

ENGLISH LEARNER MASTER PLAN

IRVINE UNIFIED SCHOOL DISTRICT

AUGUST 2024



Overview

The EL Master Plan, also known as the Lau Plan (Lau v. Nichols, 1974), outlines how a school district will support English learner (EL) students to ensure they receive an equitable education.

The plan addresses legal requirements and provides a clear framework for teachers and administrators on how to support EL students, ensuring consistency and compliance across the district.



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Purpose

The EL Master Plan is an internal resource that staff can reference to understand the needs of English learners and ensure they receive the requisite support to develop proficiency in English and succeed academically.

The EL Master Plan also serves as an outward-facing document that identifies the programs and services IUSD provides to students and families.

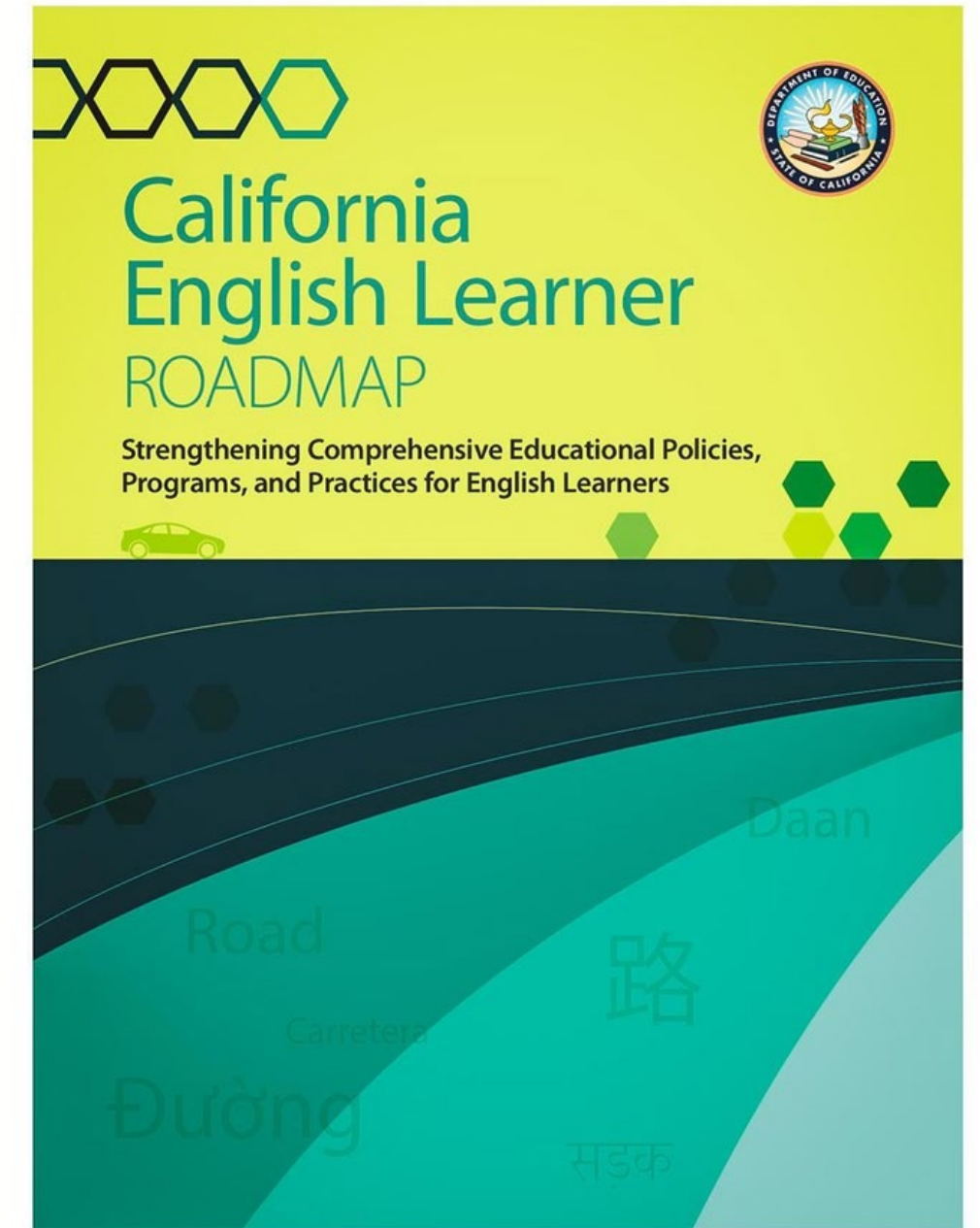


Alignment to EL Roadmap

The EL Master Plan is aligned with the California English Learner Roadmap (CA EL Roadmap, 2017), a foundational document whose four principles provide a vision and direction for educating EL students.

The CA EL Roadmap Principles include:

1. Assets-Oriented and Needs-Responsive Schools
2. Intellectual Quality of Instruction and Meaningful Access
3. System Conditions that Support Effectiveness
4. Alignment and Articulation Within and Across Systems



Organization & Content

Chapter 1: Commitment and Purpose

- Superintendent's Message
- Continuous Improvement Efforts

Aligned to Principles 1, 2, 3 & 4

Chapter 2: Responding to Diverse Learners

- Initial and Summative ELPAC Assessments
- EL Classification
- Reclassification Criteria
- Dually Identified Students

Aligned to Principles 1, 2 & 4



Chapter 3: Program Options and Staffing

- Structured English Immersion
- Parent Notifications and Program Choice

Aligned to Principles 1, 2, 3 & 4

Chapter 4: English Language Development

- Designated and Integrated ELD
- ELD Instructional Materials
- ELs in MTSS

Aligned to Principles 1, 2 & 4

Chapter 5: Professional Learning

- Highly Qualified Staff
- Ongoing Professional Learning

Aligned to Principles 3 & 4



Chapter 6: Family-School Partnerships

- Parent Communication
- Translation and Interpretation
- Parent Committees

Aligned to Principles 1, 3 & 4

Chapter 7: Monitoring and Evaluation

- EL Progress Monitoring
- Reclassified Student (RFEP) Progress Monitoring
- EL Program Evaluation
- Equitable Services - Private Schools

Aligned to Principles 3 & 4





Where can the plan be found?

Once approved, the EL Master Plan will be shared directly with site administrators and EL Lead Teachers. It will be linked on the LDP Canvas site which is available to all district staff.

The EL Master Plan will also be linked on the IUSD Language Development Programs web page as a resource for families and community members.

