



IRVINE UNIFIED SCHOOL DISTRICT

Local Control Accountability Plan

Executive Summary 2022-2023

THE LCFF AND THE LCAP

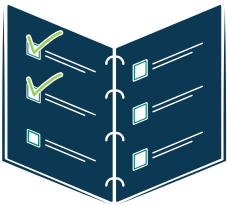
[IUSD.ORG/LCFF-LCAP](https://iUSD.org/LCFF-LCAP)



LOCAL CONTROL FUNDING FORMULA (LCFF)

The **LCFF** is the state's funding formula for K-12 public schools. The **LCFF** establishes three categories by which school districts receive funding:

PER-STUDENT BASE FUNDING, SUPPLEMENTAL FUNDING, AND CONCENTRATION FUNDING



LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

The **LCAP** is the District's three-year plan for how it will use LCFF funding to align IUSD's strategic planning with our budget to accomplish both state and District goals. This comprehensive process enables the District to serve all IUSD students.

The **LCAP** requires school districts to identify annual goals, take action, and measure progress in the areas of academic achievement, school climate, and parent engagement.



8 STATE PRIORITIES

In addition, each school district's **LCAP** must focus on the state's eight priority areas:

- | | |
|-----------------------|----------------------|
| 1 BASIC SERVICES | 5 STUDENT ENGAGEMENT |
| 2 ACADEMIC STANDARDS | 6 SCHOOL CLIMATE |
| 3 PARENT INVOLVEMENT | 7 COURSE ACCESS |
| 4 STUDENT ACHIEVEMENT | 8 OTHER OUTCOMES |

TYPES OF LCFF FUNDING

PER-STUDENT BASE FUNDING

School districts receive a base level of per-student funding that varies slightly depending on the grade level of each student.

SUPPLEMENTAL FUNDING

This funding source adds 20 percent to the base funding for each English language learner, low income student, and foster youth.

CONCENTRATION FUNDING

The third level of funding is equal to 50 percent of the entire base. However, this funding is only received if a district's enrollment of English language learners, low income students and foster youths exceeds 55 percent of its total enrollment. IUSD does not receive this third level of funding, because its enrollment does not exceed the 55 percent threshold.

Each of the eight priorities are addressed and grouped into three focus areas:

CONDITIONS OF LEARNING



STUDENT OUTCOMES



PARENT ENGAGEMENT



The District addresses the eight state priorities through:

3
Goals

73
Actions/
Services

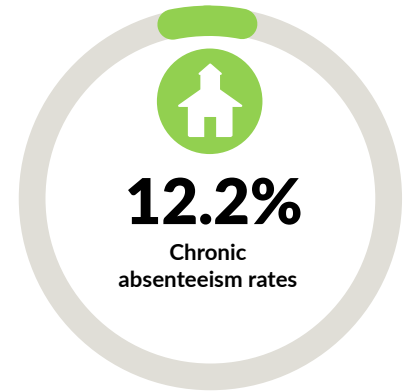
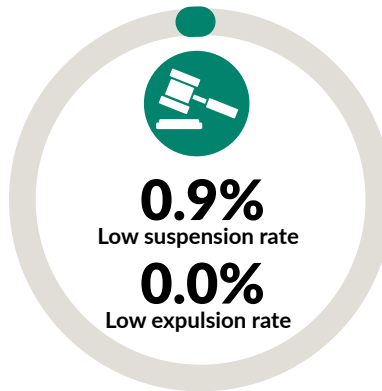
23
Measures of
Student Outcomes

GOAL #1

Create a positive school climate and system of support for student personal and academic growth.

STUDENT PERFORMANCE

* CA Dashboard 2021-22 data



INITIATIVES/PROGRAMS SUMMARY

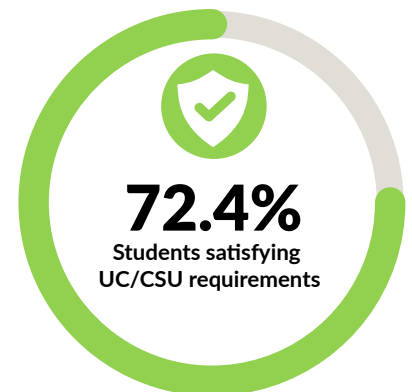
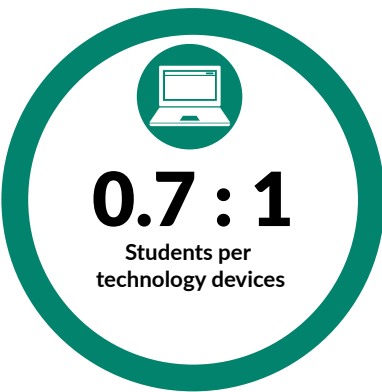
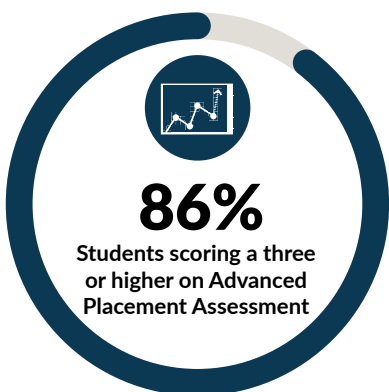
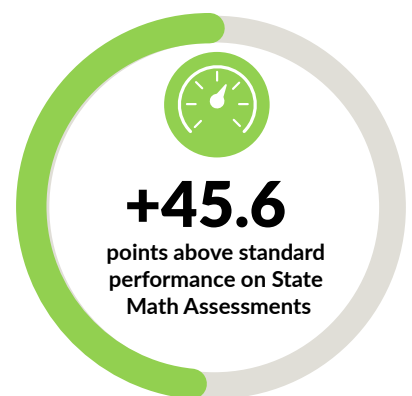
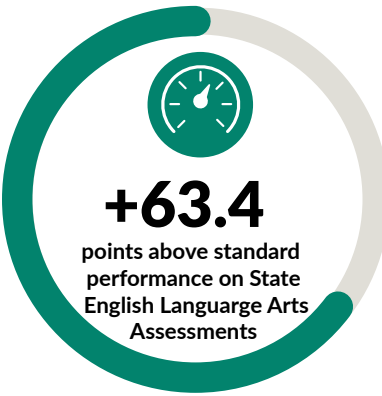
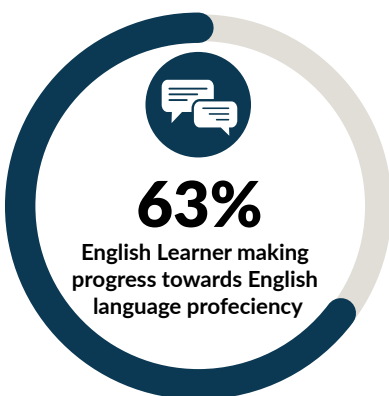
- Support professional learning and teacher coaching
- Provide summer school and summer athletic programs
- Allocate site funding and staffing to support student achievement
- Elementary P.E. paraprofessionals
- Instrument and science equipment repair programs
- Support for English language learners
- Elementary science, music, and art programs

GOAL #2

Ensure all students attain proficiency in state and local assessments through access to rigorous and relevant learning tools, resources, and skills for all staff & students.

STUDENT PERFORMANCE

* CA Dashboard 2021-22 data



INITIATIVES/PROGRAMS SUMMARY

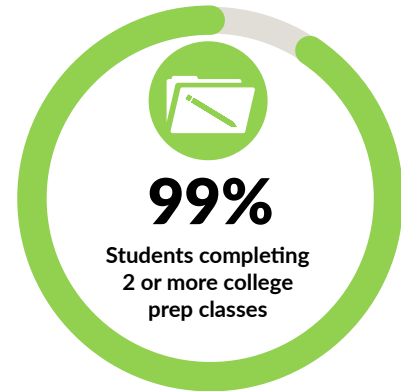
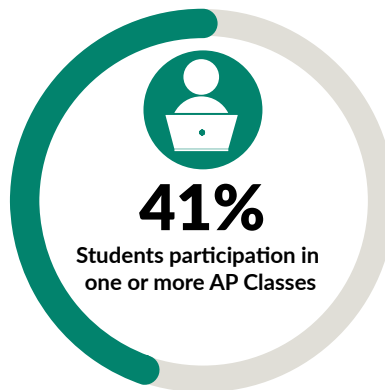
- Purchase textbooks and instructional materials
- Develop a technology rich learning environment including: Technology matching programs, Technology maintenance fund, and site technology support staff

GOAL #3

Address barriers limiting student participation in programs and provide equity in allocation of resources.

STUDENT PERFORMANCE

*Data from 2021-22 school year

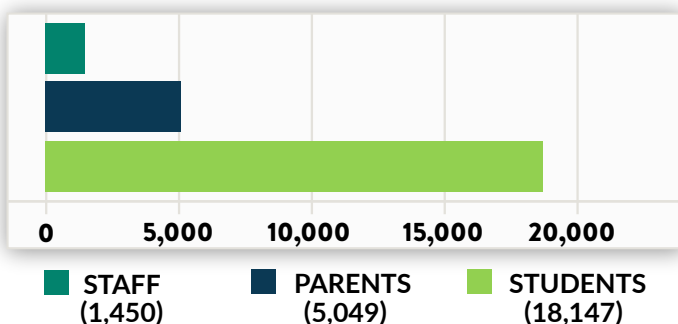


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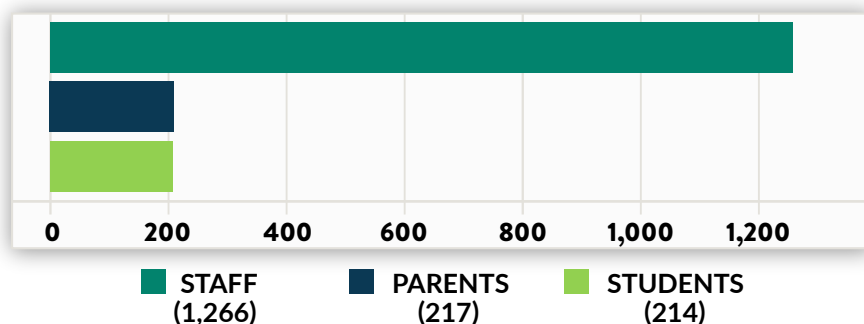
- Maintain previously implemented class-size reduction
- Additional secondary sections to reduce class size
- Middle school zero period program
- Increase student safety
- Maintain positive behavioral intervention and support programs
- Maintain site staffing with full-time assistant principals, 450:1 counseling ratio, support for large elementary schools and elementary classroom aides
- Support interventions and supplemental programs impacting English learners, low income, and foster youth
- Continue to build Career-Technical Education pathways and blended/on-line learning opportunities for students
- Develop mental health and wellness programs and hire staff including support for the Irvine Family Resource Center

EDUCATIONAL PARTNER INVOLVEMENT

ANNUAL SURVEY PARTICIPATION
JANUARY 2023



SPRING LCAP INVESTMENT SURVEY PARTICIPATION
APRIL 2023



INITIATIVES/PROGRAMS SUMMARY

- Parent Involvement and education programs
- Language development program parent liaisons
- Translation support staff

DISTRICT OVERVIEW

DISTRICT GOAL

A commitment to excellence is the hallmark of the Irvine Unified School District. As a school and community partnership, our promise is to provide the highest quality educational experience we can envision.



36,542
Students Enrolled

CalPads Report Dated 10/5/22



1,833 Teachers
210 Administrators
1,890 Support Staff



**Students Per
Technology Devices**



44 SCHOOLS

Early Childhood: 1
Elementary: 24
K-8: 5
Middle: 6
High: 5
Alternative High: 1
Virtual Academy: 2



20 Blue
Ribbon School
Awards



7 Gold
Ribbon School
Awards



76 California
Distinguished School
Awards

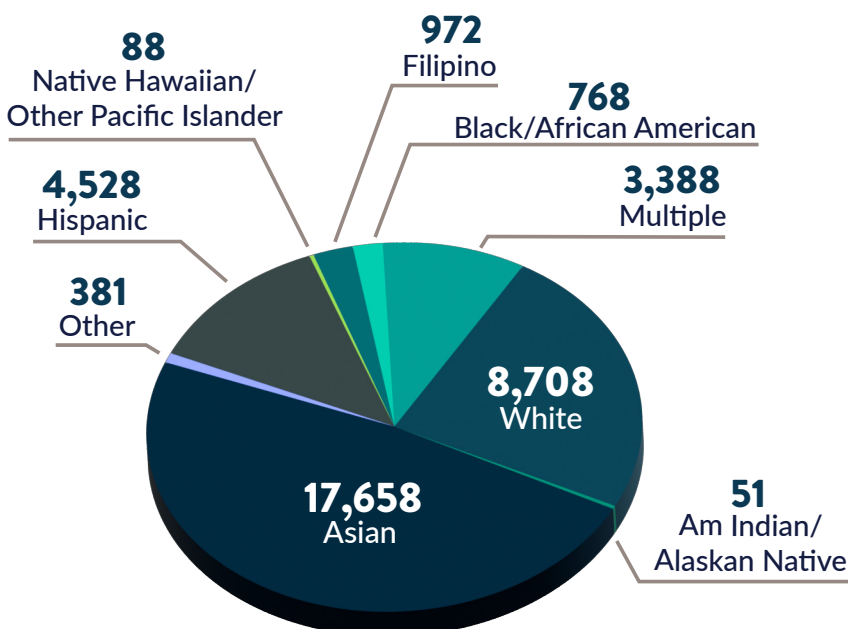
LCAP SUBGROUPS

Low Income: 19.48%
English Learners: 12.43%
Homeless: 0.15%
Foster Youth: 0.19%
GATE: 11.72%
Special Ed: 9.29%

CalPads Report, Dated 10/5/22

BREAKDOWN BY ETHNICITY

Primary Enrollment as of 10/5/22 CalPads Report



GENERAL FUND EXPENDITURES

(IN MILLIONS) **2022-23**

AS OF 2022-23 SECOND INTERIM

