

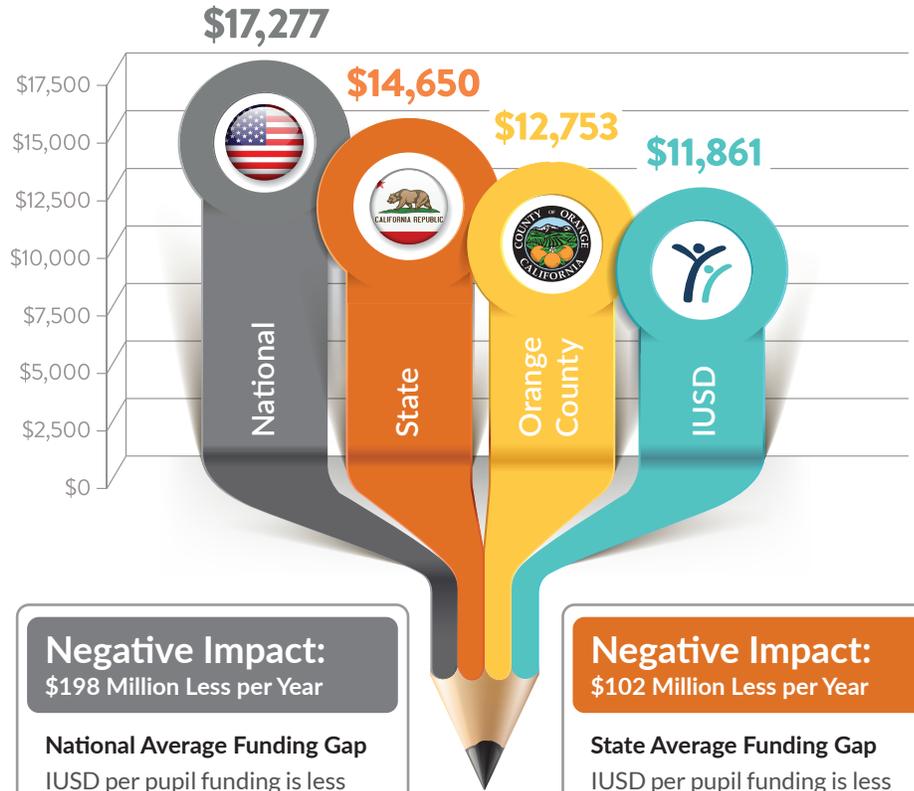


LEGISLATIVE PRIORITIES

Average per Pupil Funding Comparison

- IUSD's top legislative priority is securing adequate state and federal funding to support student success and college-and career-readiness.
- Large gaps in state and federal per-pupil funding disadvantage IUSD and our 38,000 students.
- Funding shortfalls threaten core programs, including science, technology, engineering, arts, math, humanities, and world languages.

Average per Pupil Funding Comparison



Negative Impact:
\$198 Million Less per Year

National Average Funding Gap
IUSD per pupil funding is less than the national average by \$5,416 per student.

Education Data Initiative 2025

Negative Impact:
\$102 Million Less per Year

State Average Funding Gap
IUSD per pupil funding is less than the state average by \$2,789 per student.

State, County and IUSD Data: 2024-25 Statewide LCFF Apportionment for Unified School Districts only

IUSD by the Numbers



- 1 Early Childhood
- 24 Elementary
- 5 K-8
- 6 Middle
- 5 High
- 1 Alternative High
- 2 IUSD Virtual Academy
- 1 Adult Transition Program



38,000

STUDENT ENROLLMENT

(CALPADS January 2025)

IUSD Board Members: Lauren Brooks • Jeff Kim • Katie McEwen • Connie Stone • Cyril Yu
Cassie Parham, Superintendent of Schools

John Fogarty, Assistant Superintendent, Business Services • Stan Machesky, Assistant Superintendent, Education Services • Eamonn O'Donovan, Assistant Superintendent, Human Resources • Brianne Ford, Assistant Superintendent, Information Technology



Equity for Districts Without Concentration Funding

Concentration Funding Threshold: Districts receive this funding only if English learners, low-income students, and foster youth exceed 55% enrollment.



IUSD Reality: IUSD does not meet the 55% threshold and receives no concentration funding, despite 30% of students qualifying.

Equity Need: IUSD seeks equitable distribution of education funding and the flexibility to use funds to respond to student needs.

Why It Matters: As one of the lowest-funded yet highest-performing districts in the state and nation, IUSD needs local control of our resources rather than restrictive categorical funding.

Local Control Funding Formula Challenges

- ❗ **LCFF = 95% of IUSD's unrestricted revenue**, however, it favors districts with higher concentrations of disadvantaged students.
- ❗ **One-time state funding** helps support instruction, technology, and facilities but **cannot sustain ongoing programs**.
- ❗ **Prop. 98 funding is volatile**, driven by capital gains, inflation, and market fluctuations.
- ❗ **Rising costs outpace funding** including pensions, employee expenses, special education growth, and unfunded mandates, reducing resources for classrooms, technology, and facilities.

Key Funding Areas to Monitor:

- Reserve Cap • Universal Pre-Kindergarten • Early Literacy • Expanded Learning Opportunities • School Facilities • Universal School Meals • Transportation • CalSTRS & CalPERS Relief



National and State Funding Goals

State PK-12 School District Funding ✓

Increase California's PK-12 school district funding to reach the national average.

Federal Funding ✓

Increase federal funding per pupil to provide federally-mandated services.

State Funding ✓

Increase state funding per pupil so Irvine reaches the state average in per pupil funding.

Pre-Kindergarten ✓

Ensure state funding is adequate to cover operational and facility costs for the PK grade level.

Compliance Funding ✓

Provide funding to meet state-imposed education mandates and federally-imposed legislation.

Special Education Funding ✓

Provide full state Special Education funding for students, ages 3-22.

Bond Funding ✓

Support state bond funding for technology and facilities needs, and promote the equitable distribution of these funds statewide.



Support for the Whole Child

Invest in technology and facilities.

Provide equitable learning resources.

Expand Career Technical Education (CTE).

Prioritize Mental Health and Wellness.