

## IUSD Secondary Schools with AVID:

Plaza Vista	Venado MS
Vista Verde	Lakeside MS
Beacon Park	Irvine HS
Jeffrey Trail MS	Woodbridge HS
Rancho SJ MS	San Joaquin HS
South Lake MS	University HS
Sierra Vista MS	Portola HS

## CONTACT INFORMATION

**Keith Tuominen**  
AVID Secondary District Staff  
(949) 936-5047

**Connie Jacobs**  
AVID District Liaison  
(949) 936-5206

**Jenny Thai**  
AVID District Director  
(949) 936-5208

**Elena Guerena**  
AVID Secondary District Support  
(949) 936-5000



Advancement Via Individual Determination

*Proven Achievement  
Lifelong Advantage*

## AVID Activities

Writing, Inquiry, Collaboration, Organization, Reading (WICOR) methodologies are the basis for curriculum instruction

Students participate in field trips to colleges/universities/industries

AVID tutors act as role models and facilitate academic discussion in regularly scheduled tutorial groups

Students develop academic and social skills in all subject areas in order to self-advocate for success

Guest speakers provide motivation and college and professional career information

AVID students participate in extracurricular events

## IUSD's Financial Aid, Scholarships & Student Opportunities

Scan to learn more about financial aid opportunities and updates!



(949) 936-5208  
5050 Barranca Pkwy.  
Irvine, CA 92604

## AVID Mission Statement

AVID's mission is to close the opportunity gap by preparing all students for college and career readiness, and success in a global society.

### What is AVID?

AVID is an academic, regularly scheduled, college prep, A-G approved elective class during the school day, based on writing as a tool of learning, the inquiry method, and collaborative grouping. The four main components of the program are:

**Academic instruction**

**Tutorial support**

**Motivational activities**

**College and career  
opportunity knowledge**

### Who is an AVID student?

AVID students are students in the middle, capable of completing a college preparatory path with support. These students may often not realize their full potential academically. In the identification process, several criteria are taken into consideration, including but not limited to the following:

**State test scores**

**2.0-3.5 GPA**

**Citizenship**

**Desire and determination**

**First in the family to attend college**

**Historically underrepresented  
in 4-year institutions**

### The AVID Parent

AVID parents encourage their students to achieve academically, participate in school functions, if requested, attend site team meetings, and maintain regular contact with the AVID Elective Teacher.

### The AVID Curriculum

The AVID curriculum, developed by middle and high school teachers in collaboration with college professors, is based on rigorous standards. It is driven by the WICOR method, which stands for writing, inquiry, collaboration, organization, and reading. AVID strategies are utilized not only in AVID elective and content-area classes at schools with AVID, but also in schools where the AVID elective is not offered.



### The AVID Tutor

Tutors are essential to the success of the elective class, where they facilitate student access to rigorous curriculum. As tutors receive formal training, they also serve as role models. Additionally, AVID students who continue their education in college often return to schools with AVID as tutors.

# AVID OBJECTIVES AT IUSD

### PROVIDE ACADEMIC INSTRUCTION

and other support to students and prepare them for their respective future.

### IMPROVE ORGANIZATIONAL SKILLS

i.e. thinking, time, materials, etc.

### IMPROVE CRITICAL THINKING SKILLS

### INCREASE STUDENT INVOLVEMENT

in community service.

### PREPARE AND SUPPORT

students for entry and success in the most rigorous courses.

### EMPOWER ALL STUDENTS

to achieve academic excellence, and success in a global society.

## AVID FACTS

