



AUDIOLOGIST

DEFINITION:

Under general supervision, serves as a member of the Individual Education Program Planning Team and provides referral, assessment, IFSP or IEP and itinerant services to students' birth to 22 in a variety of educational settings.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned

- Assess hearing abilities of students; provide otoscopic examination and tympanometry to evaluate hearing and monitor continuous use of hearing aids.
- Complete CAPD Assessments.
- Interpret and report results of assessment and testing, including those conducted by various professionals within the schools and community.
- Develop treatment plans and make appropriate recommendations and referrals based upon assessment results.
- Provide assistance in solving amplification and equipment needs and assist with the acoustic treatment of the classroom.
- Participate in the development of Individualized Education Plans (IEP).
- Review reports, and IEP goals and objectives and assist special education staff in coordinating appropriate curricular resources to ensure that objectives are met in an organized manner.
- Work with students, parents, and other staff members to coordinate instructional programs between home and school.
- Consult with administrators, staff, parents, and students in modifying regular education programs for students receiving the majority of their instruction in the regular classroom setting.

QUALIFICATIONS

Knowledge of:

Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of secondary level students; academic, social, and behavioral characteristics of secondary level students; educational curriculum and instructional goals and objectives, and educational trends and research findings pertaining to comprehensive secondary programming; motivational, behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures; socio-economic and cultural backgrounds of the school population.

Ability to:

Plan, organize, develop, and conduct a comprehensive teaching and instructional program for students at the secondary level; provide appropriate and effective learning experiences for students from a wide range of socio-economic levels and cultural backgrounds; effectively assess the instructional and educational needs of students, and design, develop, and implement sound instructional and educational programs; provide a motivating and stimulating learning environment; perform research and development activities pertaining to curriculum and instructional programs and innovative and creative pilot projects designed to enhance student educational opportunities and experiences; comply with the District's core values, continuous improvement efforts and strategic initiatives.

Credential:

Valid California Credential authorizing service in grade levels and areas assigned.

Training and Experience:

A combination of student teaching, internship, or teaching experience.

Education:

Bachelor's degree or higher including all courses to meet credential requirements.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; talk or hear; and taste or smell. The employee is occasionally required to sit and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job in a typical classroom setting. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.

Updated Job Description 5/2/24