

A large blue geometric shape, resembling a stylized 'V' or a corner of a square, is positioned on the left side of the slide.

# Irvine Unified School District

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Continuous  
Improvement Efforts  
2023-2024



A time for  
reconnection

# Reconnection



- A return to all co - curricular activities
- A return to in -person meetings
- A return to classroom visits and the ability to open our schools to parent volunteers
- A return to more in - person professional learning
- A return to special events



A large crowd of graduates in blue caps and gowns is shown in a stadium, celebrating with their arms raised and caps tossed. The graduates are densely packed, filling the frame from the foreground to the background. Many are looking upwards with expressions of joy and excitement. The blue color of their gowns and caps is a dominant visual element. The background shows the tiered seating of a large arena, also filled with graduates.

A time for  
celebration

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# Celebrations



- Increasing recognition of the importance of mental health & wellness and the expansion of these supports
- Launching our first Instructional Leadership Academy
- Piloting AVID
- Designing a Science of Reading Summer Institute & eliciting record numbers of registrants





## Wellspaces:

Irvine HS

Northwood HS

University HS

Venado MS

Southlake MS

## In Progress:

Creekside HS

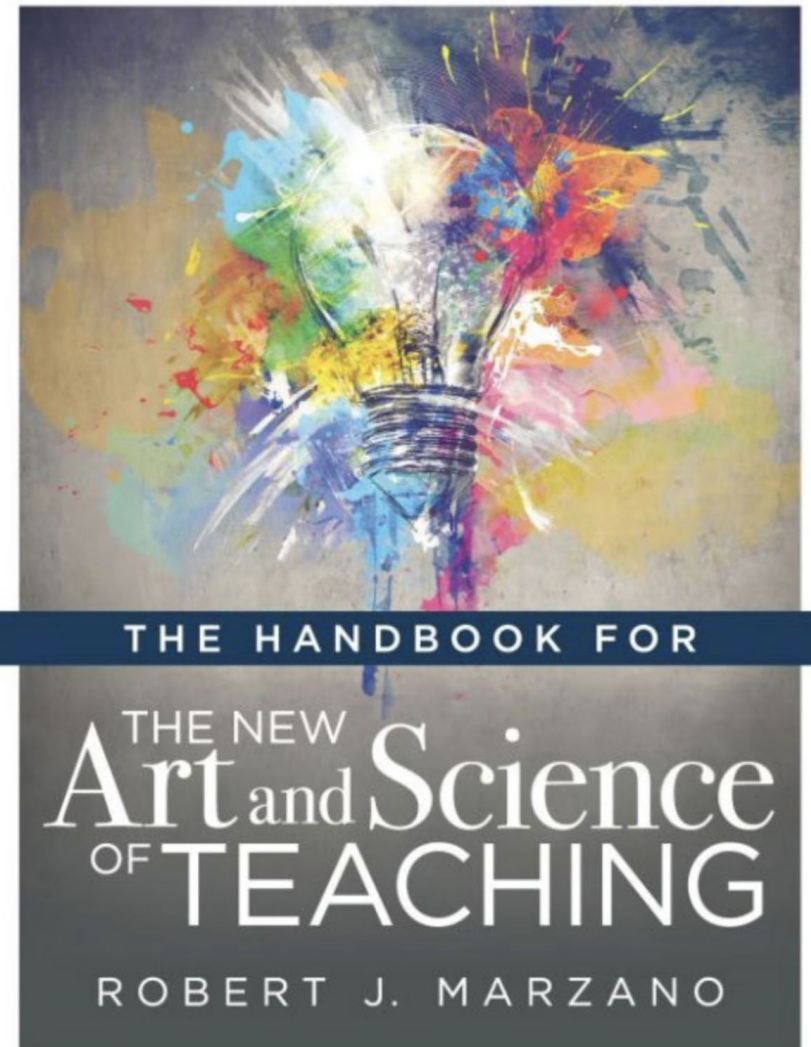
Rancho MS

Plaza Vista K-8

Lakeside MS



# Instructional Leadership Academy





# Science of Reading INSTITUTE

AUGUST 7TH AND 8TH  
8:30-3PM WITH 1 HOUR FOR LUNCH

*Reading is a civil right.*

**Research tells us there is a right way to teach reading.**

Join us for our Science of Reading Institute to learn evidence-based, best practices in Science of Reading.

#### WHAT TO EXPECT:

- ✓ K-6 Best Practices in SoR
- ✓ SoR in the instructional materials
- ✓ Early Reading Strategies
- ✓ Phonics in Upper Grade
- ✓ Fun Giveaways!

#### DON'T MISS OUT!

Don't miss this exciting opportunity for **K-6 teachers** to learn more about what the Science of Reading (SoR) really says and how to make HUGE impacts in your reading instruction!

#### CONTACT

JacquelineGuy@iusd.org - Director of Literacy  
NikkitaFoxe@iusd.org - K-6 Literacy TOSA

*Join us  
this  
summer!*

**SIGN UP HERE!**



# Reading Instruction in IUSD

*Emphasis on:*

- K-6 Best Practices in the Science of Reading
- The Science of Reading using our instructional materials
- Early Reading Strategies
- Phonics focus in Upper Grade

*Two July Sessions were added and  
all summer sessions are BOOKED!*






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“I was able to learn more about college and potential career paths thanks to AVID. It was a fantastic opportunity to visit campuses and learn more about them. I would have never had a chance to go there without AVID.

Irvine Unified AVID Student

A photograph of two young boys of Asian descent smiling at the camera. The boy on the left is wearing a light blue t-shirt under a dark grey zip-up hoodie. The boy on the right is wearing a grey t-shirt and has an orange lanyard around his neck. They are in a school hallway or gym with other people and tables in the background. A semi-transparent grey box with the text 'A time for reflection' is overlaid on the left side of the image.

A time for  
reflection

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# Reflection

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*A renewed focus on:*

- Improving each student's experience in school
- Promoting and expanding college & career readiness
- Promoting more inclusive practices in special education and general education



# College and Career Readiness Successes

- 1,445 high school students completed a CTE course in 2013-14; 3,956 students completed one in 2022-23 which is an 174% increase
- We are now offering 13 out of the 15 California recognized industry sectors and 17 pathways
- 456 students completed pathways this year which is an increase of 9.6% from the previous year







# College and Career Readiness Successes


- Growth from 60 student internships in 2021 -22 to 157 student internships in 2022 -23
- New certifications & partnerships which include:
  - Graphics Design Lab at Creekside
  - Product and Innovation Design Pathway at WHS
  - Auto Technician Dual Enrollment and partnership with Saddleback Valley

# Inclusive Practices

- Elementary and Secondary General Education & Special Education staff researched and have begun implementing more inclusive practices within the general education setting in our schools
- Regionalized early learning specialists have been hired to create highly inclusive learning environments beginning in preschool





A photograph of three young men of East Asian descent, smiling and posing together. They are all wearing formal black tuxedos with white shirts and black bow ties. The man on the left has dark, wavy hair and wears round glasses. The man in the center has light brown, curly hair and wears braces. The man on the right has dark, curly hair, wears round glasses, and also has braces. They are standing in front of a light-colored, textured wall. A semi-transparent dark grey box is overlaid on the left side of the image, containing the text 'A time to look forward' in white. A small blue horizontal line is positioned below the text box.

A time to  
look forward

# Professional Learning Communities



*The highest priority work of our PLCs will involve:*

- Examining evidence of student learning to inform instruction and reteaching
- Helping students identify where they are in relation to a learning target and what they need to do to reach the target
- Implementing a cohesive and clear multi-tiered system of supports

# Multi -Tiered Systems of Support



*Strengthening interventions within our PLCs will involve:*

- PLC teams providing effective differentiated Tier 1 instruction
- PLC teams responding and intervening with effective Tier 2 instruction when students may not demonstrate proficiency
- PLC teams utilizing our new Tier 3 teachers (elementary) and math and reading labs (secondary) to support our students who have more significant learning gaps



# Mental Health & Wellness

*As we move forward, we will attend to the needs of our students and families by:*

- Leveraging Panorama
- Creating new and maximizing use of existing Wellness Centers
- Realigning PBIS to essential academic and behavioral standards
- Expanding use of restorative practices



# Equity, Excellence Diversity & Inclusion

*As we move forward, we will support excellence for ALL by attending to equity, celebrating diversity, and promoting inclusion.*

- CI Council:
  - Pulse Check
  - Listening Tours
- LGBTQ+ Liaison
- Black/African American Liaison
- EEDI goals imbedded in SPSA plans

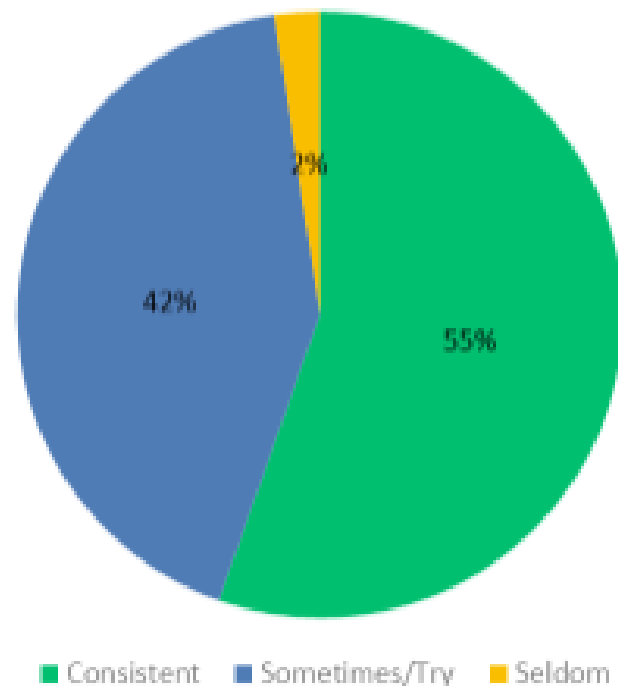




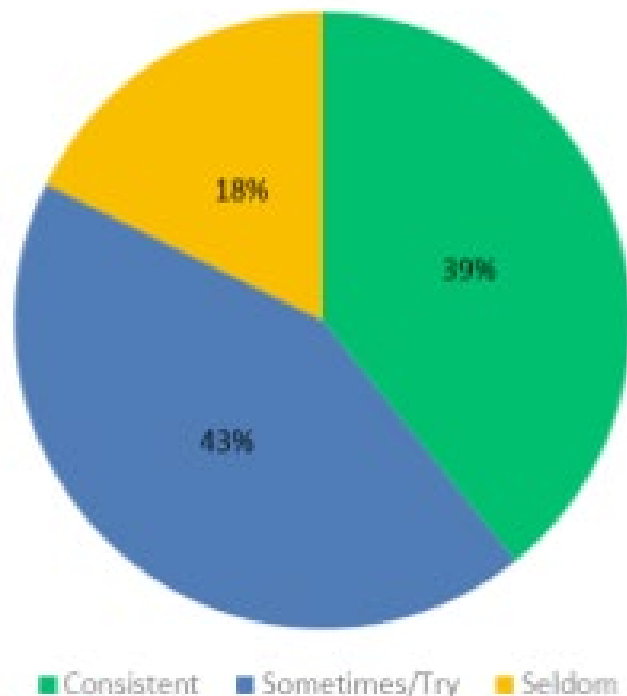
# Equity Pulse Check



**Q3: All educators at this school speak to students with warmth and care.  
Students are treated in a manner free from bias in all school settings.**



**Q13: The perspectives, experiences, and voices of every demographic represented in the school community are sought out, included, and incorporated in the development and refinement of policies and programs.**





# Listening Tours



# Mental Health Specialists & Community Liaisons

The addition of mental health specialists, Shalonda Abubakar and Maureen Muir, who provide training to our schools and direct support to our Black/African American and LGBTQ+ students and families, has enabled us to understand and respond more effectively to the needs of our under - represented students.





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“Inclusivity in the context of teaching and learning does not simply mean that “you are allowed to be present here.” To be included means “we have changed ourselves and our practices to make ‘here’ a place where you can thrive.” Justice in teaching does not live just at the schoolboard or state level. Justice in teaching can be found in the very structures of our individual classrooms.

Cornelius Minor

*We Got This. Equity, Access, and the Quest to be  
Who our Students Need Us to Be.*



## Loma Ridge Elementary School Goal Statement:

### *Sense of Belonging*

We will become a No Place For Hate (NPFH) school by integrating our current practices aligned with PBIS and focused on the social justice standards and social emotional learning into the NPFH framework to ensure that we see increased favorable responses on the annual survey with regard to respectful behavior and a decrease in student reports of experiencing or witnessing racism and bullying.





## Southlake Middle School Goal Statement :

Increase positive culture and community on campus through actions that promote wellness, address mental health, address equity and diversity for all students and target specific subgroups.



## Woodbridge High School Goal Statement:

Creation of an instructional setting, systems of support and schoolwide culture that best supports all racial, ethnic and socioeconomic subgroups in their performance, access to advanced opportunities, and perceived sense of belonging.



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“When children see and understand that their voices can change a classroom, they begin to internalize the reality, that their voices can change a community, a country, and a world.

Cornelius Minor

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Who our Students Need Us to Be.*



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