IRVINE UNIFIED SCHOOL DISTRICT
LOCAL CONTROL ACCOUNTABILITY PLAN
EXECUTIVE SUMMARY 2025-2026

THE LCFF AND THE LCAP

LOCAL CONTROL FUNDING FORMULA (LCFF)

The LCFF is the state's formula for K-12 public schools. The LCFF establishes three categories by which school districts receive funding:

- PER-STUDENT BASE FUNDING
- SUPPLEMENTAL FUNDING
- CONCENTRATION FUNDING

TYPES OF LCFF FUNDING

PER STUDENT BASE FUNDING

School districts receive a base level of per-student funding that varies slightly depending on the grade level of each student.

SUPPLEMENTAL FUNDING

This funding source adds 20 percent to the base funding for each English language learner, low income student and foster youth.

CONCENTRATION FUNDING

The third level of funding is equal to 65 percent of the entire base. However, this funding is only received if a district's enrollment of English language learners, low income student and foster youths exceeds 55 percent of its total enrollment. IUSD does not receive this third level of funding, because its enrollment does not exceed the 55 percent threshold.

LCAP SUBGROUPS

CalPads Report, Dated 12/12/2024

ENGLISH LEARNERS	13.8%	HOMELESS	0.16%
LONG TERM ENGLISH LEARNERS	0.86%	FOSTER YOUTH	0.10%
		GATE	18.3%
LOW INCOME	20.7%	SPECIAL ED	9.83%

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

The **LCAP** is the District's three-year plan for how it will use LCFF funding to align IUSD's strategic planning with our budget to accomplish both state and District goals. This comprehensive process enables the District to serve all IUSD students.

The LCAP requires school districts to identify annual goals, take action, and measure progress in the areas of academic achievement, school climate and parent engagement.

8 STATE PRIORITIES

In addition, each school district's LCAP must focus on the state's priority areas:

1. BASIC SERVICES
2. ACADEMIC STANDARDS
3. PARENT INVOLVEMENT
4. STUDENT ACHIEVEMENT
5. STUDENT ENGAGEMENT
6. SCHOOL CLIMATE
7. COURSE ACCESS
8. OTHER OUTCOMES

Each of the eight priorities are addressed and grouped into three focus areas:

CONDITIONS OF LEARNING	STUDENT OUTCOMES	PARENT ENGAGEMENT
1 2 7	4 8	6 5 3

The District addresses the eight state priorities through:

5 GOALS

106 PROGRESS INDICATORS
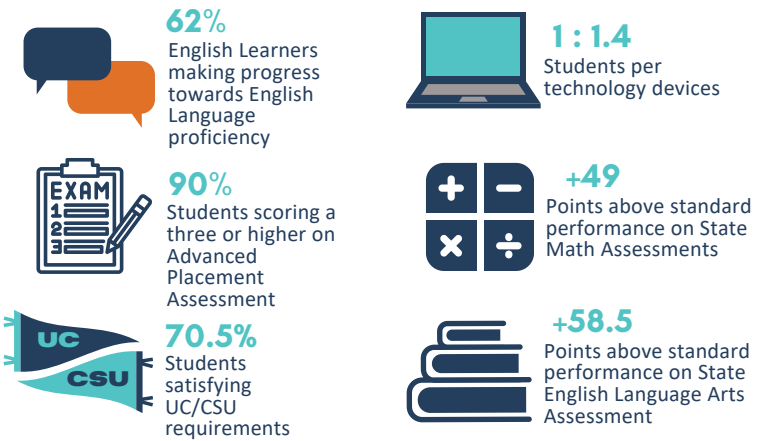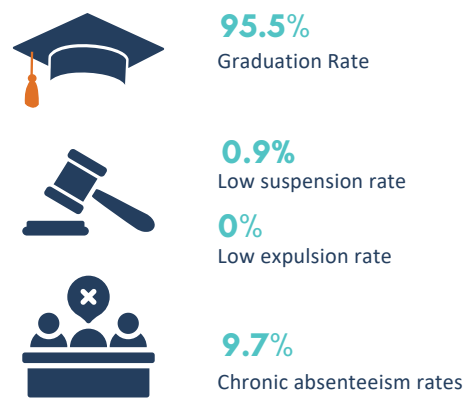
50 ACTIONS/ SERVICES

LCAP GOALS AND ACTIONS

GOAL #1
*All Students

Create an engaging, inclusive school climate and multi-tiered system of support to ensure personal and academic growth for all students.

95.5%
Graduation Rate

0.9%
Low suspension rate

0%
Low expulsion rate

9.7%
Chronic absenteeism rates

INITIATIVES/PROGRAMS SUMMARY

- Mental Health and Wellness Staff
- School Counselors
- Nurses and Health Assistants
- LDP Community Liaisons
- Implementation of MTSS
- Social Emotional Learning
- School Climate Support
- Attendance and Chronic Absenteeism Support
- Parent engagement and education workshops/classes
- Supplemental Support for English Learners, low income and foster youth students

GOAL #2
*All Students

Ensure all students attain proficiency in essential standards through the implementation of standards aligned, high quality instruction, assessment for learning and instructional materials.

62%
English Learners making progress towards English Language proficiency

1 : 1.4
Students per technology devices

90%
Students scoring a three or higher on Advanced Placement Assessment

+49
Points above standard performance on State Math Assessments

70.5%
Students satisfying UC/CSU requirements

+58.5
Points above standard performance on State English Language Arts Assessment

INITIATIVES/PROGRAMS SUMMARY

- Allocation of site funding and staffing to support student achievement
- Support professional learning and teacher coaching
- Supplemental academic support for English Learners
- Provide Summer School programs
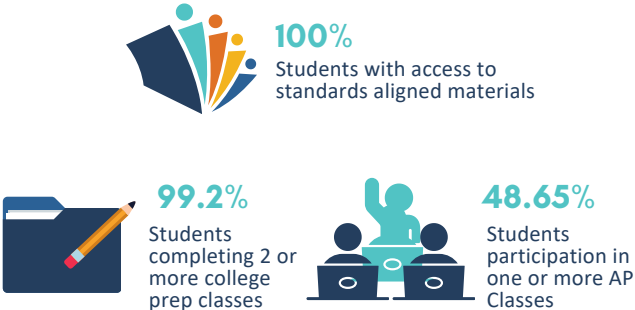- Academic Intervention Support

GOAL #3
*All Students

Identify and mitigate barriers which may limit students access and achievement, provide additional supports as needed, and ensure equity in allocation of resources.

100%
Students with access to standards aligned materials

99.2%
Students completing 2 or more college prep classes

48.65%
Students participation in one or more AP Classes

INITIATIVES/PROGRAMS SUMMARY

- Certificated Staffing
- Class Size Reduction
- Instructional Material Sufficiency
- Graduation/Intervention Support
- CTE/ROP Support
- AVID
- Online Tutoring

GOAL #4
*Foster Youth

Provide strategic and systemic support for Foster Youth students to reduce chronic absenteeism rates and increase academic performance based on California Dashboard in the areas of Chronic Absenteeism, English Language Arts and Mathematics over the course of the three-year cycle.

90.6%
Attendance Rates

−84.8
Points below standard performance on State Math Assessments

49.1%
Chronic absenteeism rates

−80.1
Points below standard performance on State English Language Arts Assessment

INITIATIVES/PROGRAMS SUMMARY

- Differentiated Assistance Plan
- Staffing to support Foster Youth and coordinate support/services
- Supplemental Intervention Support
- Supplemental Academic Support

GOAL #5
*Creekside High School

Implement evidence-based services and supports to enhance the educational experience for Creekside High School students and improve chronic absenteeism and graduation rate indicators on the California Dashboard.

89.8%
Graduation Rate

84.27%
Attendance Rates
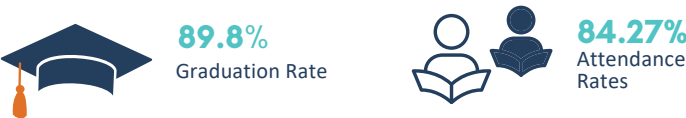
INITIATIVES/PROGRAMS SUMMARY

- Transportation
- Supplemental Academic Support
- Supplemental Intervention Support

DISTRICT GOAL

A commitment to excellence is the hallmark of the Irvine Unified School District. As a school and community partnership, our promise is to provide the highest quality educational experience we can envision.

38,028 Students Enrolled
Calpads Report, Dated 12/12/2024

- 215 Administrators
- 1,925 Teachers
- 2,072 Support Staff
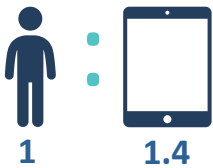
Students per Technology Devices
1 : 1.4

44 Schools

- Early Childhood - 1
- Elementary - 24
- K-8 - 5
- Middle - 6
- High - 5
- Alternative High - 1
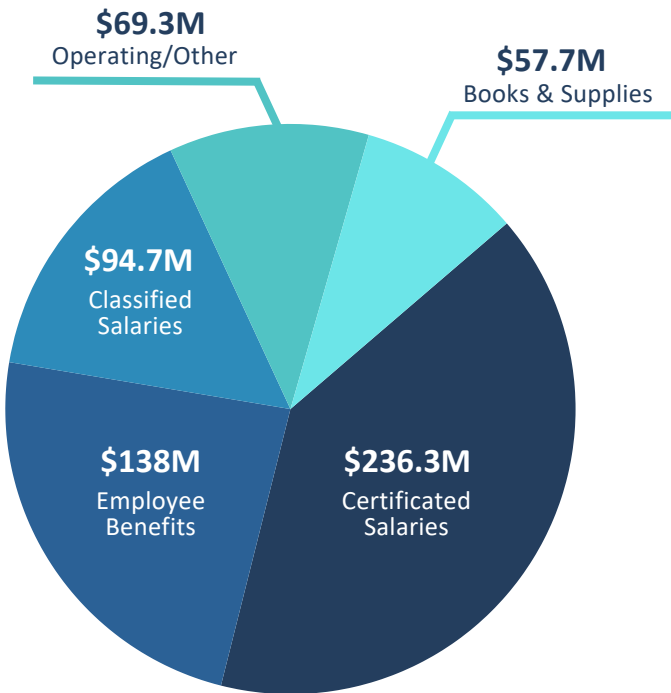- Virtual Academy - 2
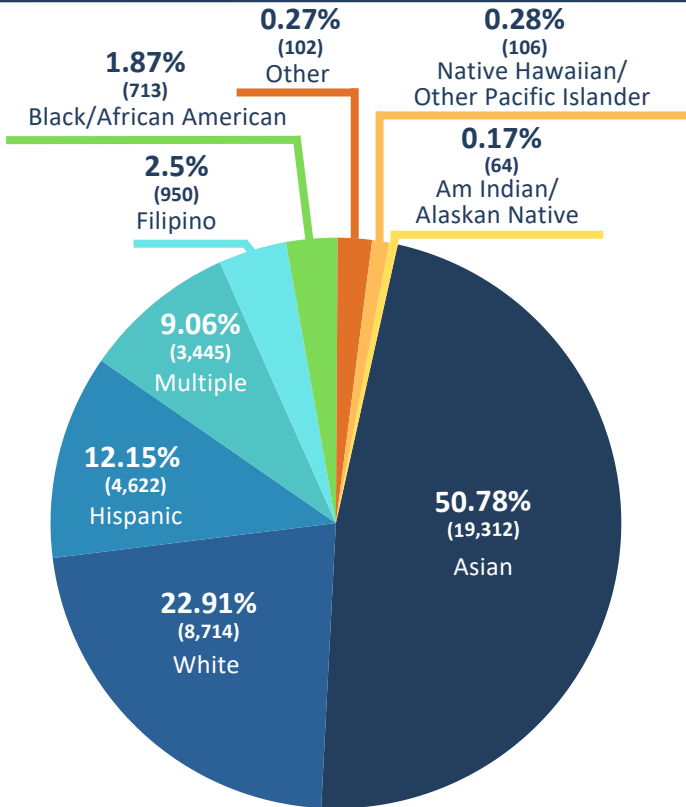
21 Blue Ribbon School Awards

7 Gold Ribbon School Awards

84 CA Distinguished School Awards

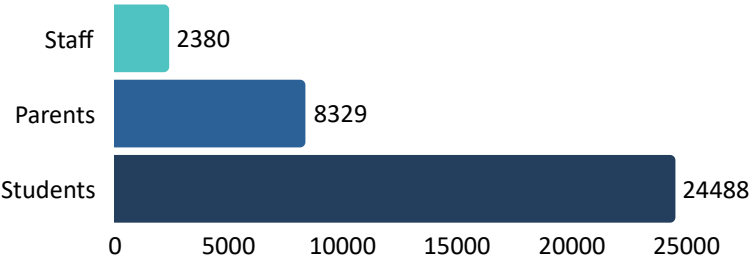## GENERAL FUND EXPENDITURES
(In millions) as of 2023-2024 Second Interim

- $69.3M Operating/Other
- $57.7M Books & Supplies
- $94.7M Classified Salaries
- $138M Employee Benefits
- $236.3M Certificated Salaries

BREAKDOWN BY ETHNICITY
Primary Enrollment as of 12/12/2024 CalPads Report

- 0.27% (102) Other
- 0.28% (106) Native Hawaiian/ Other Pacific Islander
- 1.87% (713) Black/African American
- 0.17% (64) Am Indian/ Alaskan Native
- 2.5% (950) Filipino
- 9.06% (3,445) Multiple
- 12.15% (4,622) Hispanic
- 50.78% (19,312) Asian
- 22.91% (8,714) White

EDUCATIONAL PARTNER REVIEW

ANNUAL SURVEY PARTICIPATION - JANUARY 2025

- Staff: 2380
- Parents: 8329
- Students: 24488

LCAP INVESTMENT SURVEY PARTICIPATION - MARCH 2025

- Student: 193
- Parent: 171
- Administrator/Supervisor: 78
- Classified Staff: 168
- Certificated Staff: 1144