



Solis Park School

FACILITIES STUDY SESSION

November 18, 2025

Board of Education

Lauren Brooks

Jeff Kim

Katie McEwen, President

Connie Stone

Cyril Yu



AGENDA

- **High School Boundary Adjustments**
- **Districtwide Projects (Non-Measure E)**
- **Measure E Update and Projects**
- **Enrollment**
- **Community Development**
- **State Funding**

South Lake Middle School
Music Classroom Building



Irvine High School
New Performing Arts Center

HIGH SCHOOL BOUNDARY ADJUSTMENTS



HIGH SCHOOL BOUNDARY ADJUSTMENT DISCUSSION TOPICS

- **Background**
- **Recommendation**
- **Communication**
- **Community Feedback**
- **Next Steps**



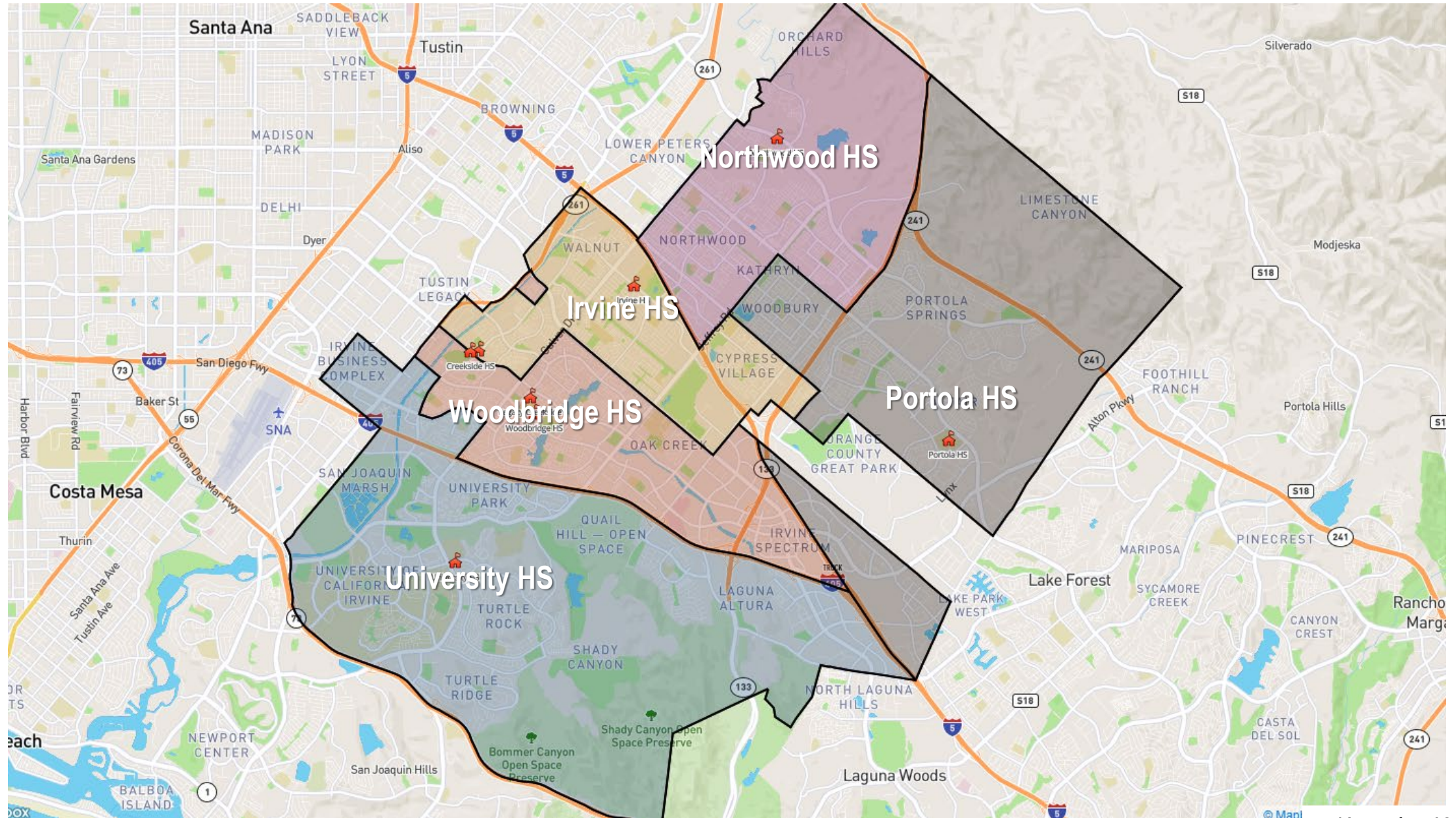
HIGH SCHOOL BOUNDARY ADJUSTMENTS

BACKGROUND

- Board Policy 7112 recommends an average target enrollment of 2,200 students per high school and limits peak enrollment to 3,200 students per high school.
- Portola High School, with current community assignments, is projected to exceed peak enrollment per Board Policy beginning in the 2027/28 school year.
- These policies are intended to support student well-being, provide equitable opportunities for involvement in extracurricular course work, maintain safe campuses, and ensure adequate facilities for programs.

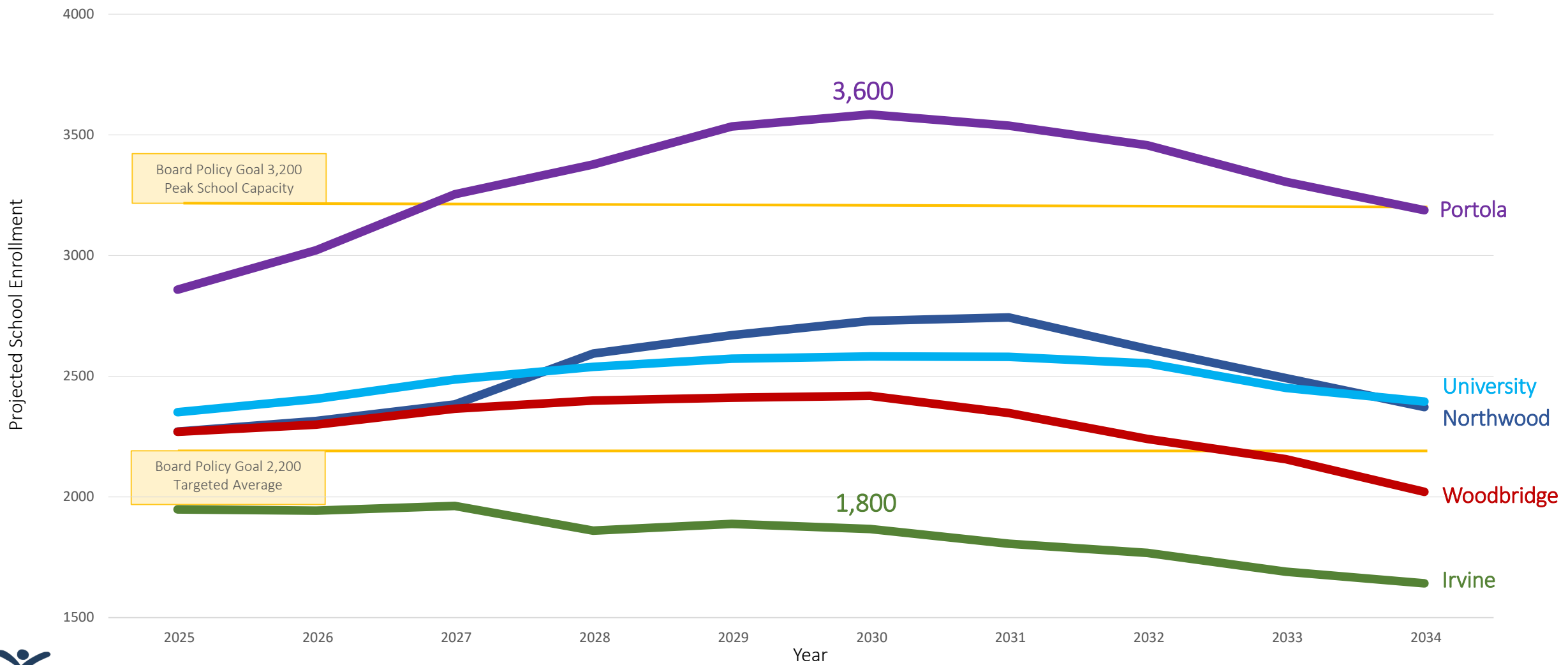


2025/26 HIGH SCHOOL ATTENDANCE BOUNDARIES



CURRENT HIGH SCHOOL ATTENDANCE BOUNDARIES

ENROLLMENT PROJECTIONS



Source: Projections (IUSD25Mod) (Scenario: 2025SGR RecDev) February 2025

PORTOLA HIGH SCHOOL CAPACITY



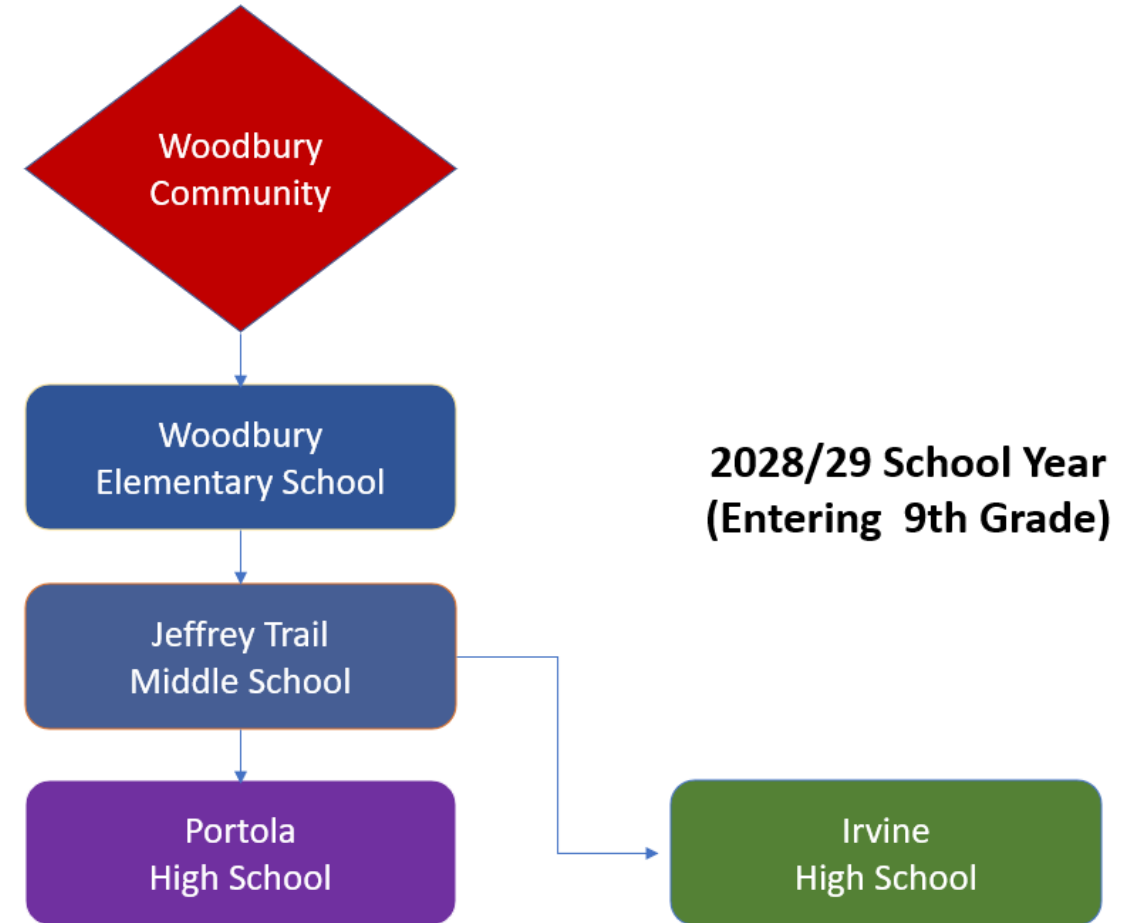
| Facility | Student Capacity |
|--------------|------------------|
| Permanent | 2,300 |
| Expansion | 500 |
| Relocatables | 450 |
| Total | 3,250 |



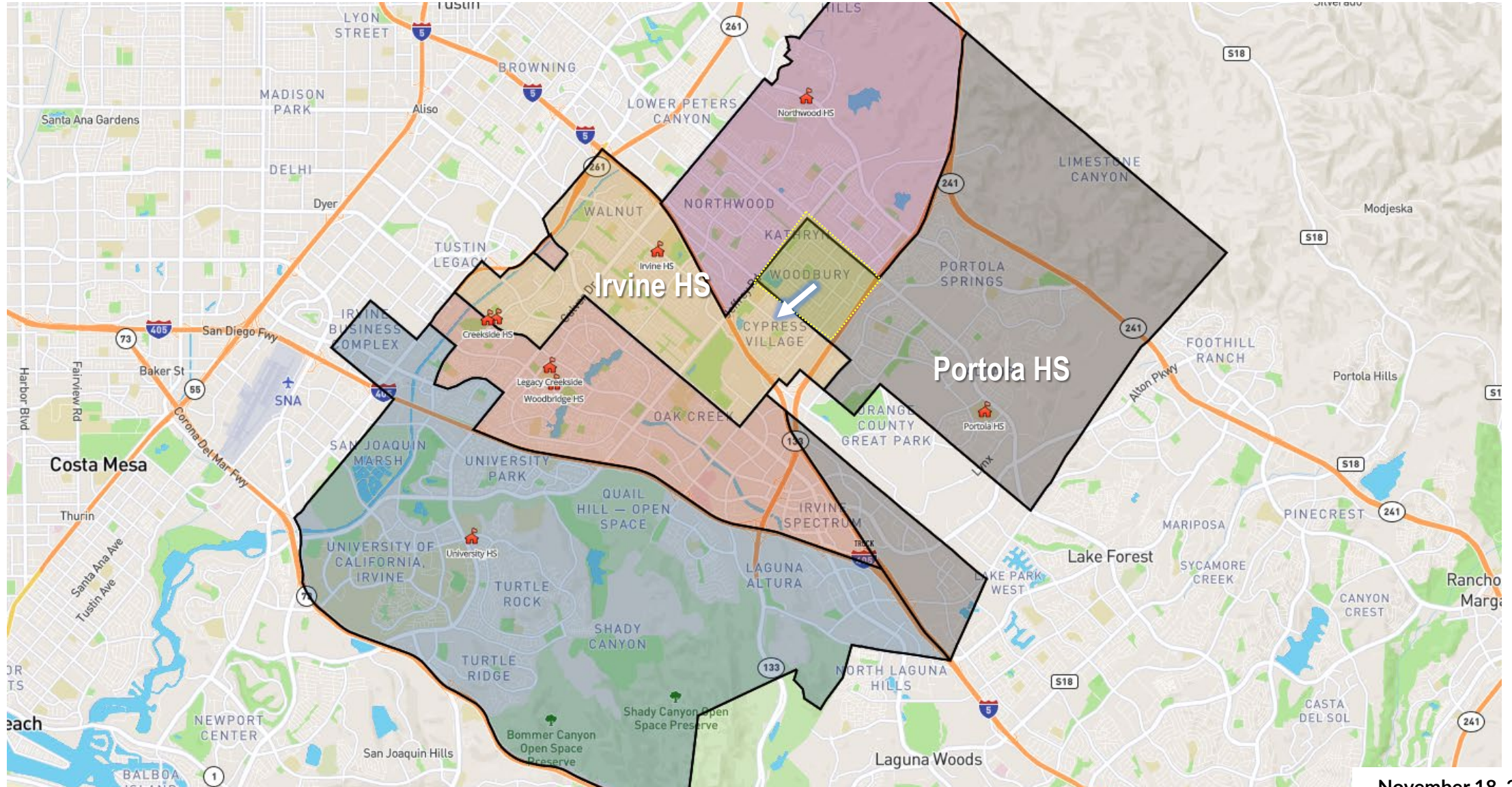
HIGH SCHOOL BOUNDARY ADJUSTMENTS

RECOMMENDATION

- To reduce projected enrollment at Portola High School, it is recommended to reassign the Woodbury community to its prior high school assignment at Irvine High School.
- Applies to all students (6th grade and younger) who live in the Woodbury Elementary School attendance area beginning with the 2028/29 school year to maximize time for families to prepare for the adjustment.



RECOMMENDATION: WOODBURY COMMUNITY TO IRVINE HS BEGINNING 2028/29 SCHOOL YEAR

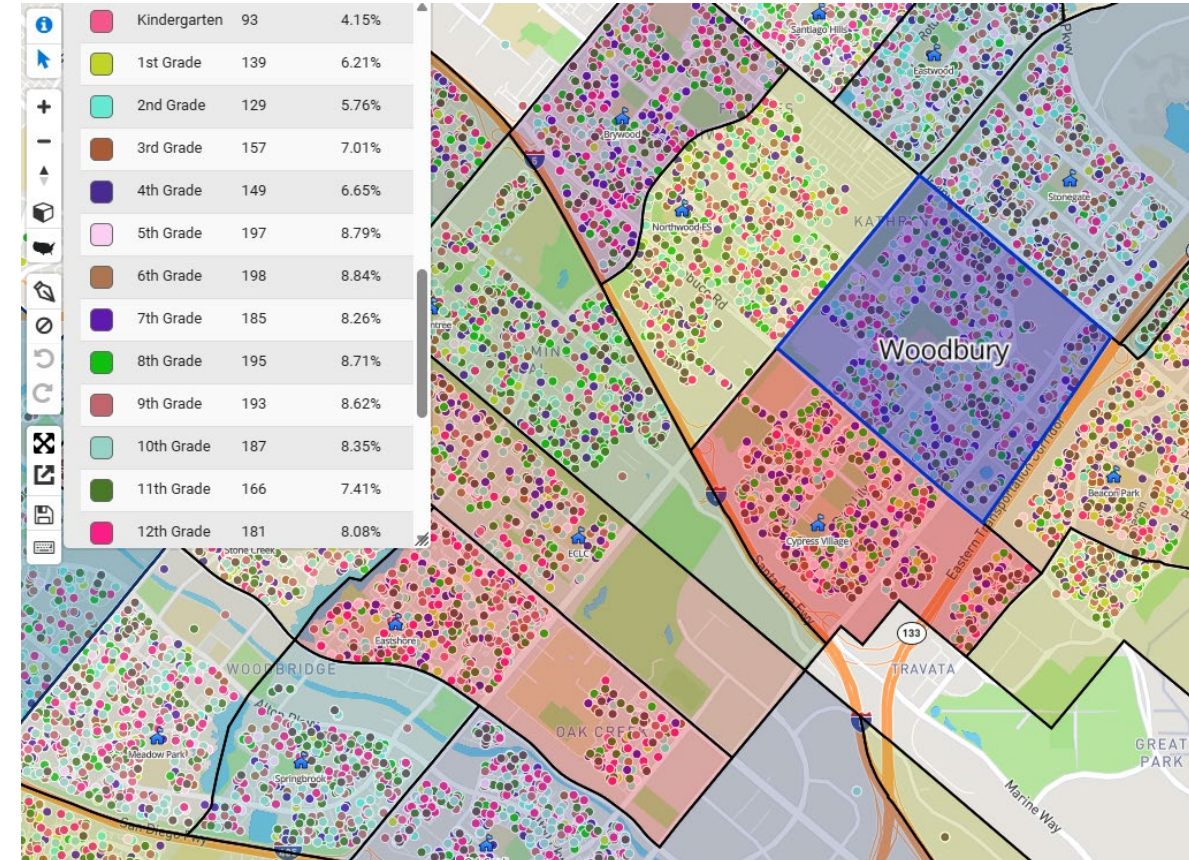


HIGH SCHOOL BOUNDARY ADJUSTMENTS

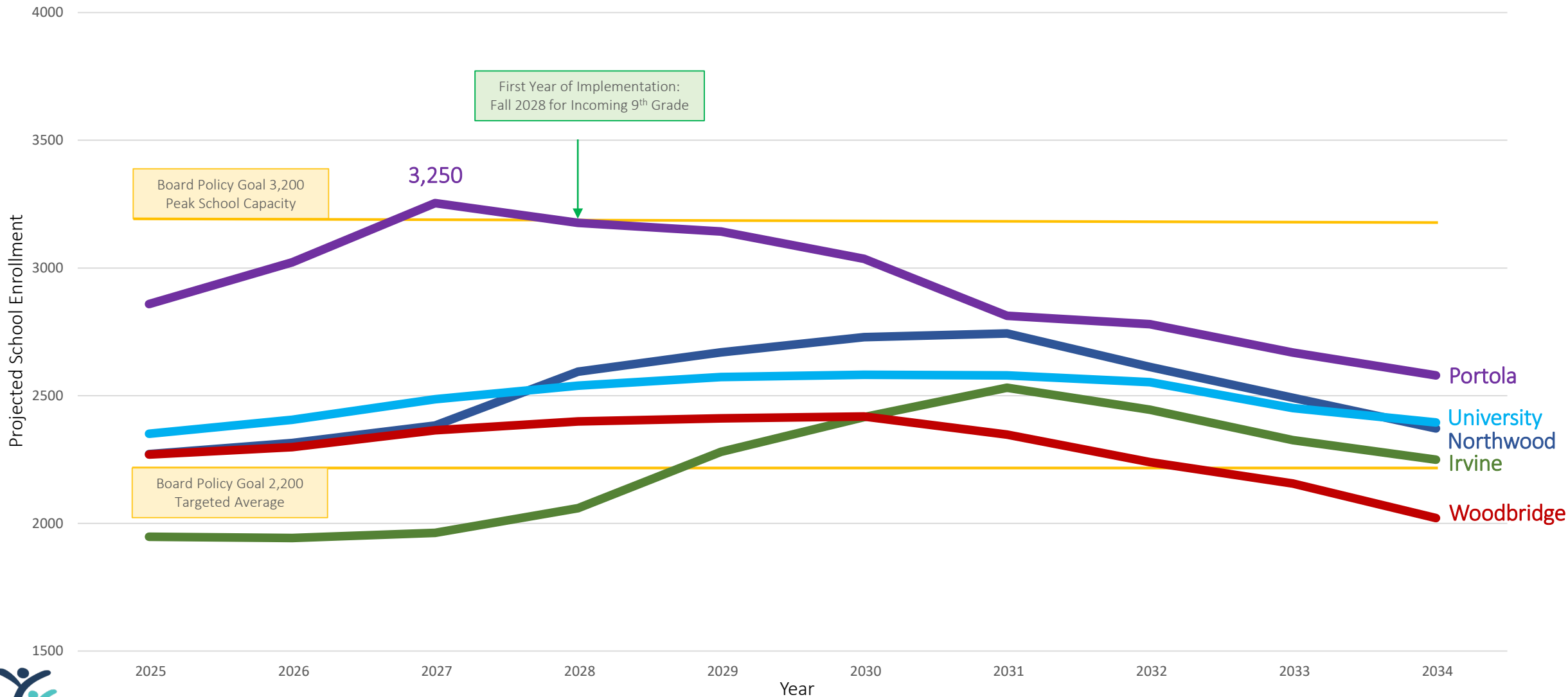
WOODBURY COMMUNITY

Data Collection/Evaluation Process

- Staff utilizes specialized software to analyze current and projected enrollment.
- Existing students are geographically plotted by grade level.
- Apply historic grade level age through data by year into projection.
- Apply boundary adjustment to geographic data.
- Districtwide, staff has historically been within a +/- 2.5% margin of error between studies.



RECOMMENDATION: WOODBURY COMMUNITY TO IRVINE HS BEGINNING 9th GRADE FALL 2028



HIGH SCHOOL BOUNDARY ADJUSTMENTS COMMUNICATION

Community Outreach

Community Notifications

- October 13, 2025
- October 27, 2025
- November 3, 2025
- November 14, 2025

Community Presentation

- November 3, 2025 at Irvine High School

Community Feedback

Initial Community Survey

- 280 Participants
- 132 Thoughts
- 2,911 Ratings

Post-Forum Community Survey*

- 91 Participants
- 49 Thoughts
- 775 Ratings

Frequently Asked Questions

*As of November 14, 2025



HIGH SCHOOL BOUNDARY ADJUSTMENTS

COMMUNITY FEEDBACK

- Projections Process
- School Programs and Processes
- School Choice
- Safe/Suggested Routes to School



Woodbury Community to Irvine High School: Potential Routes to School

Dedicated Bicycle/Pedestrian Lane: -----

Shared Bicycle Lane/Sidewalk: - - - - -



HIGH SCHOOL BOUNDARY ADJUSTMENTS

NEXT STEPS

- Staff will bring forth the High School Boundary Adjustment recommendation to the December 9, 2025 Board of Education Meeting for approval.
- Pending approval, a notification to the Woodbury community regarding the high school adjustment would go out December 10, 2025.
- The first year of implementation is fall 2028.





DISTRICTWIDE PROJECTS **(NON-MEASURE E)**



DISTRICTWIDE PROJECTS **(NON-MEASURE E)**

- **Projects in Planning**
- **Projects under Construction**
- **Projects Completed**



DISTRICTWIDE (NON-MEASURE E) **PROJECTS IN PLANNING**

- **Field Lighting at Northwood and Woodbridge High Schools**
- **Sierra Vista Middle School – Multipurpose Building**
- **Woodbridge High School – Building J & K Modernization**
- **Irvine High School - Woollett Aquatic Center / New Parking Lots
(City Projects)**



ATHLETIC FIELD LIGHTING

NORTHWOOD AND WOODBRIDGE HIGH SCHOOLS

Background

- To allow students greater access to the athletic fields, Facilities staff conducted a study to add field lights at two (2) high schools.
- Three (3) of the five (5) District high schools have a stadium with field lights. These high schools are able to use their athletic fields after daylight hours.
- Northwood High School and Woodbridge High School do not have field lights which restricts use of their athletic fields to daylight hours only, creating the following challenges for these students:
 - Inadequate athletic facilities compared with other District high schools. Without a stadium and field lights, students must end activities when the sun goes down.
 - Athletic teams must travel off-campus (middle schools or parks). Often times, these off-campus facilities are inferior to their facilities. This creates challenges for younger students requiring transportation to get to these facilities.
 - Early morning practices. During extreme heat, students are forced to conduct early morning practices limiting student sleep and creating difficult schedules.



ATHLETIC FIELD LIGHTING

NORTHWOOD AND WOODBRIDGE HIGH SCHOOLS

Background - continued

- Recent statewide changes have added to these challenges:
 - In 2022, SB 328 passed requiring high schools to start after 8:30 am. A later start time extends the last period to end at 4:00 pm.
 - In 2023, California Interscholastic Federation (CIF) added Girls Flag Football. This has created more demand for use of the athletic field.

Proposed Work Includes

- Design and installation of four (4) light standards at each high school.
 - Two (2) light standards on each side of the athletic field.

Proposed Work Does Not Include

- A stadium, new building structures, stadium seating.
- Public Address system and speaker system have been removed from the project.



ATHLETIC FIELD LIGHTING

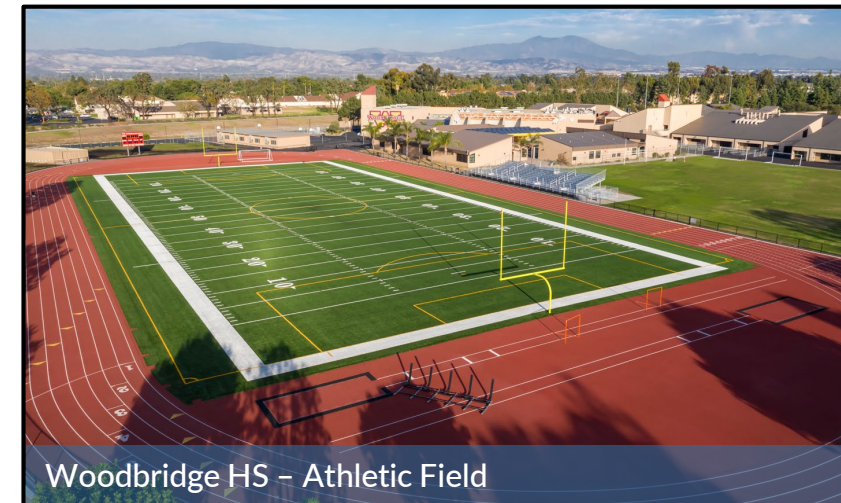
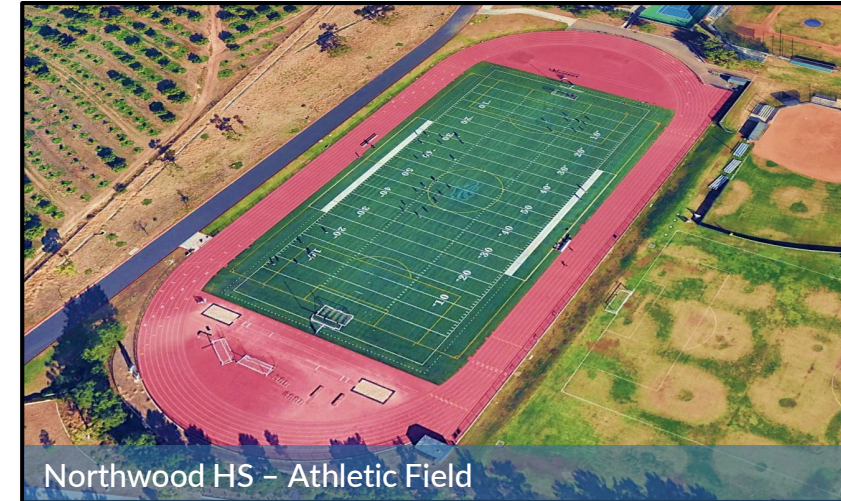
NORTHWOOD AND WOODBRIDGE HIGH SCHOOLS

California Environmental Quality Act

- Notice of Preparation of Environmental Impact Report
 - Public Review Period (5/28/2025 – 6/26/2025)
- Notice of Availability of Draft Environmental Impact Report
 - Public Comment Period (9/29/2025 – 11/12/2025)
- Final Environmental Impact Report
 - Board of Education consideration (2/17/2026 tentative)

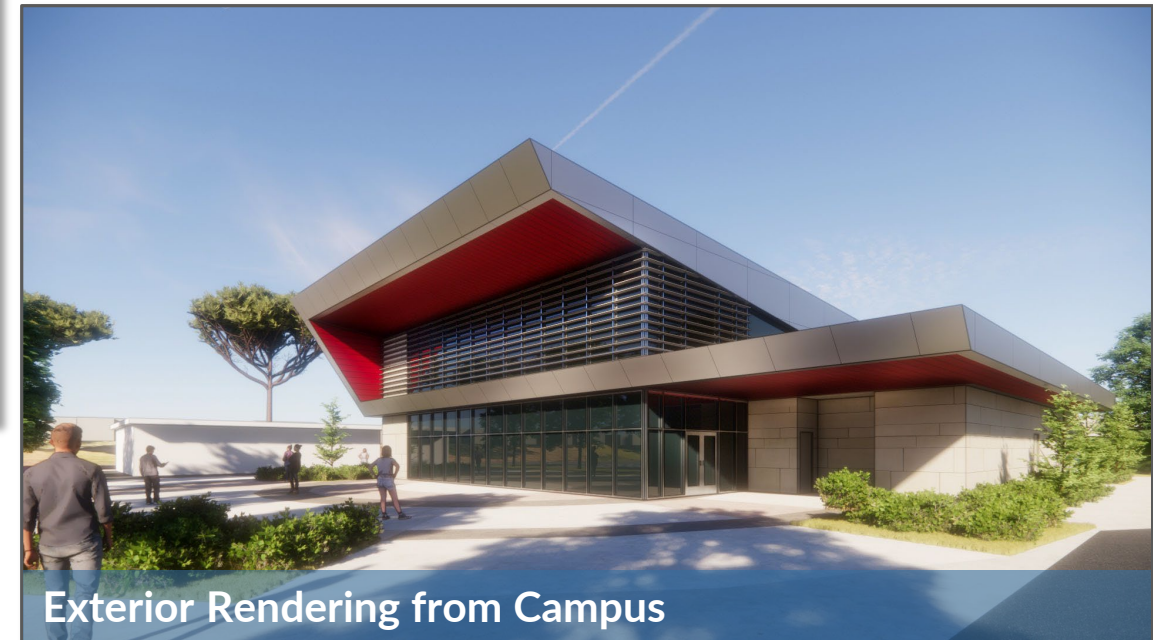
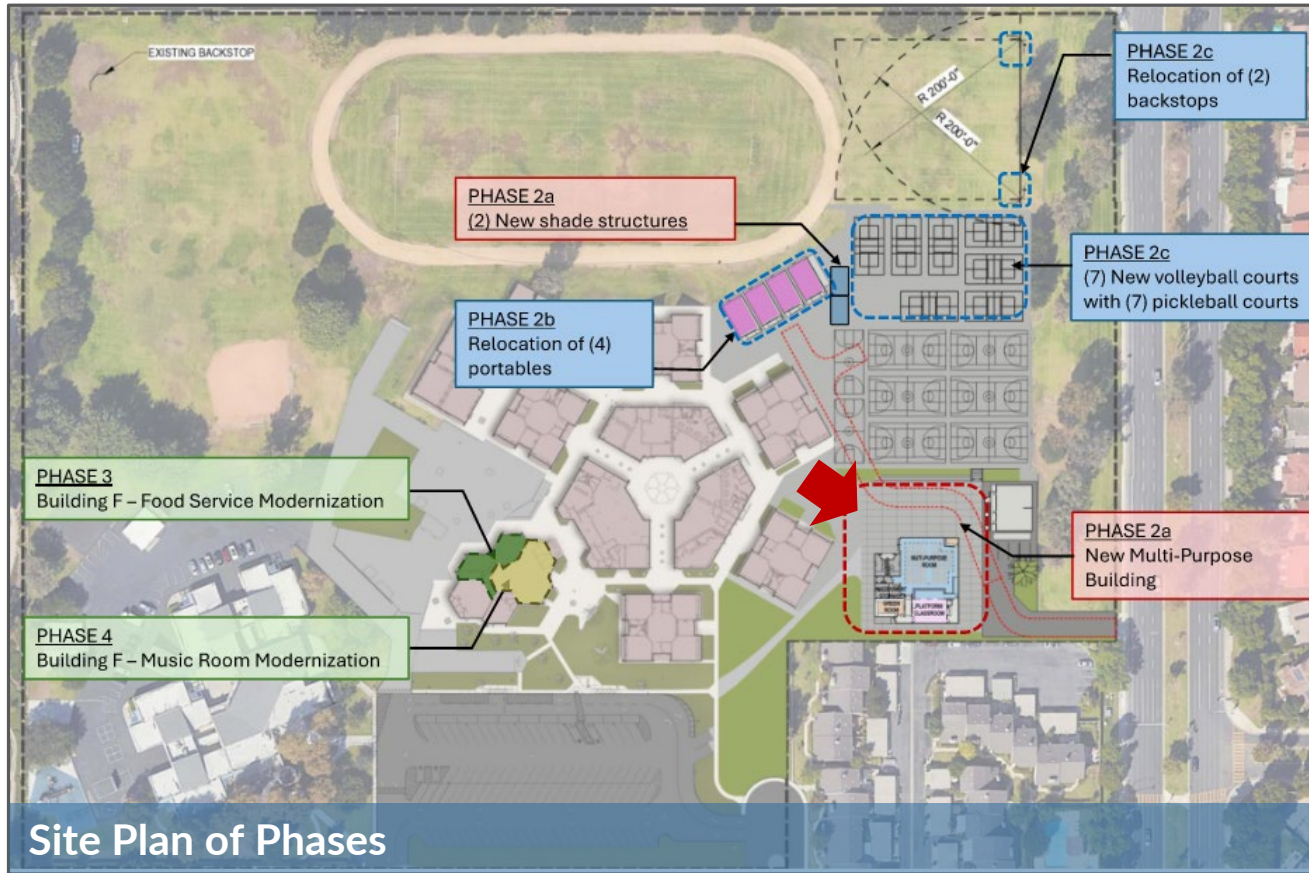
Construction Timeline (tentative)

- Bid and Award Period (March 2026 through April 2026)
- Procurement Period (May 2026 through mid-August 2026)
- Construction Period (June 2026 through September 2026)
- Field lights operational (October 2026)



SIERRA VISTA MIDDLE SCHOOL

NEW MULTIPURPOSE BUILDING



SIERRA VISTA MIDDLE SCHOOL **NEW MULTIPURPOSE BUILDING**



Interior View from House - Rendering



Interior View from Stage - Rendering



WOODBIDGE HIGH SCHOOL

BUILDING J AND K MODERNIZATION

Schedule

- Improvements are scheduled to begin in mid-2026. Work within Buildings K and J will be phased.

Interim Housing

- 12 classroom buildings will be placed on the basketball courts to house displaced students.

Modernization

- Work includes classroom upgrades: new HVAC units, new interior finishes, new low voltage systems, new roofs, and building code upgrades (ADA, fire life, safety).



Aerial View of Buildings K and J



IRVINE HIGH SCHOOL

WOOLLETT AQUATIC CENTER (CITY PROJECT)

Project

- The City continues in the design phase of a pool expansion at the Woollett Aquatics Center.
- The expansion is planned on the soccer field adjacent to the existing pools.
- Plans include a 50-meter competition pool, splash pool, NinjaCross course, bleachers, and support spaces.
- Construction is anticipated to start spring 2026.



Rendering of Pool Expansion

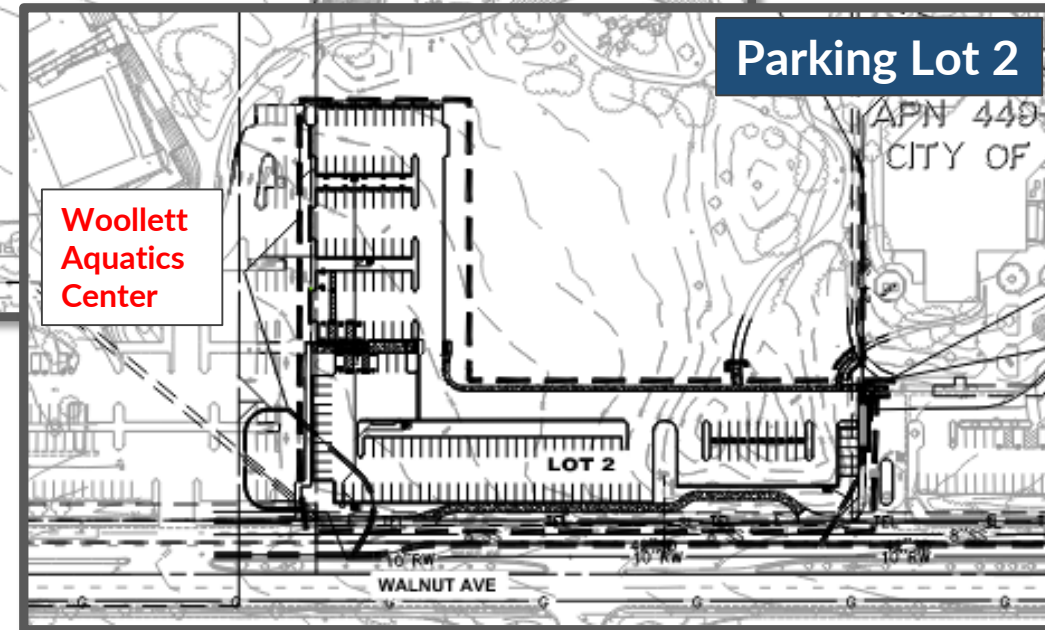
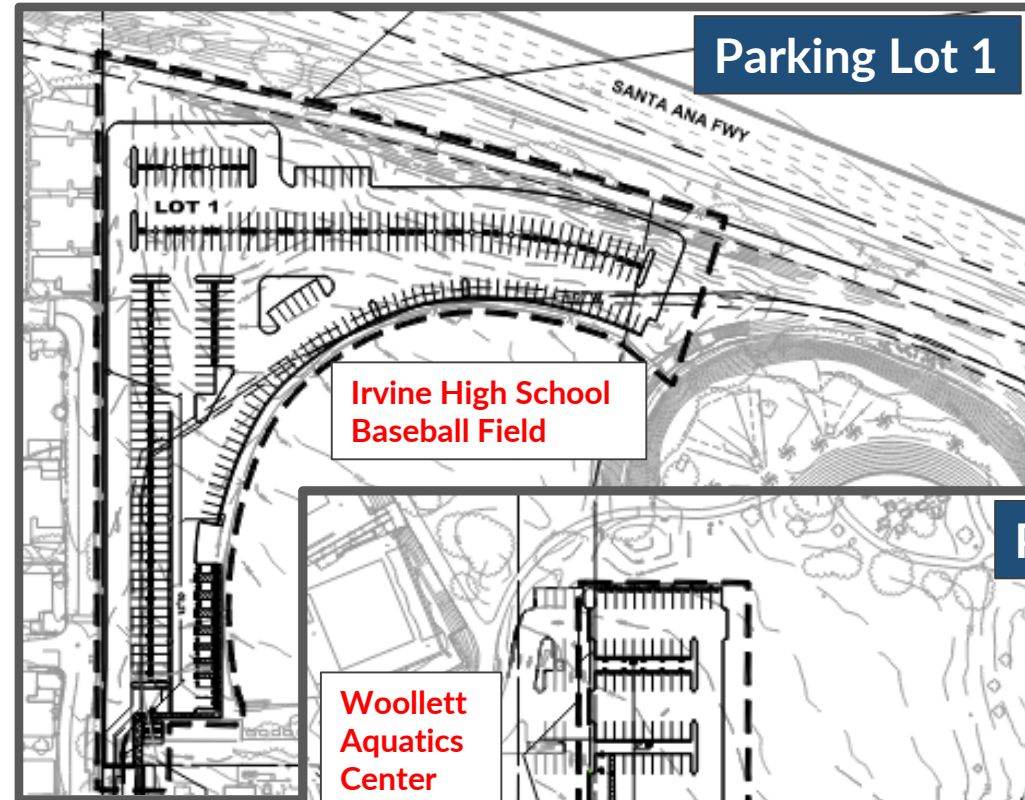


IRVINE HIGH SCHOOL

PARKING LOT EXPANSIONS (CITY PROJECTS)

Projects

- The City continues in the design phase of two (2) new parking lots for Heritage Park.
- Parking Lot 1, located behind the Irvine High School baseball field, is planned for 315 parking spaces.
- Parking Lot 2, located adjacent to the Woollett Aquatics Center along Walnut Avenue, is planned for 163 parking spaces.
- Project will be combined with the Woollett Aquatic Center project.



DISTRICTWIDE (NON-MEASURE E) **PROJECTS UNDER CONSTRUCTION**

- **Canyon View Elementary School – PK/Kinder Expansion**
- **Oak Creek Elementary School – Villa Classroom Building**
- **Stonegate Elementary School – Villa Classroom Building**
- **Cadence Park School – Villa Classroom Building**
- **Portola High School – Classroom Expansion**
- **Creekside Education Center – Network Services/IT Expansion**
- **Irvine Adult Transition Program – Classroom Relocatables/Parking**



CANYON VIEW ELEMENTARY SCHOOL PK/KINDERGARTEN EXPANSION



OAK CREEK ELEMENTARY SCHOOL VILLA CLASSROOM BUILDING



Classroom Building and Sitework



Classroom Building Collaboration Area



OAK CREEK ELEMENTARY SCHOOL PLAY STRUCTURE / PK RESTROOMS



STONEGATE ELEMENTARY SCHOOL VILLA CLASSROOM BUILDING



Classroom Building and Sitework



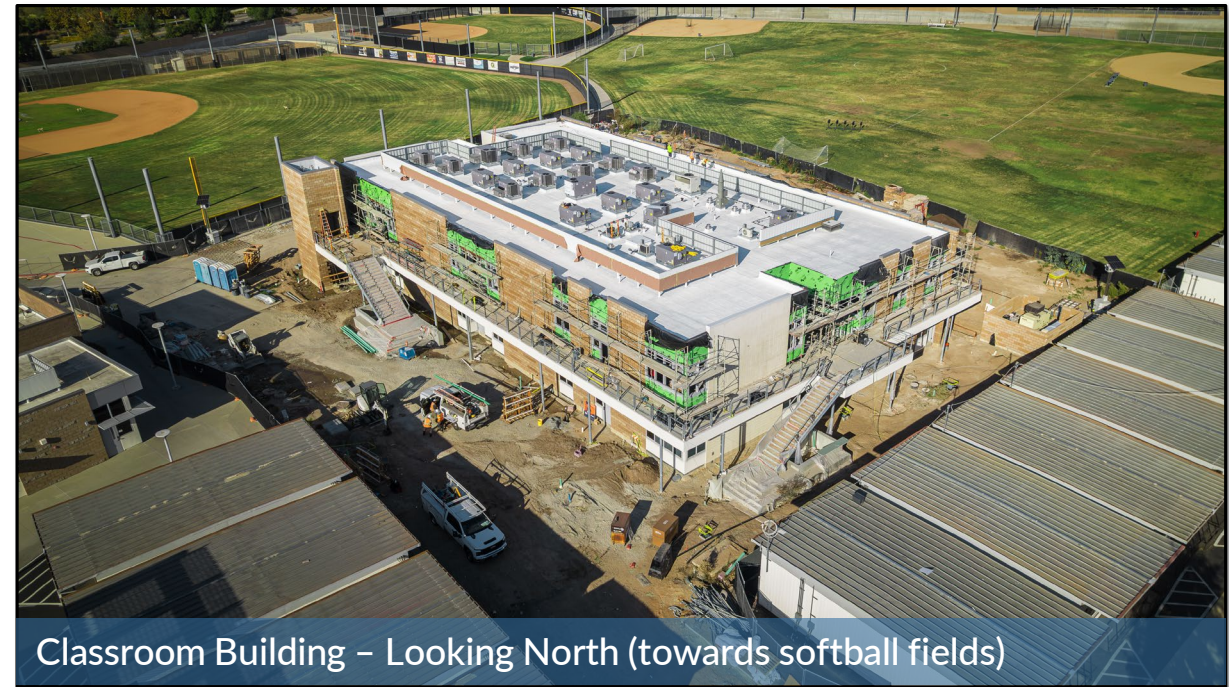
Classroom Building Collaboration Space



CADENCE PARK SCHOOL VILLA CLASSROOM BUILDING



PORTOLA HIGH SCHOOL CLASSROOM EXPANSION



PORTOLA HIGH SCHOOL CLASSROOM EXPANSION



CREEKSIDE EDUCATION CENTER NETWORK SERVICES / IT EXPANSION



Training Center 6 (left), construction area (center), and Adult Ed (right)

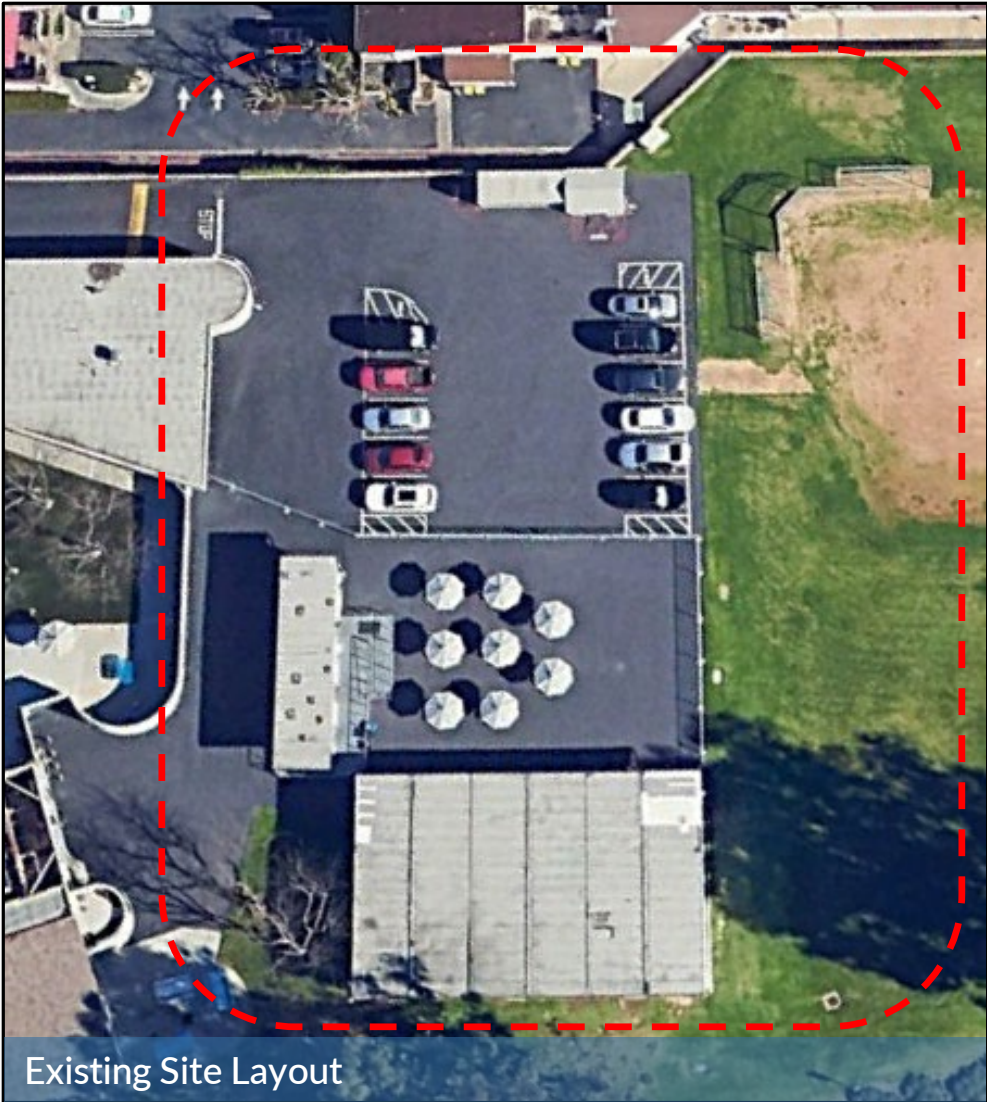


Foundation for Modular Buildings

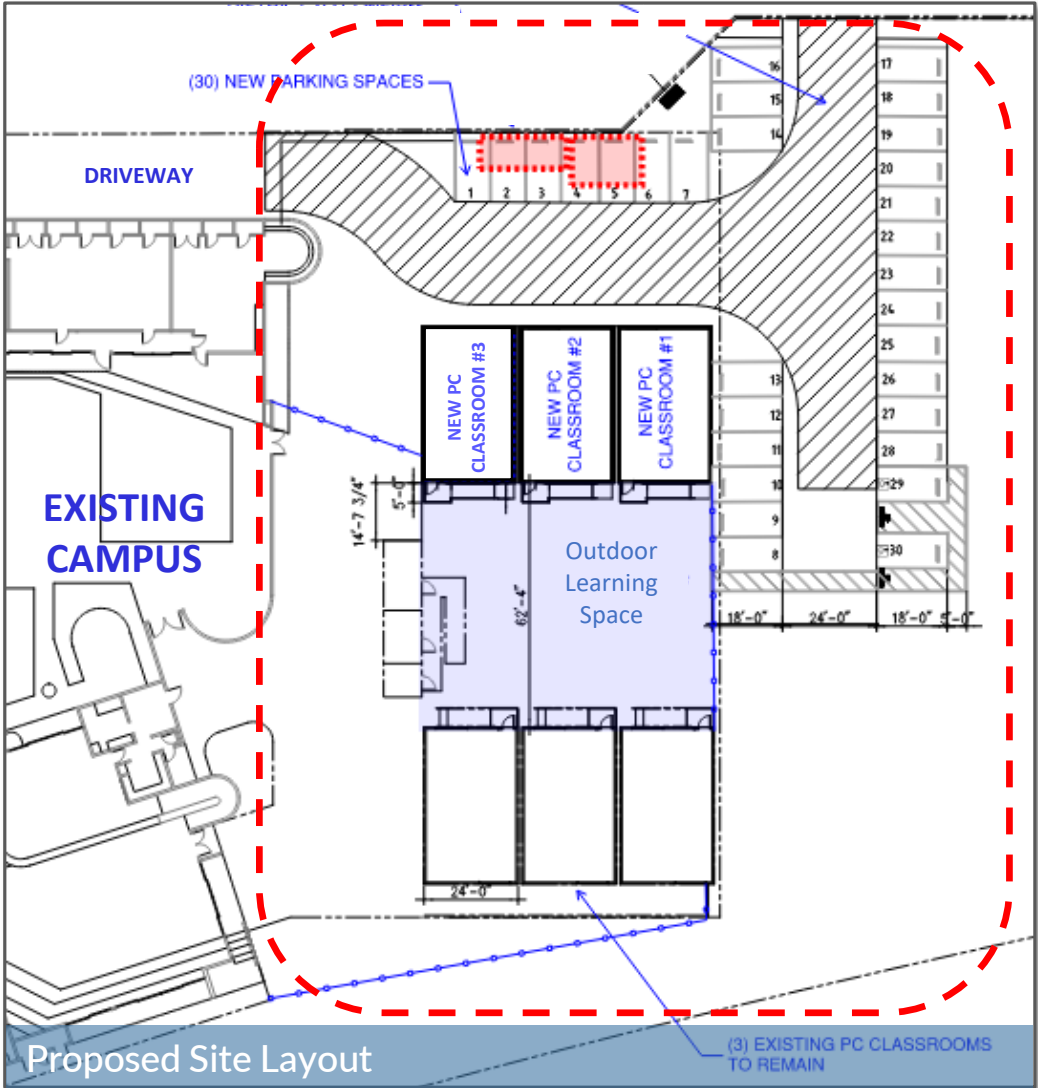


LEGACY EDUCATION CENTER

RELOCATABLES AND PARKING EXPANSION



Indicates
area of work



DISTRICTWIDE (NON-MEASURE E) **PROJECTS COMPLETED**

- **Sierra Vista Middle School – Relocatable Relocation and Expanded Hardcourts**
- **Portola High School – Interim Relocatable Classroom Buildings**
- **Irvine Chinese Immersion Academy – Relocatables**
- **Nutrition Services – Expansion**
- **WellSpaces – Phase IV**



SIERRA VISTA MIDDLE SCHOOL

RELOCATABLE RELOCATION AND SITEWORK



Four (4) Relocated Relocatable Classroom Buildings



Expanded Hardcourts



PORTOLA HIGH SCHOOL

INTERIM RELOCATABLE CLASSROOM BUILDINGS



Six (6) Interim Relocatable Classroom Buildings



Six (6) Interim Relocatable Classroom Buildings



IRVINE CHINESE IMMERSION ACADEMY RELOCATABLE CLASSROOMS



ICIA – Relocatable Classrooms



ICIA – Restroom ADA Upgrades (Boys and Girls)



WELLSPACES

Through a generous donation from the Tsao Family Foundation, the Children's Hospital of Orange County, in collaboration with the Orange County Department of Education, WellSpaces were established on all 17 IUSD secondary campuses:

- Summer 2022 (Phase 1): South Lake MS, Venado MS, Irvine HS, and University HS.
- Summer 2023 (Phase 2): Plaza Vista School, Lakeside MS, Rancho San Joaquin MS, and Creekside HS.
- Summer 2024 (Phase 3): Beacon Park School, Vista Verde School, Northwood HS, and Woodbridge HS.
- Summer 2025 (Phase 4): Cadence Park School, Solis Park School, Jeffrey Trail MS, Sierra Vista MS, and Portola HS.

In addition, through the efforts of Student Support Services, Facilities and Construction, and Maintenance and Operations, all projects were completed prior to the start of each school year.



WELLSPACES PHASE IV



Solis Park School WellSpace



Cadence Park School WellSpace



WELLSPACES PHASE IV



WELLSPACES PHASE IV



Sierra Vista Middle School WellSpace - Exterior



Sierra Vista Middle School WellSpace - Interior



CREEKSIDE EDUCATION CENTER NUTRITION SERVICES EXPANSION



Expanded Walk-in Freezer and Walk-in Cooler - Exterior



Expanded Walk-in Freezer and Walk-in Cooler - Interior



CREEKSIDE EDUCATION CENTER NUTRITION SERVICES EXPANSION



Expanded Distribution Cooler - Exterior



Expanded Distribution Cooler – Interior



CREEKSIDE EDUCATION CENTER NUTRITION SERVICES EXPANSION



Expanded Kitchen Area - Exterior



Expanded Kitchen Area – Interior





Bonita Canyon Elementary School
Multipurpose Room

MEASURE E UPDATE **AND PROJECTS**



MEASURE E

REVISED BOND SERIES

- **Series 1 funds received October 26, 2016**
 - \$95.0 million issued
- **Series 2 funds received September 13, 2018**
 - \$41.0 million issued
- **Series 3 funds received April 7, 2021**
 - \$45.0 million issued
- **Series 4 funds received October 25, 2023**
 - \$60.0 million issued
- ***Series 5 Bond tentative 2028***
 - *\$65.0 million*

CURRENT ISSUANCE

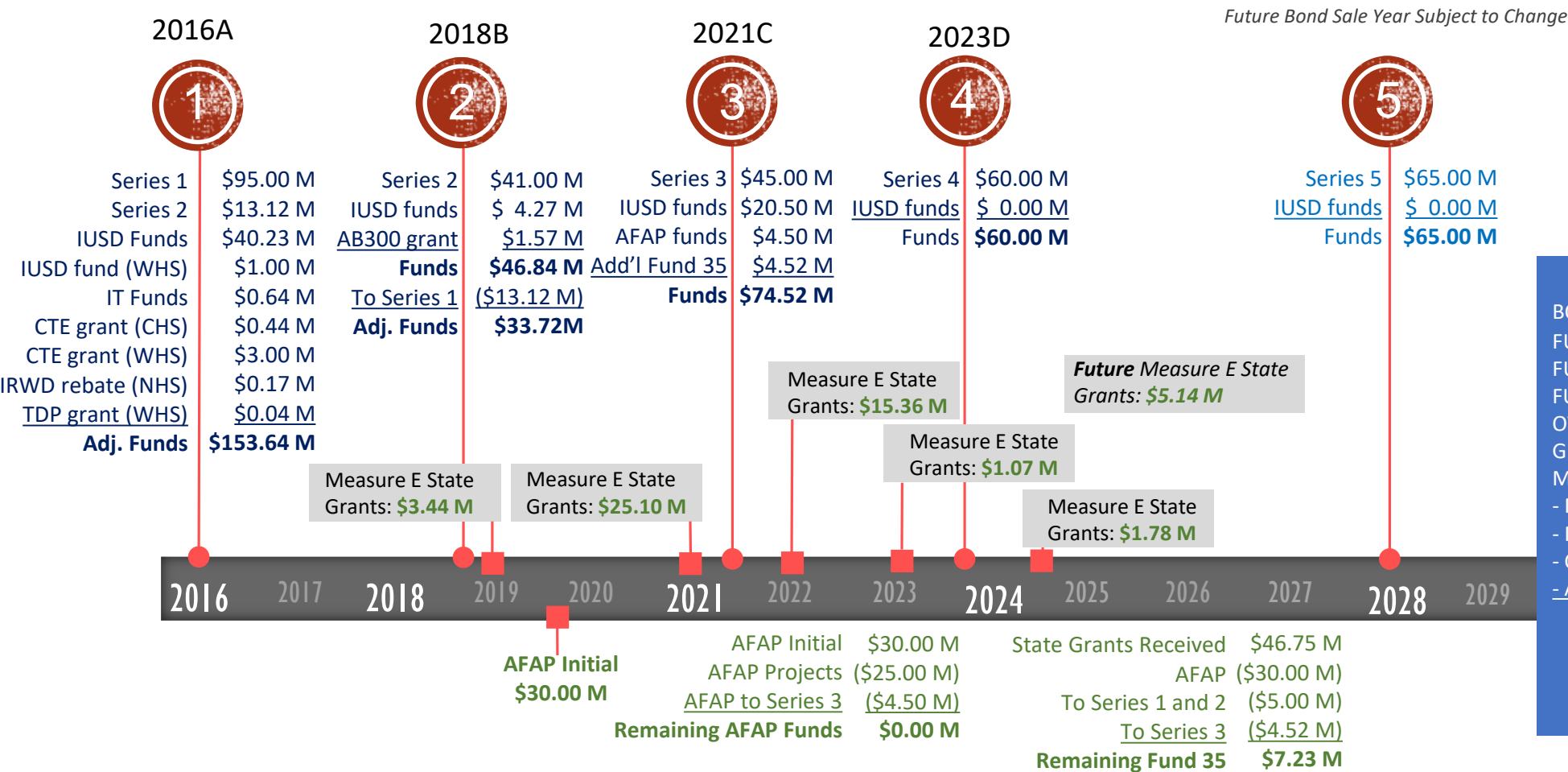
| | |
|------------------------|-------------------------|
| 2016 (Series 1) | \$ 95.0M |
| 2018 (Series 2) | \$ 41.0M |
| 2021 (Series 3) | \$ 45.0M |
| 2023 (Series 4) | \$ 60.0M |
| <i>2028 (Series 5)</i> | <i>\$ 65.0M</i> |
| <i>TOTAL</i> | <i>\$306.0M*</i> |

*Maximum Bond Capacity is
\$319.0M



MEASURE E

FUNDING TIMELINE



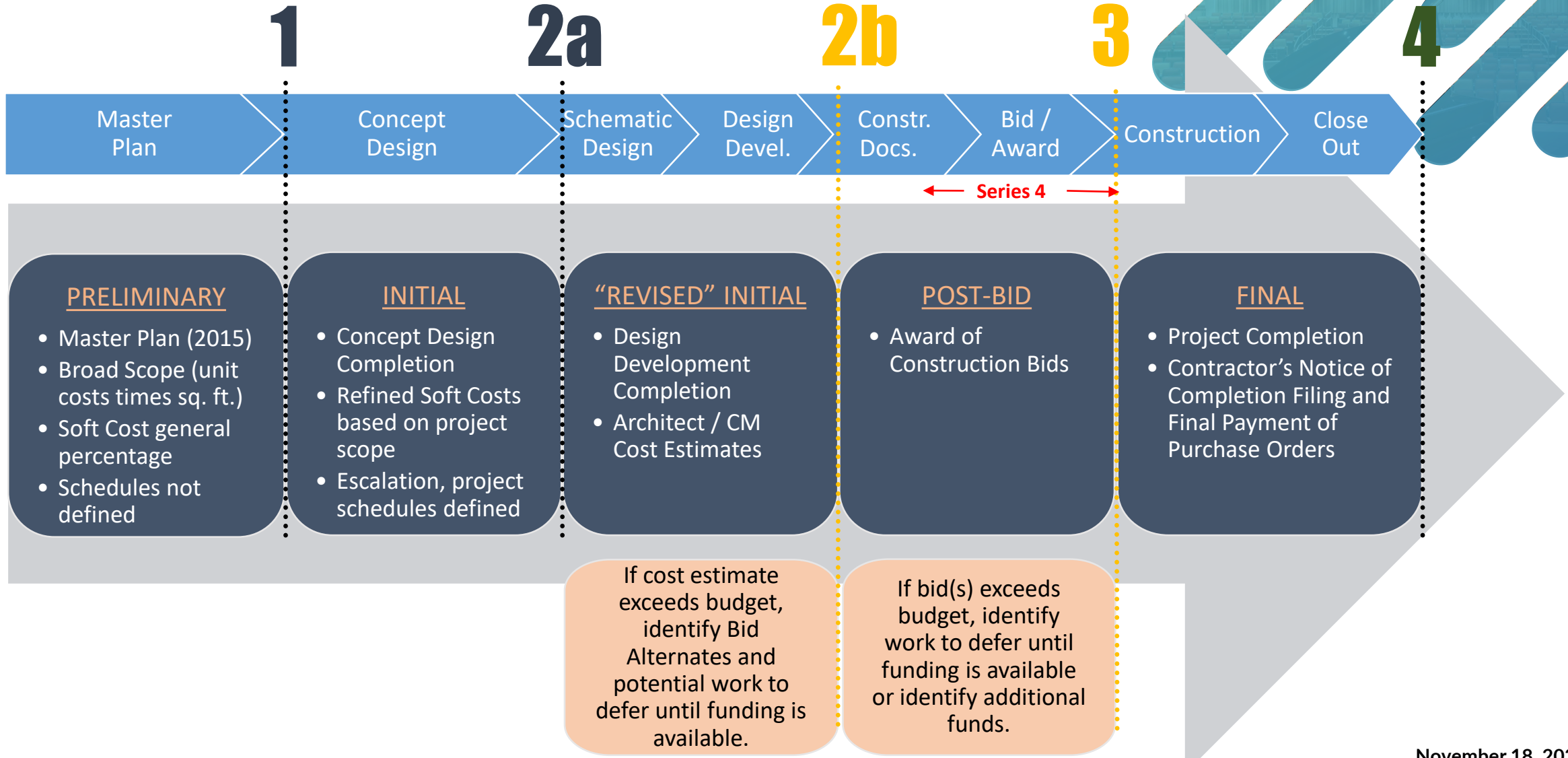
Augmented Funds to Accelerate Projects (AFAP)

| AVAILABLE FUNDS | |
|-------------------------|------------|
| BOND FUNDS | \$ 306.0 M |
| FUND 01 (86-1) | \$ 39.4 M |
| FUND 25 | \$ 13.5 M |
| FUND 40 | \$ 13.1 M |
| OTHER IUSD FUNDS | \$ 0.6 M |
| GRANT/REBATES | \$ 0.2 M |
| MEASURE E STATE GRANTS | |
| - Mod / New (AFAP) | \$ 30.0 M |
| - Mod / New | \$ 11.6 M |
| - Career Tech Education | \$ 3.6 M |
| - AB300 Seismic | \$ 1.5 M |
| TOTAL FUNDS: | \$ 419.5 M |

The above figures exclude future State grant for Measure E.

MEASURE E

BUDGET VERSIONS



MEASURE E

BUDGET SUMMARY

| Year | Bond Series or Fund Sources | Funds Available | | | | | | | | | Funds Available Total | Project Costs | Surplus / Deficit by Year | Cumulative Totals |
|---------|-----------------------------|-----------------|--------------------|---------------|---------------|---|------------------------|---------------|--|--------------------------------------|-----------------------|--------------------------------|---------------------------|-------------------|
| | | [A] | [B] | [C] | [D] | [E] | [F] | [G] | [H] | [I] | [J] | [K] | [L] | [M] |
| | | Bonds | District | | | State Grants Received from CTE/AB300 Programs (Fund 35) | Other Grants / Rebates | Other Funds | State Grants Received from Measure E Building Program used for AFAP / Additional Funding (Fund 35) | | Sum A thru I | Expenditures or Project Budget | [J-K] | |
| | | | Fund 01 (CFD 86-1) | Fund 25 | Fund 40 | | | | AFAP | Additional Funds to Series 3 / Other | | | | |
| 2016 | Series 1 | \$ 108,115,495 | \$ 23,000,000 | \$ 12,231,276 | \$ 6,000,000 | \$ 3,439,400 | \$ 219,031 | \$ 643,875 | \$ - | \$ - | \$ 153,649,077 | \$ 151,876,841 | \$ 1,772,236 | \$ 1,772,236 |
| 2018 | Series 2 | \$ 27,884,505 | \$ - | \$ 1,268,724 | \$ 3,000,000 | \$ 1,565,006 | \$ - | \$ - | \$ - | \$ - | \$ 33,718,235 | \$ 31,540,384 | \$ 2,177,851 | \$ 3,950,087 |
| 2019 | AFAP | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 21,345,683 | \$ - | \$ 21,345,683 | \$ 21,345,683 | \$ - | \$ 3,950,087 |
| 2021 | Series 3 | \$ 45,000,000 | \$ 16,400,000 | \$ - | \$ 4,100,000 | \$ - | \$ - | \$ - | \$ 4,500,000 | \$ 4,521,669 | \$ 74,521,669 | \$ 86,488,556 | \$ (11,966,887) | \$ (8,016,800) |
| 2023-25 | State Grants | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 16,516,965 | \$ 16,516,965 | \$ - | \$ 16,516,965 | \$ 8,500,165 |
| 2023 | Series 4 | \$ 60,000,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 60,000,000 | \$ 49,889,325 | \$ 10,110,675 | \$ 18,610,840 |
| 2028 | Series 5 | \$ 65,000,000 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ 11,916,978 | \$ - | \$ - | \$ 76,916,978 | \$ 85,250,000 | \$ (8,333,022) | \$ 10,277,818 |
| TOTALS | | \$ 306,000,000 | \$ 39,400,000 | \$ 13,500,000 | \$ 13,100,000 | \$ 5,004,406 | \$ 219,031 | \$ 12,560,853 | \$ 25,845,683 | \$ 21,038,634 | \$ 436,668,607 | \$ 426,390,789 | \$ 10,277,818 | \$ 10,277,818 |

MEASURE E

CHANGE ORDERS (SUMMARY)

“A ‘change order’ refers to an official change of any kind in the original scope of work or terms of a construction contract agreed to by the owner, contractor, and project designer.” Associated General Contractors of America

Measure E construction change orders are often the result of (1) District changes, (2) Design revisions, (3) Unforeseen conditions, and (4) Building code clarifications.

| Final Change Order Percentages (All Series) | | | | | |
|---|---------------------|-------------------|----------------|---------------|----------------|
| School | | Original Contract | Final Contract | Change Orders | Change Order % |
| 1 | Series 1 (complete) | \$ 113,606,920 | \$ 113,852,871 | \$ 245,951 | 0.22% |
| 2 | Series 2 (complete) | \$ 19,978,401 | \$ 19,964,597 | \$ (13,804) | -0.07% |
| 3 | Series 3 (complete) | \$ 69,022,338 | \$ 70,976,728 | \$ 1,954,390 | 2.83% |
| 4 | AFAP (complete) | \$ 13,267,744 | \$ 13,369,594 | \$ 101,850 | 0.77% |
| TOTALS | | \$ 215,875,403 | \$ 218,163,790 | \$ 2,288,387 | 1.06% |

PROGRAM SCHEDULE



SERIES 4 Projects

University HS – New Performing Arts Increment #1 (Athletic Fields)



Increment #2 (New Performing Arts Center – Design only)



Lakeside MS – New Music Classroom/Renovated Multipurpose Room/Nutrition Services Expansion



Northwood HS – New Practice Gym



College Park ES – Nutrition Services Expansion



Sierra Vista MS – New Music Classroom/Nutrition Service Expansion



Venado MS – MPR Improvements (scope to be determined)



MEASURE E – SERIES 4

PROJECT UPDATES

- **College Park Elementary School – Nutrition Services Expansion**
- **Northwood High School – New Practice Gym**
- **Sierra Vista Middle School – Music Classroom/Nutrition Services**
- **Lakeside Middle School – New Music Classroom/MPR Improvements**
- **University High School – New Performing Arts Center**
- **Venado Middle School – MPR Improvements**



COLLEGE PARK ES (Nutrition Services Expansion)

4



Nutrition Service Renovation/Expansion – Rendering

**Measure E
Series 4 Project**

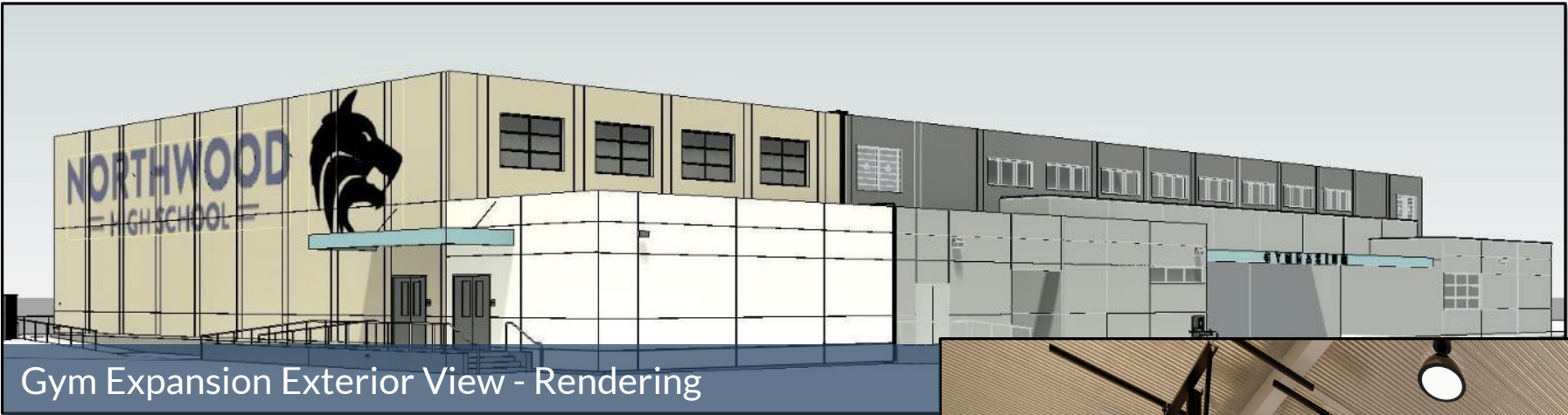


Nutrition Service Renovation/Expansion – Rendering



NORTHWOOD HS (New Practice Gym)

4



Gym Expansion Exterior View - Rendering



Gym Expansion Interior View - Rendering

Measure E
Series 4 Project

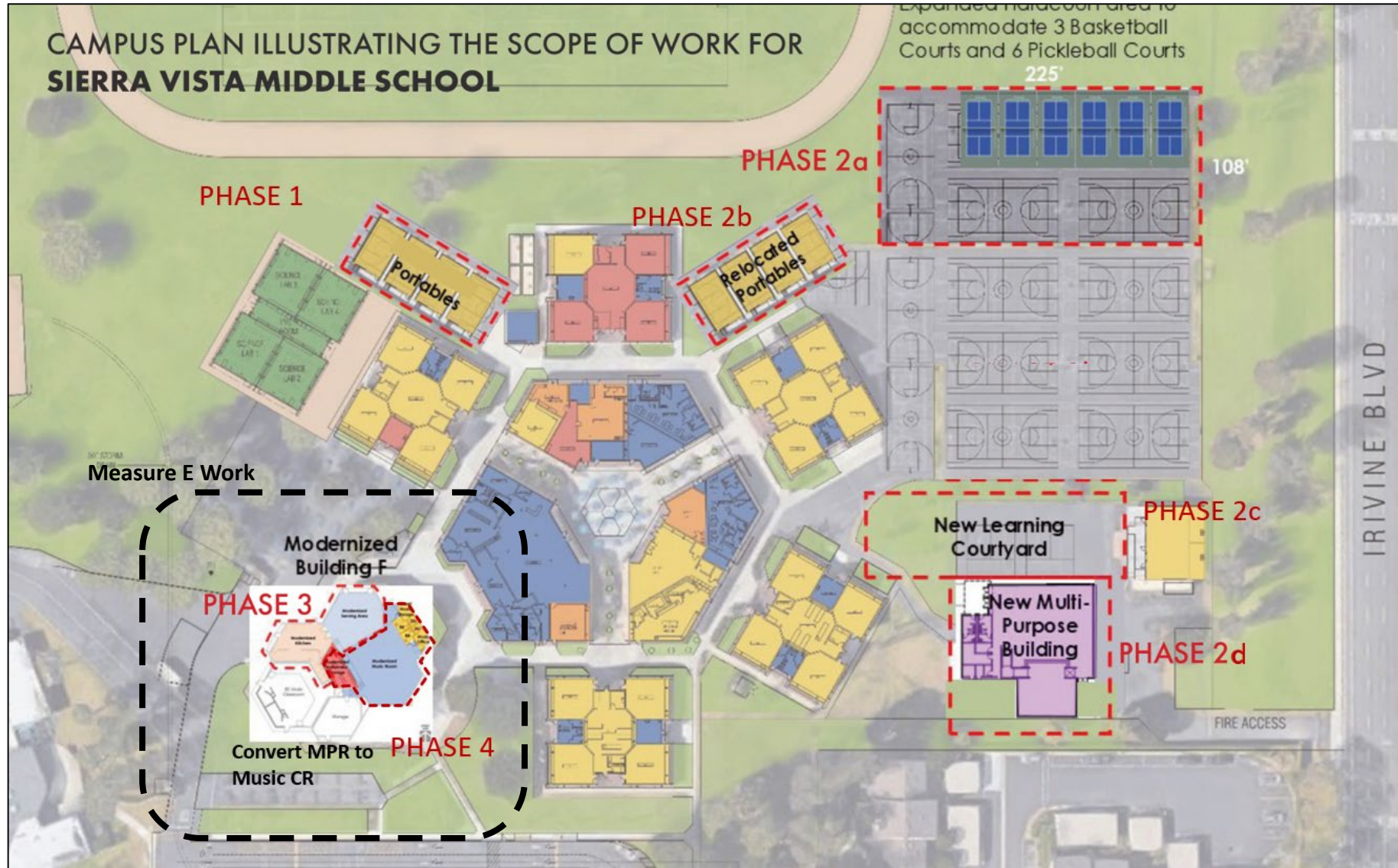


SIERRA VISTA MS (Music Classroom/Nutrition Services)

Existing MPR will be converted to a music classroom and expanded Nutrition Services area (Phase 3 and Phase 4).

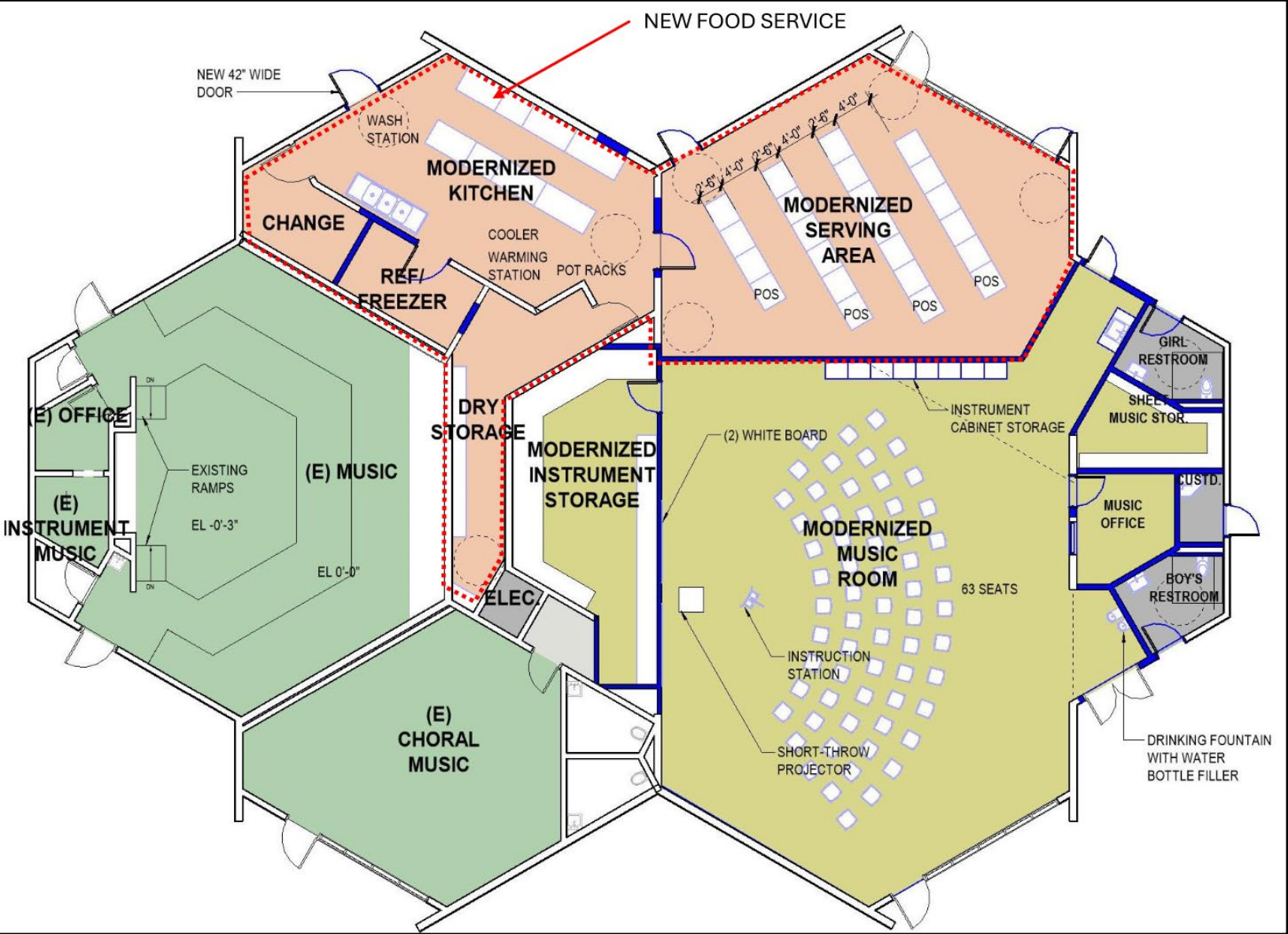
Series 4 includes the design phase, DSA approval, and construction phase.

**Measure E
Series 4 Project**



SIERRA VISTA MS (Music Classroom/Nutrition Services)

4



Measure E
Series 4 Project

SIERRA VISTA MS (Music Classroom / Nutrition Services)

4



New Music Classroom – Rendering

**Measure E
Series 4 Project**



Expanded Nutrition Services – Rendering



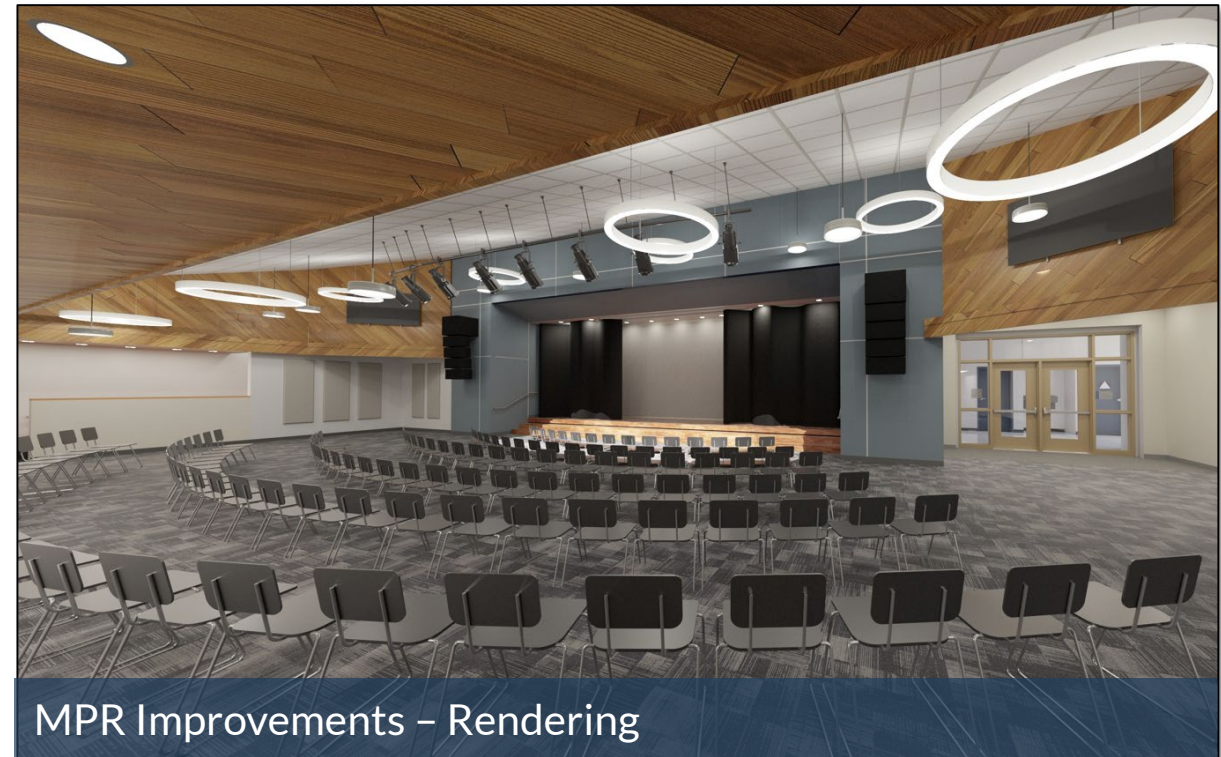
LAKESIDE MS (New Music Classroom/MPR Improvements/Nutrition)

4



New Music Classroom – Rendering

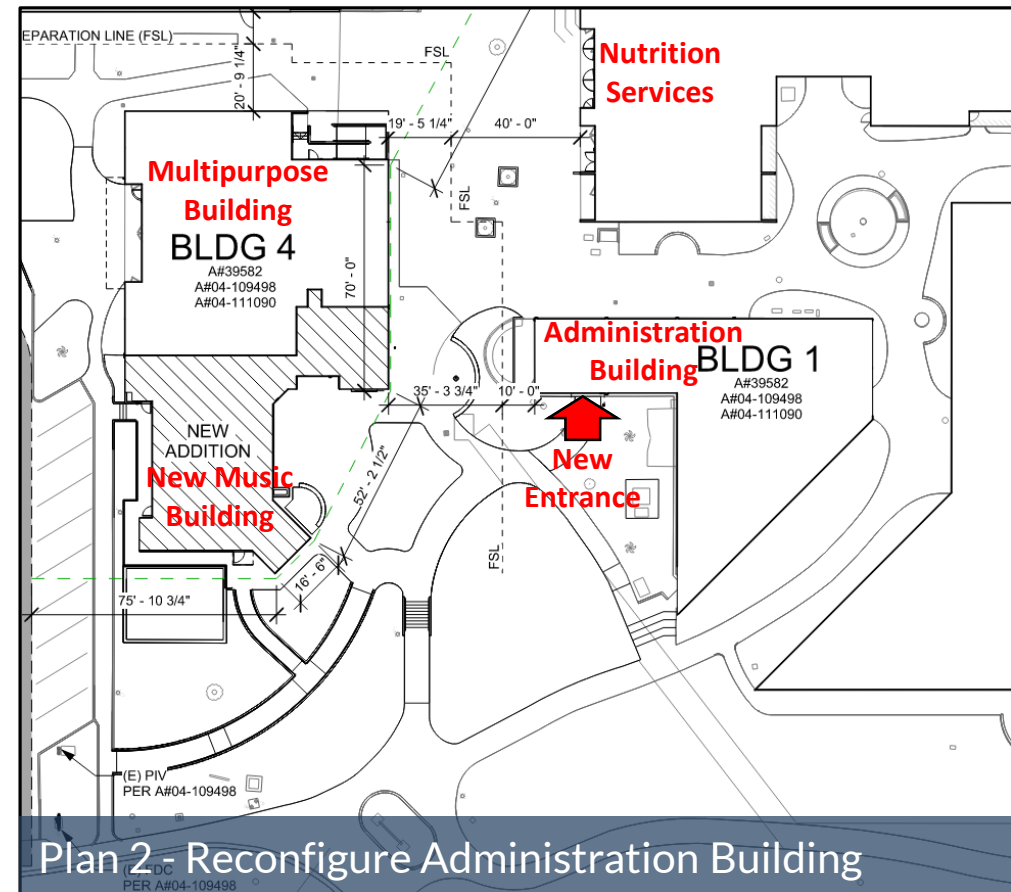
**Measure E
Series 4 Project**



MPR Improvements – Rendering



LAKESIDE MS (Bid Alternate: Reconfigure Administration Building)



4

Measure E Series 4 Project

BACKGROUND The current entrance into the Administration Building is located in the center of campus (Plan 1). With the new Music Building, additional student circulation will occur in the front of campus (Plan 2). Facilities staff, site administration, and the architect developed a design that creates a new entrance facing the front of campus (Plan 2). The reconfiguration of the Administration Building was included as an additive Bid Alternate, meaning, if the bids received were within the budget, then the District would have an opportunity to accept the additive Bid Alternate. Bids were received on November 6, 2025 and were within the budget. Facilities staff will recommend approval of the Bid Alternate at the December 9, 2025 Board of Education Meeting.

UNIVERSITY HS (New Performing Arts Center)

The new Performing Arts Center (PAC) is planned to be a two (2) increment project, anticipated to be phased over a five-to-six year period.

- Increment No. 1 is scheduled to start summer 2026 and includes the relocation of the JV softball field, fencing around the Varsity softball field, relocation of eight (8) tennis courts, demolition of existing tennis courts/handball courts, site clearing for new PAC, and the design and approval of the new PAC plans.
- Increment No. 2 is anticipated to start construction when Series 5 funds become available.

Measure E
Series 4/5 Project



UNIVERSITY HS (New Performing Arts Center)

Increment No. 2: Conceptual Rendering

4



View from Parking Lot

**Measure E
Series 4/5 Project**



Outdoor Plaza and Entry into New PAC

UNIVERSITY HS (New Performing Arts Center)

Increment No. 2: Conceptual Renderings



**Measure E
Series 4/5 Project**



UNIVERSITY HS (New Performing Arts Center)

Increment No. 2: Conceptual Renderings

4



Lobby

**Measure E
Series 4/5 Project**



Black Box and Lobby

REMAINING SERIES 4 PROJECTS



- Venado Middle School (MPR Improvement)
 - Programming Phase – refining scope of work

Measure E
Series 4 Project



MEASURE E – SERIES 5

TENTATIVE PROJECTS

- **The following projects are tentatively planned for Series 5**
 - **College Park Elementary School: New Music Building**
 - **Turtle Rock Elementary School: New Design and Innovation Labs**
 - **Eastshore Elementary School: New Music Building**
 - **Stone Creek Elementary School: New Music Building / Nutrition Services Improvements**
 - **Westpark Elementary School: New Music Building**
 - **University High School: New Performing Arts Center (construction phase only)**



Meadow Park Elementary School
Music Classroom Building



ENROLLMENT



FACTORS IMPACTING ENROLLMENT

Declining Birthrates

- Declining birthrates, with limited housing development and immigration correlates with lower PK and Kindergarten enrollment.

Housing Development

- A major apartment project located in Cypress Village community was delayed.
- As CFD 09-1 and the Great Park reaches buildout, fewer homes are being built compared to prior years.
- Both The Irvine Company and FivePoint reported a decline in occupancy absorption. Purchased units are not immediately being occupied by families.

Growing Charter Schools

- The two Chinese immersion charter schools located within IUSD boundaries enroll approximately 940 District students.
- Each charter school has expanded a grade level per year since opening. Irvine Chinese Immersion Academy has plans to expand to a comprehensive PK-8 school by 2028.

Declines in the English Language and Fluent English Proficient Student Population

- Enrollment within these programs dropped approximately 650 students from the 2024-2025 school year.



ENROLLMENT CHANGE 2024 TO 2025 (PK-12)

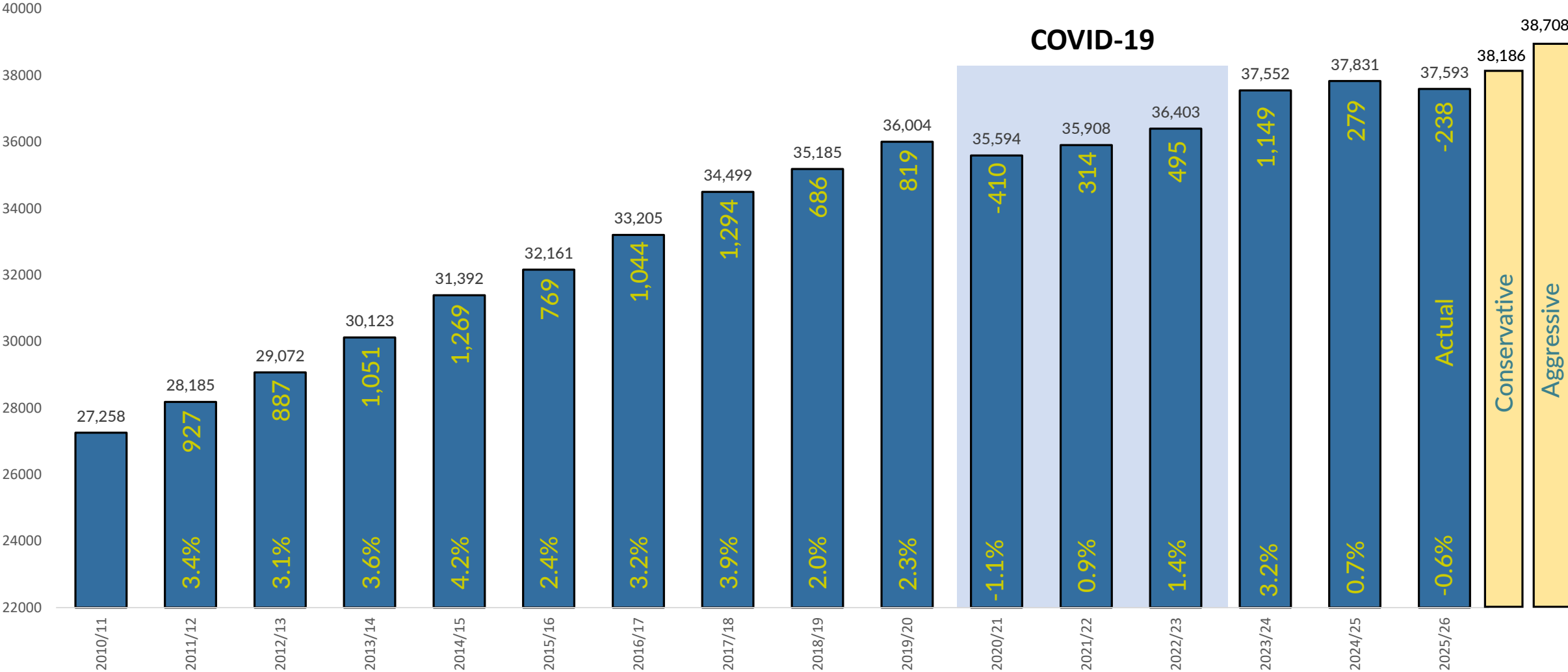
Enrollment Change from October 2024 to October 2025

| Grade Level | 2024 Enrollment | 2025 Enrollment | Change 2024 to 2025 | % Change 2024 to 2025 |
|-----------------------|-----------------|-----------------|---------------------|-----------------------|
| PK - K | 2,974 | 3,042 | 68 | 2.3% |
| 1st - 6 th | 17,181 | 16,589 | -592 | -3.4% |
| 7th - 8th | 6,092 | 6,253 | 161 | 2.6% |
| 9th - 12th | 11,584 | 11,709 | 125 | 1.1% |
| Total* | 37,831 | 37,593 | -238 | -0.6% |

*Does not include Preschool, NPS, Adult Transition, DHH, includes IVA, Charter Schools
Source: Dataquest CBED Data October 2024 and Preliminary CBED Data 2025



ENROLLMENT TRENDS (PK-12)



Sources: DataQuest, California Department of Education CBEDS Enrollment and IUSD Weekly Enrollment Reports for First Week of October

PRE-K THROUGH 12 ENROLLMENT PROJECTIONS STUDY SCENARIOS

Aggressive School Enrollment Projections (Recent Development Generation Rates)

- Utilizes most aggressive cohort age through methodology.
- Illustrative of developer business plan dwelling unit development in IUSD (dwelling unit phasing).
- Used for the planning of facilities, creating/changing boundaries, and timing of new school openings (within mitigation agreements).

Conservative School Enrollment Projections (Recent Development Generation Rates)

- Utilizes less aggressive cohort age through methodology.
- Illustrative of developer business plan dwelling unit development in IUSD (20-30% lag in development).
- Used for IUSD staffing and General Fund budgeting.

Geographic/Residential Enrollment Projections

- Illustrative of projected IUSD students within a geographic boundary.
- Used for analysis of various planning scenarios.



PROJECTIONS VS ACTUAL FALL 2025 (PK-12)

Aggressive Projections vs Actual Enrollment 2025

| Grade Level | 2025 Projected | 2025 Enrollment | Variance Projected to Enrollment | % Variance |
|-------------|----------------|-----------------|----------------------------------|------------|
| PK - K | 3,286 | 3,042 | -244 | -8.0% |
| 1st - 6th | 17,207 | 16,589 | -618 | -3.7% |
| 7th - 8th | 6,369 | 6,253 | -116 | -1.9% |
| 9th - 12th | 11,846 | 11,709 | -137 | -1.2% |
| Total* | 38,708 | 37,593 | -1,115 | -3.0% |

Conservative Projections vs Actual Enrollment 2025

| Grade Level | 2025 Projected | 2025 Enrollment | Variance Projected to Enrollment | % Variance |
|-------------|----------------|-----------------|----------------------------------|------------|
| PK - K | 3,165 | 3,042 | -123 | -4.0% |
| 1st - 6th | 16,991 | 16,589 | -402 | -2.4% |
| 7th - 8th | 6,300 | 6,253 | -47 | -0.8% |
| 9th - 12th | 11,730 | 11,709 | -21 | -0.2% |
| Total* | 38,186 | 37,593 | -593 | -1.6% |

*Does not include Preschool, NPS, Adult Transition, DHH, includes IVA

Source: Preliminary CBED Data October 2025 and Moderate/Conservative 2025 Projections (RecDev) with SDC distributed into grade level data



PROJECTION ASSUMPTIONS (2025/2026) VERSUS ACTUAL ENROLLMENT FACTORS

PK and Kindergarten

- Projected: PK would grow based on increased age eligibility. Kindergarten enrollment would decline.
- Actual: PK grew based on increased age eligibility though less than projected. Kindergarten enrollment declined more than projected.

New Development

- Projected: New residential occupancies would be at or near developer projections.
- Actual: Some residential projects were not completed or occupied per developer occupancy projections.

Cohort Age Through

- Projected: 1st grade through 12th grade would see cohort growth/decline based on recent trends.
- Actual: Grades PK-7th grade grew less than or declined more than recent trends.

Charter Schools

- Projected: Would expand as fast as previously projected or would match projections provided by charters.
- Actual: Projections matched one charter and one exceeded projections.

English Language Learners/Immigration

- Projected: Immigration of new students would continue to grow based on recent trends.
- Actual: Immigration of new students declined.





Solis Park School
New K8 School

COMMUNITY DEVELOPMENT



RESIDENTIAL DEVELOPMENTS

- **Irvine Company**
- **Heritage Fields**
- **Other Developments**
 - **Irvine Business Complex**
 - **Gateway Preserve**
 - **UCI Housing**
- **City of Irvine 2045 General Plan Update**

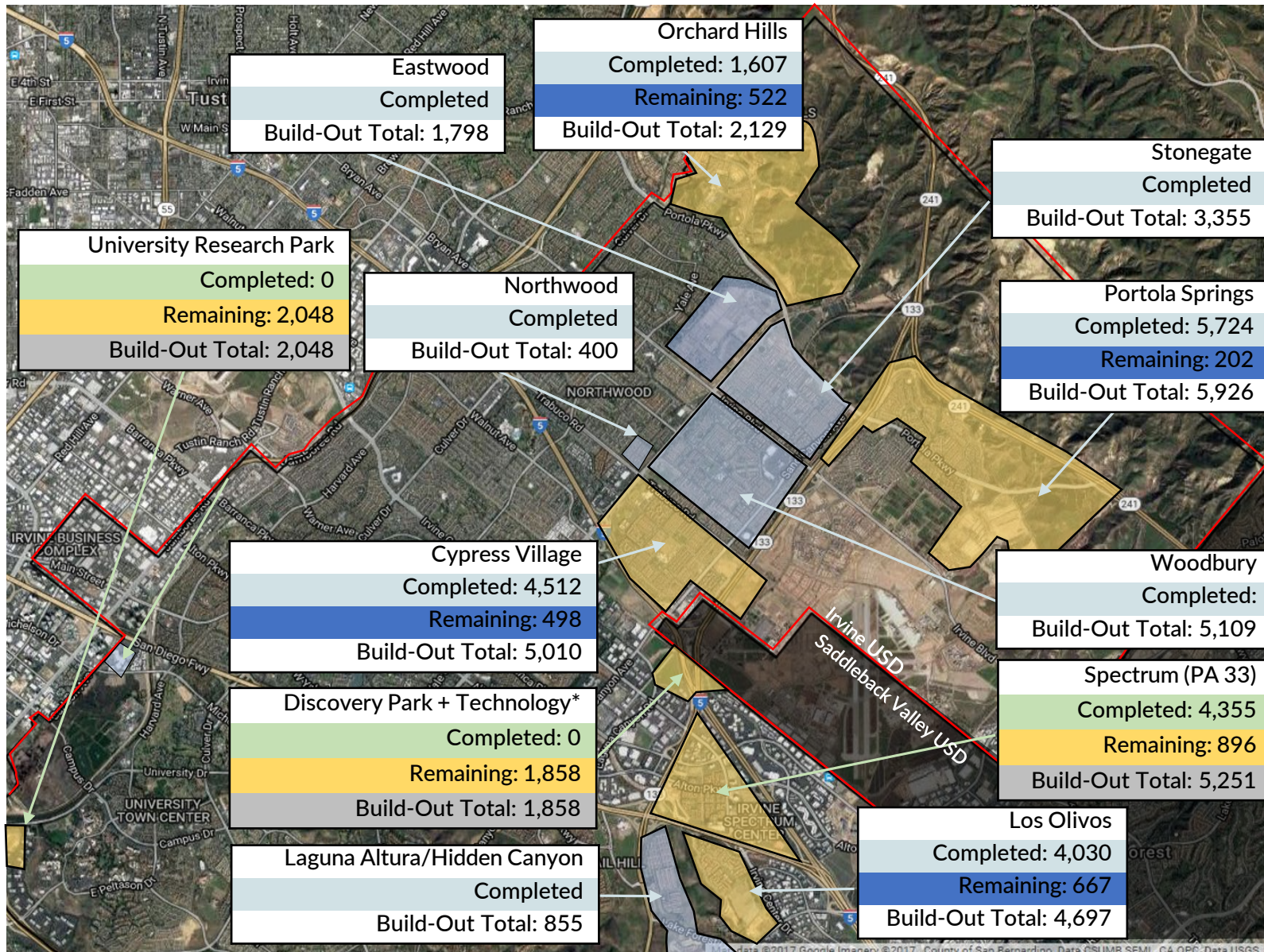


IRVINE COMPANY DEVELOPMENT UPDATE



| Total Unit Build-Out CFD 09-1 | |
|----------------------------------|---------------|
| Development Status | # of Units |
| Completed | 27,390 |
| Remaining | 1,889 |
| Build-Out Total | 29,279 |

| Total Unit Build-Out Developer Fees | |
|--|--------------|
| Development Status | # of Units |
| Completed | 4,355 |
| Remaining | 4,802 |
| Build-Out Total | 9,157 |



Source: TIC BP (9/17/25) Completed are as of September 2025.

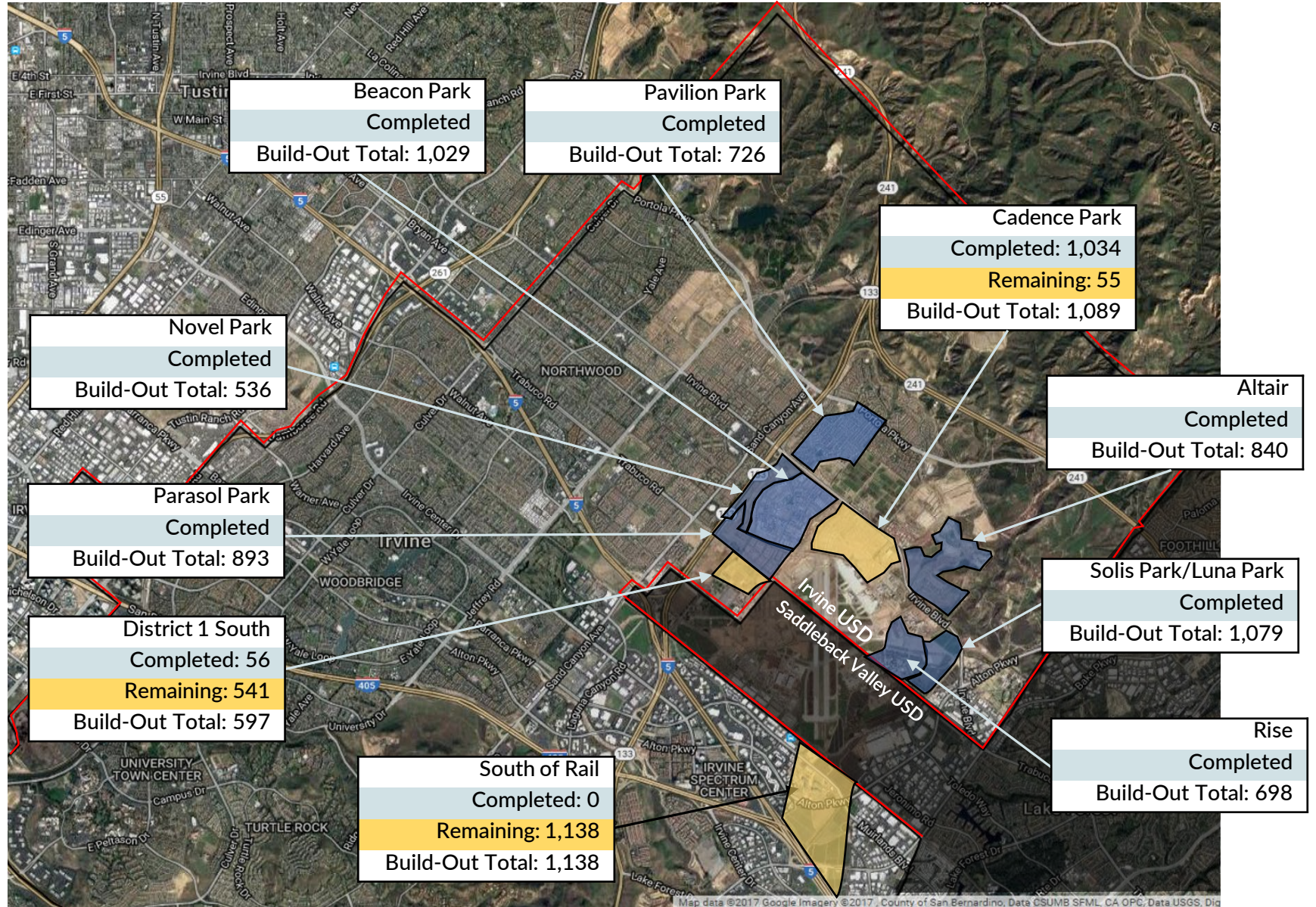
HERITAGE FIELDS DEVELOPMENT UPDATE



| Total Unit Build-Out | |
|----------------------------|--------------|
| Development Status in IUSD | # of Units |
| Completed | 6,891 |
| Remaining | 1,734 |
| Build-Out Total* | 8,625 |

*Excludes 565 senior affordable homes in Pavilion Park and Novel Park.

Total Entitlements in Heritage Fields are 10,500 units between Irvine USD and Saddleback Valley USD (includes Affordable Housing Density Bonus).

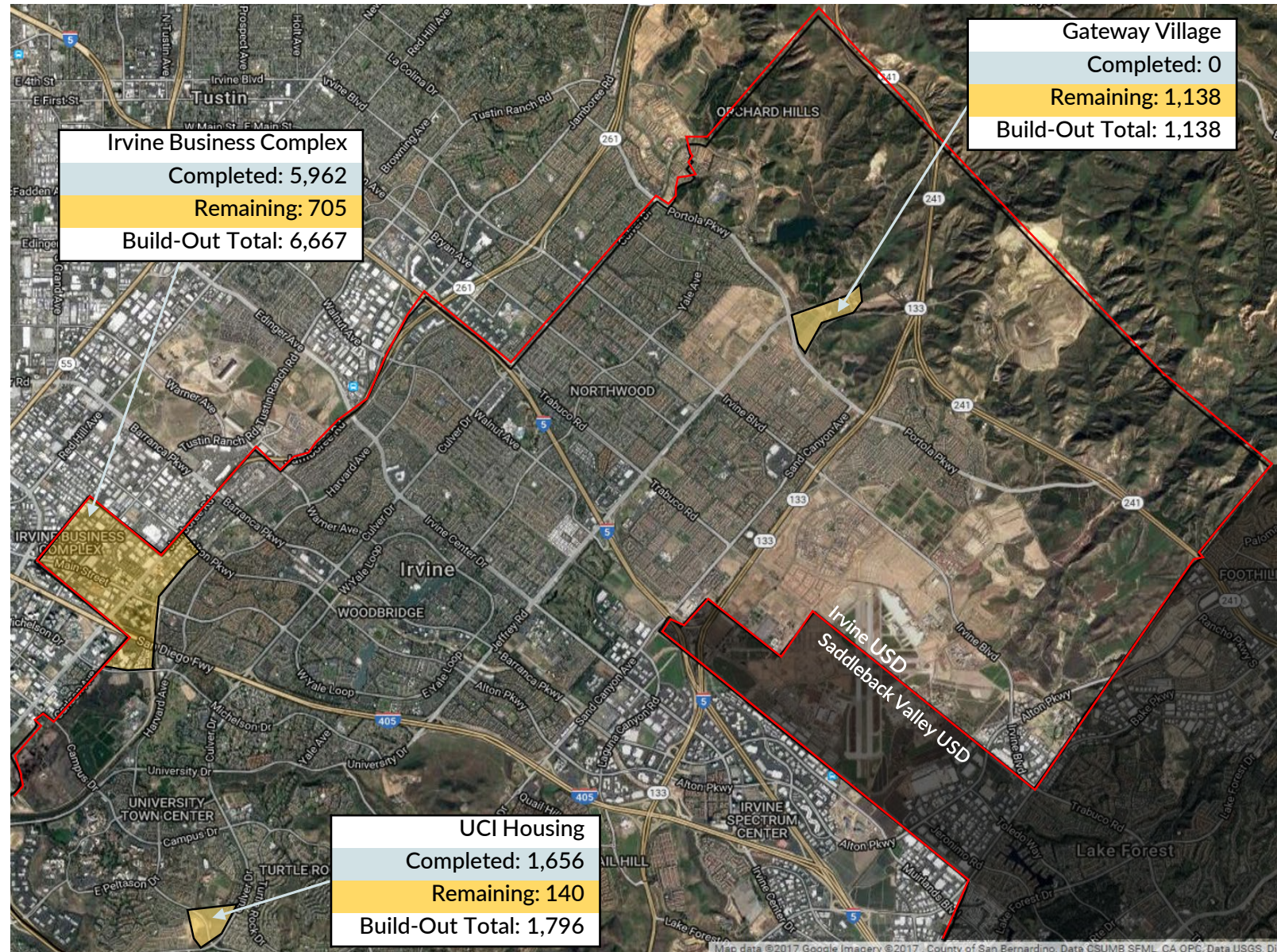


Source: GPN BP (9/10/25). Completed units are through September 2025

OTHER DEVELOPMENTS UPDATE



Does not include unapproved projects as part of Regional Housing Needs Assessment / Housing Element Update from the City of Irvine. Units will be added to enrollment projections once approved through the City of Irvine.





STATE FUNDING UPDATE



STATE FUNDING OVERVIEW

- **Proposition 2 – November 5, 2024***

- Modernization \$4.0 Billion
- New Construction \$3.3 Billion
- Career Technical Education \$600.0 Million
- Charter Schools \$600.0 Million

- **As of October 31, 2025**

- Modernization
 - \$1.2 Billion beyond bond authority (390 applications on waiting list)
- Construction
 - Funds are available

* Proposition 2 was approved for \$10.0 Billion. The numbers above do not include Community College Facilities of \$1.5 Billion.



STATE FUNDING SUMMARY OF FUNDS

- **Measure E State Grants**

- Received to Date: \$46.7 Million
- Pending: \$452,110

- **Districtwide (Non-Measure E) State Grants***

- Received to Date: \$346.8 Million
- Pending: \$0

- **Future Applications**

- Facilities staff continuing to submit application for eligible projects.

*State funds received since Cypress Village Elementary School was completed. For the K8 schools in the Heritage Fields Community, State funds received has gone back to FivePoint.

