

# Irvine USD Special Education Local Planning Agency (SELPA) 2024-25

Local Plan

Annual Budget Plan (ABP)

Annual Service Plan (ASP)

# What is a SELPA?

- Special Education Local Plan Areas (SELPA's) are the regional structure created in California state law for the assurance of the provision of special education and related services to students with disabilities in California.
- California is one of only a few states in the nation that utilizes intermediary agencies in the provision of special education, and is the only state in the nation that legally requires the formation and maintenance of SELPA's.
- By federal regulations, SELPA's are considered educational service agencies (ESAs) and serve as California's sub-grantees under the Individuals with Disabilities Education Act (IDEA).
- SELPA's carry out a variety of mandated fiscal and educational responsibilities and develop systems and procedures for ensuring that eligible students with disabilities (SWDs) receive the special education and related services to which they are entitled.
- In adopting the SELPA Local Plan, each participating LEA agrees to carry out the duties and responsibilities assigned to it within the plan.

# 2024-25 Local Plan

- Section A: Contacts & Certifications
  - Certification 1: Section B: Governance & Administration
  - Certification 2: Local Plan Section D & E
  - Certification 3: County Office of Education Superintendent
  - Certification 4: Community Advisory Committee
  - Certification 5: Participating Local Educational Agency
- Section B: Governance & Administration
- Section D: **Annual** Budget Plan
- Section E: **Annual** Service Plan
- Attachments: Participating LEA's revenue and expenditures.

## Section B: Governance & Administration EC 56195 & 56205

- Geographic Area Covered by Local Plan
- Regional Governance Administrative Structure
- Responsibilities of Governance & SELPA Staff
- Policy Making Process
- Role of County Office of Education
- Charter School Participation
- CAC Representation & Participation
- Identify the Administrative Unit
- Contractual Agreements with other Service Providers
- Roles of the Responsible Local Agency
- Specialized Equipment



# Section B: Policies Procedures & Programs EC 56122 & 56205 and Title 34 CFR 300.201

- Free Appropriate Public Education
- Full Education Opportunity
- Child Find
- Individualized Education Program & Individualized Family Service Plan
- Least Restrictive Environment
- Procedural Safeguards
- Evaluation
- Confidentiality
- Part C to B Transitions
- Private Schools
- Local Compliance Assurances
- Interagency
- Governance
- Personal Qualifications
- Performance Goals & Indicators
- Participation in Assessments
- Supplementation of State, Local and Federal Funds
- Maintenance of Effort
- Public Participation
- Suspension & Expulsion
- Access to Instructional Materials
- Over-identification and Disproportionality
- Prohibition on Mandatory Medicine
- Administration of Regionalized Operations and Services

# 24-25 Local Plan Revisions Section B

- Demographics:
  - Changes reflect growth of the District
- CAC:
  - Important and ongoing collaboration with CAC leadership during this process
  - Significant revisions to the CAC Membership structure
  - Improved language in section B to be consistent with revised bylaws
- Assurances-Policy & Procedures & Programs:
  - Procedural safeguard notification requirements (annual meetings)
  - Assessment Plan content
  - Pattern of Strengths and Weaknesses (PSW) Model under SLD eligibility
  - Updated language addressing Annual IEP's
  - Updated the Quality Assurance Process designated by CDE
  - Maintenance of Effort (MOE) language updated in accordance with CDE requirements

## Local Plan Requirements: Annual Budget Plan & Annual Service Plan

- California Education Code (EC) Section 56205 requires the submission of **Annual Budget and Service Plans** that are:
  - Adopted at public hearings held by the special education local plan area (SELPA)
  - The plans must identify expected expenditures and include a description of services, and the physical location of the services
  - Must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their individualized education program.

# Annual Service Plan (ASP) Codes

The ASP identifies Special Education services and locations where these services may be provided.

## Service Codes & Descriptions:

200 codes: infant & toddlers/Part C

300 codes: specialized instruction

400 codes: related services

500 codes: psychological services

600 & 700 codes: low incidence services

800 codes: transition services

900 codes: other



# Annual Budget Plan (ABP)

- Table 1: Special Education Revenue by Source (D-2)
- Table 2: Total Budget by Object Codes (D-3)
- Table 3: Federal, State and Local Revenue Summary (D-4)
- Table 4: Special Education Local Plan Areas Operating Expenditures (D-5)
- Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence & Severe Disabilities (D-6)

# Table 1 & 3: Revenue

State Total:	\$39,071,816	28.38%
Federal Total:	\$6,715,794	4.88%
<u>Local Contribution:</u>	<u>\$91,863,386</u>	<u>66.74%</u>
<b>Total:</b>	<b>\$137,650,996</b>	<b>100%</b>

# Table 2 & 4: Budget by Object Codes

<u>Object Code</u>	<u>Amount</u>	<u>Percentage</u>
1000: Certificated Salaries	\$44,540,194	32.36 %
2000: Classified Salaries	\$35,097,388	25.50 %
3000: Employee Benefits	\$32,858,662	23.87 %
4000: Supplies	\$1,053,915	.77 %
5000: Services & Operations	\$18,708,429	13.59 %
6000: Capital Outlay	\$0.00	0 %
7000: Indirect Costs & OCDE	\$5,392,408	3.92 %
<b>Total:</b>	<b>\$137,650,996</b>	<b>100%</b>

## Community Advisory Committee (CAC)

- **2024-25 CAC Annual Goals (approved 5/23/24 by CAC Members):**
  1. Provide parent training concerning the special education process
  2. Provide informal and formal opportunities to support parents
  3. Support inclusive practices and activities at school sites and district events
  4. Support member training and attendance at the annual SELPA/CAC legislative advocacy day in Sacramento.



Thank You