Irvine USD-SELPA Annual Budget Plan & Annual Service Plan 2023-24 School Year











April 26th 2023 Abilities Awareness -Inclusion Matters Event

Highlights From The Year



Classroom Program Rebranding

- SAI II: Essentials
- Mod/Severe: Extensive Support Needs

Professional Learning

- Inclusive Classrooms Elementary
- Co-Teaching Secondary

CAC Collaboration

- Abilities Awareness Event
- May Sacramento Legislative Day

Eligibility: Students With Disabilities (SWD's)

Eligibility	California 10/22	Percentage	Irvine 10/22	Percentage
Autism	149,925	18 %	833	23 %
Deaf-blindness	87	<1 %	0	0
Deafness	2,851	<1 %	2	< 1 %
Emotional Disturbance	21,593	3 %	146	4 %
Hard of Hearing	9,417	1 %	32	< 1 %
Intellectual Disabilities	40,401	5 %	115	3 %
Multiple Disabilities	8,147	1 %	55	2 %
Orthopedic Impairment	6,905	1 %	26	1 %
Other Health Impairment	118,687	15 %	653	18 %
Specific Learning Disability	279,200	34 %	502	14 %
Speech & Language	172,422	21 %	1,266	35 %
Traumatic Brain Injury	1,312	< 1 %	3	< 1 %
Visual Impairment	2,581	< 1 %	14	< 1 %
TOTAL	813,528	100%	10/22-3647 6/23-4175	100%



Irvine Staff: Special Education

Staff	#	Staff	#
Educational Specialists	216	Physical Therapists	4
Speech & Language Therapists	68	LVN's & RN	7
School Psychologists	55	AT/AAC	3
Occupational Therapists	20	Program Specialists	8
Behavior Intervention Specialists	11	TOSA's	9
ERMHS Specialists	11	Instructional Assistants	500
COTA's & SLPA's	32	Behavior Interventionists	180

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Local Plan Requirements: ABP & ASP

California Education Code (EC) Section 56205 requires the submission of Annual Budget and Service Plans that are adopted at public hearings held by the special education local plan area (SELPA). These plans must identify expected expenditures and include a description of services, the physical location of the services, and must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their Individualized education program.

Annual Service Plan (ASP) Codes

The ASP identifies Special Education services and locations where these services may be provided.

Service Codes & Descriptions:

200 codes: 300 codes: 400 codes: 500 codes: 600 &700: 800 codes: 900 codes: Infant & Toddlers/Part C Specialized Instruction Related Services Psychological Services Low Incidence Services Transition Services Other



Annual Budget Plan (ABP)

Table 1: Special Education Revenue by Source
Table 2: Total Budget by Object Codes
Table 3: Federal, State, and Local Revenue Summary
Table 4: Special Education Local Plan Areas Operating Expenditures
Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence & Severe Disabilities

Table 1 & 3: Revenue

	Resource	Funding	Percentage		
	State Total	\$34,957,019	29.6%		
	Federal Total	\$6,051,065	5.1%		
	Local Contribution	\$76,977,840	65.2%		
	Total	\$117,985,924	100%		
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Table 2 & 4: Budget by Object Codes

Object Code	Amount	Percentage
1000: Certificated Salaries	\$41,248,762	34.96%
2000: Classified Salaries	\$28,774,742	24.39%
3000: Employee Benefits	\$29,304,393	24.84%
4000: Supplies	\$901,688	0.76%
5000: Services & Operations	\$13,013,079	11.03%
6000: Capital Outlay	n/a	0.00%
7000: Indirect Costs & OCDE	\$4,743,260	4.02%
Total:	\$117,985,924	100%

Thank You!

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