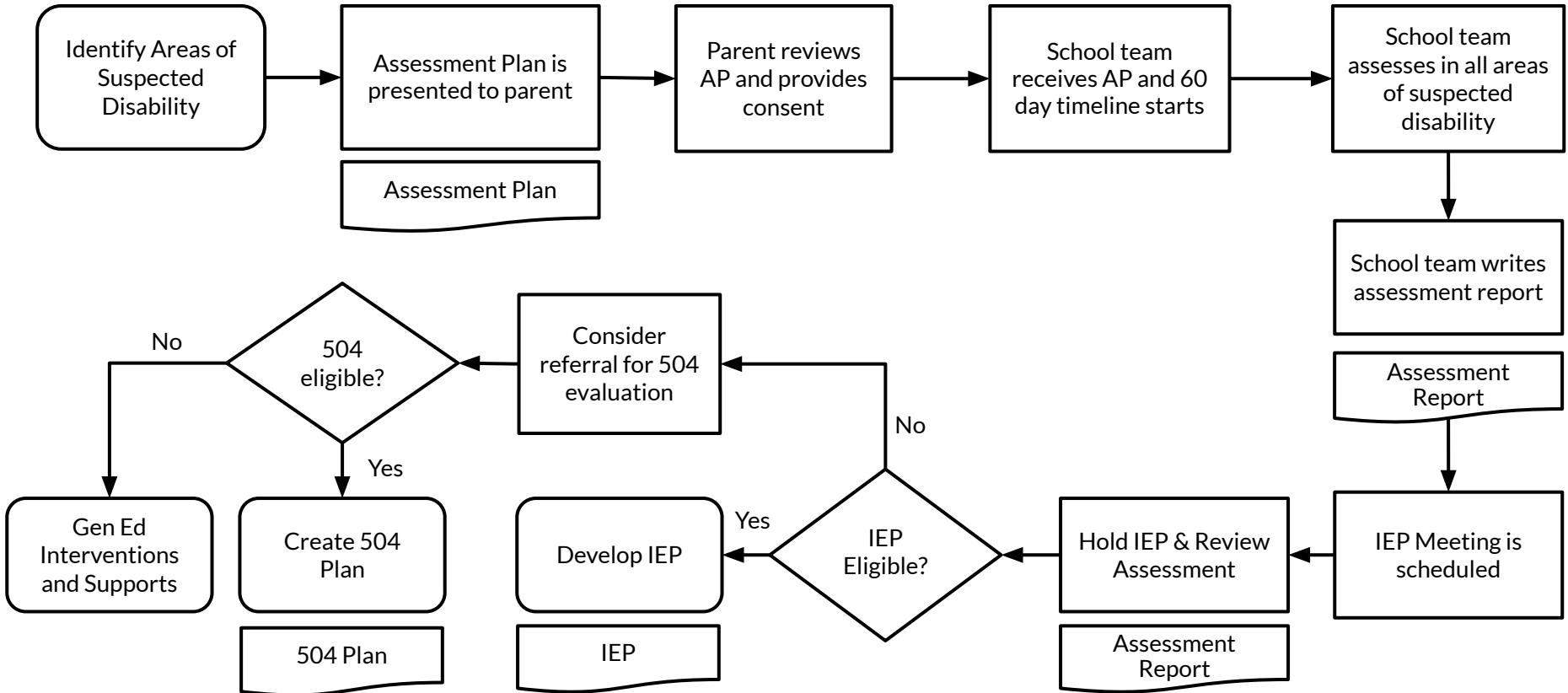


Assessments and Staff Roles

November 16, 2023

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Process Map: IEP Assessment Process



The IEP Process: Guiding Questions

Assessment

- What do the assessments tell us about the student's strengths? Areas of need?
- What information from the assessment report can we find that will help us best understand how this student learns best in the classroom?
- What recommendations are provided for accommodations? Modifications?

Present Levels

- Do these descriptors provide a clear understanding of how the student is performing in each of these areas? Do we understand how the student is performing in relation to grade level standards/expectations?
- Have we identified areas of need to focus on for the student? Are these areas of need based on data?
- Will focusing on these areas provide access for the student to grade level curriculum or appropriate functional skills?

Goals

- Do these goals align with the identified areas of need? (Note: Each identified area of need needs to have a goal)
- Are the goals aligned to grade level standards? If not, are they aligned to identified functional, social, emotional, or behavioral needs?
- Are the goals specific? Are they measurable? Are they appropriate and actionable? Are they rigorous? Are they time-bound?
- How will these goals be implemented? Who will work with the student on them?

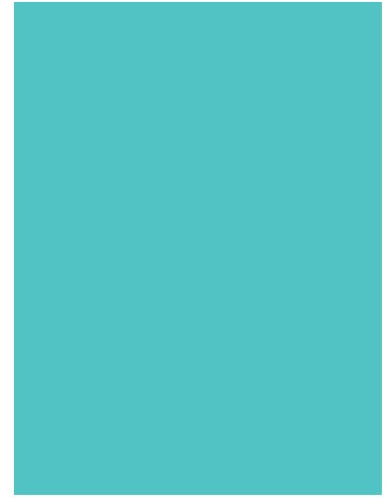
Services

- Are service minutes uniquely designed to meet the needs of the students?
- Are service minutes designed to ensure goals can be met?
- How will service minutes be delivered (Co-teaching, push-in, pull-out etc.)?
- How will the student benefit from these services?

Placement

- Based on the student's goals and services, what placement does the student require in order to meet their needs?
- Did we consider what placement is the most appropriate and least restrictive in which these services should be delivered?
- In which placement will the student have the most access to their typical peers and still be able to achieve their goals?

Staff Roles During the Assessment Process



School Psychologist

Isabel Vu

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Education Specialist

Joyce Lam

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Speech-Language Pathologist

Ashley Richter

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Occupational Therapist

Amy Lee

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Physical Therapist

Heather De Guelle

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Adapted PE Specialist

Danielle Duenas

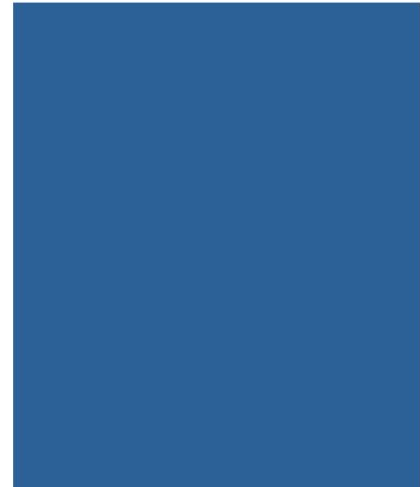
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Educationally Related Mental Health Services (ERMHS) Specialist

Christina Reyes

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Staff Roles in Servicing Students



School Psychologist

Isabel Vu

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Education Specialist

Joyce Lam

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Speech-Language Pathologist

Ashley Richter

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Occupational Therapist

Amy Lee

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Physical Therapist

Heather De Guelle

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Adapted PE Specialist

Danielle Duenas

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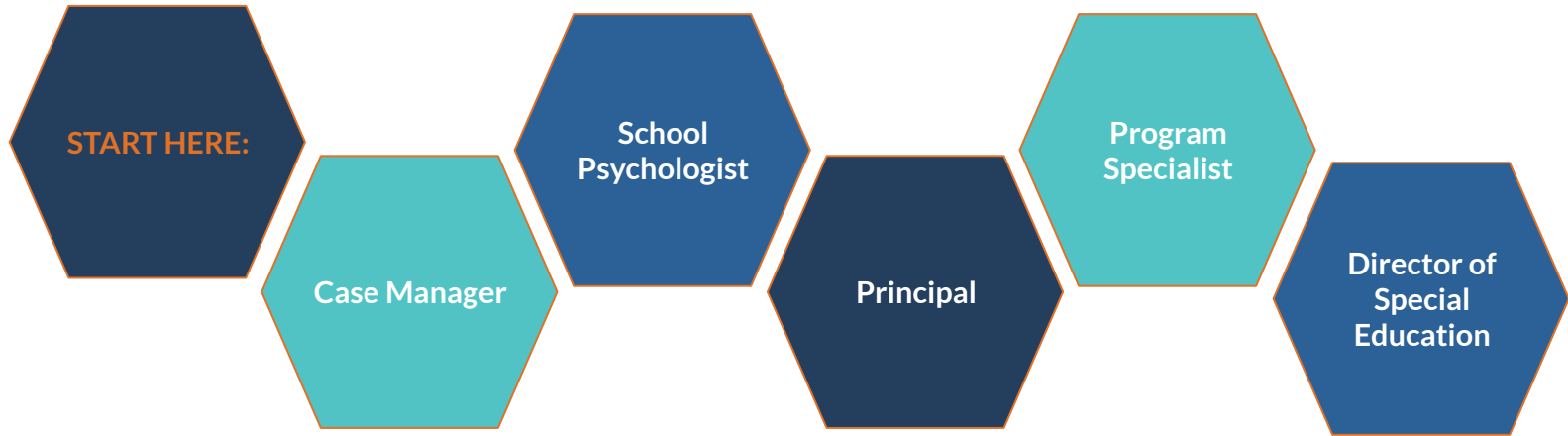
Educationally Related Mental Health Services (ERMHS) Specialist

Christina Reyes

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Questions about your child's IEP or school program?

If you are wondering about an aspect of your child's IEP or program, you can contact the following people to help answer your questions. Your child's case manager and school site know them best and can likely answer your questions in the most thorough way.





Questions ?

Thank you!

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