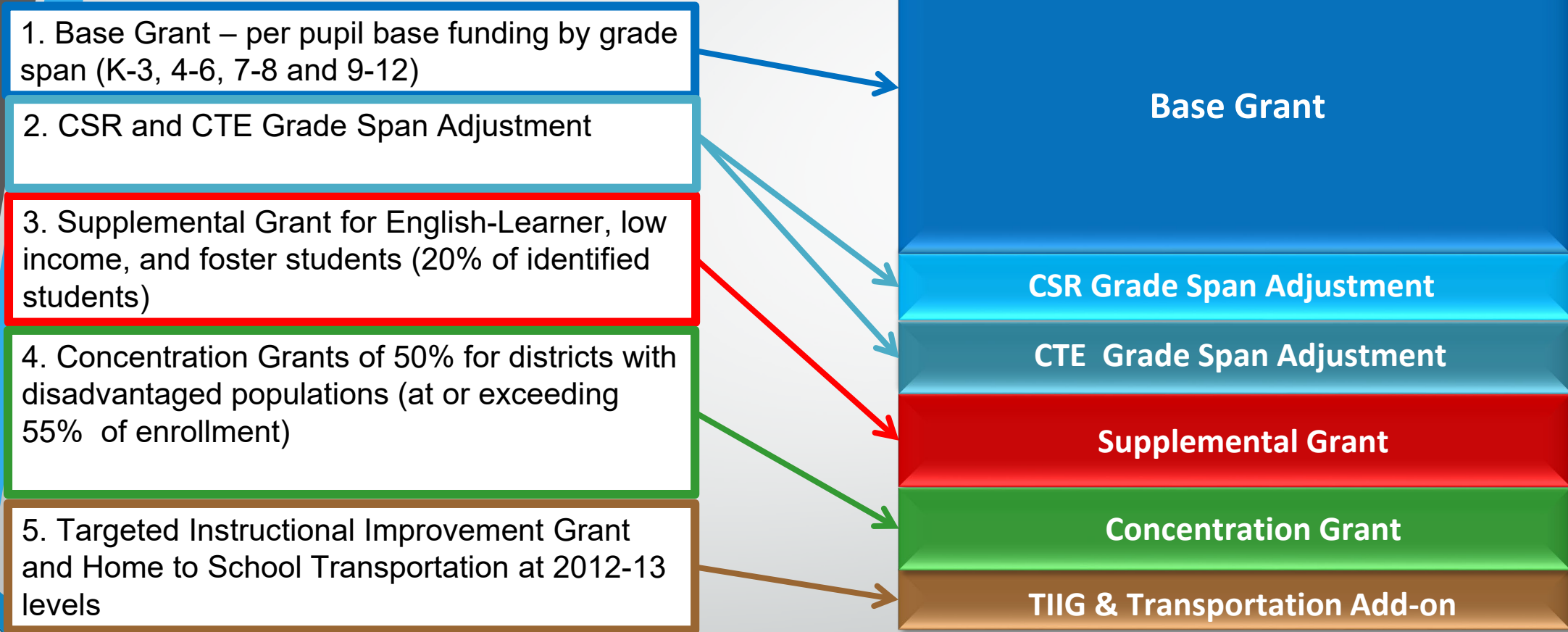


# Breakdown of LCFF Funding





# Major Components Of The LCFF



# IUSD LCFF Projected Funding 2019-20

Base Grant	K-3	4-6	7-8	9-12	Totals
2018-19 Projected ADA	10,756	8,142	5,582	10,333	34,813
Base Grant Per ADA	\$7,717	\$7,833	\$8,066	\$9,374	
<b>Base Grant Funding</b>	<b>\$83,004,052</b>	<b>\$63,776,286</b>	<b>\$45,024,412</b>	<b>\$96,582,551</b>	<b>\$288,387,301</b>
<b>Adjustments (CSR/CTE)</b>	<b>\$803</b>			<b>\$243</b>	
<b>Base Grant Adjustments</b>	<b>\$8,637,068</b>			<b>\$2,510,919</b>	<b>\$11,147,987</b>
<b>Total Base Grant Funding</b>	<b>\$91,641,120</b>	<b>\$63,776,286</b>	<b>\$45,024,412</b>	<b>\$99,093,470</b>	<b>\$299,535,288</b>

# IUSD LCFF Projected Funding 2019-20

Supplemental Grant	K-3	4-6	7-8	9-12	Totals
20% of Base Grant and Unduplicated Disadvantaged %	\$560	\$515	\$530	\$630	
Unduplicated Disadvantaged %	32.85%	32.85%	32.85%	32.85%	
<b>Supplemental Grant Funding</b>	<b>\$6,023,360</b>	<b>\$4,193,130</b>	<b>\$2,958,460</b>	<b>\$6,509,790</b>	<b>\$19,684,740</b>
HTS Transportation*					\$1,173,319
Targeted Instructional Improvement Block Grant*					\$1,448,459
<b>Total LCFF Funding</b>	<b>\$97,664,480</b>	<b>\$67,969,419</b>	<b>\$47,982,872</b>	<b>\$105,603,260</b>	<b>\$321,841,806</b>

\* HTS Transportation and Targeted Instructional Improvement Block Grant funded at 2012-13 levels.

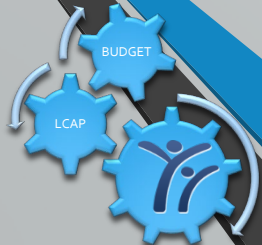
# CalSTRS – Employer Contributions

- The State Budget recognizes the cost pressures LEAs face with rising the California State Teachers' Retirement System (CalSTRS) employer contribution rates

**\$3 billion  
one-time  
non-Proposition  
98 to reduce  
liabilities for  
employers**

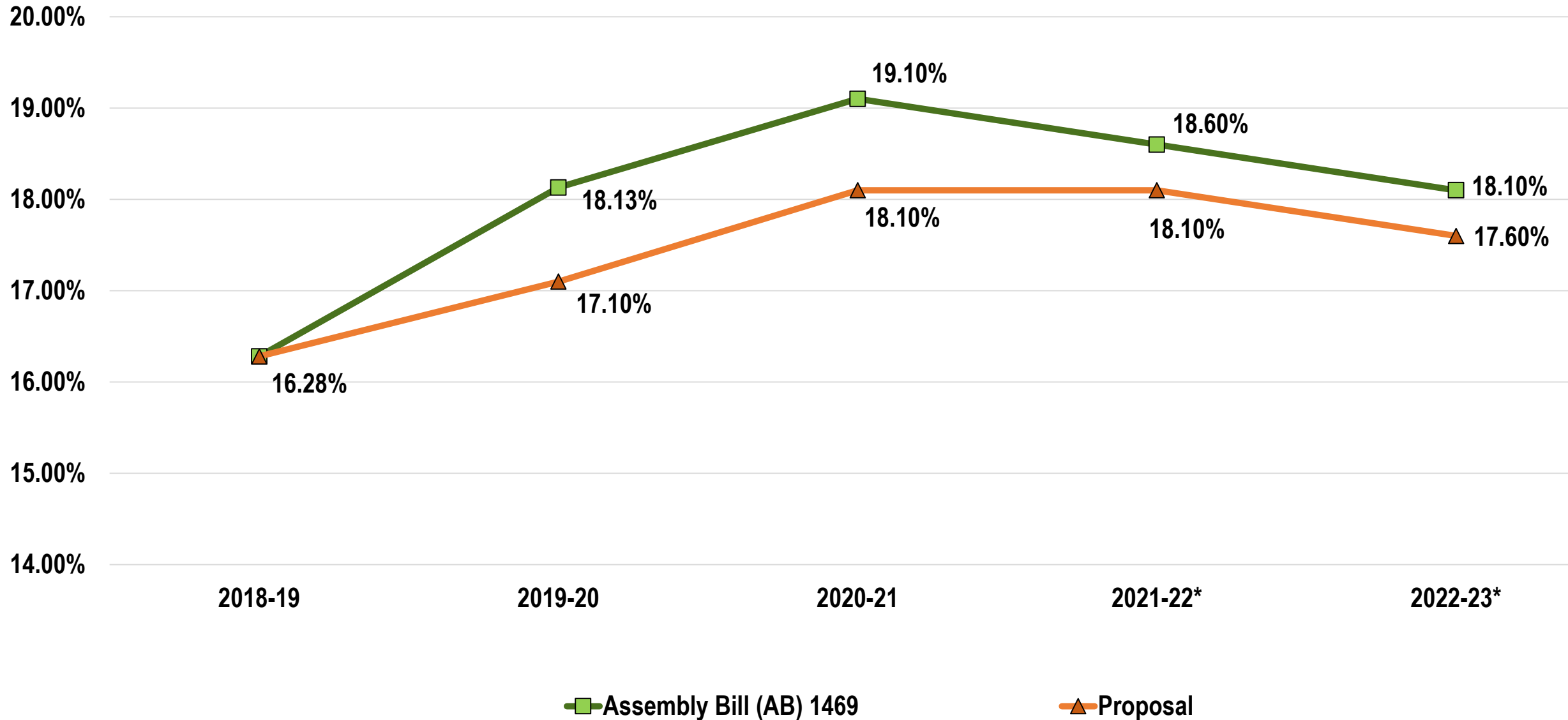
**\$700 million to reduce the  
employer contribution rate  
in both 2019-20 and 2020-21**

**\$2.3 billion towards  
employers' liability, which is  
expected to reduce the out-  
year employer contribution  
rate by approximately 0.5%.**



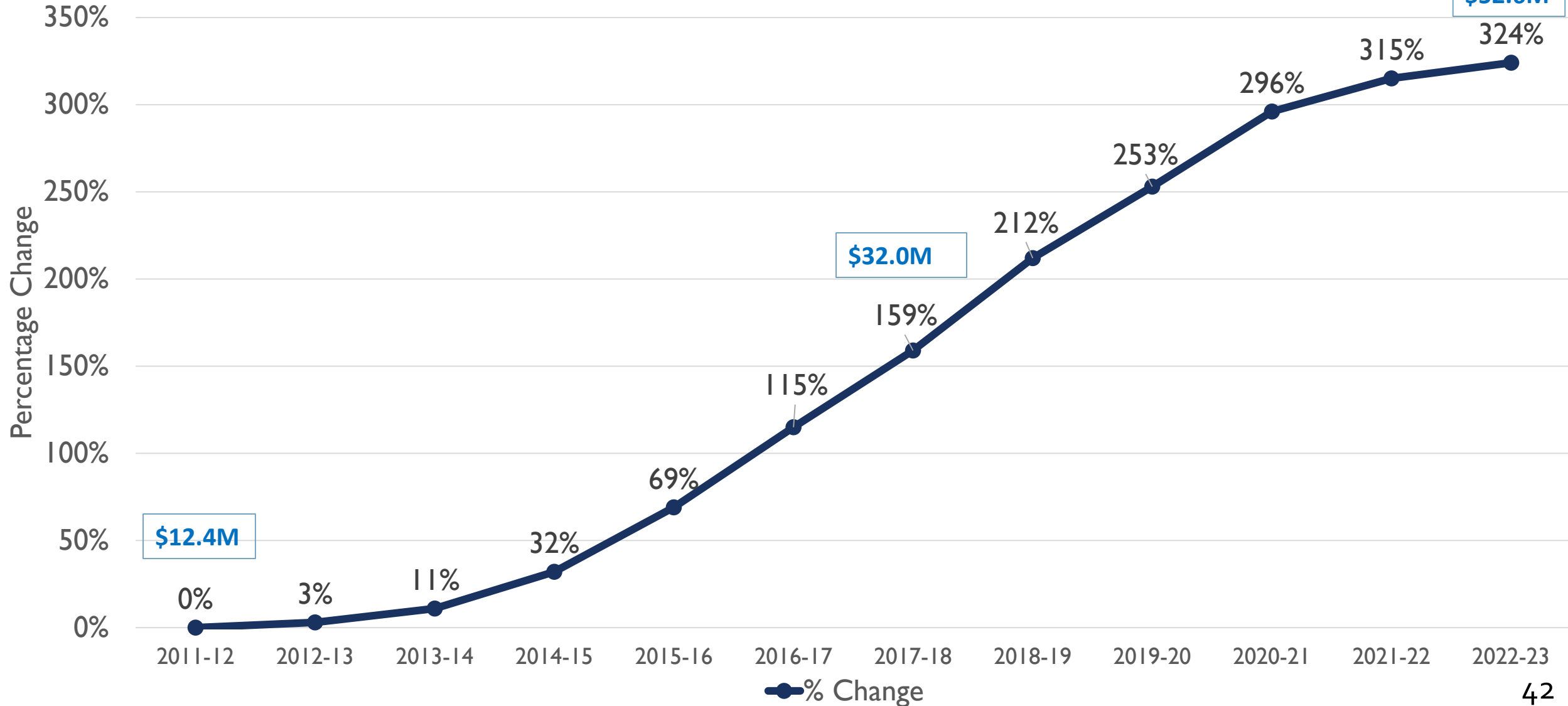


# CalSTRS Employer Contribution Rates – Current Law Versus Governor's Proposal



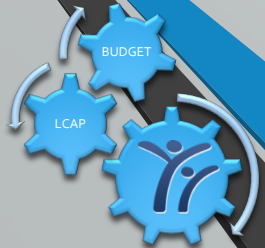
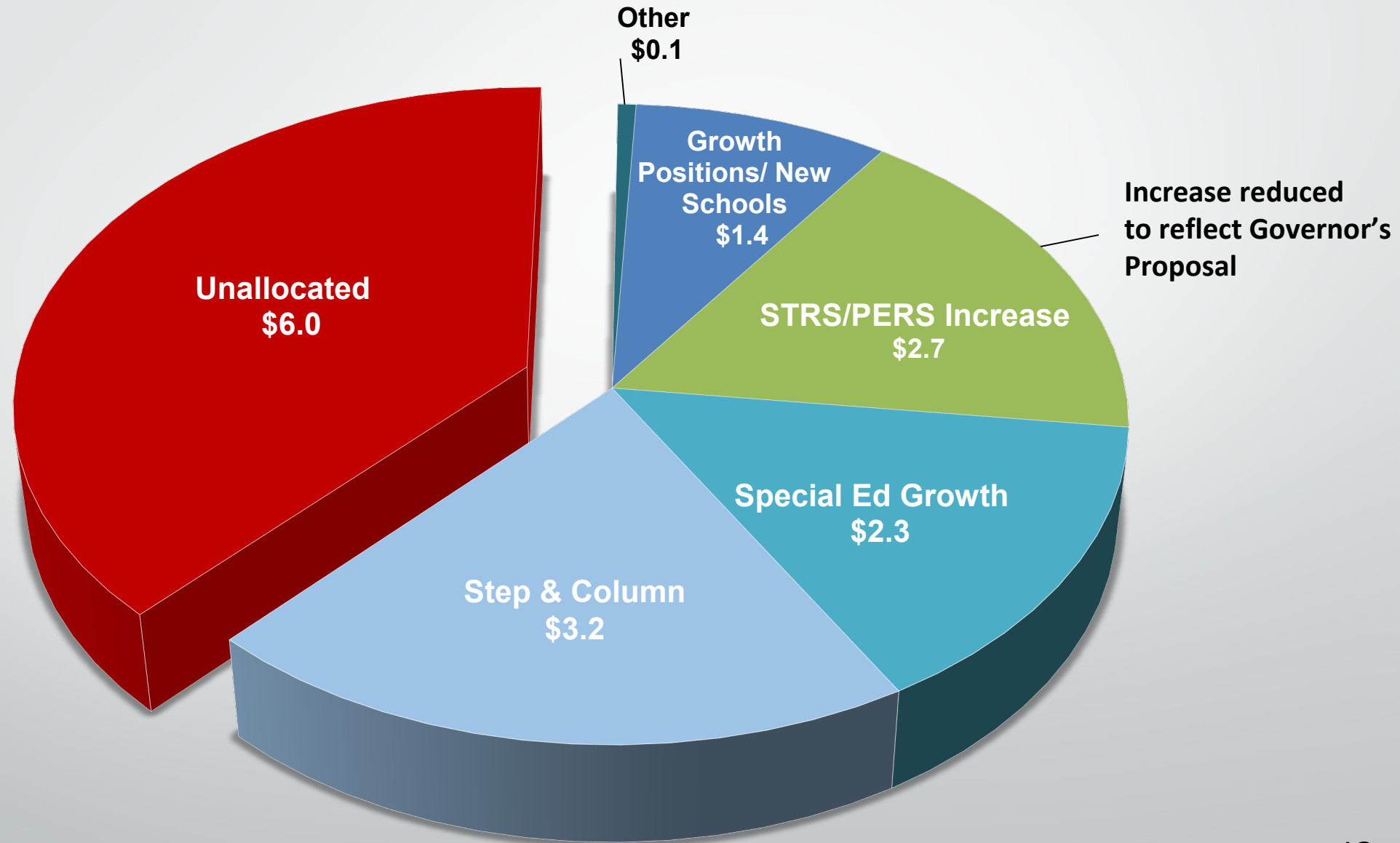
# STRS & PERS Projected Increases

## STRS and PERS Percentage Change from 2011-12 to 2022-23



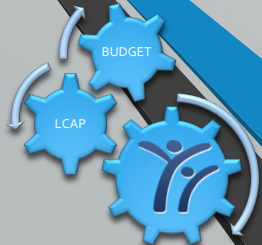
# Utilization of Ongoing Funding

## Allocation of \$15.7 million LCFF Funds



# Proposition 98 Growth is Slowing

- During the recovery years, Proposition 98 provided multi-billion dollar increases as the Maintenance Factor was paid off and strong General Fund revenue growth drove the guarantee higher
- The Governor's Budget reveals that the good times for education may be behind us
  - Proposition 98 growth in 2019-20 is just 3.6%
  - Declining statewide enrollment will partially offset growth related to General Fund revenue gains
- Slow revenue growth with increasing costs means more strain on LEA budgets



# Proposition 98

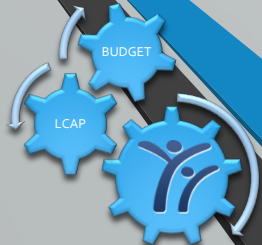
- Constitutional amendment approved by voters in 1988 with stated goals:
  - Establish “stable, minimum guaranteed funding level” for K-14
  - Receive special status during the annual budget development
  - Receive a minimum share of the State General Fund
  - Keep pace with the economy
  - Take school financing out of politics



Share of General Fund revenues

Changes in per capita personal income + changes in average daily attendance (ADA)

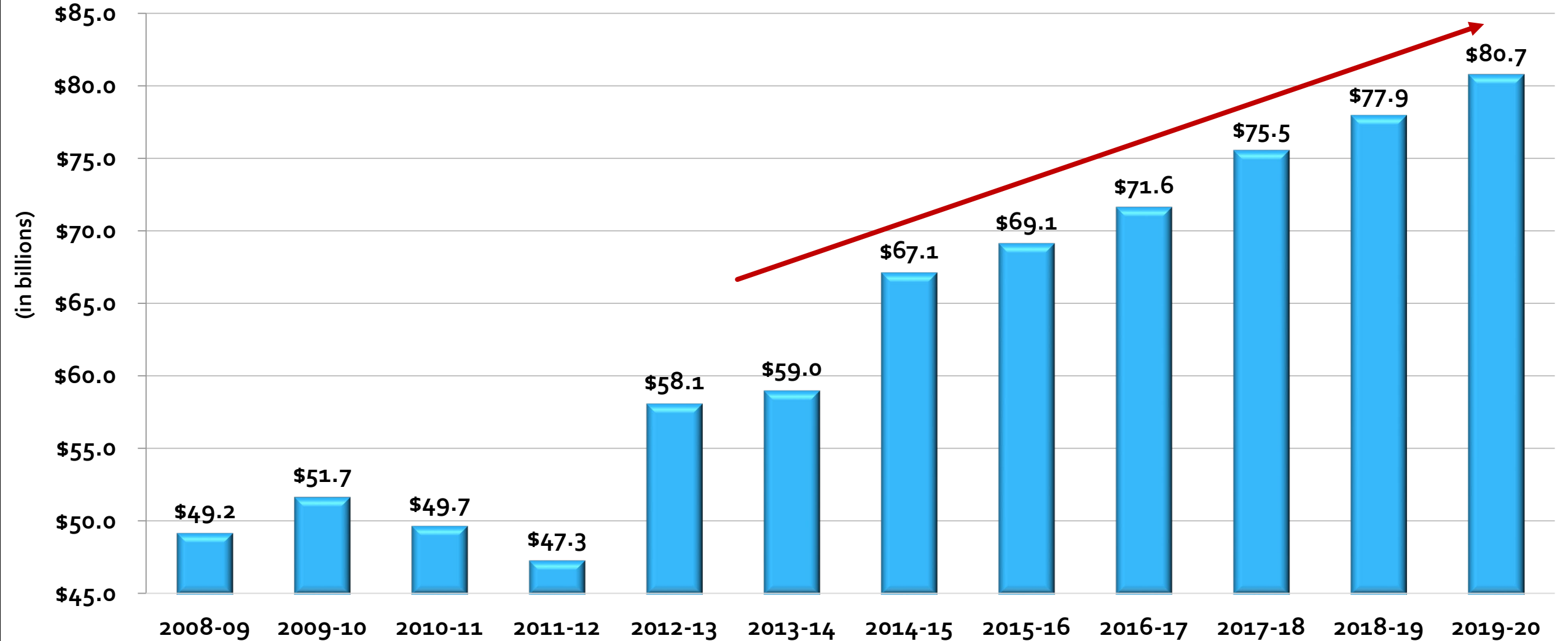
Per capita General Fund revenue growth, plus 0.5% + changes in ADA





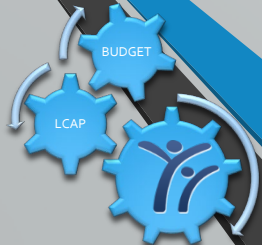
# Proposition 98

Proposition 98 Funding Over Time  
2008-09 to 2019-20

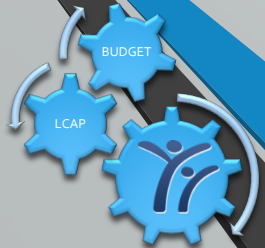
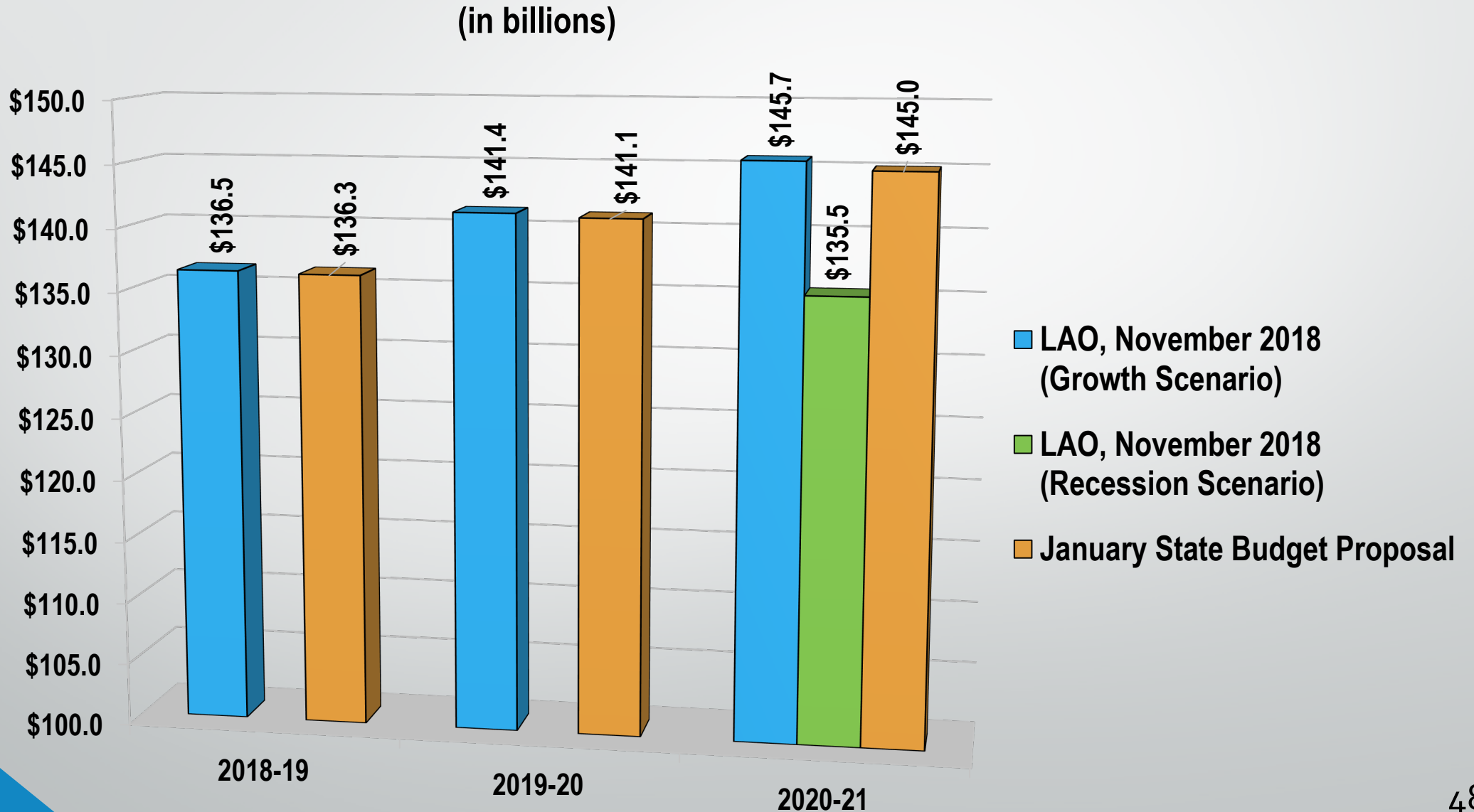


# Risks to California Economy

- While the economy continues to grow many economists are projecting a slowdown in the near future
- UCLA identifies five key risks to California's economy:
  - Volatile stock market
  - Housing crisis
  - An aging population
  - Federal trade policy and conflicts with China and Mexico
  - Overall policy conflicts with the federal government
- Other areas of concern:
  - Length of current expansion
  - Historically low unemployment

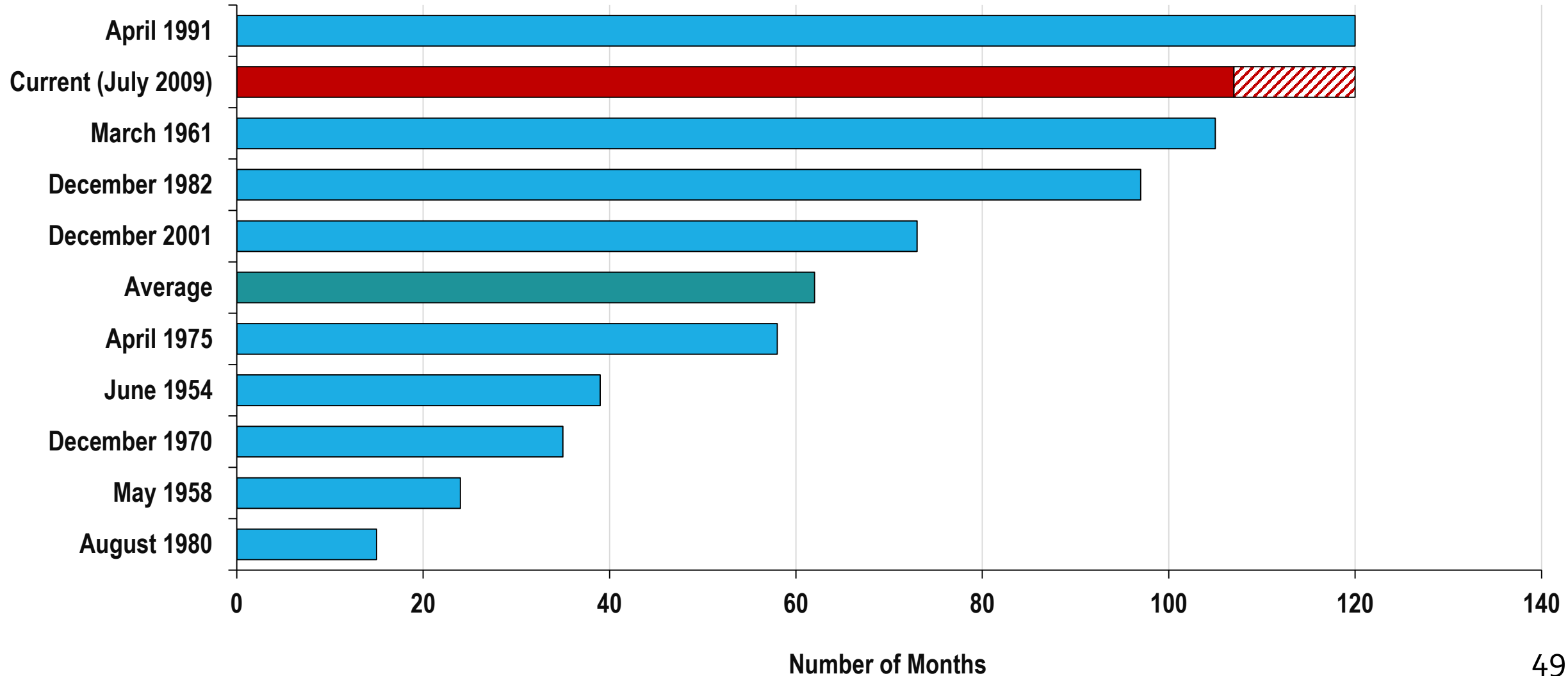


# Big Three Revenues – Personal Income Tax, Sales and Use Tax, and Corporation Tax



# Current Economic Expansion Among Longest in U.S. History

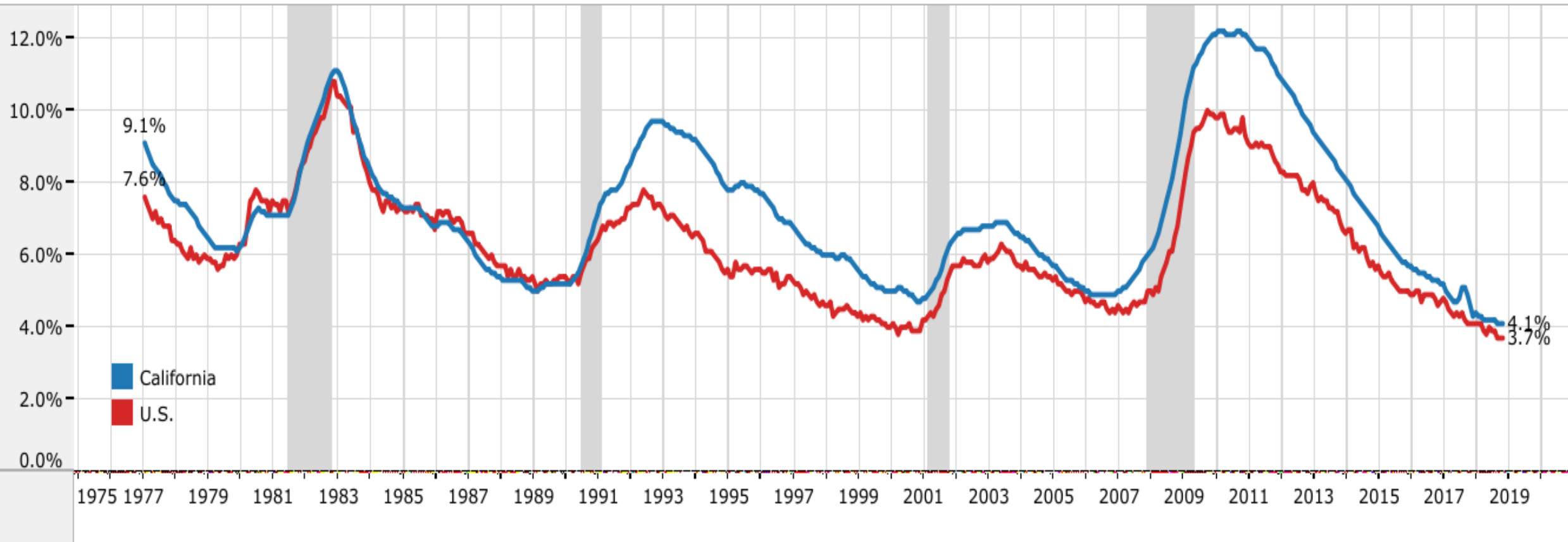
**Current Recovery Is Approaching  
The Longest Ever**



# Historically Low Unemployment for California

- While above the national rate, California's unemployment rate of 4.1% represents a historic low

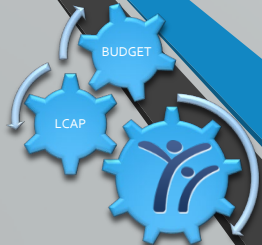
## Unemployment Rate





# Building 2019-20 LCAP/Budget

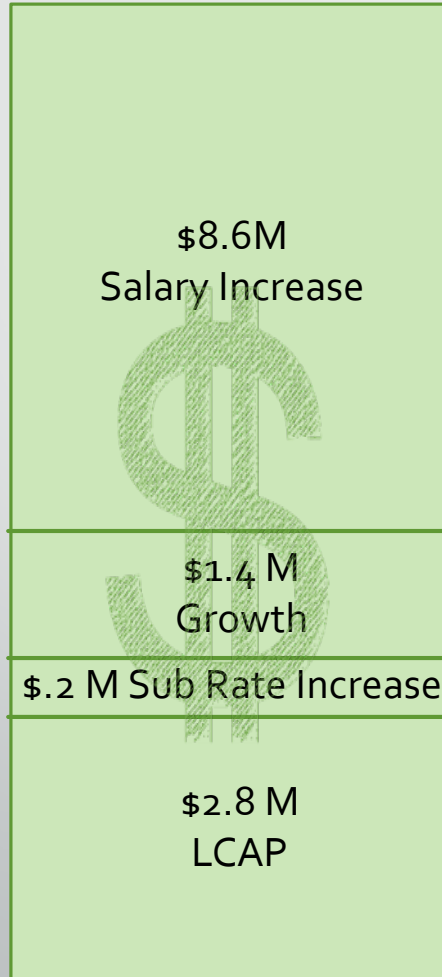
- Due to significant influx of “one-time” funds, prior years’ LCAPs were designed to allocate funds over multiple years
- Recognizing that the District planned approximately \$9.2 million in “one-time” investments that were targeted to drop off at the end of 2019, all current year resources, both one-time and ongoing, were set aside to ensure that critical investments could be maintained
- 2018-19 Available:
  - ▶ \$13 million on-going
  - ▶ \$11 million one-time
- The 2019-20 State Budget will not be finalized until June



# Budget Prioritization Process Starting Point

## 2018-19

Ongoing  
\$13 M



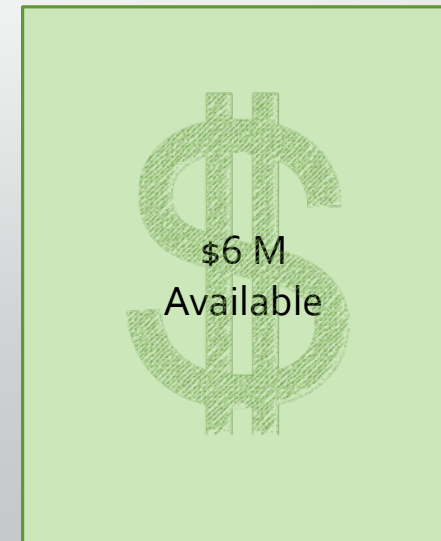
One-time  
\$11 M



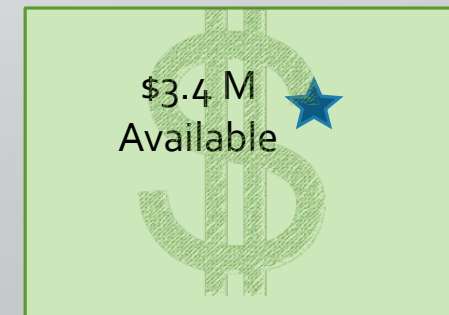
Based on 2018-19 budget and First Interim Report, the District identified approximately \$24 million in available funds in 2018-19.

## 2019-20

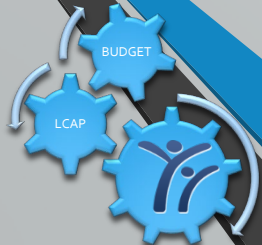
Ongoing  
\$6M



One-time  
\$3.4M



★ Unspent 2018-19 On-going funds become one-time funds in 2019-20



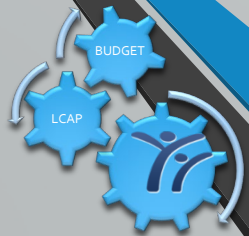
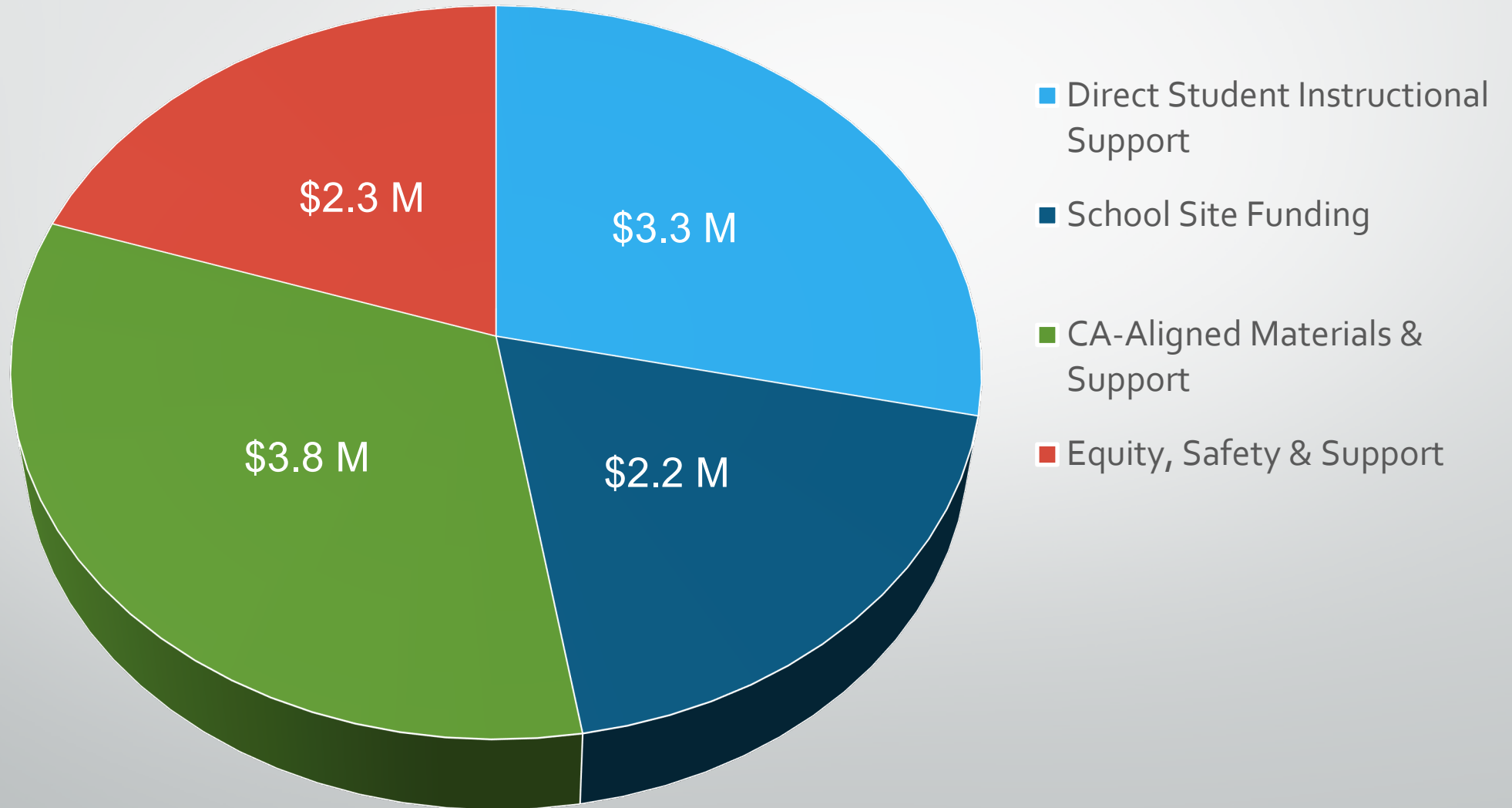
# Budget Prioritization Focus Areas Con't.

Description	2018-19 Allocation	2019-20 Proposed	LCAP One-Time	LCAP Ongoing
<b><u>Summary by Major Category:</u></b>				
Student Instructional Support:	\$3,205,000	\$3,260,000	\$2,170,000	\$1,090,000
Increase School Site Funding:	\$3,223,000	\$2,208,000	\$1,805,000	\$403,000
CA Aligned Materials and Support:	\$4,030,560	\$3,787,000	\$2,604,000	\$1,183,000
Equity, Safety and Support:	\$780,000	\$2,349,000	\$2,194,000	\$155,000
<b>Totals:</b>	\$11,238,560	\$11,604,000	\$8,773,000	\$2,831,000
<b>Remaining Unallocated:</b>			<b>\$777,000</b>	<b>\$8,034</b>



# Budget Prioritization Focus Areas Con't.

LCAP Proposed Allocations by Focus Area



# 2018-19 - 2020-21 Budget Projections (illustration)

## Unrestricted General Fund

Description	2018-19 Projected	2019-20 Projected	2020-21 Projected
Total Revenues	\$329,283,692	\$338,499,729	\$354,325,407
Total Expenditures	(\$277,142,648)	(\$275,319,367)	(\$281,945,487)
Increase on Ongoing Expenditures		<b>\$8,839,034</b>	<b>\$8,839,034</b>
Utilization of One-Time Resources		<b>\$12,908,034</b>	
Revised Total Expenditures	(\$277,142,648)	(\$297,066,435)	(\$290,784,521)
EXCESS (DEFICIENCY)	\$52,141,044	\$41,433,294	\$63,540,886
Other Sources/Uses	(\$62,220,706)	(\$55,823,952)	(\$59,835,589)
Net Increase/(Decrease)	(\$10,079,662)	(\$14,390,658)	\$3,705,297

Projections based on 2018-19 Second Interim and Governor's 2019-20 January Budget Proposal.





# 2018-19 - 2020-21 Budget Projections (illustration)

## Unrestricted General Fund

Description	2018-19 Projected	2019-20 Projected	2020-21 Projected
Beginning Fund Balance	\$44,009,892	\$33,930,230	\$19,539,573
<b>Estimated Ending Fund Balance</b>	<b>\$33,930,230</b>	<b>\$19,539,572</b>	<b>\$23,244,869</b>
<b><u>Components of Ending Fund Balance:</u></b>			
Revolving Cash/Stores	\$550,000	\$550,000	\$550,000
State Recommended Minimum Reserve - DEU	\$8,375,000	\$8,353,649	\$8,340,259
Contingency Reserve	\$5,000,000	\$5,000,000	\$5,000,000
Textbook Reserve	\$4,730,580		
18-19 Budget Unallocated	\$12,919,979		
Remainder	\$2,354,671	\$5,635,923	\$9,354,610

Projections based on 2018-19 Second Interim and Governor's 2019-20 January Budget Proposal.



# Next Steps

- **May 2019**
  - Share Plan with Stakeholder Groups
  - Continue to review and revise plan based on input
- **June 11, 2019**
  - 2019-20 LCAP Public Hearing
  - 2019-20 Budget Public Hearing
- **June 25, 2019**
  - 2019-20 LCAP Adoption
  - 2019-20 Budget Adoption



# Questions/Discussion

