SELPA

Irvine Unified School District

Fiscal Year

2023-24

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023–24 Local Plan Annual Submission

Section E: Annual Service Plan SELPA: Irvine Unified School District Fiscal Year: 2023-24 Local Plan Section E: Annual Service Plan California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9 The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan Services Included in the Local Plan Section E: Annual Service Plan All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI. Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise. 330-Specialized Academic Instruction/ Specially Designed Instruction Provide a detailed description of the services to be provided under this code. Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all

Service is Not Currently Provided

children.

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210–Family Training, Counseling, Home Visits (Ages 0-2 only) Provide a detailed description of the services to be	Service is Not Currently Provided provided under this code.
This service includes: services provided by social version personnel to assist the family in understanding the the child's development. Note: Services provided be nursing services, occupational therapy, and physic coded under the appropriate service category, every	special needs of the child and enhancing by specialists (such as medical services, al therapy) for a specific function should be
220–Medical (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Service is not currently provided based on IFSP ne	eeds. If needed, services will be provided.
■ 230–Nutrition (Ages 0-2 only) Provide a detailed description of the services to be	Service is Not Currently Provided provided under this code.
Service is not currently provided based on IFSP ne	eeds. If needed, services will be provided.
240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Activities carried out by a service coordinator to as eligible child's family to receive rights, procedural s to be provided under the early intervention program	afeguards, and services that are authorized
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Special instruction includes: the design of learning the child's acquisition of skills in a variety of develor processes and social interaction; curriculum planning personnel, materials, and time and space, that lead IFSP, providing families with information, skills, and	pmental areas, including cognitive ng, including the planned interaction of ds to achieving the outcomes in the child's

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development of the child; and working with the child to enhance the child's development.
260–Special Education Aide (Ages 0-2 only) Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Service is not currently provided based on IFSP needs. If needed, services will be provided.
■ 270-Respite Care (Ages 0-2 only) Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Service is not currently provided based on IFSP needs. If needed, services will be provided.
■ 340–Intensive Individual Instruction
Provide a detailed description of the services to be provided under this code.
IEP Team determination that student requires additional supports for all or part of the day to meet his or her IEP goals.
Service is Not Currently Provided
■ 350–Individual and Small Group Instruction
Provide a detailed description of the services to be provided under this code.
Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program. Service is not currently provided based on IEP needs. If needed, services will be provided.
Service is Not Currently Provided
■ 415–Speech and Language
Provide a detailed description of the services to be provided under this code.
Language and speech services provide remedial intervention for eligible individuals with

SELPA: Irvine Unified School District Fiscal Year: 2023-24 difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant. ■ 425–Adapted Physical Education Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. 435-Health and Nursing: Specialized Service is Not Currently Provided Physical Health Care Provide a detailed description of the services to be provided under this code. Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing. ■ 436–Health and Nursing: Other Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing. Intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals

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and maintaining communication with agencies ar not include any physician-supervised or specializ and nursing services are expected to supplement	ed health care service. IEP-re	equired health
■ 445–Assistive Technology	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be	e provided under this code.	
Any specialized training or technical support for the computer technology or specialized media with the for students. The term includes a functional analystechnology; selecting, designing, fitting, customize coordinating services with assistive technology destudents with a disability, the student's family, indeservices, and employers.	ne educational programs to imusely sis of the student's needs for zing, or repairing appropriate devices; training or technical as	assistive levices; ssistance for
■ 450–Occupational Therapy Provide a detailed description of the services to be	Service is Not Curre	ntly Provided
Occupational Therapy (OT) includes services to it postural stability, self-help abilities, sensory proceed adaptation and use of assistive devices, motor pland integration, social and play abilities, and fine services may be provided within the classroom, or group or on an individual basis; and may include adaptations to the student's environment or curriculated other staff and parents. Services are provided, putherapist registered with the American Occupation	improve student's educational essing and organization, environmentation, visus motor abilities. Both direct another educational settings or the therapeutic techniques to devoculum; and consultation and cursuant to an IEP, by a qualification.	ronmental al perception ad indirect ne home; in a velop abilities; collaboration with
■ 460–Physical Therapy	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be	e provided under this code.	
These services are provided, pursuant to an IEP, physical therapist assistant, when assessment she performance and other educational skills. Physical control and coordination, posture and balance, see use of assistive devices. Services may be provided settings or in the home; and may occur in groups	nows a discrepancy between of al therapy includes, but is not elf-help, functional mobility, ac ed within the classroom, other	gross motor limited to, motor ccessibility and r educational

adaptations to the student's environment and curriculum, selected therapeutic techniques and

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activitie	s, and consultation and collaborative intervent	ions with staff and parent	S.
1 510	–Individual Counseling		
Provide	a detailed description of the services to be pro	vided under this code.	
focus or membe	one counseling, provided by a qualified individent such student aspects as educational, career rs on learning problems or guidance programs and to supplement the regular guidance and county	, personal; or be with par s for students. Individual o	ents or staff
	Service is Not Currently	y Provided	
1 515	–Counseling and Guidance	Service is Not Curre	ntly Provided
Provide	a detailed description of the services to be pro	ovided under this code.	
counsel education guidance regular intraper individu building credent	eling in a group setting, provided by a qualified ling is typically social skills development, but monal, career, personal; or be with parents or stoce programs for students. IEP-required group of guidance and counseling program. Guidance assonal or family interventions, performed in an ital pursuant to an IEP. Specific programs inclust, parent training, and assistance to special education students. The ular guidance and counseling program.	nay focus on aspects, suc aff members on learning counseling is expected to services include interpers individual or group setting de social skills developm ucation students supervis	ch as problems or supplement the sonal, g by a qualified ent, self-esteem sed by staff
	Parent Counseling	Service is Not Curre	ntly Provided
Provide	a detailed description of the services to be pro	ovided under this code.	
the pare	ral or group counseling provided by a qualified ent(s) of special education students in better users include parenting skills or other pertinent cted to supplement the regular guidance and content of the supplement the regular guidance.	nderstanding and meetin issues. IEP-required pare	g their child's
5 25	–Social Worker	Service is Not Curre	ntly Provided

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Provide a detailed description of the services to be pro	ovided under this code.	
Social work services, provided by a qualified individual limited to, preparing a social or developmental history individual counseling with the child and family, working situation (home, school, and community) that affect the mobilizing school and community resources to enable possible in his or her educational program. Social wo the regular guidance and counseling program.	of a child with a disability og with those problems in the child's adjustment in so the child to learn as effe	y, group and a child's living chool, and ctively as
■ 530–Psychological	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
These services, provided by a credentialed or license include interpreting assessment results for parents are obtaining and interpreting information about child behand planning programs of individual and group couns and parents. These services may include consulting programs to meet the special needs of children as incorpsychological services are expected to supplement the program.	nd staff in implementing the navior and conditions related in and guidance service with other staff in planning dicated in the IEP. IEP receipts	ne IEP, ed to learning, ces for children g school quired
■ 535–Behavior Intervention Provide a detailed description of the services to be pro	Service is Not Curre	ntly Provided
A systematic implementation of procedures designed the student's behavior resulting in greater access to a contacts, public events, and placement in the least re-	to promote lasting, position to promote lasting, position to wariety of community set	•
■ 540–Day Treatment		
Provide a detailed description of the services to be pro-	ovided under this code.	
Structured education, training, and support services t needs.	o address the student's m	nental health
Service is Not Current	ly Provided	

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■ 545–Residential Treatment	
Provide a detailed description of the services to be p	rovided under this code.
A 24-hour out-of-home placement that provides inte educational program.	nsive therapeutic services to support the
Service is Not Currer	ntly Provided
610–Specialized Service for Low Incidence Disabilities	Service is Not Currently Provided
Provide a detailed description of the services to be p	rovided under this code.
Low incidence services are defined as those provide orthopedic impairment (OI), visual impairment (VI), deaf-blind (DB). Typically, services are provided in or an itinerant teacher/specialist. Consultation is proneeded. These services must be clearly written in the duration of the services to the student.	who are deaf, hard of hearing (HH), or education settings by an itinerant teacher ovided to the teacher, staff, and parents as
■ 710–Specialized Deaf and Hard of Hearing Provide a detailed description of the services to be p	Service is Not Currently Provided
These services include speech therapy, speech rea the student's mode of communication. Rehabilitative curricula, methods, and the learning environment; a parents, teachers, and other school personnel.	ding, auditory training, and/or instruction in and educational services; adapting
■ 715–Interpreter	Service is Not Currently Provided
Provide a detailed description of the services to be p	rovided under this code.
Sign language interpretation of spoken language to normally sign language, by a qualified sign language information through the sign system of the student or regarding class content through the sign system of the sign syst	e interpreter. This includes conveying or consumer and tutoring students

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■ 720–Audiological	Service is Not Currently Provided
Provide a detailed description of the services	s to be provided under this code.
modulation system use. Consultation servic	cuity, monitoring amplification, and frequency ses with teachers, parents, or speech pathologists requency, and duration of contact; infrequent I not be included.
■ 725–Specialized Vision	Service is Not Currently Provided
Provide a detailed description of the services	s to be provided under this code.
assessment of functional vision; curriculum educational needs including Braille, large ty concept development and academic skills; creading and writing; and social, emotional, cmay include coordination of other personne	n and mobility specialists, career/vocational staff,
■ 730–Orientation and Mobility	Service is Not Currently Provided
Provide a detailed description of the services	s to be provided under this code.
how to move. Students are trained to develo	community. It may include consultation services to
■ 735–Braille TranscriptionProvide a detailed description of the services	Service is Not Currently Provided
Any transcription services to convert materia	als from print to Braille. It may include textbooks,
	r instruction. The transcriber should be qualified in athematics) and be certified by appropriate agency

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■ 740–Specialized Orthopedic	Service is Not Currently Provided
Provide a detailed description of the serv	vices to be provided under this code.
Specially designed instruction related to disabilities, including specialized material	o the unique needs of students with orthopedic als and equipment.
■ 745–Reading	Service is Not Currently Provided
Provide a detailed description of the serv	vices to be provided under this code.
Reading intervention based on a studen needs. If needed, services will be provide	nt's IEP. Service is not currently provided based on IEP ded.
■ 750–Note Taking	Service is Not Currently Provided
Provide a detailed description of the serv	vices to be provided under this code.
student is unable to do so independently notes taken by another student or trans-	student for the purpose of taking notes when the y. This may include, but is not limited to, copies of cription of tape-recorded information from a class or so not include instruction in the process of learning how
■ 755–Transcription	Service is Not Currently Provided
Provide a detailed description of the serv	vices to be provided under this code.
	terials from print to a mode of communication suitable ictation services as it may pertain to textbooks, tests, nstruction.
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Provide a detailed description of the serv	vices to be provided under this code.
	instructional programs designed to assist pupils to leisure activities, and when possible and appropriate,

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■ 820–College Awareness	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
College awareness is the result of acts that promoting higher education opportunities, information, and of limited to, career planning, course prerequisites, a	ptions that are available including, but not
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Organized educational programs that are directly paid or unpaid employment, and may include providevelopment and/or placement, and situational as to assist a student in assessing his/her aptitudes, realistic career decisions.	rision for work experience, job coaching, seessment. This includes career counseling
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Transition services include a provision for self-adv guidance. This also emphasizes the need for coor Perkins Act to ensure that students with disabilities vocational education funds.	rdination between these provisions and the
■ 850–Work Experience Education Provide a detailed description of the services to be	Service is Not Currently Provided
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Work experience education means organized edu the preparation of individuals for paid or unpaid er career requiring other than a baccalaureate or adv	mployment, or for additional preparation for a
■ 855–Job Coaching	Service is Not Currently Provided

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Provide a detailed description of the services to be pro	ovided under this code.	
Job coaching is a service that provides assistance an experiencing difficulty with one or more aspects of the service is provided by a job coach who is highly succe can determine how the employee that is experiencing training plan to improve job performance.	e daily job tasks and funct essful, skilled and trained	tions. The on the job who
■ 860–Mentoring	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Mentoring is a sustained coaching relationship betwe ongoing involvement. The mentor offers support, guid the learner encounters challenges with respect to a paskills. Mentoring can be either formal, as in planned, soccurs naturally through friendship, counseling, and of	lance, encouragement an articular area such as acc structured instruction, or i	nd assistance as quisition of job nformal that
865–Agency Linkages (referral and placement)	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Service coordination and case management that facility education programs under this part and individualized individualized service plans under multiple Federal ar Rehabilitation Act of 1973 (vocational rehabilitation), (Medicaid), and title XVI of the Social Security Act (su	d family service plans und nd State programs, such a title XIX of the Social Sec	er part C with as title I of the urity Act
■ 870–Travel and Mobility Training	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
Specialized instruction for individuals in orientation ar services to other educators and parents regarding ins of the IEP relative to the development of orientation a skills.	structional planning and in	nplementation
■ 890–Other Transition Services	Service is Not Curre	ntly Provided

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Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 *CCR*) 3051.24, "other related services" not identified in sections 5 *CCR* sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Service is Not Currently Provided

+ Description of the "Other Related Service"

To Be Determined

Qualifications of the Provider Delivering "Other Related Service"

Any other specialized service required for a student with a disability to receive educational benefit.

Attachment VI - Specialized Academic Instruction and Related Services

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education(CDE).

Date:	
Fiscal Year:	

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CDE Official		County/District/ School Code	Charter Number (If applicable)			ation S							ı					1 1					1 1								1		1		
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)	330 Z	10 22	20 230	240	250 2	60 270	340	350 4	15 42	25 435	436	145 45	0 460	510	515 5	20 5	525 530 535 54	0 545 6	10 710 71	720 72	5 730	735 7	40 74	5 750	755	760 82	0 830	840 85	855	860 86	55 870	890 900
Irvine Unified	Alderwood Elementary	30736506100838		Y V	-	_	+	_	_	Y	Y	Y	+	Υ	Y	-	Y		. Y	Y	+		Y	+	-	-	-		-	+-				+	++-
Irvine Unified	Beacon Park K-8	30736500133389 30736506097042		Y V	-	_	+	_	_	Y	Y		+		Y		Y	Y Y	-	v v	+		+	+	-	-	-		-	+-				+	++-
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Irvine Unified	Canyon View Elementary	30736506115455 30736506089437		Y V			+			Y	Y V	. Ү	_	Y	Y	-	γ	v v	, ,,	v v v	-	++	++	+	-		_	1		-	\vdash	_	-	-	$+\!+\!-$
Irvine Unified Irvine Unified	College Park Elementary Creekside High School	30736508089437		v		+	+			Y	V		+		- Y	+		Y Y	, Y	Y Y Y			+ +	-			-			-	v	-	 	$+\!-$	+-
Irvine Unified	Culverdale Elementary	30736506089429		v	-	_	+			Y	V		v	γ	v	v	v	1 1	- 1	' ' v	ı	v	V	v			-			-	T			+-	+-
Irvine Unified	Cypress Village Elementary	30736500089429		v			+			Y	v	· v		Y	v	+	1	+	 -	- I'		v	+ +	ı	-		_	1		-				$+\!-$	+-
Irvine Unified	Deerfield Elementary	30736506096184		V			+			Y	v	· v		Y	v		v	v	 -	- 		- 1	+	+	-		_	1		-				$+\!-$	+-
Irvine Unified	Early Childhood Learning Center	30736500116053		v \			v			v	V	· v	v	v	v	v	+ ' -	+ +	 -			v	v v	v	-		_	1		-				$+\!-$	+-
Irvine Unified	Eastshore Elementary	30736506100337		· ·	-	+	Ť	-	-	v	v	·	÷	H	v	÷	v	v v	, v	v '·		v	+ +	-		+	+			+				+	+
Irvine Unified	Eastwood Elementary	30736500135137		v	-t $-$		+ +			v	v	· v		v	v	-	v	 	Ŧ.	. Y			+ +	+ +						-				+	++
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Irvine Unified	Irvine Adult Transition Program	30736500116046		Y	1	+	+	_	_	Y	· v	Ť	Y		ν	\dashv	Y	V	,	Y			 			\dashv	+			γ	V			- V	v
Irvine Unified	Irvine High School	30736503030152		Y	-t $-$		+ +			Y	v	· v	Y		· v	-	Y	v v	, v	Y Y Y	v		v	v					v	Y	y y		v	Y	v
Irvine Unified	Irvine Unified - Other Programs (District)	30736503073650		ν .	1	+	+	_	_	Y	· v	· v	ν	_	ν	\dashv	Y		, v	 Y Y Y	ν .		 	+		\dashv	+		· v	ν	Y Y	_	· v	Y	
Irvine Unified	ISP - Crean Lutheran School	30736506133607	t	Y	+	+	+	\dashv	_	†	 		+'-	H		+	Ť	i l '		' 	+ +	+	1 +	+		\dashv	+	H		Ť	ĽΤ		ΗĽ	十	+
Irvine Unified	ISP - New Horizon Elementary School, Irvine	30736507104722	t	Y	+	+	+	\dashv	_	+	t		+	H	Υ	+	1	++	-		+	+	1 +	+		\dashv	+	H	-	+	\vdash		\vdash	+	+
Irvine Unified	ISP - Tarbut V'Torah Community Day	30736506907539	t	Y	+	+	+	\dashv	_	+	Y	-	+	H	Υ	+	1	++	-		+	+	1 +	+		\dashv	+	H	-	+	\vdash		\vdash	+	+
Irvine Unified	ISP - The Children's School	3073650CHLDRNS	1	Y	_	1	1 1	_	_	1	v	\neg	1	H	Ť	+	1	t	\neg	- 	1-1	+	+	+		\top	1	Ħ		1	\vdash		\vdash	+	+
Irvine Unified	IUSD Virtual Academy Elementary	30736500140988	1	Y	_	1	1 1	_	_	1	v	\neg	1	H	_	+	1	t	\neg	- 	1-1	+	+	+		\top	1	Ħ		1	\vdash		\vdash	+	+
Irvine Unified	IUSD Virtual Academy Middle School @ San Joaquin	30736503030467		Y							Y						Υ	Y Y	, Y	y y	Υ													+	1
Irvine Unified	Jeffrey Trail Middle School	30736500127472		Y						Υ	Y	Y		Υ	Υ		Υ	i i	Y	y y		Y												+	1
Irvine Unified	Lakeside Middle School	30736506098511		Y						Υ	Y	Y					Υ	Υ	, Y	y I		-1-1-	Y											+	1
Irvine Unified	Loma Ridge Elementary	30736500138719		Y						Υ	Y	Y		Υ	Υ		Υ	t ti	T i	Y		Y												+	1
Irvine Unified	Meadow Park Elementary	30736506106850		Y						Υ	Y	Y	Υ	Υ	Y	Υ	Υ	Υ	-t	Y		-1-1-	Y	Υ										+	1
Irvine Unified	Northwood Elementary	30736506100861		Υ						Υ	Y	-			Υ		Υ	1 1	-t	Y Y		Υ												+	1
Irvine Unified	Northwood High School	30736503030657		Υ			\top			Υ	Υ	Υ	Υ	Υ			Υ	Y Y	,	Y Y			Y						Υ	Υ	Y Y			Υ	
Irvine Unified	NPRTC - Autism Treatment Center	30736500125294		Υ			\top			Υ	Υ	_		Υ	Υ		1			Υ	Υ									Υ	Υ			Υ	
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