# IUSD Secondary Schools with AVID:

Plaza Vista

Venado MS

Vista Verde

Lakeside MS

Beacon Park

Irvine HS

Jeffrey Trail MS

Woodbridge HS

Rancho SJ MS

San Joaquin HS

South Lake MS Sierra Vitsa MS University HS
Portola HS

# **CONTACT INFORMATION**

#### Keith Tuominen

AVID Secondary District Staff (949) 936-5047

#### Connie Jacobs

AVID District Liaison (949) 936-5206

#### Jenny Thai

AVID District Director (949) 936-5208

#### Elena Guerena

AVID Secondary District Support (949) 936-5000



Proven Achievement Lifelong Advantage

#### **AVID** Activities

Writing, Inquiry, Collaboration, Organization, Reading (WICOR) methodologies are the basis for curriculum instruction

Students participate in field trips to colleges/universities/industries

AVID tutors act as role models and facilitate academic discussion in regularly scheduled tutorial groups

Students develop academic and social skills in all subject areas in order to self-advocate for success

Guest speakers provide motivation and college and professional career information

AVID students participate in extracurricular events

### IUSD's Financial Aid, Scholarships & Student Opportunities

Scan to learn more about financial aid opportunities and updates!





(949) 936-5208 5050 Barranca Pkwy. Irvine, CA 92604

## AVID Mission Statement

AVID's mission is to close the opportunity gap by preparing all students for college and career readiness, and success in a global society.

#### What is AVID?

AVID is an academic, regularly scheduled, college prep, A-G approved elective class during the school day, based on writing as a tool of learning, the inquiry method, and collaborative grouping. The four main components of the program are:

**Academic instruction** 

**Tutorial support** 

**Motivational activities** 

College and career opportunity knowledge

#### Who is an AVID student?

AVID students are students in the middle, capable of completing a college preparatory path with support. These students may often not realize their full potential academically. In the identification process, several criteria are taken into consideration, including but not limited to the following:

State test scores

2.0-3.5 GPA

Citizenship

**Desire and determination** 

First in the family to attend college

Historically underrepresented in 4-year institutions

#### The AVID Parent

AVID parents encourage their students to achieve academically, participate in school functions, if requested, attend site team meetings, and maintain regular contact with the AVID Elective Teacher.

#### The AVID Curriculum

The AVID curriculum, developed by middle and high school teachers in collaboration with college professors, is based on rigorous standards. It is driven by the WICOR method, which stands for writing, inquiry, collaboration, organization, and reading. AVID strategies are utilized not only in AVID elective and content-area classes at schools with AVID, but also in schools where the AVID elective is not offered.



#### The AVID Tutor

Tutors are essential to the success of the elective class, where they facilitate student access to rigurous curriculum. As tutors receive formal training, they also serve as role models. Additionally, AVID students who continue their education in college often return to schools with AVID as tutors.

### **AVID FACTS**

# AVID OBJECTIVES AT IUSD

#### PROVIDE ACADEMIC INSTRUCTION

and other support to students and prepare them for their respective future.

#### **IMPROVE ORGANIZATIONAL SKILLS**

i.e. thinking, time, materials, etc.

#### **IMPROVE CRITICAL THINKING SKILLS**

#### **INCREASE STUDENT INVOLVEMENT**

in community service.

#### PREPARE AND SUPPORT

students for entry and success in the most rigorous courses.

#### **EMPOWER ALL STUDENTS**

to achieve academic excellence, and success in a global society.

