



Overview of IUSD GATE Screening Process 2023-2024

GATE Multiple Criteria Measure Screening Process

IUSD conducts an annual Multiple Criteria Measure (MCM) screening process for ALL students in 3rd through 5th grades to identify students for placement in the GATE program. The process takes place automatically for students within the school day and over the course of the school year. Program eligibility is based on the student's performance across multiple criteria measures (MCM). To qualify, students must score within the top 20% of his/her grade level. Parents are notified of GATE placement in mid-June.

Once a student is placed in the GATE program, this remains a part of the student's record until graduation. Students will stay in the GATE cluster program through the end of 6th grade. All students will have the opportunity to participate in advanced learning at the middle and high school levels per each school's program and placement policy. Students do not need to be GATE identified to take part in advanced learning in middle school and high school.

3rd Grade MCM			
To qualify for program placement, a student must meet criteria in 3 of 4 categories			
ABILITY CATEGORY	READING ACHIEVEMENT CATEGORY Must meet 1 of criteria measures	MATH ACHIEVEMENT CATEGORY Must meet 1 of criteria measures	CREATIVITY CATEGORY
Naglieri (NNAT) OLSAT SAI (optional)	STAR Reading Fall STAR Reading Winter	STAR Math Fall STAR Math Winter	Writing Score

4th - 5th Grade MCM		
To qualify for program placement, a student must meet criteria in 2 of 3 categories.		
ACHIEVEMENT / ABILITY CATEGORY Must meet 1 of criteria measures	READING ACHIEVEMENT CATEGORY Must meet 1 of criteria measures	MATH ACHIEVEMENT CATEGORY Must meet 1 of criteria measures
GPA Tri 1 GPA Tri 2 OLSAT SAI (optional)	CAASPP ELA STAR Reading Fall STAR Reading Winter	CAASPP Math STAR Math Fall STAR Math Winter

Description of Criteria

Grade Point Average (GPA)

The student's grades in the four major content areas (English, Math, Science and Social Science) are translated to a standard 4 point scale and then an average is calculated.

Naglieri (NNAT)

This non-verbal, culturally neutral test assesses general ability. It is a nationally normed, multiple choice test that is administered to all students one time in third grade. NAI, Naglieri Ability Index, scores between 90 and 110 are considered to be average. Scores between 111 and 120 are considered high average. Scores between 121 and 130 are considered to be superior. Scores of 131 and above are considered to be very superior.

Otis Lennon School Ability Test (OLSAT)

This nationally normed, multiple-choice test is an optional, fee-based test offered to current IUSD students. If administered by IUSD, it can be considered as one measure of achievement. Families can register for the test on our website annually. The OLSAT measures a student's verbal, nonverbal, and quantitative abilities that relate to a student's academic success in school. The average SAI score is 100. The maximum SAI score is 150.

STAR Reading and Math

STAR Renaissance assessments are nationally normed, computer-adaptive tests of reading and math achievement. Several times each year all students in grades 1-5 participate in the STAR Math assessment, and students in grades 3-8 participate in STAR Reading. Scale scores range from 600 to 1400 and are calculated based on the difficulty of questions presented to a student and the number of correct responses they provide. The highest score of the Fall and Winter administrations for each subject area are used as criteria measures.

Creative Writing Sample

Students are asked to write a creative story in response to a specific prompt. Writing samples are evaluated by IUSD staff for use of language, divergent thought, and idea development across a 4 point rubric. Samples scoring a 0 provided no written response. The minimum score possible for a response is 1. The maximum score possible is 8.

California Assessment of Student Performance and Progress (CAASPP)

Each spring students in grades 3-8 and 11 participate in the state's computer-adaptive CAASPP assessments in English language arts/literacy and mathematics. Due to the timing of state reporting, scores included in the MCM review are from the student's previous grade level. Further information can be found on [IUSD's Statewide Testing website](#).