



IRVINE UNIFIED SCHOOL DISTRICT

COACH, INTERSCHOLASTIC SPORTS-HEAD COACH

DEFINITION

Under general direction of the principal or designee, assist in the planning, development, and implementation of the policies, regulations, guidelines, and procedures pertaining to an interscholastic sports program; to serve as a resource concerning physical education and physical activity instruction; to instruct and train sports activities groups in attaining proficiency in sport related functions; and to do other related functions as directed.

DISTINGUISHING CHARACTERISTICS

The Interscholastic Sports- Head Coach is responsible for the overall implementation of the sports program and requires professional expertise in interscholastic sports activities commonly associated with public schools. The position classification makes decisions of considerable consequence, in determining how best to compete in a secondary school sports program. The functional role of this position classification requires the application and interpretation of data, facts, procedures, regulations and policies. The incumbents meets frequently with school administrators, other staff and parents to communicate information, data, and alternative problem solutions. The Interscholastic Sports- Coach is generally an assistant to the Head Coach in implementing the goals of the program.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following:

- Plans, organizes, and coordinates the school site interscholastic sports program.
- Works with administrators to recruit, select, mentor, train, and supervise an effective coaching staff.
- Supervises students during practice, games, tournaments, and team travel.
- Arranges for team games, schedules, tournaments, and transportation.
- Oversees budgets.
- Orders team equipment and supplies.
- Plans, organizes, and coordinates sports activities and training workouts, and coaches individuals concerning specific physical performance activities and procedures.
- Provides teaching and instruction in athletic skill development
- Observes sport participants during practice and workout sessions to detect and correct errors in activity procedures and methods.
- Instructs, explains and enforces health and safety rules and regulations.
- Develops and implements physical conditioning programs that allow athletes to achieve maximum performance.
- Working with administrators and athletic trainers, reviews, audits and monitors sport activity related injuries and determines the most appropriate time for an athlete to return to active sport participation.
- Selects or assists in the selection of interscholastic sport activity uniforms and related sport apparatus and equipment.
- Assesses the athletic team skills and abilities and the opponents capabilities and determines game strategies.
- Provides a variety of interscholastic sport activities, which requires the coordination of travel and equipment transporting of out-the-area games and activities.
- Confers with, counsels, and advises site administrators concerning interscholastic sports programs and activities.
- May participate or coordinate opponent scouting activities.
- Works effectively with all school and community stakeholders including media and press.

QUALIFICATIONS REQUIREMENTS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Knowledge of:

- Principles, goals, and objectives of public education, CIF.

- Methods, techniques, procedures, and strategies concerning the development and maintenance of an effective interscholastic sports program.
- Policies, regulations, and procedures pertaining to interscholastic sports and special project activities.
- Sports interest groups and organizations within the local community.
- Modern trends pertaining to interscholastic sports and physical education instructional processes and activities.

Ability to:

- Provide teaching and instruction in athletic skill development
- Analyze and assess interscholastic sports program needs, and offer recommendations pertaining to program activity revisions, additions, or deletions.
- Understand and carry out oral and written directions with minimal accountability controls.
- Communicate effectively orally and in writing.

EDUCATION/EXPERIENCE

Bachelor's degree from an accredited college or university in physical education or related areas, preferred. Any combination of experience and training that would likely provide the required knowledge and skill for the position. Two years of experience as an interscholastic sports coach, preferred, including two years of experience performing specialized physical education at the secondary school level. Training in the care and prevention of athletic injuries; practical experience in team athletic conditioning; knowledge of the rules and regulations in the sport or game being coached; understanding of adolescent psychology as it relates to sports and motivation; and training in substance abuse prevention related to tobacco, alcohol, steroids, and other substances (preferred).

LICENSES AND OTHER REQUIREMENTS:

Valid California Credential authorizing service in grade levels and areas assigned preferred. Possession of a valid Red Cross First Aid Certificate, including CPR training methods and procedures; possession of a valid CPR or related certificate; DOJ/FBI Fingerprint clearance or possession of a valid Activity Supervisor Clearance Certificate (ASCC) from the California Commission on Teacher Credentialing.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Ability to walk, run and stand for extended periods.
- Occasionally sit and stoop, kneel, crouch, or crawl.
- Ability to accurately perceive sound, have near and far vision, depth perception,
- Ability to handle and work with educational sport learning aids, materials and objects
- Provide oral information and direction in a clear voice above noise.
- Occasionally lift and/or move up to 20 pounds.

WORK ENVIRONMENT

Indoor/Outdoor/Office/Classroom environment. The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate. Hazards include:

- Seasonal heat and cold or adverse weather conditions.
- Contact with dissatisfied or abusive individuals.