



IRVINE UNIFIED SCHOOL DISTRICT

Local Control Accountability Plan

Executive Summary 2023-2024

THE LCFF AND THE LCAP



LOCAL CONTROL FUNDING FORMULA (LCFF)

The **LCFF** is the state's funding formula for K-12 public schools. The **LCFF** establishes three categories by which school districts receive funding:

- **PER-STUDENT BASE FUNDING**
- **SUPPLEMENTAL FUNDING**
- **CONCENTRATION FUNDING**



TYPES OF LCFF FUNDING

PER-STUDENT BASE FUNDING

School districts receive a base level of per-student funding that varies slightly depending on the grade level of each student.

SUPPLEMENTAL FUNDING

This funding source adds 20 percent to the base funding for each English language learner, low income student and foster youth.

CONCENTRATION FUNDING

The third level of funding is equal to 65 percent of the entire base. However, this funding is only received if a district's enrollment of English language learners, low income student and foster youths exceeds 55 percent of its total enrollment. IUSD does not receive this third level of funding, because its enrollment does not exceed the 55 percent threshold.



LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

The **LCAP** is the District's three-year plan for how it will use LCFF funding to align IUSD's strategic planning with our budget to accomplish both state and District goals. This comprehensive process enables the District to serve all IUSD students.

The **LCAP** requires school districts to identify annual goals, take action, and measure progress in the areas of academic achievement, school climate and parent engagement.

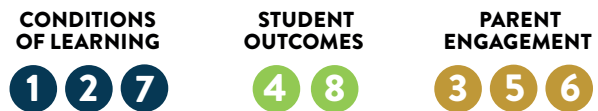


8 STATE PRIORITIES

In addition, each school district's LCAP must focus on the state's eight priority areas:

- | | |
|-----------------------|----------------------|
| 1 BASIC SERVICES | 5 STUDENT ENGAGEMENT |
| 2 ACADEMIC STANDARDS | 6 SCHOOL CLIMATE |
| 3 PARENT INVOLVEMENT | 7 COURSE ACCESS |
| 4 STUDENT ACHIEVEMENT | 8 OTHER OUTCOMES |

Each of the eight priorities are addressed and grouped into three focus areas:



The District addresses the eight state priorities through:



LCAP SUBGROUPS

CalPads Report, Dated 10/04/23

Low Income	20.92%	Foster Youth	0.14%
English Learners	13.85%	GATE	18.86%
Homeless	0.28%	Special Ed	9.53%

GOAL #1

*ALL STUDENTS

Create an engaging, inclusive school climate and multi-tiered system of support to ensure personal and academic growth for all students.



94.5%
Graduation rate



1%
Low suspension rate
0%
Low expulsion rate



12.3%
Chronic absenteeism rates

INITIATIVES/PROGRAMS SUMMARY

- Mental Health and Wellness Staff
- School Counselors
- Nurses and Health Assistants
- LDP Community Liaisons
- Implementation of MTSS
- Social Emotional Learning
- School Climate Support
- Attendance and Chronic Absenteeism Support
- Parent engagement and education workshops/classes
- Supplemental Support for English Learners, low income and foster youth students

GOAL #2

*ALL STUDENTS

Ensure all students attain proficiency in essential standards through the implementation of standards aligned, high quality instruction, assessment for learning and instructional materials.



59%
English Learners making progress towards English language proficiency



1 : 1.43
Students per technology devices



87%
Students scoring a three or higher on Advanced Placement Assessment



+50.7
Points above standard performance on State Math Assessments



69.1%
Students satisfying UC/CSU requirements



+64.9
Points above standard performance on State English Language Arts Assessments

INITIATIVES/PROGRAMS SUMMARY

- Allocation of site funding and staffing to support student achievement
- Academic Intervention Support
- Support professional learning and teacher coaching
- Supplemental academic support for English Learners
- Provide Summer School programs

GOAL #3

*ALL STUDENTS

Identify and mitigate barriers which may limit students access and achievement, provide additional supports as needed, and ensure equity in allocation of resources.



100%
Students with access to standards aligned materials



99%
Students completing 2 or more college prep classes



43%
Students participation in one or more AP Classes

INITIATIVES/PROGRAMS SUMMARY

- Certificated Staffing
- Class Size Reduction
- Instructional Material Sufficiency
- Graduation/Intervention Support
- CTE/ROP Support
- AVID
- Online Tutoring

GOAL #4

*FOSTER YOUTH

Provide strategic and systemic support for Foster Youth students to reduce chronic absenteeism rates and increase academic performance based on California Dashboard in the areas of Chronic Absenteeism, English Language Arts and Mathematics over the course of the three-year cycle.



90.7%
Attendance Rates



-104.6
Points below standard performance on State Math Assessments



46.3%
Chronic Absenteeism



-60.2
Points below standard performance on State Language Arts Assessment

INITIATIVES/PROGRAMS SUMMARY

- Differentiated Assistance Plan
- Staffing to support Foster Youth and coordinate support/services
- Supplemental Intervention Support
- Supplemental Academic Support

DISTRICT GOAL

A commitment to excellence is the hallmark of the Irvine Unified School District. As a school and community partnership, our promise is to provide the highest quality educational experience we can envision.



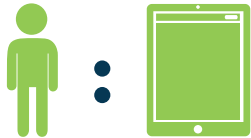
37,731
Students Enrolled

CalPads Report, Dated 10/04/23



216 Administrators
1,904 Teachers
2,036 Support Staff

Report data 01/23/2024



Students per
Technology Devices

1

1.43



44 SCHOOLS

Early Childhood - 1
Elementary - 24
K-8 - 5
Middle - 6
High - 5
Alternative High - 1
Virtual Academy - 2



20

Blue Ribbon
School Awards



7

Gold Ribbon
School Awards

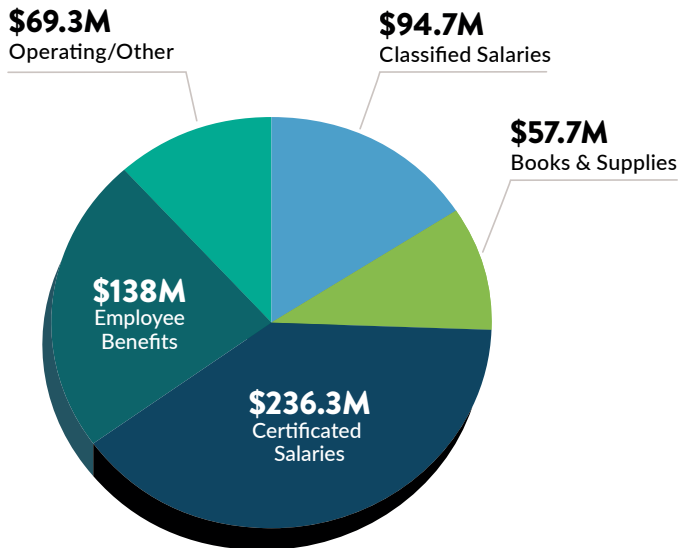


80

CA Distinguished
School Awards

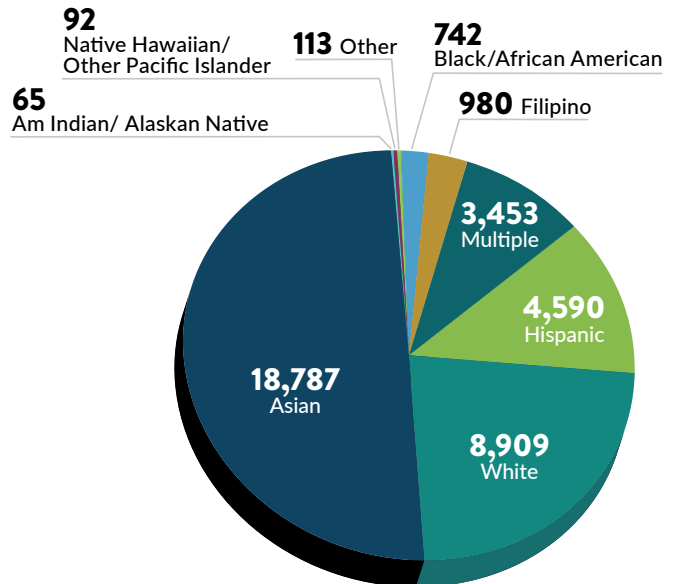
GENERAL FUND EXPENDITURES

(in millions) as of 2023-2024 Second Interim

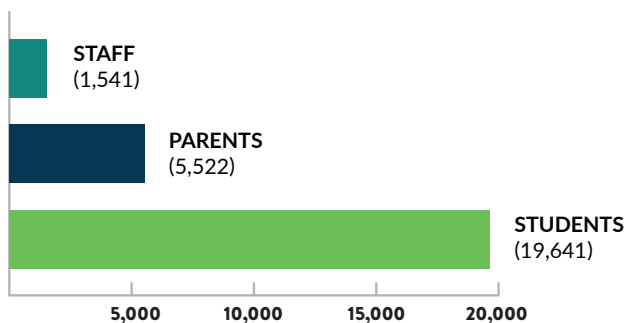


BREAKDOWN BY ETHNICITY

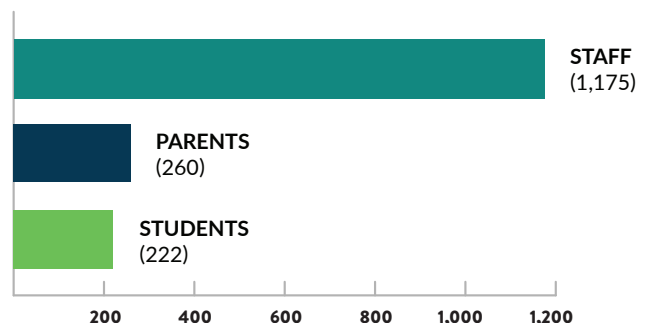
Primary Enrollment as of 10/04/23 CalPads Report



EDUCATIONAL PARTNER REVIEW



ANNUAL SURVEY PARTICIPATION - JANUARY 2024



SPRING LCAP INVESTMENT SURVEY PARTICIPATION - APRIL 2024