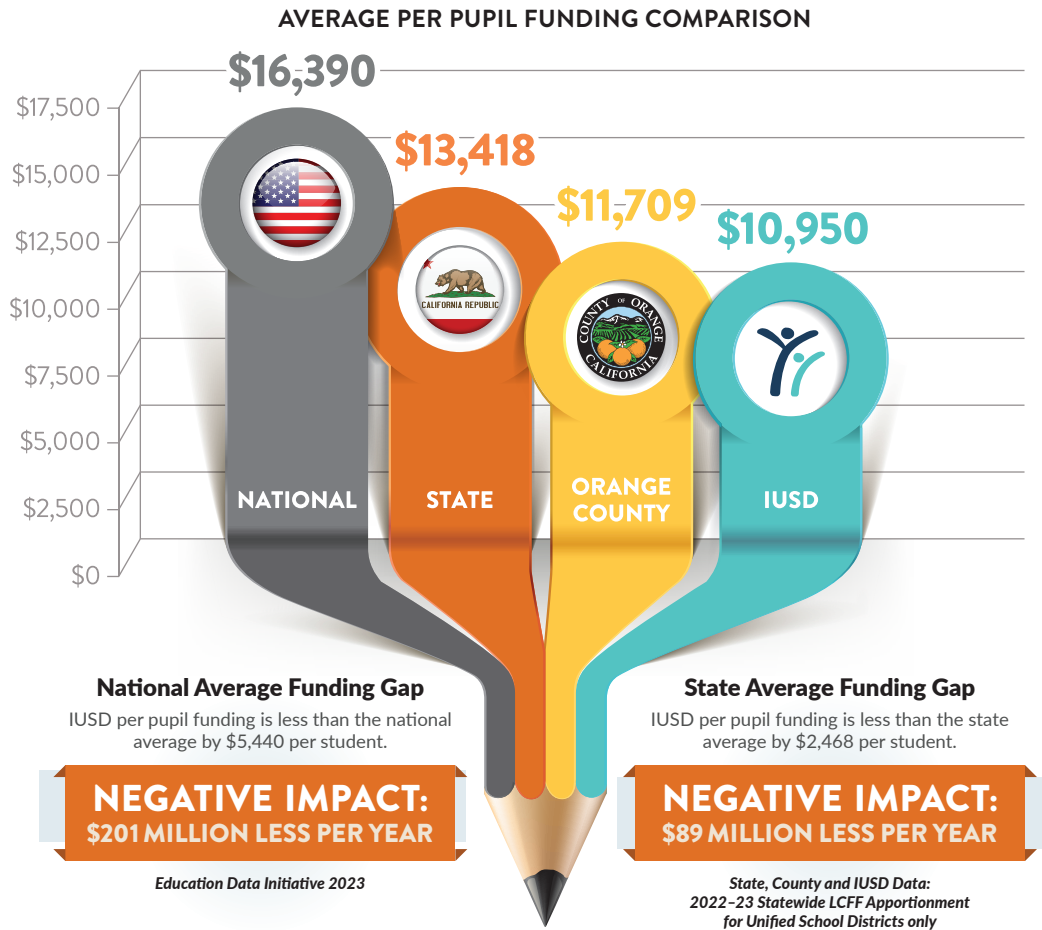




IRVINE UNIFIED SCHOOL DISTRICT LEGISLATIVE PRIORITIES

AVERAGE PER PUPIL FUNDING COMPARISON*

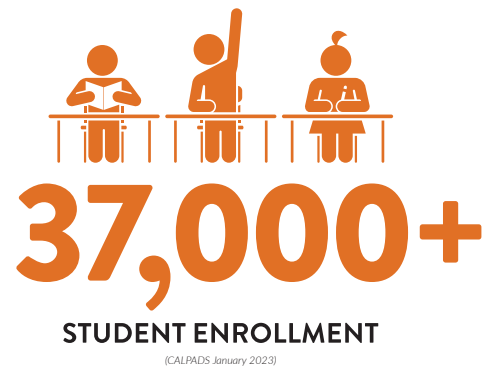
Adequate funding is critical to achieve the Irvine Unified School District's (IUSD) goal to provide students with the best educational experience we can envision. However, a significant gap in both federal and state per pupil funding puts IUSD at a disadvantage and jeopardizes critical science, technology, engineering, arts and mathematics (STEAM) programs, as well as language arts, humanities and world languages programs. To ensure IUSD remains one of the highest-performing districts in the nation and our students are college and career ready, **our top legislative priority is to secure adequate funding at both the state and federal levels for our more than 37,000 students.**



IUSD BY THE NUMBERS



- 1 EARLY CHILDHOOD
- 24 ELEMENTARY
- 5 K-8
- 6 MIDDLE
- 5 HIGH
- 1 ALTERNATIVE HIGH
- 2 IUSD VIRTUAL ACADEMY
- 1 ADULT TRANSITION PROGRAM



Paul Bokota • Lauren Brooks • Jeff Kim • Katie McEwen • Cyril Yu
Terry Walker, Superintendent of Schools • John Fogarty, Assistant Superintendent, Business Services • Eamonn O'Donovan, Assistant Superintendent, Human Resources
Cassie Parham, Assistant Superintendent, Education Services • Brianne Ford, Assistant Superintendent, Information Technology

*As of: February 2024



IRVINE UNIFIED SCHOOL DISTRICT LEGISLATIVE PRIORITIES

ONGOING BUDGETARY CHALLENGES FOR IUSD

- ❗ The Local Control Funding Formula represents 95 percent of Unrestricted Revenue for IUSD, yet funding disproportionately benefits districts with high concentrations of disadvantaged students.
- ❗ There has been a large influx of one-time state funding, which can benefit school districts such as IUSD by enabling funding in critical areas such as educational programs, technology, and infrastructure. While IUSD continues to be strategic and intentional in its fiscal planning to maximize the impact on long-term goals, it can be difficult to manage this influx in the long term.
- ❗ State revenues are volatile and impact Prop. 98 funding:
 - The state remains heavily dependent on high-income earners, driven largely by capital gains from the stock market.
 - Inflation remains a temporary concern and may cause stock market volatility and negatively impact 2023-24 State Capital Gains.
- ❗ Funding is insufficient to cover the ongoing increases in pension expenses and other employee expenditures, Special Education growth, and other unfunded federal and state mandates, which can impact funding for instruction, technology and facilities.

Equity for Districts that Do Not Receive Concentration Funding

Concentration Funding is only received if a district's enrollment of English language learners, low income students and foster youths exceeds 55 percent of its total enrollment. IUSD does not receive this third level of funding, because its enrollment does not exceed the 55 percent threshold. However, approximately 30 percent of IUSD students fall under this category. To meet their needs, IUSD would like equitable funding of education stimulus dollars to all school districts and flexibility to implement the funds.

As one of the lowest funded and highest performing school districts in the state and nation, our District has unique needs and would like more local funding control rather than categorical funding. Areas we continue to monitor include:

- ✔ The Reserve Cap
- ✔ Universal Pre-Kindergarten
- ✔ Early Literacy
- ✔ Expanded Learning Opportunities Grant
- ✔ School Facilities Funding
- ✔ Universal School Meals
- ✔ Transportation
- ✔ CalSTRS and CalPERS Relief

NATIONAL AND STATE FUNDING GOALS

- ✔ **State PK-12 School District Funding**
Increase California's PK-12 school district funding to reach the national average.
- ✔ **Federal Funding**
Increase federal funding per pupil to provide federally-mandated services.
- ✔ **State Funding**
Increase state funding per pupil so Irvine reaches the state average in per pupil funding.
- ✔ **Pre-Kindergarten**
Ensure state funding is adequate to cover operational and facility costs for the new PK grade level.
- ✔ **Compliance Funding**
Provide funding to meet state-imposed education mandates and federally-imposed legislation.
- ✔ **Special Needs Funding**
Provide full state funding for all students, age 3 to 22, who have special needs.



- ✔ **Bond Funding**
Support state bond funding for technology and facilities needs, and promote the equitable distribution of these funds statewide.

SUPPORT FOR THE WHOLE CHILD

