



## ANNUAL NOTICE TO PARENTS/GUARDIANS 2025-2026

Dear Parent/Guardian:

California Education Code section 48980 requires that, at the beginning of the first semester or quarter of the regular school term, the governing board of each school district must notify parents/guardians of a minor of their rights or responsibilities under certain provisions of the Education Code. Other provisions of California and United States law also require notification of parents/guardians.

Education Code section 48982 requires that acknowledgement of this notice be signed by the parent/guardian which is performed by physically or electronically signing the parent acknowledgement notice as an acknowledgement that you have received the notice as part of the IUSD data confirmation process and have been informed of your rights. The signature does not indicate that consent to participate in any particular program has been either given or withheld.

California and federal law require certain other notices in the event that specific circumstances should arise, affecting your child's education and attendance at school. If any such circumstances should arise, the District will provide notice as required by law.

### KEY TO LEGAL REFERENCES:

B & PC – Business and Professions Code, CCR – California Code of Regulations, CFR – Code of Federal Regulations, EC - Education Code, ESSA – Every Student Succeeds Acts, FERPA – Family Educational Rights and Privacy Act, H&SC-Health & Safety Code, IDEA-Individuals with Disabilities Education Act, LC-Labor Code, PC – Penal Code, Section 504- Section 504 of the Rehabilitation Act of 1973, USC-United States Code, W&IC-Welfare & Institutions Code.

### STUDENT DISCIPLINE

RULES PERTAINING TO STUDENT DISCIPLINE (EC §§ 35291, 48980): The District Governing Board has prescribed rules for the government and discipline of the schools under the Board's jurisdiction. Rules pertaining to student discipline are available at your child's school.

DUTY CONCERNING CONDUCT OF STUDENTS (EC § 44807): The District has a responsibility to hold students to a strict account for their conduct on their way to and from school, in the classroom, on the playground, during recess and lunch, and during school sponsored activities.

DUTIES OF STUDENTS (EC § 48908; 5 CCR § 300): Every student must attend punctually and regularly, conform to the regulations of the school, obey promptly all the directions of their teacher and others in authority, observe good order and propriety of deportment, be diligent in study, be respectful to their teacher and others in authority, be kind and courteous to schoolmates, and refrain entirely from the use of profane and vulgar language.

SAFE STORAGE OF FIREARMS (EC §§ 48980, 48986, 49392): Please refer to Attachment #1 for information regarding child firearm access prevention laws and laws relating to the safe storage of firearms.

DRESS CODE (EC §§ 35183, 35183.5, 51101): The District Governing Board has approved a dress code policy adopted by your child's school. A copy of the dress code is available upon request at your child's school.

ATTENDANCE OF SUSPENDED CHILD'S PARENT/GUARDIAN (EC § 48900.1, LC § 230.7): The District Governing Board has adopted a policy authorizing teachers to require the parent/guardian of a student who has been suspended by a teacher, to attend a portion of a school day in the child's classroom. No employer may dismiss or in any manner discriminate against an employee for taking time off from work to comply with this requirement.

CIVILITY POLICY (EC § 44050): A written copy of the District's section on employee interactions with students in its code of conduct is attached to this notice. Please refer to Attachment #2.

### STUDENT RECORDS

STUDENT RECORDS/NOTICE OF PRIVACY RIGHTS OF PARENTS AND STUDENTS (EC § 49063 et seq., § 49069.7, § 49073, 34 CFR 99.30, 34 CFR 99.34, and the federal Family Educational Rights and Privacy Act):

- **Types of Student Records:** A student record is any item of information directly related to an identifiable student, other than directory information, which is maintained by the District or required to be maintained by a District employee in the performance of their duties, whether recorded by handwriting, print, tapes, film, microfilm or other means. Student records include a student's health record.
- **Responsible Officials:** Your child's Principal is responsible for the maintenance of student records located at your child's school. For student records maintained at the District office, the responsible official is the Director of Student Services.
- **Location of Log/Record:** The law requires that a log or record be maintained for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record and the legitimate interests therefore. For records maintained at your child's school, the log is in your child's file located in the Principal's office. For records maintained at the District office, the log is located in the Student Services office or the Special Education office.
- **School Officials and Employees/Legitimate Educational Interests:** School officials and employees who are authorized to review student records are school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, certificated employee, or support staff member (including, but not limited to, paraeducator, health or medical staff and school law enforcement personnel); a person serving on the school board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, educational consultant or therapist); a vendor, contractor, or other party to whom the District has outsourced institutional services or functions; an agency caseworker of a state or local child welfare agency that has legal responsibility for the care and protection of a student, other public agencies providing services to students, as well as employees of other public schools or school systems where educational programs leading to high school graduation are provided or where a District student intends to or is directed to enroll; a minor's counsel of record. Access to student records is permitted only for records that are relevant to the legitimate educational interests of the requester. Upon request, the District discloses educational records without consent to officials of another school district in which the student seeks or intends to enroll. Individuals or entities who have legitimate educational interests include those described in California Education Code section 49076.
- **Right of Access and Review/Expungement:** You have an absolute right to access to any and all student records related to your child which are maintained by the District. A homeless child or youth or an unaccompanied youth who is 14 years of age or older may access their student records. If you wish to review records located at your child's school, please contact the Principal's office, or submit a written request that identifies the record(s) you wish to inspect. If you wish to review records located at the District office, please contact the office of Student Services. The Principal or District office has five (5) business days from the day of the receipt of a request to provide access to the records. Upon satisfactory completion of the rehabilitation assignment of a student whose expulsion has been suspended by the District Governing Board, the Board may order the expungement of any or all records of the expulsion proceedings. If the Orange County Board of Education enters an order reversing the decision of the District Governing Board to expel a student, the County Board may direct the District Governing Board to expunge the record of the student and records of the District of any references to the expulsion action. When you submit a written revocation of consent after the initial provision of special education and related services for your child, the District is not required to amend the education records of your child to remove any reference to your child's receipt of special education and services.
- **Challenging the Content of Records** (EC § 49070): You have the right to challenge the content of any student record by filing a written request with the District Superintendent to correct or remove any information recorded in the written records concerning your child which you allege to be any of the following: (1) inaccurate, (2) an unsubstantiated personal conclusion or inference, (3) a conclusion or inference outside the observer's area of competence, (4) not based on the personal observation of a named person with the time and place of the observation noted, (5) misleading, or (6) in violation of the privacy or other rights of the student.
- **Copying Costs:** You may receive copies of your child's student records, at a cost of .20 per page.
- **Transfer of Records:** The District is required to transfer a copy of your child's permanent records within 10 schooldays to the school your child intends to enroll.
- **Aeries Parent Portal Access:** Parents/Guardians with legal custody will be given a Parent Portal account in Aeries for each student. The legal parent/guardian will have the authority to add contacts and grant permission for Parent Portal accounts to other individuals. Parents/Guardians without legal custody will not be granted Parent Portal access, unless authorized by the parent/guardian with legal custody. The non custodial parent without legal custody, however, does have the right to request student records from the school site, as long as FERPA rights have not been removed. These requests may be made via email, phone, or in person.
- **Custody Disputes:** Custody disputes must be handled by the courts and will not be mediated by school personnel. If one parent has a court order limiting the rights of the other parent, that court order must be presented to the District or school site in order for any limitations to be imposed. If there are student safety concerns, they will be handled in the sole discretion of the site administrator or designee and in accordance with any court order that the District or school site has on file. Should any custody related situation become a disruption at the District office or a school site, law enforcement may be contacted and an officer may be requested to intervene.
- **Complaints:** You have the right to file a complaint with the United States Department of Education, concerning an alleged failure by the District to comply with the provisions of the federal Family Educational Rights and Privacy Act (20 USC §1232g).

- Prospectus of School Curriculum: The curriculum for your child's school is compiled at least once annually in a prospectus which is available at your student's school.
- Statement or Response to Disciplinary Actions: Whenever information is included in a student record concerning any disciplinary action taken in connection with your child, you have the right to include a written statement or response concerning the disciplinary action in your child's student record.
- Destruction of Student Records: The Governing Board of the District is required to retain indefinitely the original or an exact copy of mandatory permanent student records (Class 1 - Permanent Records) which schools have been directed to compile by California regulations; maintain for stipulated periods of time mandatory interim student records (Class 2 - Optional Records) until the information is no longer needed to provide educational services to a child and are retained until reclassified as Class 3 – Disposable Records, and then destroyed as per California regulations (5 CCR 432). Prior to destroying student records of a child who has received special education services, the IDEA requires parental notification when the District decides that personally identifiable information is no longer needed to provide educational services to a child. Once parents/guardians have been notified that personally identifiable information is no longer needed, they have the option of requesting access to and/or copies of student records prior to destruction, and to request that student records be destroyed, unless the District determines that the information could be needed to provide educational services in the future or is needed for auditing purposes (34 CFR 300.624, 5 CCR 16026). Unless classified as permanent records, all other student records are destroyed five years after the information is no longer needed to provide educational services (5 CCR 16027).

SOCIAL MEDIA INFORMATION (EC § 49073.6): The District Governing Board has approved a program to gather only information that pertains to the school or student safety. The purpose of any official District and school site social media platforms shall be to further the District's vision and mission, support student learning and staff professional development, and enhance communication with students, parents/guardians, staff, and community members. More information is available in IUSD Board Policy 1114. [DISTRICT-SPONSORED SOCIAL MEDIA | IUSD.org](#)

RELEASE OF DIRECTORY INFORMATION (EC § 49073): The District has designated the following items as "Directory Information": student's name, address, telephone number, e-mail address, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public or private school attended by the student; not pictures. The District has determined that the following individuals, officials, or organizations may receive directory information: federal, state, and local government agencies, and the military forces of the United States. Directory information may also be disclosed to outside organizations without your prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks; a playbill, showing your student's role in a drama production; Honor roll or other recognition lists; graduation programs and sports activity sheets. However, no information may be released to a private profit-making entity other than employers, prospective employers and representatives of the news media, including, but not limited to, newspapers, magazines, and radio and television stations. The names and addresses of students enrolled in grade 12 or who have terminated enrollment prior to graduation may be provided to a private school or college. No directory information regarding your child may be released if you notify the District that the information shall not be released. Please submit a written notice to the Principal of your child's school if you wish to deny access to directory information concerning your child. Release of directory information of a homeless child or youth is prohibited unless a parent or eligible student has given written consent that such information may be released.

CALIFORNIA COLLEGE GUIDANCE INITIATIVE (EC §§ 10861, 51225.7(f)(3), 51229(a)((6), 60900.5 & 69432.9(c)(2)(A)): The California College Guidance Initiative (CCGI) manages [www.CaliforniaColleges.edu](http://www.CaliforniaColleges.edu), which is the State of California's official college and career planning platform and is free to all California students in grades six through twelve and their families. The CCGI currently receives enrollment data for all public school students enrolled in grades six through twelve from the California Department of Education (CDE). The data shared will be used to provide students and families with direct access to online tools and resources and will enable a student to transmit information shared with the CCGI to both of the following: (1) postsecondary educational institutions for purposes of admissions and academic placement; and (2) the Student Aid Commission for purposes of determining eligibility for, and increasing access to, student financial aid.

Specific student information, including but not limited to name, date of birth, gender, ethnicity, grade level, and Grade Point Average (GPA) will be shared with CCGI. Parents may opt their student out of the integration by emailing [HelpDesk@iusd.org](mailto:HelpDesk@iusd.org).

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ("FERPA" 20 USC §1232g): Federal law set forth in FERPA grants parents certain rights with respect to their student's records. Please refer to Attachment # 3 for the FERPA Notice.

RELEASE OF INFORMATION TO MILITARY RECRUITERS (20 USC §7908): Federal law requires school districts to provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings. However, you have the right to request that your child's name, address, and telephone listing shall not be released without your prior written consent, which can be done during the data confirmation process.

#### HEALTH AND SAFETY

REFUSAL TO CONSENT TO PHYSICAL EXAMINATION (EC §§ 49451, 48980): You may file an annual written statement with the Principal of your child's school, stating that you will not consent to a physical examination of your child. However, whenever there is good reason to believe that

the child is suffering from a recognized contagious or infectious disease, the child shall be sent home and shall not be permitted to return until school authorities are satisfied that any contagious or infectious disease does not exist.

STUDENT SUICIDE PREVENTION AND DOMESTIC VIOLENCE HOTLINES (EC §§ 215.5, 48980): The telephone number to reach the National Suicide Prevention Lifeline (1-800-273-8255) and telephone number for the National Domestic Violence Hotline (1-800-799-7233) is printed on the back side of student identification cards.

STUDENT MENTAL HEALTH SERVICES (EC §§ 49428, 48980): Information on how to initiate access to available mental health services on campus or in the community, or both, is available on the school's website and the student handbook.

CONTINUED MEDICATION REGIMEN FOR NON EPISODIC CONDITION (EC § 49480): If your child is on a continuing medication regimen for a non episodic condition, you are required to inform the school nurse or other designated certificated school employee of: (1) the medication being taken, (2) the current dosage, and (3) the name of the supervising physician. With your consent, the school nurse may communicate with your child's physician and may counsel with school personnel regarding the possible effects of the drug on your child's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose. If your child is on a continuing medication regimen, please complete the form found on Attachment 4.

ADMINISTRATION OF PRESCRIBED MEDICATION (EC §§ 49423, 49423.1, 48980): If your child is required to take prescription medication during the regular school day, you may request assistance for your child by the school nurse or other designated school personnel. If you wish such assistance, you must provide both a written statement from the physician and surgeon or physician assistant detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken, and your own written statement indicating your desire that the District assist your child in the matters set forth in the physician's statement. Your child may also carry and self-administer prescription auto-injectable epinephrine or asthma medication if the District receives written statements from you and the child's physician, in the form required by law.

PLEDGE NOT TO USE ANABOLIC STEROIDS OR PROHIBITED DIETARY SUPPLEMENTS (EC § 49030 et seq.): A student is prohibited from participating in interscholastic high school sports, unless the student signs a pledge not to use anabolic steroids without a prescription from a licensed healthcare practitioner, or a dietary supplement listed in the United States Guide to Prohibited Substances and Prohibited Methods of Doping. As a condition of participation, both the student-athlete and their parent/guardian must sign a notification form regarding these restrictions.

TOBACCO-FREE CAMPUS POLICY (H&SC § 104420): The District Governing Board has adopted and enforces a tobacco-free campus policy. The policy prohibits the use of tobacco products, at any time, in District-owned or leased buildings, on District property and in District vehicles.

MEDICAL AND HOSPITAL SERVICES NOT PROVIDED (EC §§49471, 48980): The District Governing Board does not provide or make available medical and hospital services for District students who are injured while participating in athletic activities.

CONCUSSIONS AND HEAD INJURIES (EC § 49475): Requires districts who elect to offer athletic programs to immediately remove for the remainder of the day an athlete who is suspected of sustaining a concussion or head injury during the activity and prohibits the return of the athlete to that activity until he/she is evaluated by and receives written clearance from, completes a graduated return-to-play protocol or not less than seven days in duration under the supervision of a licensed health care provider, and requires district to provide annually a concussion and head injury information sheet to be signed and returned by the athlete and their parent before the athlete initiates practice or competition.

INSURANCE NOTICE FOR OPERATION OF INTERSCHOLASTIC ATHLETIC TEAM(S) (EC § 32221.5). Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some students may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling Myers-Stevens and Toohey & Co. at (800) 827-4695.

OPIOID FACTSHEET (EC § 49476): Requires districts who elect to offer athletic programs to annually provide the "Opioid Factsheet for Patients" to each athlete, to be signed and returned by the athlete and their parent/guardian. Please refer to Attachment #5 for Opioid Factsheet.

MEDICAL AND HOSPITAL SERVICES FOR STUDENTS (EC §§ 49472, 48980): The District Governing Board may provide or make available medical or hospital service through nonprofit membership corporations, defraying the cost of medical service or hospital service, or through group, blanket or individual policies of accident insurance or through policies of liability insurance, for injuries to District students arising out of accidents occurring on District property or while being transported to and from school-sponsored activities. No student is required to accept such service, without the consent of their parent/guardian.

INSTRUCTION FOR STUDENTS WITH TEMPORARY DISABILITIES (EC §§ 48206.3, 48207.3, 48207.5, 48208, 48980): If your child should suffer a temporary disability which makes attendance in regular day classes or an alternative education program in which the child is enrolled impossible or inadvisable, your child shall receive individual instruction provided by the district in which he/she is deemed to reside. Individual instruction includes instruction provided in your home, in a hospital or other residential health facility, excluding state hospitals, or under other circumstances prescribed by state law. If your child is well enough to return to school during the school year in which individual instruction began, he/she must



be allowed to return to the school that he/she attended prior to receiving individual instruction. Individual instruction in your home must commence no later than five working days after the district determines your child shall receive this instruction.

**STUDENTS WITH TEMPORARY DISABILITIES** (EC §§ 48207, 48208, 48980): In the event that your child has a temporary disability and is confined in a hospital or other residential health facility located outside this District, you shall be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. In such circumstances, it is your responsibility to notify the school district in which you are deemed to reside of your child's presence in a qualifying hospital.

**TYPE 1 DIABETES** (EC § 49452.6): Please refer to Attachment #6 for information required to be provided to parents regarding type 1 diabetes.

**TYPE 2 DIABETES** (EC § 49452.7): Please refer to Attachment #7 for information required to be provided to parents of 7th grade students regarding type 2 diabetes.

**PROOF OF ORAL HEALTH ASSESSMENT** (EC § 49452.8): Your child must have an oral health assessment (dental check-up) no later than May 31 of their first year in public school by a California licensed dental provider. Dental check-ups in the 12 months before starting school meet this requirement. Ask your dentist to fill out the Oral Health Assessment form provided through Informed K-12 during online enrollment. You may be excused from complying with the dental check-up requirement by completing an Oral Health Assessment Waiver form.

**SECTION 504 PLAN:** The District is committed to complying with Section 504 of the Rehabilitation Act of 1973 which is intended to provide students with eligible physical and mental impairments, equal access to their education in the least restrictive environment. Every student found eligible under Section 504, is provided a free and appropriate education. The 504 process is facilitated by the student's school. If found eligible, the 504 team develops a plan delineating the necessary accommodations and supports to be provided by the district to ensure equal access.

**FREE AND REDUCED PRICE MEALS** (EC §§ 49510, et seq., 48980; 49501.5): The District is required to provide two nutritionally adequate meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility. Information concerning this program is available at [iusd.org/nutrition](http://iusd.org/nutrition).

**NOTIFICATION OF PESTICIDE USE** (EC §§ 17611.5, 17612, 48980.3): A copy of the school's integrated pest management plan is posted on the school's website. Please refer to Attachment #8 for a list of all pesticide products expected to be applied at your child's school during the upcoming year.

**ASBESTOS MANAGEMENT PLAN** (40 CFR § 763.93): The District's updated asbestos management plan for each school is available for inspection at the district's Maintenance and Operations Office located at 100 Nightmist Irvine, CA 92618.

**CANCER PREVENTION ACT** (EC § 48980.4; H&SC § 120336): The parents and guardians of students admitted or advancing to the sixth grade level are hereby notified that the State of California advises that students adhere to current immunization guidelines, as recommended by the Advisory Committee on Immunization Practices (ACIP) of the Federal Centers for Disease Control and Prevention (CDC), the American Academy of Pediatrics, and the American Academy of Family Physicians, regarding full human papillomavirus (HPV) immunization before admission or advancement to the eighth grade level. HPV vaccination can prevent over 90 percent of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks. Please refer to Attachment #9 for a notice providing information required to be provided to parents of students admitted or advancing to the 6th grade regarding HPV immunization.

**DANGERS OF SYNTHETIC DRUGS** (EC § 48985.5): The District is required to share information annually about the dangers associated with using synthetic drugs that are not prescribed by a physician (such as fentanyl), and the possibility that dangerous synthetic drugs can be found in counterfeit pills. There is also a risk that social media platforms may be used as a way to market and sell synthetic drugs, such as fentanyl. Additional information regarding the dangers of synthetic drugs, counterfeit pills and the risk of social media being used to sell such drugs can be found on the District's website as well as each individual school's website. Information about the dangers posed to students from synthetic drugs is available at: [Addressing the Fentanyl Crisis Among California Youth](#)

**SECURITY CAMERAS** (BP 3515): The Irvine Unified School District is committed to providing safe and secure school sites for all our students and staff. We regularly video record our school sites both during the school day and after hours and on weekends. To effectuate the District's goals to ensure the health and safety of all students and staff, and to protect school property, the District has installed digital security camera systems on all of our school sites. The systems do not monitor classrooms but concentrate on entry and exit areas and other areas of the school sites that are subject to damage, graffiti or the unauthorized entry of persons or groups. IUSD works closely with local law enforcement agencies to assist us in managing these cameras and the video/feed images. All cameras are installed in easily seen locations and there are no "hidden" cameras. Only authorized administrators and law enforcement personnel have access to the feed/images. Such video feeds/images are not contained in an individual student's educational record, and thus are not subject to a request for educational records unless such video/image is directly related to the student and used in determining appropriate discipline.

## ATTENDANCE

**STATUTORY ATTENDANCE OPTIONS** (EC §§ 35160.5, 46600, 48204, 48300, 48980): The District is required to advise each parent/guardian of all existing statutory attendance options and local attendance options available in the District. These are options for attending schools other than the school designated for the local attendance area in which the parent/guardian resides. The options include intradistrict transfer, interdistrict transfer, transfer based on parental employment, and “district of choice” if established by Governing Board resolution. You may access interdistrict transfer permit information and policy on the District’s website at <https://iusd.org/about/iusd-enrollment/interdistrict-attendance-permits>. Please refer to Attachment #10 for a complete summary of these attendance options.

**RESIDENCY VERIFICATION** (EC §48204): The District may only enroll students whose Parent(s) or Guardian(s) reside within school district boundaries or students who have approved inter-district transfer agreements to IUSD schools where there is space availability. Residency means the student is living at the address specified and must be located within the IUSD boundaries. Residency verification is completed each year during the data confirmation process via the District’s Online Residency Affidavit Form.

**EXCUSED ABSENCES** (EC §§48205, 48980): Your child may be excused from school when the absence is for medical or justifiable personal reasons. Your child will be allowed to complete all assignments and tests missed during such an excused absence. Please refer to Attachment #11 for the full text of Education Code section 48205.

**GRADE REDUCTION/LOSS OF ACADEMIC CREDIT** (EC §§ 48205, 48980): Your child may not have their grade reduced or lose academic credit for any absence or absences excused under Education Code section 48205, when missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. Please refer to Attachment #11 for the full text of section 48205.

**ABSENCES FOR RELIGIOUS PURPOSES** (EC §§46014, 48980): If your district’s governing board has adopted a resolution under EC § 46014, with your written consent, your child may be excused from school in order to participate in religious exercises or to receive moral and religious instruction at your child’s place of worship or at other suitable place or places away from school property designated by the religious group. Your child may not be excused from school for this purpose on more than four days per school month.

**EXCUSE TO OBTAIN CONFIDENTIAL MEDICAL SERVICES** (EC §46010.1): Students in grades 7 to 12 may be excused from school for the purpose of obtaining confidential medical services, without the consent of the student’s parent/guardian.

**PREGNANT AND PARENTING STUDENTS** (EC §§ 222.5, 46015, 48980): Districts may not exclude nor deny any student from any educational program or activity on the basis of the student’s pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom, and shall treat these conditions in the same manner and under the same policies as any other temporary disabling condition. A pregnant or parenting student is entitled to 8 weeks of parental leave, or additional leave if deemed medically necessary by the student’s physician. During parental leave, absences shall be excused and the student shall not be required to complete academic work or other school requirements. After returning from parental leave, a student may resume the course of study in which he/she was previously enrolled, is entitled to make up work missed, and to take a fifth year of high school instruction if necessary to complete graduation requirements. A student may elect to attend an alternative education option instead of returning to the school in which he or she was enrolled prior to parental leave. Schools shall provide reasonable accommodations to a lactating student on a school campus to express breast milk, breast-feed an infant child, or address other needs related to breast-feeding. A student shall not incur an academic penalty as a result of his or her use of these accommodations

**SCHEDULE OF MINIMUM DAYS AND STUDENT -FREE STAFF DEVELOPMENT DAYS** (EC § 48980): The District is required to advise all parents/guardians of the schedule of minimum days and student-free staff development days. Please refer to the specific school’s website to access the individual school’s calendar and minimum day schedule. If any minimum or student-free staff development days are scheduled following the distribution of this notice, the District will notify you as early as possible, but not later than one month before the scheduled minimum or student-free day.

## NON-DISCRIMINATION

**STATEMENT OF NON-DISCRIMINATION** (EC §§ 200, 220; Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, § 504 of the Rehabilitation Act of 1973): The District does not discriminate on the basis of race, color, national origin, ethnic group identification, religion, sex/gender (gender identity, gender expression) physical/mental disability or immigration status. Your child has a right to a free public education, regardless of immigration status. Please refer to Attachment #12 “Know Your Educational Rights” related to immigration. Additional resources for immigrant students and family members developed by the California Attorney General are accessible at Resources for California’s Immigrant Communities | State of California - Department of Justice - Office of the Attorney General. The District will take steps to assure that the lack of English will not be a barrier to admission and participation in District programs. Complaints alleging noncompliance with the District’s policy of nondiscrimination should be directed to Keith Tuominen, at [KeithTuominen@iusd.org](mailto:KeithTuominen@iusd.org). A copy of the District’s nondiscrimination policy is available from the District office.

**SEXUAL HARASSMENT POLICY** (EC §§231.5, 48980; 5 CCR §4917): Sexual Harassment – Students Board Policy 5145.7. The Board of Education is committed to maintaining a learning environment free from harassment, intimidation or insult, student-to- student or adult-to-student, on the basis of an individual's actual or perceived sex, sexual orientation, gender, gender expression. Positive action will be taken when necessary to

eliminate such practices or remedy their effects. Sexual harassment, as defined and otherwise prohibited by state and federal statutes, constitutes an unlawful form of sex discrimination in violation of Title IX of the Education Amendments Act of 1972 and Title VII of the Civil Rights Act of 1964. In addition, sexual harassment constitutes violation of the California Education Code, regulations of the State Board of Education, and District Policy. As such, sexual harassment may constitute just cause for discipline pursuant to applicable Education Code Sections. The following persons have been designated to handle inquiries and complaints regarding the sexual harassment policy. District Office: Title IX Coordinator – Keith Tuominen, Executive Director, Secondary Education, 5050 Barranca Pkwy, Irvine, CA 92604, (949)936-5063. Email address: [titleixcoordinator@iusd.org](mailto:titleixcoordinator@iusd.org). The District's written sexual harassment policy is Attachment #13.

#### STUDENTS WITH DISABILITIES

##### **SPECIAL EDUCATION (EC §56000 et seq.; 20 USC §1401 et seq.):**

Both California and federal law require that a free appropriate public education (FAPE) in the least restrictive environment (LRE) be provided to eligible students with disabilities. For information on eligibility, procedural safeguards, and related topics, please visit the IUSD Special Education website or contact your child's school directly.

**CHILD FIND** (EC §§56300, 56301): The District has a duty to identify, locate and assess children with disabilities who are in need of special education and related services. A referral for a special education assessment may be made by any member of the student's school team and per parent request. If you believe that your child is in need of special education and related services, please contact your child's school psychologist to make your request and initiate the process.

#### MISCELLANEOUS

**COMPREHENSIVE SEXUAL HEALTH AND/HIV/AIDS PREVENTION EDUCATION** (EC §§ 51938, 48980): The District will provide instruction in comprehensive sexual health and HIV/AIDS prevention education and research on student health behaviors and risks for the coming school year. Written and audiovisual educational materials used in this education are available for your inspection at the Principal's office. The education will be taught by school district personnel/outside consultants. A copy of the California Healthy Youth Act is available at the District Office in the STEM department. You have the right to request in writing that your child shall not receive comprehensive sexual health education or HIV/AIDS prevention education. The District may administer to students in grades 7 through 12 anonymous, voluntary and confidential research and evaluation tools to measure students' health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about student's attitudes concerning or practices relating to sex. You will be notified in writing that any such test, questionnaire or survey is to be administered, and you will be given the opportunity to review the test, questionnaire or survey and request in writing that your child not participate.

**DUAL ENROLLMENT COURSES** (EC § 48980.6): Information regarding the District's dual enrollment courses offered can be found at [iusd.org/dual-enrollment-tearly-college-credit](http://iusd.org/dual-enrollment-tearly-college-credit).

**DISSECTION OR OTHERWISE HARMING OR DESTROYING ANIMALS** (EC § 32255 et seq.): If your child has a moral objection to dissecting or otherwise harming or destroying animals, he/she has a right to notify the teacher regarding this objection and to refrain from participation in an education project involving the harmful or destructive use of animals which must be substantiated with a note from a parent/guardian.

**CAASPP STATE EXAMS** (EC § 60615; 5 CCR 852): During the spring, students in grades 3-8 and high school will take the annual state exams. Parents or guardians may annually submit to the school a written request to excuse their child from any or all parts of the CAASPP assessments. Please refer to Attachment #14 for a complete summary.

**ADVANCED PLACEMENT EXAMS** (EC §§ 52242, 48980): The District may be able to help pay for all or part of the costs of one or more advanced placement examinations that are charged to economically disadvantaged students.

**HIGH SCHOOL OPEN CAMPUS** (EC §§ 44808.5, 48980): The Governing Board of the District, pursuant to Education Code section 44808.5, has decided to permit the students enrolled at all Irvine Unified School District High Schools to leave the school grounds during the lunch period. Section 44808.5 of the Education Code further states, "Neither the school district nor any officer or employee thereof shall be liable for the conduct or safety of any student during such time as the student has left the school grounds pursuant to this section."

##### **COLLEGE ADMISSION REQUIREMENTS; CAREER TECHNICAL EDUCATION** (EC §§ 51225.3, 51229, 48980):

- College Admission Requirements: The University of California (UC) and the California State University (CSU) have established common high school course requirements for undergraduate admission. Students who take these courses and meet other specified criteria are eligible to apply and be considered for admission. The following list is commonly referred to as the "A-G" requirements:

1. two years of history/social science;
2. four years of college preparatory English or language instruction;

3. three years of college preparatory mathematics;
  4. two years of college preparatory laboratory science;
  5. two years of the same language other than English;
  6. one year of visual and performing arts; and
  7. one year of college preparatory electives.
- Websites: The following UC and CSU websites help students and their families learn about college admission requirements, and also list high school courses that have been certified for undergraduate admission:

UC: <https://admission.universityofcalifornia.edu/admission-requirements/freshman-requirements>

CSU: [www.csumentor.edu/planning/high\\_school/subjects.asp](http://www.csumentor.edu/planning/high_school/subjects.asp)

- CaliforniaColleges.edu: This is California's free online platform that helps students explore colleges, careers, and financial aid options in California. Through their school accounts, students can research universities, track A-G course completion, plan for college applications, and even launch financial aid forms like the FAFSA or CADAA with pre-filled information. The platform also offers tools to explore career pathways, set academic goals, and connect with resources to support their future plans. Parents can encourage their students to use CaliforniaColleges.edu to stay on track for college and career success. [www.CaliforniaColleges.edu](http://www.CaliforniaColleges.edu) is California's official college and career planning platform. Lessons and tools help students discover goals for life after high school, make plans to achieve them, and launch their futures. It's free for California 6th - 12th grade students, their parents, and educators.
- Career Technical Education: The California Department of Education defines "career technical education" as a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. Career technical education includes education in Engineering, Manufacturing, Graphic/Digital Design, Hospitality, Horticulture, Patient Care, and Information Communication Technology. Our programs are enhanced with Work-Based Learning opportunities to further develop the knowledge and skills learned in the classroom and prepare students to be college and career ready. In addition, through our partnerships with Coastline Regional Occupational Program, we offer a variety of other courses within the bell schedule. For a list of career technical education courses offered by the district that satisfy the subject matter requirements for admission to the Cal State and UC systems, please see Attachment 15.
- Website for Career Technical Education: Students can learn more about career technical education at the following California Department of Education website: [www.cde.ca.gov/ci/ct/](http://www.cde.ca.gov/ci/ct/)
- Counseling: Your child has the right to meet with a school counselor for help in choosing courses that will meet college admission requirements, or enrolling in career technical education courses, or both. If you wish to schedule a meeting with a school counselor, please contact your student's school.

CAL GRANT PROGRAM (EC § 69432.9): The District must notify parents/guardians and students that all 11th grade students will be deemed Cal Grant applicants unless the student opts out. If 11th grade students do not opt out, their grade point average will be submitted electronically to the State of California Cal Grant system. If you do not wish to submit your GPA for Cal Grant consideration, contact your school's principal before September 15th of your junior year.

LOCAL APPRENTICESHIP AND PRE APPRENTICESHIP PROGRAMS (EC §§ 48980, 48980.5 & 49600): The District uses the Department of Industrial Relations' Division of Apprenticeship Standards' database of registered program sponsors to identify available local apprenticeship and pre apprenticeship programs. The District may use the contact information from this database to obtain additional information or materials—such as pamphlets or brochures—about these programs. A link to the Department of Industrial Relations' Division of Apprenticeship Standards' apprenticeship and pre apprenticeship database can be found on the District's website, or you can visit <https://www.dir.ca.gov/databases/das/aigstart.asp>.

SCHOOL ACCOUNTABILITY REPORT CARD (EC §§ 35256, 33126, 32286): The District Governing Board annually issues a School Accountability Report Card (SARC) for each school in the District. You may obtain a copy of the SARC at [iusd.org/school-accountability-report-cards](http://iusd.org/school-accountability-report-cards). You may also request a paper copy from the Principal's office at your child's school. The SARC includes, but is not limited to, assessment of school conditions specified in California Education Code section 33126. The SARC also includes an annual report on the status of the safety plan for your child's school, including a description of its key elements.

LANGUAGE PROGRAMS (EC § 310): Information on the types of language programs is available at the district and a description of each program is attached. Please refer to Attachment #16 for a description of each program.

HEALTH INSTRUCTION/CONFLICTS WITH RELIGIOUS TRAINING AND BELIEFS (EC § 51240): If any part of the school's instruction in health conflicts with your religious training and beliefs, you may submit a written request that your child be excused from the part of the instruction that conflicts with your religious training and beliefs.

NOTICE OF ALTERNATIVE SCHOOLS (EC § 58501): The law requires the District to provide parents/guardians with a notice of alternative schools. Please refer to Attachment #17 for a copy of the notice specified in Education Code section 58501.

SEX EQUITY IN CAREER COUNSELING AND COURSE SELECTION (EC § 221.5):

Elementary and secondary school classes and courses, including non academic and elective classes and courses, are conducted, without regard to the sex of the student enrolled in these classes and courses.

IUSD does not prohibit a student from enrolling in any class or course on the basis of the sex of the student, except a class subject to Chapter 5.6 (commencing with Section 51930) of Part 28 of Division 4 of Title 2.

IUSD does not require a student of one sex to enroll in a particular class or course, unless the same class or course is also required of a student of the opposite sex.

A school counselor, teacher, instructor, administrator, or aide shall not, on the basis of the sex of a student, offer vocational or school program guidance to a student of one sex that is different from that offered to a student of the opposite sex or, in counseling a student, differentiate career, vocational, or higher education opportunities on the basis of the sex of the student counseled. Any school personnel acting in a career counseling or course selection capacity to a student shall affirmatively explore with the student the possibility of careers, or courses leading to careers, that are nontraditional for that student's sex. The parents or legal guardian of the student shall be notified in a general manner at least once in the manner prescribed by Section 48980, in advance of career counseling and course selection commencing with course selection for grade 7 so that they may participate in the counseling sessions and decisions.

Participation in a particular physical education activity or sport, if required of students of one sex, shall be available to students of each sex.

A student shall be permitted to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with his or her gender identity, irrespective of the gender listed on the student's records.

UNIFORM COMPLAINT PROCEDURES (5 CCR § 4622): The District has adopted policies and procedures for the filing, investigation and resolution of complaints regarding alleged violations of federal or state law or regulations governing educational programs, including allegations of unlawful discrimination. A copy of the District's Uniform Complaint Procedures is available from [iusd.org](http://iusd.org) as well as the District office. Please refer to Attachment #18, which is the District's Notice of Uniform Complaint Procedures.

EVERY STUDENT SUCCEEDS ACT ("ESSA", 20 USC §6301 et seq.; EC §§ 313.2, 440):

- Limited English Proficient Children: The ESSA requires the District to inform the parent or parents of an English learner (EL) identified for participation or participating in a language instruction educational program, of the following:
  1. the reasons for the identification of the child as EL and in need of placement in a language instruction educational program;
  2. the child's level of English proficiency, how such level was assessed and the status of the child's academic achievement;
  3. the methods of instruction used in the program in which the child is or will be participating, and the methods of instruction used in other available programs;
  4. how the program in which the child is or will be participating, will meet the educational strengths and needs of the child;
  5. how such program will specifically help the child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
  6. the specific exit requirements for the program;
  7. in the case of a child with a disability, how such program meets the objectives of the individualized education program (IEP) of the child; and
  8. information pertaining to parental rights that includes written guidance detailing the right that parents have to have their child immediately removed from such program upon their request, and the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and assisting parents in selecting among various programs and methods of instruction, if more than one program or method is offered by the District.

If your child is an EL and has been identified for participation or is participating in the language instruction educational program, please contact Language Development Programs at (949)936-5229 for the above information that is specific to your child.

- Right to Information Regarding the Professional Qualifications of Teachers and Paraprofessionals: The ESSA grants parents the right to request information regarding the professional qualifications of the children's classroom teachers, including the following:
  1. whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  2. whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
  3. the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
  4. whether the child is provided services by paraprofessionals and, if so, their qualifications.

This information is available at [ctc.ca.gov](http://ctc.ca.gov) or [hr@iusd.org](mailto:hr@iusd.org)

- Information on Child's Level of Achievement: The District will provide timely information on the level of achievement of your child on each of the state academic assessments, if applicable.

Foster and McKinney-Vento Youth (EC §51225.1 (a)): AB 216/AB 1806 provides that foster youth, homeless/transitional youth, and probation involved youth who change schools any time after the completion of their second year of high school shall be exempted from IUSD's graduation requirements, and instead may obtain a high school diploma by meeting the state mandated graduation requirements unless the district makes a finding that the student is reasonably able to complete the district's additional graduation requirements by the end of their fourth year of high school. Within 30 calendar days of the date a student transfers into a school, the district shall notify the student, the holder of educational rights, and the student's social worker, of the availability of the exemption and whether the student qualifies for the exemption. If the district determines the student in foster care is reasonably able to complete the district's graduation requirements within the student's fifth school year of high school, the district must: 1) inform the student of their option to remain in school for a fifth year to complete the district's graduation requirements; 2) inform the student and the holder of educational rights about how remaining in school for a fifth year will affect their ability to gain admission to a university; 3) provide the student information about transfer opportunities available through the community colleges; and 4) permit the student to stay in school a fifth year to complete the school's graduation requirements upon agreement with the student (if 18) or the holder of educational rights. For information concerning these rights, please contact the District's liaison for Foster and McKinney- Vento children and youths, Elana Lesse who may be contacted at [elanalesse@iusd.org](mailto:elanalesse@iusd.org).

SCHOOL MEDI-CAL PROGRAMS ALTERNATIVE FORMAT PLAN: Irvine Unified School District is committed to complying with state and federal civil rights laws, including laws related to accessibility and accommodations for individuals with disabilities. To ensure compliance, the Alternative Format Requests Policy and the contact information regarding alternative format requests to assist persons with disabilities, to communicate their needs effectively with necessary parties, such as LEA, LEC, LGA, or their subcontractor's staff, can be viewed on Attachment #19

UNIVERSAL SCREENING ASSESSMENTS: As part of Irvine Unified School District's commitment to supporting student learning and well-being, universal screeners are administered to students multiple times per year. Results from these screeners are used as one of multiple measures to help educators plan next steps for instruction, monitor student progress, and identify students who may benefit from additional support or enrichment.

- Students in K-2nd grade will participate in a reading difficulty risk screener, mCLASS DIBELS 8. Students who enroll after the district screening window will be screened within 45 calendar days of enrollment. Results from these assessments will be made available to each pupil's parent or guardian with guidance to support interpretation and next steps. (Education Code 53008)
- Panorama is a life skills and competency survey completed by teachers for students in grades PK-2 and is completed by students in grades 3-12. The survey focuses on academic engagement behaviors, including self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Sample surveys are available for parent/guardian review upon request.
- All 3rd - 5th grade students are automatically screened for the Gifted and Talented Education program, or GATE. In addition to regular classroom assessments, students in 3rd grade will respond to a creative writing prompt and participate in the Naglieri, or NNAT, a non-verbal culturally neutral assessment of general ability.

Families will be notified if their child may qualify for an intervention or enrichment program. Parents may submit a written request to the school annually to excuse their child from any or all portions of these screening assessments

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## Firearms Safety Memorandum

**To:** Parents and Guardians of Students in the Irvine Unified School District

**From:** The Office of the Superintendent

**Subject:** California Law Regarding Safe Storage of Firearms

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the Irvine Unified School District of their responsibilities for keeping firearms out of the hands of children as required by California law. There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from his or her home. **These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.**

To help everyone understand their legal responsibilities, this memorandum spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are in compliance with California law.

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; **or** (3) unlawfully brandishes the firearm to others.<sup>1</sup>
  - **Note:** The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.
- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor **never** actually accesses the firearm.<sup>2</sup>
- In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions

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<sup>1</sup> See California Penal Code sections 25100 through 25125 and 25200 through 25220.

<sup>2</sup> See California Penal Code section 25100(c).

- from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.<sup>3</sup>
- Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.<sup>4</sup>

**Note:** Your county or city may have additional restrictions regarding the safe storage of firearms.

Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

Sincerely,

**The Office of the Superintendent**

Date published: June 2025  
California Department of Education

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<sup>3</sup> See California Civil Code Section 29805.

<sup>4</sup> See California Civil Code Section 1714.3.





## CIVILITY

### BOARD POLICY - 1313

It is the expectation of the district that all personnel will be responsive to parents' concerns and attempt to resolve problems at the most appropriate level. Failing that, it should be referred to the principal or designee and, if necessary, subsequently to the superintendent or designee. It is neither required nor desirable that an employee face abusive language or behavior.

This policy promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free workplace for our students and staff. In the interest of presenting district employees as positive role models to the students of this district as well as the community, the Irvine Unified School District encourages positive communication and discourages volatile, hostile, or aggressive behavior.

#### Legal References:

##### EDUCATION CODE

- 32210 Willful Disturbance of School
- 32211 Requests to Leave School Grounds
- 44014 Assault on Employees
- 44810 Willful Interference with School
- 44811 Disruption of Class or Extracurricular Activities
- 51512 Use of Electronic Devices

##### PENAL CODE

- 71 Threats to School Officers
- 243.5 Arrest on School Grounds
- 415.5 Fighting on School Grounds
- 626.6 Disruption by Non-Students
- 626.7 Interference with the Peaceful Conduct of School Activities
- 626.8 Entry of School by Person Not on Lawful Business
- 627.7 Refusal to Leave School Grounds
- 653g Loitering

Policy Adopted: June 26, 2007

## **Notification of Rights for Elementary and Secondary Schools**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records maintained by the school. These rights transfer to the eligible student when he/she reaches the age of 18 or attends a school beyond the high school level.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the school to amend their child's or their education record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education records. However, FERPA permits schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate education interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous public private school attended by the student. However, schools must inform parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. School official must notify parents and eligible students annually of their rights under FERPA. The actual means of notification is left to the discretion of each school.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Student Privacy Policy Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202



Student Name

Birthdate

School Name AND School Year

Grade

Telephone – Home

Telephone - Work

Telephone - Cell

Teacher

### PARENT/GUARDIAN REQUEST FOR THE ADMINISTRATION OF MEDICATION PRESCRIPTION AND NON-PRESCRIPTION

California Education Code Section 49423 allows the school nurse or other designated non-medical school personnel to assist students who are required to take medication during the school day. This service is provided to enable the student to remain in school and to maintain or improve his/her potential for education and learning.

I request that medication be administered to my child in accordance with our authorized health care provider written instruction. I understand that designated non-medical school personnel may assist in carrying out written orders under supervision of a qualified school nurse. I will notify the school immediately and submit a new form if there are changes in medication, dosage, time of administration, and/or the prescribing authorized health care provider. I give permission for the school nurse to exchange medication-related information with the authorized health care provider. The school nurse may counsel appropriate school personnel regarding the medication and its possible effects.

**Emergency medicine such as an EpiPen or inhaler may be carried by the student when recommended by an authorized health care provider and parent. Back-up medication should be kept in health office for emergency use. I release the district and school personnel from civil liability if my child suffers an adverse reaction as a result of self-administering medication.**

All medication must be in the student's original, labeled pharmacy container. The directions for administration on the school container must be in English. You may request additional containers from your pharmacist, one for school and one for home, if needed. (Non-prescription medication must also be in the original container.) **It is the responsibility of the parent to pick up medication on the last day of school. Any medication left after the last day of school will be disposed of immediately.**

Parent/Guardian Signature:

Date:

### AUTHORIZED HEALTH CARE PROVIDER REQUEST FOR ADMINISTRATION OF MEDICATION

Reason for medication  
(diagnosis): \_\_\_\_\_

Medication: \_\_\_\_\_ Dose: \_\_\_\_\_ Route: \_\_\_\_\_ Time: \_\_\_\_\_

If PRN: Amount of time between doses: \_\_\_\_\_ Maximum number of doses per school day: \_\_\_\_\_

Possible medication reactions: \_\_\_\_\_

Instructions for emergency care: \_\_\_\_\_

Date of request: \_\_\_\_\_ Date to discontinue medication: \_\_\_\_\_

The above medication cannot be scheduled for other than during school hours and non-medical school personnel may assist with the administration under the supervision of a qualified school nurse.

Authorized Health Care Provider Signature \_\_\_\_\_ Date \_\_\_\_\_

Provider NPI # \_\_\_\_\_

Address \_\_\_\_\_

Telephone Number \_\_\_\_\_

Fax \_\_\_\_\_

Office Stamp

**Regarding EpiPens/Inhalers:** It is my professional opinion that this student should be permitted to carry/self-administer this emergency EpiPen or inhaler. This student has been instructed in, and demonstrates an understanding of proper usage.

Health Care Provider Initials: \_\_\_\_\_

SCHOOL USE ONLY:

Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_

**THIS REQUEST IS VALID ONLY FOR THE CURRENT SCHOOL YEAR**



Name of student: \_\_\_\_\_

Dear Parent/Guardian:

Medical treatment is the responsibility of the parent/guardian and an authorized health care provider. An authorized health care provider is an individual who is *licensed by the State of California* to prescribe medication. **Both prescription and over the counter medication** may be given at school when it is deemed absolutely necessary by the authorized health care provider that the medications be given during school hours. **The parent/guardian is urged, with the help of your child's authorized health care provider, to work out a schedule of giving medication at home whenever possible.**

California Education Code, Section 49423 allows school personnel to assist in carrying out an authorized health care provider's written orders. Designated non-medical school personnel may be assisting with your child's medication. They will be trained and supervised by credentialed school nurses. Medication will be safely stored and locked or refrigerated, if required.

**Emergency medicine** such as Epinephrine or inhalers **may be carried by the student when recommended by an authorized health care provider and parent.** When appropriate, the school nurse will evaluate the student's ability to safely self-administer the medication based on written district guidelines (Title 5). Back-up medication should be kept in the health office for emergency use. Students who have a serious medical condition (diabetes, epilepsy, etc.) should have an emergency supply of their prescription medication at school with the appropriate consent forms in the event of a disaster.

**Whenever there is a change in medication, dose, time, or route, the parent/guardian and authorized health care provider must complete a new form.**

**It is the responsibility of the parent to pick up medication on the last day of school. Any medication left on the last day of school will be disposed of immediately.**

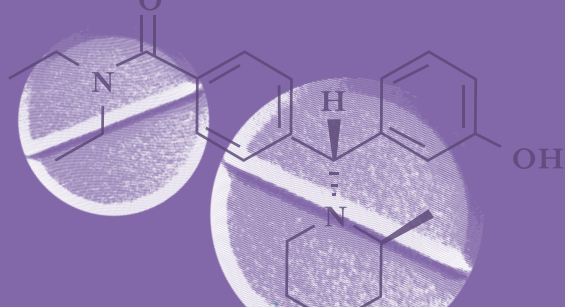
**If medication is to be administered at school, ALL of the following conditions must be met:**

1. A written statement signed by the licensed authorized health care provider/dentist specifying the reason for the medication, the name, dosage, time, route, side effect; and specific instructions for emergency treatment must be on file at school.
2. A signed request from the parent/guardian must be on file at school.
3. Medication must be delivered to the school by the parent/guardian or other responsible adult.
4. Medication must be in your child's original, labeled pharmacy container written in English.
5. All liquid medication must be accompanied by an appropriate measuring device.
6. If pill splitting is required to obtain the correct dose of medication to be administered, only pills that are scored may be split, scored pills may be split in half only, and a commercial pill splitting device should be used for correct splitting.
7. Over the counter medication that has been prescribed by an authorized health care provider must be in its original container.
8. A separate form is required for each medication.

**Note:** Please discuss your authorized health care provider's instructions with your child, so that they are aware of the time medication is due at school.

**THIS REQUEST IS VALID ONLY FOR THE CURRENT SCHOOL YEAR**

# PRESCRIPTION OPIOIDS: WHAT YOU NEED TO KNOW



Prescription opioids can be used to help relieve moderate-to-severe pain and are often prescribed following a surgery or injury, or for certain health conditions. These medications can be an important part of treatment but also come with serious risks. It is important to work with your health care provider to make sure you are getting the safest, most effective care.

## WHAT ARE THE RISKS AND SIDE EFFECTS OF OPIOID USE?

**Prescription opioids carry serious risks of addiction and overdose, especially with prolonged use.** An opioid overdose, often marked by slowed breathing, can cause sudden death. The use of prescription opioids can have a number of side effects as well, even when taken as directed:

- Tolerance—meaning you might need to take more of a medication for the same pain relief
- Physical dependence—meaning you have symptoms of withdrawal when a medication is stopped
- Increased sensitivity to pain
- Constipation
- Nausea, vomiting, and dry mouth
- Sleepiness and dizziness
- Confusion
- Depression
- Low levels of testosterone that can result in lower sex drive, energy, and strength
- Itching and sweating

As many as  
**1 in 4**  
PEOPLE\*



receiving prescription opioids long term in a primary care setting struggles with addiction.

\* Findings from one study

## RISKS ARE GREATER WITH:

- History of drug misuse, substance use disorder, or overdose
- Mental health conditions (such as depression or anxiety)
- Sleep apnea
- Older age (65 years or older)
- Pregnancy

Avoid alcohol while taking prescription opioids. Also, unless specifically advised by your health care provider, medications to avoid include:

- Benzodiazepines (such as Xanax or Valium)
- Muscle relaxants (such as Soma or Flexeril)
- Hypnotics (such as Ambien or Lunesta)
- Other prescription opioids



U.S. Department of  
Health and Human Services  
Centers for Disease  
Control and Prevention



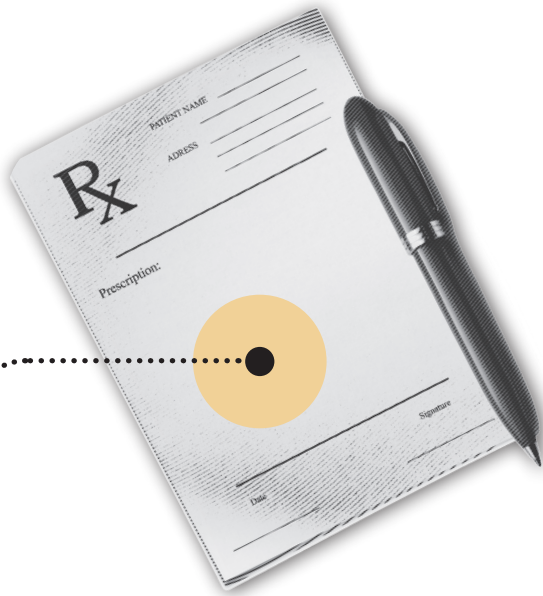
American Hospital  
Association®



## KNOW YOUR OPTIONS

Talk to your health care provider about ways to manage your pain that don't involve prescription opioids. Some of these options **may actually work better** and have fewer risks and side effects. Options may include:

- ❑ Pain relievers such as acetaminophen, ibuprofen, and naproxen
- ❑ Some medications that are also used for depression or seizures
- ❑ Physical therapy and exercise
- ❑ Cognitive behavioral therapy, a psychological, goal-directed approach, in which patients learn how to modify physical, behavioral, and emotional triggers of pain and stress.



### Be Informed! ←

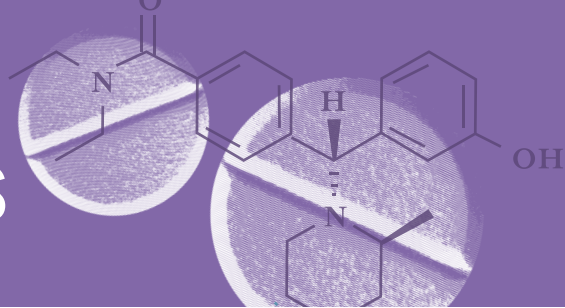
Make sure you know the name of your medication, how much and how often to take it, and its potential risks & side effects.



## IF YOU ARE PRESCRIBED OPIOIDS FOR PAIN:

- ❑ Never take opioids in greater amounts or more often than prescribed.
- ❑ Follow up with your primary health care provider within \_\_\_\_ days.
  - Work together to create a plan on how to manage your pain.
  - Talk about ways to help manage your pain that don't involve prescription opioids.
  - Talk about any and all concerns and side effects.
- ❑ Help prevent misuse and abuse.
  - Never sell or share prescription opioids.
  - Never use another person's prescription opioids.
- ❑ Store prescription opioids in a secure place and out of reach of others (this may include visitors, children, friends, and family).
- ❑ Safely dispose of unused prescription opioids: Find your community drug take-back program or your pharmacy mail-back program, or flush them down the toilet, following guidance from the Food and Drug Administration ([www.fda.gov/Drugs/ResourcesForYou](http://www.fda.gov/Drugs/ResourcesForYou)).
- ❑ Visit [www.cdc.gov/drugoverdose](http://www.cdc.gov/drugoverdose) to learn about the risks of opioid abuse and overdose.
- ❑ If you believe you may be struggling with addiction, tell your health care provider and ask for guidance or call SAMHSA's National Helpline at 1-800-662-HELP.

# LO QUE USTED DEBE SABER SOBRE LOS OPIOIDES RECETADOS



Los opioides recetados se pueden usar para ayudar a aliviar el dolor moderado a intenso. A menudo se recetan después de una cirugía o lesión, o para ciertas afecciones de salud. Estos medicamentos pueden ser una parte importante del tratamiento, pero también conllevan riesgos graves. Es importante que usted trabaje con su proveedor de atención médica para asegurarse de que está recibiendo la atención más segura y eficaz.

## ¿CUÁLES SON LOS RIESGOS Y EFECTOS SECUNDARIOS DEL USO DE OPIOIDES?

Los opioides recetados conllevan riesgos graves de adicción y sobredosis, especialmente cuando se usan por mucho tiempo. Una sobredosis de opioides, a menudo indicada por una respiración lenta, puede causar muerte súbita. El uso de opioides recetados puede tener una serie de efectos secundarios, aun cuando se toman como se indica:

- Tolerancia, lo que significa que es posible que deba tomar más del medicamento recetado, para aliviar el mismo dolor
- Dependencia física, lo que significa que tiene síntomas de abstinencia cuando deja de tomar un medicamento
- Aumento de sensibilidad al dolor
- Estreñimiento
- Náuseas, vómitos y sequedad de la boca
- Somnolencia y mareos
- Confusión
- Depresión
- Niveles bajos de testosterona que pueden causar reducción del deseo sexual, de la energía y fortaleza
- Picazón y sudoración

Tanto como  
**1 de cada 4**  
PERSONAS\*



que reciben opioides recetados a largo plazo en un centro de atención primaria tiene problemas de adicción.

\*Resultados de un estudio

## LOS RIESGOS SON MAYORES CUANDO HAY:

- Antecedentes del uso indebido de drogas, trastorno o sobredosis por consumo de sustancias
- Afecciones de salud mental, como depresión o ansiedad
- Apnea del sueño
- Edad avanzada (65 años o más)
- Embarazo

Evite el consumo de alcohol mientras toma opioides recetados. Además, debe evitar los siguientes medicamentos, a menos que su proveedor de atención médica le indique lo contrario:

- Benzodiacepinas como Xanax o Valium
- Relajantes musculares como Soma o Flexeril
- Hipnóticos como Ambien o Lunesta
- Otros opioides recetados



U.S. Department of  
Health and Human Services  
Centers for Disease  
Control and Prevention



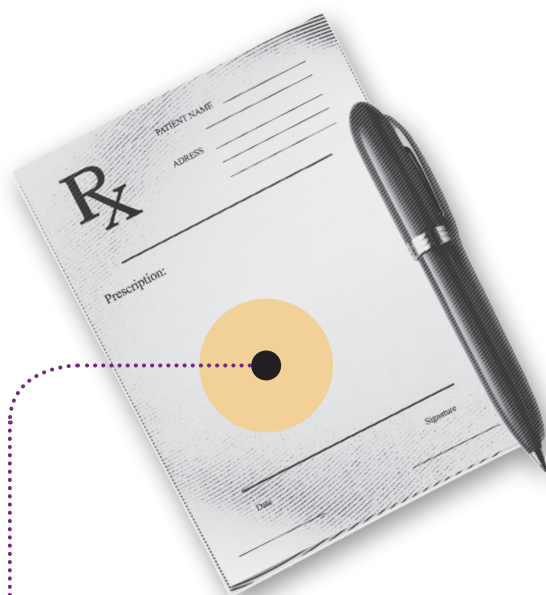
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## CONOZCA SUS OPCIONES

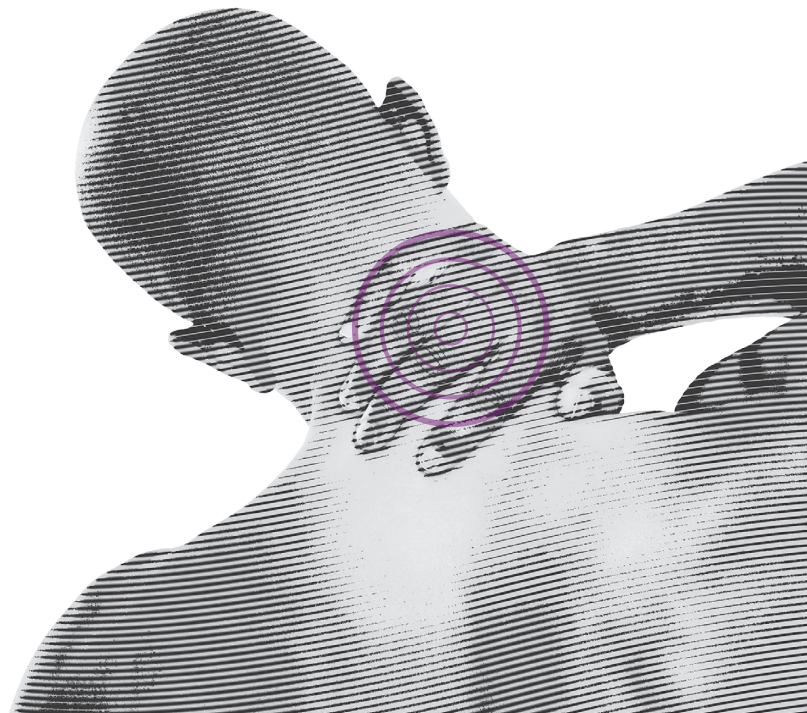
Hable con su proveedor de atención médica sobre las maneras de tratar su dolor que no involucren opioides recetados. Algunas de estas opciones **pueden funcionar mejor** y tienen menos riesgos y efectos secundarios. Las opciones pueden incluir:

- ❑ Analgésicos como paracetamol, ibuprofeno y naproxeno
- ❑ Algunos medicamentos que también se recetan para la depresión o las convulsiones
- ❑ Terapia física y ejercicio
- ❑ Terapia cognitiva conductual: un enfoque psicológico orientado hacia objetivos, en el que los pacientes aprenden a modificar los factores físicos, conductuales y emocionales que provocan el dolor y el estrés.



### ¡Infórmese!

Asegúrese de saber el nombre de su medicamento, la cantidad y la frecuencia con la que debe tomarlo, y sus posibles riesgos y efectos secundarios.



## SI LE RECETAN OPIOIDES PARA EL DOLOR, SIGA ESTOS CONSEJOS:

- ❑ Nunca tome opioides en mayores cantidades o con más frecuencia de lo recetado.
- ❑ Haga un seguimiento con su proveedor de atención médica en \_\_\_\_ días.
  - Trabajen juntos para crear un plan sobre cómo tratar su dolor.
  - Hable acerca de maneras de ayudar a tratar su dolor que no involucren opioides recetados.
  - Hable de todas y cada una de sus preocupaciones y de los efectos secundarios.
- ❑ Ayude a prevenir el uso indebido y el abuso.
  - Nunca venda ni comparta opioides recetados.
  - Nunca use opioides recetados de otra persona.
- ❑ Almacene los opioides recetados en un lugar seguro y fuera del alcance de los demás (esto puede incluir visitantes, niños, amigos y familiares).
- ❑ Deseche de forma segura los opioides recetados que no use. Busque el programa de recuperación de medicamentos de su comunidad o el programa de devolución por correo de su farmacia, o arrójelos por el inodoro, siguiendo las instrucciones de la Administración de Alimentos y Medicamentos ([www.fda.gov/drugs/safe-disposal-medicines/eliminacion-de-medicamentos-no-utilizados-todo-lo-que-debe-saber](http://www.fda.gov/drugs/safe-disposal-medicines/eliminacion-de-medicamentos-no-utilizados-todo-lo-que-debe-saber)).
- ❑ Visite [www.cdc.gov/drugoverdose/spanish](http://www.cdc.gov/drugoverdose/spanish) para conocer los riesgos del abuso de opioides y la sobredosis.
- ❑ Si cree que puede estar teniendo problemas de adicción, informe a su proveedor de atención médica y pida orientación o llame a la línea nacional de ayuda de SAMHSA al 1-800-662-HELP (1-800-662-4357).

## Type 1 Diabetes Information

Pursuant to California Education Code Section 49452.6, this type 1 diabetes information is for local educational agencies to provide to parents and guardians of incoming elementary school students beginning January 1, 2023.

Type 1 diabetes in children is an autoimmune disease that can be fatal if untreated, and the guidance provided in this information sheet is intended to raise awareness about this disease.

### *Description*

#### **Type 1 diabetes usually develops in children and young adults but can occur at any age**

- According to the U.S. Centers for Disease Control and Prevention (CDC), cases of type 1 diabetes in youth increased nationally from 187,000 in 2018 to 244,000 in 2019, representing an increase of 25 per 10,000 youths to 35 per 10,000 youths, respectively.
- The peak age of diagnosis of type 1 diabetes is 13-14 years, but diagnosis can also occur much earlier or later in life.

#### **Type 1 diabetes affects insulin production**

As a normal function, the body turns the carbohydrates in food into glucose (blood sugar), the basic fuel for the body's cells.

The pancreas makes insulin, a hormone that moves glucose from the blood into the cells. In type 1 diabetes, the body's pancreas stops making insulin, and blood glucose levels rise. Over time, glucose can reach dangerously high levels in the blood, which is called hyperglycemia. Untreated hyperglycemia can result in diabetic ketoacidosis (DKA), which is a life-threatening complication of diabetes.

### **Risk Factors Associated with Type 1 Diabetes**

It is recommended that students displaying warning signs associated with type 1 diabetes, which are described below, should be screened (tested) for the disease by their health care provider.

#### **Risk Factors**

Researchers do not completely understand why some people develop type 1 diabetes and others do not; however, having a family history of type 1 diabetes can increase the likelihood of developing type 1 diabetes. Other factors may play a role in developing type 1 diabetes, including environmental triggers such as viruses. Type 1 diabetes is not caused by diet or lifestyle choices.

### **Warning Signs and Symptoms Associated with Type 1 Diabetes and Diabetic Ketoacidosis**

Warning signs and symptoms of type 1 diabetes in children develop quickly, in a few weeks or months, and can be severe. If your child displays the warning signs below, contact your child's primary health care provider or pediatrician for a consultation to determine if screening your child for type 1 diabetes is appropriate:

- Increased thirst
- Increased urination, including bed-wetting after toilet training
- Increased hunger, even after eating

- Unexplained weight loss
- Feeling very tired
- Blurred vision
- Very dry skin
- Slow healing of sores or cuts
- Moodiness, restlessness, irritability, or behavior changes

DKA is a complication of untreated type 1 diabetes. DKA is a medical emergency. Symptoms include:

- Fruity breath
- Dry/flushed skin
- Nausea
- Vomiting
- Stomach pains
- Trouble breathing
- Confusion

### Types of Diabetes Screening Tests That Are Available

- **Glycated hemoglobin (A1C) test.** A blood test measures the average blood sugar level over two to three months. An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.
- **Random (non-fasting) blood sugar test.** A blood sample is taken any time without fasting. A random blood sugar level of 200 milligrams per deciliter (mg/dL) or higher suggests diabetes.
- **Fasting blood sugar test.** A blood sample is taken after an overnight fast. A level of 126mg/dL or higher on two separate tests indicates diabetes.
- **Oral glucose tolerance test.** A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid. A reading of more than 200 mg/dL after two hours indicates diabetes.

### Type 1 Diabetes Treatments

There are no known ways to prevent type 1 diabetes. Once type 1 diabetes develops, medication is the only treatment. If your child is diagnosed with type 1 diabetes, their health care provider will be able to help develop a treatment plan. Your child's health care provider may refer your child to an endocrinologist, a doctor specializing in the endocrine system and its disorders, such as diabetes.

Contact your student's school nurse, school administrator, or health care provider if you have questions.

### References

Centers for Disease Control and Prevention

KidsHealth

Mayo Clinic

National Library of Medicine and National Institutes of Health's MedLine

**Questions: CDE's Office of School-Based Health Programs | [schoolnurse@cde.ca.gov](mailto:schoolnurse@cde.ca.gov)**

## Type 2 Diabetes Information

Pursuant to California *Education Code* Section 49452.7, this type 2 diabetes information is for local educational agencies to provide to parents and guardians of incoming seventh grade students beginning July 1, 2010.

The California Department of Education developed this type 2 diabetes information in collaboration with the California Department of Public Health, American Diabetes Association, California School Nurses Organization, and Children's Hospital of Orange County. Also see available translations of this information.

### Description

#### Type 2 diabetes is the most common form of diabetes in adults.

- Until a few years ago, type 2 diabetes was rare in children, but it is becoming more common, especially for overweight teens.
- According to the U.S. Centers for Disease Control and Prevention (CDC), one in three American children born after 2000 will develop type 2 diabetes in his or her lifetime.

#### Type 2 diabetes affects the way the body is able to use sugar (glucose) for energy.

- The body turns the carbohydrates in food into glucose, the basic fuel for the body's cells.
- The pancreas makes insulin, a hormone that moves glucose from the blood to the cells.
- In type 2 diabetes, the body's cells resist the effects of insulin, and blood glucose levels rise.
- Over time, glucose reaches dangerously high levels in the blood, which is called hyperglycemia.
- Hyperglycemia can lead to health problems like heart disease, blindness, and kidney failure.

### Risk Factors Associated with Type 2 Diabetes

**It is recommended that students displaying or possibly experiencing the risk factors and warning signs associated with type 2 diabetes be screened (tested) for the disease.**

#### Risk Factors

Researchers do not completely understand why some people develop type 2 diabetes and others do not; however, the following risk factors are associated with an increased risk of type 2 diabetes in children:

- **Being overweight.** The single greatest risk factor for type 2 diabetes in children is excess weight. In the U.S., almost one out of every five children is overweight. The chances are more than double that an overweight child will develop diabetes.
- **Family history of diabetes.** Many affected children and youth have at least one parent with diabetes or have a significant family history of the disease.
- **Inactivity.** Being inactive further reduces the body's ability to respond to insulin.
- **Specific racial/ethnic groups.** Native Americans, African Americans, Hispanics/Latinos, or Asian/Pacific Islanders are more prone than other ethnic groups to develop type 2 diabetes.
- **Puberty.** Young people in puberty are more likely to develop type 2 diabetes than younger children, probably because of normal rises in hormone levels that can cause insulin resistance during this stage of rapid growth and physical development.

### Warning Signs and Symptoms Associated with Type 2 Diabetes

Warning signs and symptoms of type 2 diabetes in children develop slowly, and initially there may be no symptoms. However, not everyone with insulin resistance or type 2 diabetes develops these warning signs, and not everyone who has these symptoms necessarily has type 2 diabetes.

- Increased hunger, even after eating

- Unexplained weight loss
- Increased thirst, dry mouth, and frequent urination
- Feeling very tired
- Blurred vision
- Slow healing of sores or cuts
- Dark velvety or ridged patches of skin, especially on the back of the neck or under the arms
- Irregular periods, no periods, and/or excess facial and body hair growth in girls
- High blood pressure or abnormal blood fats levels

## Type 2 Diabetes Prevention Methods and Treatments

Healthy lifestyle choices can help prevent and treat type 2 diabetes. Even with a family history of diabetes, eating healthy foods in the correct amounts and exercising regularly can help children achieve or maintain a normal weight and normal blood glucose levels.

- **Eat healthy foods.** Make wise food choices. Eat foods low in fat and calories.
- **Get more physical activity.** Increase physical activity to at least 60 minutes every day.
- **Take medication.** If diet and exercise are not enough to control the disease, it may be necessary to treat type 2 diabetes with medication.

The first step in treating type 2 diabetes is to visit a doctor. A doctor can determine if a child is overweight based on the child's age, weight, and height. A doctor can also request tests of a child's blood glucose to see if the child has diabetes or pre-diabetes (a condition which may lead to type 2 diabetes).

## Types of Diabetes Screening Tests That Are Available

- **Glycated hemoglobin (A1C) test.** A blood test measures the average blood sugar level over two to three months. An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.
- **Random (non-fasting) blood sugar test.** A blood sample is taken at a random time. A random blood sugar level of 200 milligrams per deciliter (mg/dL) or higher suggests diabetes. This test must be confirmed with a fasting blood glucose test.
- **Fasting blood sugar test.** A blood sample is taken after an overnight fast. A fasting blood sugar level less than 100 mg/dL is normal. A level of 100 to 125 mg/dL is considered pre-diabetes. A level of 126 mg/dL or higher on two separate tests indicates diabetes.
- **Oral glucose tolerance test.** A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid. A reading of more than 200 mg/dL after two hours indicates diabetes.

Type 2 diabetes in children is a preventable/treatable disease and the guidance provided in this information sheet is intended to raise awareness about this disease. Contact your student's school nurse, school administrator, or health care provider if you have questions.

## **IRVINE UNIFIED SCHOOL DISTRICT**

### **Maintenance and Operations**

#### **2025 - 2026 Annual Parent/ Employee Notification**

Dear Parent/ Employee;

The Healthy Schools Act of 2000 was signed into law in September 2000 and requires that the District provide all Parents and employees with an annual written notification of expected pesticide use at their school site or workplace. This notification identifies the product that may be used and its active ingredient(s). Please see page 3 of this letter for the list of chemicals that may be used in the District.

The scheduled pesticide applications for your school site or workplace, is attached. It is also posted on the District website at [www.iusd.org](http://www.iusd.org). To find the application dates go to the A-Z drop down located on the IUSD main page, then click on B, click on Business Services, click on Maintenance and Operations, click on HSA/IPM Procedures, click on 2025-26 Grounds Chemical Application Schedule or the 2025-2026 Custodial Pesticide Schedule.

Parents or guardians may request prior notification of individual non-exempt pesticide applications at the school site that are outside the calendar schedule or not on the list. People listed on this registry will be notified at least 72 hours before pesticides are applied, or if under emergency conditions will be notified as soon as possible.

If you have any questions, please call the IPM coordinator at 949.936.5392.

Sincerely

Joe Chapin, Director Maintenance and Operations

## **Request for Individual Pesticide Application Notification**

I understand that, upon request, the school district will supply information about individual non-exempt pesticide applications that are outside the calendar schedule or not on the 2025-2026 Pesticide/Fungicide/Herbicide List.

I would like to be notified 72 hours before each pesticide application outside the calendar schedule or not on the 2025-2026 List at the school, or if under emergency conditions notified as soon as possible.

Please print neatly:

Name of Parent/Guardian: \_\_\_\_\_ Date \_\_\_\_\_

School Site \_\_\_\_\_

E-mail: \_\_\_\_\_

Return to Jennifer Razo, IPM coordinator, at [jenniferrazo@iusd.org](mailto:jenniferrazo@iusd.org)



## ALL DISTRICT SITES INCLUDING ALL ICCP FACILITIES

### DATES OF CUSTODIAL INTENDED APPLICATION

MONTH	DATE	DATE	DATE	DATE	DATE	DATE
<b>2025</b>						
July	7/3/25	7/5/25	7/18/25	7/19/25		
August	8/1/25	8/2/25	8/15/25	8/16/25	8/29/25	8/30/25
September	9/12/25	9/13/25	9/26/25	9/27/25		
October	10/10/25	10/11/25	10/24/25	10/25/25		
November	11/7/25	11/8/25	11/21/25	11/22/25		
December	12/5/25	12/6/25	12/19	12/20/25		
<b>2026</b>						
January	1/2/26	1/3/26	1/16/26	1/17/26	1/30/26	1/31/26
February	2/13/26	2/14/26	2/27/26	2/28/26		
March	3/13/26	3/14/26	3/27/26	3/28/26		
April	4/10/26	4/11/26	4/24/26	4/25/26		
May	5/8/26	5/9/26	5/22/26	5/23/26		
June	6/5/26	6/6/26	6/19/26	6/20/26		



## IUSD 2025-26 Pesticide/Herbicide List

IUSD 2025-26 Pesticide/Herbicide List		
Grounds		
Name of Herbicide (Organic)	Active Ingredient(s)	Purpose
Halo (25b exempt)	Eugenol and Clove Oil	Weeds
Preem (25b exempt)	Soybean Oil	Weeds
Avenger	d-Limonene	Weeds
Scythe	Pelargonic Acid	Weeds
Suppress Herbicide	Caprylic Acid	Weeds
Sedgehammer	Halosulfuron	Weeds
Snapshot	Isoxaben and Trifluralin	Weeds
Turflon	Triclopyr	Weeds
Oneshot	Dichlorophenoxyacetic acid	Weeds
Fiesta	Iron HEDTA	Broadleaf Weeds
Weed Pharm	Acetic Acid	Weeds
Name of Fungicide (Organic)	Active Ingredient(s)	Purpose
Camelot	Copper Octanoate (copper soap)	Trees
Cease	QST 713 strain of Bacillus subtilis (1.34%)	Trees
Name of Pesticide (Organic)	Active Ingredient(s)	Purpose
Rescue (25b exempt)	Lemongrass and Clove Leaf Oil	Wasps and Bees
ProVerde (25b exempt)	Geranoil	General Pests
Eco Via EC (25b exempt)	Thyme Oil, 2-Phenethyl Propionate	Organic Pests
Entrust SC	Spinosad	Organic Pests
Name of Pesticide	Active Ingredient(s)	Purpose
Gopher X	Carbon Monoxide	Gophers
Sedghammer+Turf	Halosulfuron-methyl	Herbicide
Turflon Ester Ultra	Triclopyr-2-butoxyethyl ester	Herbicide
Grandevo PTO	Chromobacterium	Organic Pests
M-Pede	Potassium Salts of Fatty Acids	Organic Pests
Neemix	Azadirachtin	Organic Pests
Custodial		
Name of Pesticide (Organic)	Active Ingredient(s)	Purpose
Essentria IC-3 (25b exempt)	Rosemary Oil, Geranoil, Peppermint Oil	General Pests
Naturecide (25b exempt)	Cedarwood Oil, Cinnamon Oil	General Pests
Eco Via EC (25b exempt)	Thyme Oil, 2-Phenethyl Propionate	General Pests
ProVerde (25b exempt)	Geranoil	General Pests
Name of Pesticide	Active Ingredient(s)	Purpose
Advion Bait Station	Indoxacarb	Ants/Roaches
MaxForce Bait Station	Fipronil	Ants/Roaches
Contrac	California Bromethalin Blox	Rodents
Gentrol IGR Concentrate	Hydropene	Roaches
Precor IGR Concentrate	Methoprene	Fleas
XT-2000 (Orange Oil Plus)	d-Limonene	Termites, Carpenter Ants
Phantom	Chlorfenapyr	Termites, Ants Roaches
Alpine WSG	Dinotefuran	General Pests
Tengard SFR	Permethrin	General Pests
Temprid FX	Imidacloprid	General Pests
Wisdom TC	Bifenthrin	General Pests
Bora-Care	Glycol Borate	Termites
Vikane	Sulfuryl Flouride	Termites
Termidore	SC Fipronil	Termites
Fastrac	Bromethalin	Rodents

Grounds		
Name of Herbicide (Organic)	Active Ingredient(s)	Purpose
Halo (25b exempt)	Eugenol and Clove Oil	Weeds
Preem (25b exempt)	Soybean Oil	Weeds
Avenger	d-Limonene	Weeds
Scythe	Pelargonic Acid	Weeds
Suppress Herbicide	Caprylic Acid	Weeds
Sedgehammer	Halosulfuron	Weeds
Snapshot	Isoxaben and Trifluralin	Weeds
Turflon	Triclopyr	Weeds
Oneshot	Dichlorophenoxyacetic acid	Weeds
Fiesta	Iron HEDTA	Broadleaf Weeds
Weed Pharm	Acetic Acid	Weeds
Name of Fungicide (Organic)	Active Ingredient(s)	Purpose
Camelot	Copper Octanoate (copper soap)	Trees
Cease	QST 713 strain of Bacillus subtilis (1.34%)	Trees
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Entrust SC	Spinosad	Organic Pests
Name of Pesticide	Active Ingredient(s)	Purpose
Gopher X	Carbon Monoxide	Gophers
Sedghammer+Turf	Halosulfuron-methyl	Herbicide
Turflon Ester Ultra	Triclopyr-2-butoxyethyl ester	Herbicide
Grandevo PTO	Chromobacterium	Organic Pests
M-Pede	Potassium Salts of Fatty Acids	Organic Pests
Neemix	Azadirachtin	Organic Pests
Custodial		
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Gentrol IGR Concentrate	Hydropene	Roaches
Precor IGR Concentrate	Methoprene	Fleas
XT-2000 (Orange Oil Plus)	d-Limonene	Termites, Carpenter Ants
Phantom	Chlorfenapyr	Termites, Ants Roaches
Alpine WSG	Dinotefuran	General Pests
Tengard SFR	Permethrin	General Pests
Temprid FX	Imidacloprid	General Pests
Wisdom TC	Bifenthrin	General Pests
Bora-Care	Glycol Borate	Termites
Vikane	Sulfuryl Flouride	Termites
Termidore	SC Fipronil	Termites
Fastrac	Bromethalin	Rodents

# **GROUNDS** **CHEMICAL APPLICATOR SCHEDULE** **WEED ABATEMENT**

JULY							2025
SUN	MON	TUE	WED	THURS	FRI	SAT	
		1 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	2 Northwood HS Culverdale Oak Creek Lakeside Springbrook	3 Portola HS South Lake Meadow Park Plaza Vista ECLC	HOLIDAY 4 ALL SITES	5 ALL SITES	
6	7 University HS Canyon View Santiago Hills Solis Park	8 University HS Legacy Brywood Jeffrey Trail Creekside HS	9 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	10 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	11 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	12 ALL SITES	
13	14 Woodbridge HS Westpark Vista Verde Venado Deerfield	15 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	16 Northwood HS Culverdale Oak Creek Lakeside Springbrook	17 Portola HS South Lake Meadow Park Plaza Vista ECLC	18 Portola HS University Park Rancho Stone Creek Alderwood	19 ALL SITES	
20	21 University HS Canyon View Santiago Hills Solis Park	1st Day of Year-Round 22 University HS Legacy Brywood Jeffrey Trail Creekside HS	23 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	24 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	25 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	26 ALL SITES	
27	28 Woodbridge HS Westpark Vista Verde Venado Deerfield	29 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	30 Northwood HS Culverdale Oak Creek Lakeside Springbrook	31 Portola HS South Lake Meadow Park Plaza Vista ECLC			

# **GROUNDS** **CHEMICAL APPLICATOR SCHEDULE** **WEED ABATEMENT**

AUGUST							2025
SUN	MON	TUE	WED	THURS	FRI	SAT	
					1 SUMMER RECESS (TRAD.) Portola HS University Park Rancho Stone Creek Alderwood	2  ALL SITES	
3	4 University HS Canyon View Santiago Hills Solis Park	5 University HS Legacy Brywood Jeffrey Trail Creekside HS	6 SUMMER RECESS (TRAD.) Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	7 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	8 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	9  ALL SITES	
10	11 Woodbridge HS Westpark Vista Verde Venado Deerfield	12 SUMMER RECESS (TRAD.) Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	13 Northwood HS Culverdale Oak Creek Lakeside Springbrook	14 Portola HS South Lake Meadow Park Plaza Vista ECLC	15 STAFF DEV ALL SITES	16  ALL SITES	
17	18 SUMMER RECESS (TRAD.) University HS Canyon View Santiago Hills Solis Park	19 1st Day of School University HS Legacy Brywood Jeffrey Trail Creekside HS	20 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	21 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	22 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	23  ALL SITES	
24	25 Woodbridge HS Westpark Vista Verde Venado Deerfield	26 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	27 Northwood HS Culverdale Oak Creek Lakeside Springbrook	28 Portola HS South Lake Meadow Park Plaza Vista ECLC	29 Portola HS University Park Rancho Stone Creek Alderwood	30  ALL SITES	
31							

# GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

SEPTEMBER							2025
SUN	MON	TUE	WED	THURS	FRI	SAT	
	<b>1</b> <span style="color: red;">HOLIDAY</span>  ALL SITES	<b>2</b>  Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	<b>3</b>  Northwood HS Culverdale Oak Creek Lakeside Springbrook	<b>4</b>  Portola HS South Lake Meadow Park Plaza Vista ECLC	<b>5</b>  Portola HS University Park Rancho Stone Creek Alderwood	<b>6</b>  ALL SITES	
<b>7</b>	<b>8</b>  University HS Canyon View Santiago Hills Solis Park	<b>9</b>  University HS Legacy Brywood Jeffrey Trail Creekside HS	<b>10</b>  Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	<b>11</b>  Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	<b>12</b>  Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	<b>13</b>  ALL SITES	
<b>14</b>	<b>15</b>  Woodbridge HS Westpark Vista Verde Venado Deerfield	<b>16</b>  Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	<b>17</b>  Northwood HS Culverdale Oak Creek Lakeside Springbrook	<b>18</b>  Portola HS South Lake Meadow Park Plaza Vista ECLC	<b>19</b>  Portola HS University Park Rancho Stone Creek Alderwood	<b>20</b>  ALL SITES	
<b>21</b>	<b>22</b>  University HS Canyon View Santiago Hills Solis Park	<b>23</b>  University HS Legacy Brywood Jeffrey Trail Creekside HS	<b>24</b>  Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	<b>25</b>  Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	<b>26</b>  Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	<b>27</b>  ALL SITES	
<b>28</b>	<b>29</b>  Woodbridge HS Westpark Vista Verde Venado Deerfield	<b>30</b>  Northwood HS Turtle Rock Bonita Canyon District Office Eastshore					

# GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

OCTOBER						2025
SUN	MON	TUE	WED	THURS	FRI	SAT
			1	2	3	4
			FALL RECESS (Y/R) →			ALL SITES
			Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	
5	6	7	8	9	10	11
	FALL RECESS (Y/R) →					ALL SITES
	Woodbridge HS Westpark Vista Verde Venado Deerfield	Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	Northwood HS Culverdale Oak Creek Lakeside Springbrook	Portola HS South Lake Meadow Park Plaza Vista ECLC	Portola HS University Park Rancho Stone Creek Alderwood	
12	13	14	15	16	17	18
	STAFF DEV  ALL SITES	University HS Legacy Brywood Jeffrey Trail Creekside HS	Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	ALL SITES
19	20	21	22	23	24	25
	Woodbridge HS Westpark Vista Verde Venado Deerfield	Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	Northwood HS Culverdale Oak Creek Lakeside Springbrook	Portola HS South Lake Meadow Park Plaza Vista ECLC	Portola HS University Park Rancho Stone Creek Alderwood	ALL SITES
26	27	28	29	30	31	
	University HS Canyon View Santiago Hills Solis Park	University HS Legacy Brywood Jeffrey Trail Creekside HS	Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	

# GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

NOVEMBER						2025
SUN	MON	TUE	WED	THURS	FRI	SAT
						1  ALL SITES
2	3 Woodbridge HS Westpark Vista Verde Venado Deerfield	4 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	5 Northwood HS Culverdale Oak Creek Lakeside Springbrook	6 Portola HS South Lake Meadow Park Plaza Vista ECLC	7 Portola HS University Park Rancho Stone Creek Alderwood	8  ALL SITES
9	10 University HS Canyon View Santiago Hills Solis Park	11 HOLIDAY  ALL SITES	12 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	13 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	14 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	15  ALL SITES
16	17 Woodbridge HS Westpark Vista Verde Venado Deerfield	18 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	19 Northwood HS Culverdale Oak Creek Lakeside Springbrook	20 Portola HS South Lake Meadow Park Plaza Vista ECLC	21 Portola HS University Park Rancho Stone Creek Alderwood	22  ALL SITES
23	24 HOLIDAY	25 HOLIDAY	26 HOLIDAY	27 HOLIDAY	28 HOLIDAY	29
	THANKSGIVING RECESS					
30	ALL SITES	ALL SITES	ALL SITES	ALL SITES	ALL SITES	ALL SITES

# GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

DECEMBER							2025
SUN	MON	TUE	WED	THURS	FRI	SAT	
	1 University HS Canyon View Santiago Hills Solis Park	2 University HS Legacy Brywood Jeffrey Trail Creekside HS	3 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	4 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	5 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	6 ALL SITES	
7	8 Woodbridge HS Westpark Vista Verde Venado Deerfield	9 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	10 Northwood HS Culverdale Oak Creek Lakeside Springbrook	11 Portola HS South Lake Meadow Park Plaza Vista ECLC	12 Portola HS University Park Rancho Stone Creek Alderwood	13 ALL SITES	
14	15 University HS Canyon View Santiago Hills Solis Park	16 University HS Legacy Brywood Jeffrey Trail Creekside HS	17 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	18 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	19 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	20 ALL SITES	
21	22 Woodbridge HS Westpark Vista Verde Venado Deerfield	23 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	24 Northwood HS Culverdale Oak Creek Lakeside Springbrook	25 HOLIDAY	26 HOLIDAY	27 ALL SITES	
	WINTER RECESS (Y/R & TRAD.)						
				ALL SITES	ALL SITES	ALL SITES	
28	29 University HS Canyon View Santiago Hills Solis Park	30 University HS Legacy Brywood Jeffrey Trail Creekside HS	31 HOLIDAY				
	WINTER RECESS (Y/R & TRAD.)						
			Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge				

# **GROUNDS** **CHEMICAL APPLICATOR SCHEDULE** **WEED ABATEMENT**

JANUARY						2026
SUN	MON	TUE	WED	THURS	FRI	SAT
				1HOLIDAY WINTER RECESS (Y/R & TRAD.)→	2HOLIDAY	3
				ALL SITES	ALL SITES	ALL SITES
4	5 University HS Canyon View Santiago Hills Solis Park	6 University HS Legacy Brywood Jeffrey Trail Creekside HS	7 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	8 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	9 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	10 ALL SITES
11	12 Woodbridge HS Westpark Vista Verde Venado Deerfield	13 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	14 Northwood HS Culverdale Oak Creek Lakeside Springbrook	15 Portola HS South Lake Meadow Park Plaza Vista ECLC	16 Portola HS University Park Rancho Stone Creek Alderwood	17 ALL SITES
18	19HOLIDAY ALL SITES	20 University HS Legacy Brywood Jeffrey Trail Creekside HS	21 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	22 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	23 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	24 ALL SITES
25	26 Woodbridge HS Westpark Vista Verde Venado Deerfield	27 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	28 Northwood HS Culverdale Oak Creek Lakeside Springbrook	29 Portola HS South Lake Meadow Park Plaza Vista ECLC	30 Portola HS University Park Rancho Stone Creek Alderwood	31 ALL SITES



# **GROUNDS** **CHEMICAL APPLICATOR SCHEDULE** **WEED ABATEMENT**

FEBRUARY							2026
SUN	MON	TUE	WED	THURS	FRI	SAT	
1	2 Woodbridge HS Westpark Vista Verde Venado Deerfield	3 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	4 Northwood HS Culverdale Oak Creek Lakeside Springbrook	5 Portola HS South Lake Meadow Park Plaza Vista ECLC	6 Portola HS University Park Rancho Stone Creek Alderwood	7 ALL SITES	
8	9 University HS Canyon View Santiago Hills Solis Park	10 University HS Legacy Brywood Jeffrey Trail Creekside HS	11 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	12 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	13 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	14 ALL SITES	
15	16 <b>HOLIDAY</b> ALL SITES	17 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	18 Northwood HS Culverdale Oak Creek Lakeside Springbrook	19 Portola HS South Lake Meadow Park Plaza Vista ECLC	20 Portola HS University Park Rancho Stone Creek Alderwood	21 ALL SITES	
22	23 University HS Canyon View Santiago Hills Solis Park	24 University HS Legacy Brywood Jeffrey Trail Creekside HS	25 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	26 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	27 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	28 ALL SITES	

# GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

MARCH							2026
SUN	MON	TUE	WED	THURS	FRI	SAT	
1	2 Woodbridge HS Westpark Vista Verde Venado Deerfield	3 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	4 Northwood HS Culverdale Oak Creek Lakeside Springbrook	5 Portola HS South Lake Meadow Park Plaza Vista ECLC	6 Portola HS University Park Rancho Stone Creek Alderwood	7 ALL SITES	
8	9 STAFF DEV  ALL SITES	10 University HS Legacy Brywood Jeffrey Trail Creekside HS	11 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	12 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	13 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	14 ALL SITES	
15	16 Woodbridge HS Westpark Vista Verde Venado Deerfield	17 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	18 Northwood HS Culverdale Oak Creek Lakeside Springbrook	19 Portola HS South Lake Meadow Park Plaza Vista ECLC	20 Portola HS University Park Rancho Stone Creek Alderwood	21 ALL SITES	
22	23 University HS Canyon View Santiago Hills Solis Park	24 University HS Legacy Brywood Jeffrey Trail Creekside HS	25 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	26 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	27 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	28 ALL SITES	
29	30 Woodbridge HS Westpark Vista Verde Venado Deerfield	31 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore					

# GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

APRIL						2026
SUN	MON	TUE	WED	THURS	FRI	SAT
			<b>1</b> SPRING RECESS (Y/R & TRAD) → Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	<b>2</b> Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	<b>3</b> Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	<b>4</b> ALL SITES
<b>5</b>	<b>6</b> Woodbridge HS Westpark Vista Verde Venado Deerfield	<b>7</b> Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	<b>8</b> Northwood HS Culverdale Oak Creek Lakeside Springbrook	<b>9</b> Portola HS South Lake Meadow Park Plaza Vista ECLC	<b>10</b> Portola HS University Park Rancho Stone Creek Alderwood	<b>11</b> ALL SITES
<b>12</b>	<b>13</b> University HS Canyon View Santiago Hills Solis Park	<b>14</b> University HS Legacy Brywood Jeffrey Trail Creekside HS	<b>15</b> Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	<b>16</b> Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	<b>17</b> Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	<b>18</b> ALL SITES
<b>19</b>	<b>20</b> Woodbridge HS Westpark Vista Verde Venado Deerfield	<b>21</b> Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	<b>22</b> Northwood HS Culverdale Oak Creek Lakeside Springbrook	<b>23</b> Portola HS South Lake Meadow Park Plaza Vista ECLC	<b>24</b> Portola HS University Park Rancho Stone Creek Alderwood	<b>25</b> ALL SITES
<b>26</b>	<b>27</b> University HS Canyon View Santiago Hills Solis Park	<b>28</b> University HS Legacy Brywood Jeffrey Trail Creekside HS	<b>29</b> Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	<b>30</b> Irvine HS College Park Greentree Cadence Park Woodbury Eastwood		

# GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

MAY						2026
SUN	MON	TUE	WED	THURS	FRI	SAT
					1 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	2  ALL SITES
3	4 Woodbridge HS Westpark Vista Verde Venado Deerfield	5 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	6 Northwood HS Culverdale Oak Creek Lakeside Springbrook	7 Portola HS South Lake Meadow Park Plaza Vista ECLC	8 Portola HS University Park Rancho Stone Creek Alderwood	9  ALL SITES
10	11 University HS Canyon View Santiago Hills Solis Park	12 University HS Legacy Brywood Jeffrey Trail Creekside HS	13 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	14 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	15 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	16  ALL SITES
17	18 Woodbridge HS Westpark Vista Verde Venado Deerfield	19 Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	20 Northwood HS Culverdale Oak Creek Lakeside Springbrook	21 Portola HS South Lake Meadow Park Plaza Vista ECLC	22 Portola HS University Park Rancho Stone Creek Alderwood	23  ALL SITES
24	25 HOLIDAY  ALL SITES	26 University HS Legacy Brywood Jeffrey Trail Creekside HS	27 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	28 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	29 Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	30  ALL SITES
31						

# **GROUNDS** **CHEMICAL APPLICATOR SCHEDULE** **WEED ABATEMENT**

JUNE							2026
SUN	MON	TUE	WED	THURS	FRI	SAT	
	1 University HS Canyon View Santiago Hills Solis Park	2 University HS Legacy Brywood Jeffrey Trail Creekside HS	3 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	4 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	5 Last Day of School Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	6 ALL SITES	
7	8 Woodbridge HS Westpark Vista Verde Venado Deerfield	9 SUMMER RECESS (Y/R & TRAD)	10 Northwood HS Culverdale Oak Creek Lakeside Springbrook	11 Portola HS South Lake Meadow Park Plaza Vista ECLC	12 Portola HS University Park Rancho Stone Creek Alderwood	13 ALL SITES	
14	15 University HS Canyon View Santiago Hills Solis Park	16 SUMMER RECESS (Y/R & TRAD)	17 Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	18 Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	19 HOLIDAY ALL SITES	20 ALL SITES	
21	22 Woodbridge HS Westpark Vista Verde Venado Deerfield	23 SUMMER RECESS (Y/R & TRAD)	24 Northwood HS Culverdale Oak Creek Lakeside Springbrook	25 Portola HS South Lake Meadow Park Plaza Vista ECLC	26 Portola HS University Park Rancho Stone Creek Alderwood	27 ALL SITES	
28	29 SUMMER RECESS (Y/R & TRAD)	30 University HS Legacy Brywood Jeffrey Trail Creekside HS					

# GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

JULY						2026
SUN	MON	TUE	WED	THURS	FRI	SAT
			<b>1</b> Northwood HS Culverdale Oak Creek Lakeside Springbrook	<b>2</b> Portola HS South Lake Meadow Park Plaza Vista ECLC	<b>3</b> <span>HOLIDAY</span> ALL SITES	<b>4</b> <span>HOLIDAY</span> ALL SITES
<b>5</b>	<b>6</b> University HS Canyon View Santiago Hills Solis Park	<b>7</b> University HS Legacy Brywood Jeffrey Trail Creekside HS	<b>8</b> Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	<b>9</b> Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	<b>10</b> Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	<b>11</b> ALL SITES
<b>12</b>	<b>13</b> Woodbridge HS Westpark Vista Verde Venado Deerfield	<b>14</b> Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	<b>15</b> Northwood HS Culverdale Oak Creek Lakeside Springbrook	<b>16</b> Portola HS South Lake Meadow Park Plaza Vista ECLC	<b>17</b> Portola HS University Park Rancho Stone Creek Alderwood	<b>18</b> ALL SITES
<b>19</b>	<b>20</b> University HS Canyon View Santiago Hills Solis Park	<b>21</b> <span>1st Day of Year-Round</span> University HS Legacy Brywood Jeffrey Trail Creekside HS	<b>22</b> Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	<b>23</b> Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	<b>24</b> Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	<b>25</b> ALL SITES
<b>26</b>	<b>27</b> Woodbridge HS Westpark Vista Verde Venado Deerfield	<b>28</b> Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	<b>29</b> Northwood HS Culverdale Oak Creek Lakeside Springbrook	<b>30</b> Portola HS South Lake Meadow Park Plaza Vista ECLC	<b>31</b> Portola HS University Park Rancho Stone Creek Alderwood	

# GROUNDS CHEMICAL APPLICATOR SCHEDULE WEED ABATEMENT

AUGUST							2026
SUN	MON	TUE	WED	THURS	FRI	SAT	
						1	
2	3	4	5	6	7	8	
	University HS Canyon View Santiago Hills Solis Park	University HS Legacy Brywood Jeffrey Trail Creekside HS	Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	ALL SITES	
9	10	11	12	13	14	15	
	Woodbridge HS Westpark Vista Verde Venado Deerfield	Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	Northwood HS Culverdale Oak Creek Lakeside Springbrook	Portola HS South Lake Meadow Park Plaza Vista ECLC	STAFF DEV ALL SITES	ALL SITES	
16	17	18	19	20	21	22	
	UNIVERSITY HS CANYON VIEW SANTIAGO HILLS SOLIS PARK	1st Day of School University HS Legacy Brywood Jeffrey Trail Creekside HS	Irvine HS Stonegate Northwood Elem Portola Springs Cypress Village Loma Ridge	Irvine HS College Park Greentree Cadence Park Woodbury Eastwood	Woodbridge HS Sierra Vista WTC Beacon Park El Camino M&O	ALL SITES	
23	24	25	26	27	28	29	
	Woodbridge HS Westpark Vista Verde Venado Deerfield	Northwood HS Turtle Rock Bonita Canyon District Office Eastshore	Northwood HS Culverdale Oak Creek Lakeside Springbrook	Portola HS South Lake Meadow Park Plaza Vista ECLC	Portola HS University Park Rancho Stone Creek Alderwood	ALL SITES	
30	31						
	University HS Canyon View Santiago Hills Solis Park						

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## HPV and HPV Vaccination: What Every Parent Should Know

### What is HPV?

HPV is a very common virus that 8 out of 10 people will get at some point in their lifetime. Some HPV infections can lead to cancer later in life.

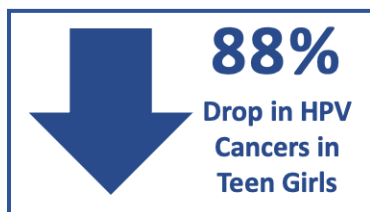


HPV is estimated to cause about 37,000 cases of cancer in men and women every year in the U.S. – that’s the same as the average attendance for a major league baseball game!

Only cervical cancer, one of the cancers caused by HPV, can be detected early with a Pap test. The other cancers caused by HPV (cancers of the throat, genitals, or anus) may not be detected until they are more serious. HPV vaccination prevents infections that cause these cancers.

### How can I protect my child from HPV?

HPV vaccination can prevent over 90% of cancers caused by HPV. HPV vaccines are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the potential risks. With more than 135 million doses given in the U.S. since 2006, HPV vaccine has a long safety record that’s backed by over 15 years of monitoring. Common side effects are mild and get better within a day or two. These include pain, redness, or swelling where the shot was given, similar to other vaccines.



HPV vaccination works extremely well. Since HPV vaccination was first recommended in 2006, infections with HPV types that cause most HPV cancers have dropped 88% among teen girls and 81% among young adult women.

Vaccination against HPV is recommended by the federal Advisory Committee on Immunization Practices, the American Academy of Pediatrics, and the American Academy of Family Physicians. It’s also recommended by the American Cancer Society and California’s Cancer Prevention Act.

### Who should get the vaccine and when should they get it?





**Because the vaccine is more effective when given at younger ages, two doses of HPV vaccine are recommended for all kids between the ages of 9 to 12 years, and the second dose should be given before the start of 8<sup>th</sup> grade.**

(Kids who wait until later to get their first dose of HPV vaccine may need three doses.) The HPV vaccine is often given at the same time as other adolescent vaccines, like Tdap to prevent whooping cough and meningococcal vaccine to prevent bacterial meningitis.

## **Where can I get the HPV vaccine for my child?**

Ask your health care provider, pharmacist, or local health department to learn more about HPV vaccine and where you can get it. The vaccine is covered by most health insurance plans. If you don't have health insurance, your child can still get vaccinated. The Vaccines for Children (VFC) Program offers free vaccines to children up to age 18 years without insurance or whose insurance does not cover the cost of vaccines.

Ask your healthcare provider or [local health department](#) about [VFC](#). Find doctors participating in VFC [in your area](#).

For more information on HPV, the vaccine, and cancer prevention, visit the [Centers for Disease Control and Prevention](#).

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## **Statutory Attendance Options**

Information provided by the California Department of Education  
(<https://www.cde.ca.gov/re/di/fq/districttransfers.asp>)

### **District Transfers**

Laws regarding intradistrict and interdistrict transfers.

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Policies regarding intradistrict/open enrollment and interdistrict/reciprocal agreement transfers are the responsibility of each local district governing board and are not within the jurisdiction of the California Department of Education (CDE). Each local district governing board has ultimate authority over general education processes such as district transfers. Parents/guardians shall work with their local school district administration to share their concerns and to determine what local processes their district has in place regarding district transfers. Contact information for California public schools, private schools, nonpublic and nonsectarian schools, County Offices of Education, and school districts can be found on the CDE California School Directory Web page (<https://www.cde.ca.gov/schooldirectory>).

California law requires school districts to provide an education to any student who resides within the district's attendance area. Although students have the right under California law to a free, public education, the law does not guarantee that a student can attend the school of his or her choice, or even the neighborhood school.

California's educational system relies on local control for the management of school districts on the theory that those closest to the problems and needs of each individual district are the best able to make appropriate decisions on behalf of the district. In allocating their resources among the schools of the district, school district governing boards and district administrators must follow the law, but they also have the additional task of setting the educational priorities for their schools and weighing the importance and urgency of all of their education needs.

The following options are available as further detailed below:

- District of Choice
- Intradistrict Transfer
- Interdistrict Transfer/Reciprocal Agreement
- Interdistrict Transfer Because of Parent Employment/Allen Bill
- District Transfers and Transportation
- School Choice

### **District of Choice**

In 2017, the state budget act significantly changed the requirements for districts that elected to participate in the school District of Choice program. The new requirements are outlined in California Education Code (EC) sections 48300 through 48316. Under these new provisions, the District of Choice determines the number of transfer students it is willing to accept and must ensure that students admitted are selected through a random, unbiased process. The admissions process prohibits an evaluation of whether or not the student should be enrolled based on his or her academic or athletic performance, physical condition or proficiency in English. For more information, visit the CDE's District of Choice web page (<https://www.cde.ca.gov/sp/eo/dc/index.asp>).

### **Intradistrict Transfer**

An intradistrict transfer/open enrollment is when parents/guardians wish to register/admit/enroll their student(s) at a school other than the designated school that is in their attendance area **within** their district.

California Education Code section 35160.5(b) permits parents to indicate a preference for the school which their child will attend, irrespective of the child's place of residence **within** the district, and requires the district to honor this parental preference if the school has sufficient capacity without displacing other currently enrolled students.

Districts are encouraged to give preference to siblings attending the same school and to consider the location of parents' places of employment or established child care arrangements in determining enrollment priority. Districts are allowed to make case-by-case exceptions in order to ameliorate harmful or dangerous situations.

## Interdistrict Transfer/Reciprocal Agreement

An interdistrict transfer/reciprocal agreement is when parents/guardians wish to register/admit/enroll their student(s) at a school other than the designated school that is in their attendance area **outside** of their district.

California Education Code sections 46600–46610 permits parents/guardians to request an interdistrict transfer/reciprocal agreement. The fundamental basis for this provision is the signing of an agreement between districts. Interdistrict transfer/reciprocal agreement must be approved by both the student's original district of residence and the district to which the student seeks to transfer to. Both districts must approve the agreement before it becomes valid. The agreement may extend for a maximum of five consecutive years and may include terms or conditions. It is within the authority of either the home district or the receiving district to revoke an interdistrict transfer/reciprocal agreement at any time for any reason the local board or district superintendent deems appropriate.

If a request for an interdistrict transfer/reciprocal agreement is denied, the student's parents/guardians may file an appeal to the county office of education in the student's district of residence within 30 days of receipt of the official notice of denial of the transfer.

## Interdistrict Transfer Because of Parent Employment/Allen Bill

California Education Code section 48204(b) permits a school district to deem a pupil to have complied with the residency requirements for school attendance in the district if at least one parent/guardian of the pupil is physically employed within the boundaries of that district. Once admitted to residency, the pupil's transfer may be revoked only if the parent ceases to be employed within the boundaries of the district. As a resident, the student does not have to re-apply for the transfer to be valid.

## District Transfers and Transportation

California Education Code Section 41850 provides annual funding to district for home-to-school transportation and special education transportation. Reimbursements are made to districts on a cost-per-mile traveled basis. However, participation in the home-to-school transportation program is wholly voluntary and some districts do not provide these services. Districts may choose to assess a fee for home-to-school transportation.

## School Choice

Under the Every Student Succeeds Act (ESSA) section 1111(d)(1)(D), for schools identified for comprehensive support and improvement (CSI), the local educational agency (LEA) may provide all students enrolled in the school with the option to transfer to another public school served by the LEA, unless such an option is prohibited by State law. (ESSA section 1111(d)(1)(D)(i))

In providing students the option to transfer to another public school, the LEA shall:

- Give priority to the lowest achieving children from low-income families, as determined by the local educational agency for purposes of allocating funds to schools under section 1113(c)(1) (ESSA Section 1111(d)(1)(D)(ii));
- Ensure that a student who transfers to a school in the LEA that is not identified for CSI enroll in classes and other activities in the public school in the same manner as all other students in the school (ESSA Section 1111(d)(1)(D)(iii));

- Permit a student who transfers to another public school in the LEA that is not identified for CSI to remain in that school until the student has completed the highest grade in that school (ESSA Section 1111(d)(1)(D)(iv)).

The public school choice (Choice) program under the No Child Left Behind (NCLB) was phased out in the 2017-18 school year due to the implementation of the ESSA. However, LEAs are still required to provide transportation to students who transferred to non-program improvement schools under the NCLB Choice program and allow such students to remain in the schools of choice until they complete the highest grade level in that school.

Additional information is located on the Title I, Part A School Choice web page (<https://www.cde.ca.gov/sp/sw/t1/schoolchoice.asp>).

Last Reviewed: Monday, February 24, 2025

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**§ 48205. Excused absence; Completion of missed assignments and tests; Effect on state apportionment payments**

- (a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:
- (1) Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.
  - (2) Due to quarantine under the direction of a county or city health officer.
  - (3) For purposes of having medical, dental, optometrical, or chiropractic services rendered.
  - (4) For purposes of attending the funeral services or grieving the death of either a member of the pupil's immediate family, or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five days per incident.
  - (5) For purposes of jury duty in the manner provided for by law.
  - (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child, for which the school shall not require a note from a doctor.
  - (7) For justifiable personal reasons, including, but not limited to, an attendance or appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at a religious retreat, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board of the school district.
  - (8) For purposes of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
  - (9) For purposes of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
  - (10) For purposes of attending the pupil's naturalization ceremony to become a United States citizen.
  - (11) For purposes of participating in a cultural ceremony or event.
  - (12)
    - (A) For purposes of a middle school or high school pupil engaging in a civic or political event, as provided in subparagraph (B), provided that the pupil notifies the school ahead of the absence.
    - (B)
      - (i) A middle school or high school pupil who is absent pursuant to subparagraph (A) is required to be excused for only one schoolday-long absence per school year.
      - (ii) A middle school or high school pupil who is absent pursuant to subparagraph (A) may be permitted additional excused absences in the discretion of a school administrator, as described in subdivision (c) of Section 48260.
  - (13)
    - (A) For any of the purposes described in clauses (i) to (iii), inclusive, if an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, has died, so long as the absence is not more than three days per incident.
      - (i) To access services from a victim services organization or agency.
      - (ii) To access grief support services.
      - (iii) To participate in safety planning or to take other actions to increase the safety of the pupil or an immediate family member of the pupil, or a person that is determined by the pupil's

parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, including, but not limited to, temporary or permanent relocation.

(B) Any absences beyond three days for the reasons described in subparagraph (A) shall be subject to the discretion of the school administrator, or their designee, pursuant to Section 48260.

(14) Due to the pupil's participation in military entrance processing.

(15) Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.

(b) A pupil absent from school pursuant to this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit for those assignments and tests. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

(c) For purposes of this section, attendance at religious retreats shall not exceed one schoolday per semester.

(d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

(e) For purposes of this section, the following definitions apply:

(1) A "civic or political event" includes, but is not limited to, voting, poll working, strikes, public commenting, candidate speeches, political or civic forums, and town halls.

(2) "Cultural" means relating to the practices, habits, beliefs, and traditions of a certain group of people.

(3) "Immediate family" means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.

(4) "Victim services organization or agency" has the same meaning as defined in subdivision (j) of Section 12945.8 of the Government Code.

## **Know Your Educational Rights**

### **Your Child has the Right to a Free Public Education**

- All children in the United States have a Constitutional right to equal access to free public education, regardless of immigration status and regardless of the immigration status of the students' parents or guardians.
- In California:
- All children have the right to a free public education.
- All children ages 6 to 18 years must be enrolled in school.
- All students and staff have the right to attend safe, secure, and peaceful schools.
- All students have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
- All students have equal opportunity to participate in any program or activity offered by the school, and cannot be discriminated against based on their race, nationality, gender, religion, or immigration status, among other characteristics.

### **Information Required for School Enrollment**

- When enrolling a child, schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency.
- You never have to provide information about citizenship/immigration status to have your child enrolled in school. Also, you never have to provide a Social Security number to have your child enrolled in school.

### **Confidentiality of Personal Information**

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student "directory information." If they do, then each year, your child's school district must provide parents/guardians with written notice of the school's directory information policy, and let you know of your option to refuse release of your child's information in the directory.

### **Family Safety Plans if You Are Detained or Deported**

- You can update your child's emergency contact information with their school, including the information of secondary contacts, to identify a trusted adult guardian who can care for your child in the event you are detained or deported.
- You have the option to complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person, which may enable a trusted adult the authority to make educational and medical decisions for your child.

### **Right to File a Complaint**

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated, or bullied on the basis of his or her actual or perceived nationality, ethnicity, or immigration status.





# **SEX DISCRIMINATION AND SEX-BASED HARASSMENT – STUDENTS**

## **BOARD POLICY - 5145.7**

The Board of Education is committed to maintaining a safe school environment that is free from harassment and discrimination. At school or at school-sponsored or school-related activities, sex discrimination and sex-based harassment targeted at any student, based on the student's actual perceived sex; sex stereotypes; sex characteristics; sexual orientation; gender; gender identity; gender expression; pregnancy, childbirth, termination of pregnancy or lactation, including related medical conditions or recovery; and, parental, marital, and family status is prohibited.

Additionally, retaliatory behavior or action against any person who complains, reports, or testifies about conduct, or who supports a Complainant in alleging sex discrimination, including sex-based harassment is prohibited. Retaliatory behavior or action against any person who refuses to participate in the complaint process established for the purpose of this policy is also prohibited. (Education Code 220.1; 34 CFR 106.71)

The District strongly encourages students who feel that they are being discriminated against or have experienced sex discrimination, including sex-based harassment, on school grounds or at a school-sponsored or school-related activity, or off-campus when the conduct has a continuing effect on campus, to immediately contact their teacher, the principal, the District's Title IX Coordinator, or any other available school employee.

Any employee who receives a report or observes an incident of sex discrimination, including sex-based harassment, by or against a student in a District education program or activity shall report the incident to the Title IX Coordinator within one (1) workday.

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through Administrative Regulation 5145.71 - Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures.

Title IX Coordinator

IUSD Executive Director, Secondary Education

5050 Barranca Parkway, Irvine, CA 92604

Phone: (949) 936-5063

[titleixcoordinator@iusd.org](mailto:titleixcoordinator@iusd.org)

The Title IX Coordinator shall offer and coordinate supportive measures to be provided to the Complainant. If the District has begun grievance procedures or offered an informal resolution process

to the respondent, it shall also offer and coordinate supportive measures to be provided to the respondent, if deemed appropriate under the circumstances.

The Superintendent or designee shall ensure that all District staff are trained regarding the District's sex discrimination and sex-based harassment policy, and that all employees receive training related to their duties under Title IX as specified in Administrative Regulation 4119.11 Sexual Harassment - Employees. (34 CFR 106.8)

The Superintendent or designee shall ensure that all District students receive age-appropriate information on sex discrimination and sex-based harassment. See Administrative Regulation 5145.7 Sex Discrimination and Sex-Based Harassment - Students.

Upon completion of an investigation of sex discrimination and/or sex-based harassment, any student found to have engaged in sex discrimination, and/or sex-based harassment or sexual violence, in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon investigation of sex discrimination and/or sex-based harassment, any employee found to have engaged in sex discrimination against, and/or sex-based sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

The Superintendent or designee shall maintain records in accordance with law, including in accordance with 34 CFR 106.8 and District policies and regulations, of all reported cases of sex-based harassment to enable the District to monitor, address, and prevent repetitive harassing behavior in District schools.

#### Legal Reference:

#### EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

220.1 Prohibition of retaliation related to educational equity

220.3 Prohibition of disclosure of information related to student's sexual orientation, gender identity, or gender expression

220.5 Prohibition of policies requiring disclosure of information related to student's sexual orientation, gender identity, or gender expression

35292.5 School restrooms; all-gender restrooms

48900 Grounds for suspension or expulsion

48900.2 Additional grounds for suspension or expulsion; sexual harassment

48904 Liability of parent/guardian for willful student misconduct

48980 Notice at beginning of term

48985 Notices, report, statements and records in primary language

49060-49079 Student records

## CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships  
1714.1 Liability of parents/guardians for willful misconduct of minor

## GOVERNMENT CODE

12950.1 Sexual harassment training

## CODE OF REGULATIONS, TITLE 5

432 Student records  
4600-4670 Uniform complaint procedures  
4900-4965 Nondiscrimination in elementary and secondary education programs

## UNITED STATES CODE, TITLE 20

1092 Definition of sexual assault  
1221 Application of laws  
1232g Family Educational Rights and Privacy Act  
1681-1688 Title IX of the Education Amendments of 1972

## UNITED STATES CODE, TITLE 34

12291 Definition of dating violence, domestic violence, and stalking

## UNITED STATES CODE, TITLE 42

1983 Civil action for deprivation of rights  
2000d-2000d-7 Title VI, Civil Rights Act of 1964  
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

## CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy  
106.1-106.82 Nondiscrimination on the basis of sex in education programs

Policy Adopted: August 25, 1992

Policy Revised: January 12, 2016

Policy Revised: February 2, 2021

Policy Revised: August 27, 2024

[Administrative Regulation 5145.7 Sex Discrimination and Sex-Based Harassment – Students](#)  
[Administrative Regulation 5145.71 Title IX Sexual Harassment Complaint Procedures](#)

## Statewide Testing Notification

Every year, California students take several statewide tests. When combined with other measures such as grades, class work, and teacher observations, these tests give families and teachers a more complete picture of their child's learning. You can use the results to identify where your child is doing well and where they might need more support.

Your child may be taking one or more of the following California Assessment of Student Performance and Progress (CAASPP), English Language Proficiency Assessments for California (ELPAC), and Physical Fitness Test assessments. Pursuant to California *Education Code* Section 60615, parents and guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments. This exemption does not exist for the ELPAC or Physical Fitness Test.

### CAASPP

#### Smarter Balanced Assessments for English Language Arts/Literacy (ELA) and Math

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**Who takes these tests?** Students in grades 3–8 and grade 11.

**What is the test format?** The Smarter Balanced assessments are computer-based.

**Which standards are tested?** The California Common Core State Standards.

#### California Alternate Assessments (CAAs) for ELA and Math

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**Who takes these tests?** Students whose individualized education program (IEP) identifies the use of alternate assessments take the CAAs for ELA and Math in grades 3–8 and grade 11.

**What is the test format?** The CAAs for ELA and Math are computer-based tests that are administered one-on-one by a test examiner who is familiar with the student.

**Which standards are tested?** Alternate achievement standards called the Core Content Connectors derived from the California Common Core State Standards.

#### California Science Test (CAST)

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**Who takes the test?** Students take the CAST in grades 5 and 8 and once in high school, either in grade 11 or 12.

**What is the test format?** The CAST is computer-based.

**Which standards are tested?** The California Next Generation Science Standards (CA NGSS).

## California Alternate Assessment (CAA) for Science

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**Who takes the test?** Students whose IEP identifies the use of an alternate assessment take the CAA for Science in grades 5 and 8 and once in high school, either in grade 11 or 12.

**What is the test format?** The CAA for Science is a computer-based series of four embedded performance tasks. The test is administered one-on-one by a test examiner who is familiar with the student shortly after the science content is taught.

**Which standards are tested?** Alternate achievement standards called the Core Content Connectors derived from the California Next Generation Science Standards (CA NGSS)

## ELPAC

### Initial ELPAC

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**Who takes the test?** Students who have a home language survey that lists a language other than English will take the Initial test, which identifies students as an English learner student or as initially fluent in English.

**What is the test format?** The Initial ELPAC is computer-based.

**Which standards are tested?** The 2012 California English Language Development Standards.

### Summative ELPAC

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**Who takes the test?** Students who are classified as English learner students will take the Summative ELPAC every year until they are reclassified as proficient in English.

**What is the test format?** The Summative ELPAC is computer-based.

**Which standards are tested?** The 2012 California English Language Development Standards.

### Initial Alternate ELPAC

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**Who takes the test?** Students whose IEP identifies the use of an alternate assessment and who have a home language survey that lists a language other than English will take the Alternate Initial ELPAC, which identifies students as an English learner student or as initially fluent in English.

**What is the test format?** The Initial Alternate ELPAC is computer-based.

**Which standards are tested?** Alternate English Language Development (ELD) Connectors derived from the 2012 California English Language Development Standards.

### Summative Alternate ELPAC

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**Who takes the test?** Students whose IEP identifies the use of an alternate assessment and who are classified as English learner students will take the Alternate Summative ELPAC every year until they are reclassified as proficient in English.

**What is the test format?** The Summative Alternate ELPAC is computer-based.

**Which standards are tested?** Alternate ELD Connectors derived from the 2012 California English Language Development Standards.

### **Physical Fitness Test**

**Who takes the test?** Students in grades 5, 7, and 9 will take the FITNESSGRAM®, which is the test used in California.

**What is the test format?** The test consists of five performance components: aerobic capacity, abdominal strength, trunk strength, upper body strength, and flexibility.

**What is Reported?** Student participation (by component, by grade level) shall be reported in the local educational agency's School Accountability Report Card.



# HIGH SCHOOL CTE PATHWAYS



## CREEKSIDE/SJHS

### Arts, Media, & Entertainment

- Intermediate Graphic Design

### Hospitality, Tourism, & Recreation

- Intermediate Food Science, Dietetics, and Nutrition

### Information & Communication Technologies

- Intermediate Systems Programming

### Building & Construction Trades

- Intermediate Residential and Commercial Construction
- Advanced Residential and Commercial Construction



## NORTHWOOD

### Arts, Media, & Entertainment

- Intermediate Graphic Design
- Advanced Graphic Design
- Intermediate Film/Video Production
- Advanced Film/Video Production
- Intermediate Stage Technology
- Advanced Stage Technology
- Intermediate Visual/Commercial Art
- Advanced Visual/Commercial Art

### Engineering & Architecture

- Advanced Engineering Design

### Agriculture & Natural Resources

- Intermediate Ornamental Horticulture
- Advanced Ornamental Horticulture

### Information & Communication Technologies

- Intermediate Systems Programming
- Advanced Systems Programming

### Hospitality, Tourism, and Recreation

- Introduction to Hospitality, Tourism, and Recreation
- Intermediate Food Science, Dietetics, and Nutrition
- Advanced Food Science, Dietetics, and Nutrition



## IRVINE

### Arts, Media, & Entertainment

- Intermediate Graphic Design
- Advanced Graphic Design
- Intermediate Animation
- Advanced Animation
- Intermediate Visual/Commercial Art
- Advanced Visual/Commercial Art
- Intermediate Stage Technology
- Advanced Stage Technology
- Intermediate Film/Video Production
- Advanced Film/Video Production
- Intermediate Fashion Design and Merchandising

### Engineering & Architecture

- Introduction to Engineering and Architecture
- Intermediate Engineering Design
- Advanced Engineering Design

### Information & Communication Technologies

- Intermediate Systems Programming
- Advanced Systems Programming
- Intermediate Web and Social Media Programming and Design
- Advanced Web and Social Media Programming and Design

### Transportation

- Intermediate Systems Diagnostics, Service, and Repair
- Advanced Systems Diagnostics, Service, and Repair

### Marketing, Sales, & Services

- Introduction to Marketing, Sales, and Service
- Intermediate Entrepreneurship/Self-Employment (Virtual Enterprise)



## WOODBIDGE

### Arts, Media, & Entertainment

- Introduction to Arts, Media, and Entertainment Multiple Pathways
- Intermediate Graphic Design
- Advanced Graphic Design
- Intermediate Film/Video Production
- Intermediate Stage Technology
- Advanced Stage Technology

### Manufacturing & Product Development

- Introduction to Manufacturing and Product Development

### (Cont.) Manufacturing & Product Development

- Intermediate Product Innovation and Design
- Advanced Product Innovation and Design

### Information & Communication Technologies

- Introduction to Systems Programming
- Intermediate Systems Programming
- Advanced Systems Programming



## UNIVERSITY

### Arts, Media, & Entertainment

- Intermediate Graphic Design
- Advanced Graphic Design
- Intermediate Visual/Commercial Art
- Advanced Visual/Commercial Art
- Intermediate Stage Technology
- Advanced Stage Technology
- Intermediate Film/Video Production
- Advanced Film/Video Production
- Intermediate Multimedia Production

### Engineering and Architecture

- Introduction to Engineering and Architecture
- Intermediate Engineering Design
- Advanced Engineering Design

### Information & Communication Technologies

- Intermediate Systems Programming
- Advanced Systems Programming
- Intermediate Games and Simulation

### Marketing, Sales, & Service

- Intermediate Entrepreneurship/Self-Employment (Virtual Enterprise)



## PORTOLA

### Arts, Media, & Entertainment

- Introduction to Performance, Music, and Live Events
- Intermediate Professional Music
- Advanced Professional Music
- Intermediate Stage Technology
- Advanced Stage Technology
- Intermediate Visual/Commercial Art
- Advanced Visual/Commercial Art

### Health Sciences & Medical Technology

- Intermediate Patient Care

### Engineering & Architecture

- Introduction to Engineering and Architecture

### (Cont.) Engineering & Architecture

- Intermediate Engineering Design

### Information & Communication Technologies

- Intermediate Systems Programming
- Advanced Systems Programming

### Marketing, Sales, & Services

- Introduction to Marketing, Sales, and Service
- Entrepreneurship/Self-Employment (Virtual Enterprise)
- Advanced Entrepreneurship/Self-Employment (Virtual Enterprise)



### **IUSD Language Acquisition Program**

**Structured English Immersion Program:** A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for students who are learning English. At minimum, students are offered Designated ELD and provided access to grade level academic subject matter content with Integrated ELD.

Parents or guardians may choose a language acquisition program that best suits their child. Schools in which the parents or guardians of 30 students or more per school or the parents or guardians of 20 students or more in any grade request a language acquisition program that is designed to provide language instruction shall be required to offer such a program to the extent possible.

Parents or guardians may provide input regarding language acquisition programs during the development of the Local Control and Accountability Plan. If interested in a different program from those listed above, please contact Language Development Programs at (949)936-5229 to ask about the process.

Although schools have an obligation to serve all EL students, parents or guardians of English learners have a right to decline or opt their children out of a school's EL program or out of particular EL services within an EL program. If parents or guardians opt their children out of a school's EL program or specific EL services, the children retain their status as English learners. The school remains obligated to take the affirmative steps required by Title VI of the Civil Rights Act of 1964 and the appropriate actions required by the Equal Education Opportunity Act of 1974 to provide EL students access to its educational programs.



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## **NOTICE OF ALTERNATIVE SCHOOLS**

### **California Education Code Section 58501**

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- (b) Recognize that the best learning takes place when the student learns because of his/her desire to learn.
- (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his/her own time to follow his/her own interests. These interests may be conceived by him/her totally and independently or may result in whole or part from a presentation by his/her teachers of choices of learning projects.
- (d) Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
- (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district.

California Department of Education

## **Uniform Complaint Procedures (UCP) Annual Notice 2024–25**

**August 2024**

### **Irvine Unified School District**

## **Uniform Complaint Procedures (UCP) Annual Notice**

The Irvine Unified School District annually notifies our students, employees, parents or guardians of its students, the district advisory committee, school advisory committees, appropriate private school officials, and other interested parties of our Uniform Complaint Procedures (UCP) process. The UCP Annual Notice is also available on our website.

We are primarily responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation or bullying against any protected group, and all programs and activities that are subject to the UCP.

### **Programs and Activities Subject to the UCP**

- Accommodations for Pregnant and Parenting Pupils
- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education and Career Technical and Technical Training Programs
- Child Care and Development Programs
- Compensatory Education
- Consolidated Categorical Aid Programs
- Course Periods without Educational Content
- Discrimination, harassment, intimidation, or bullying against any protected group as identified under sections 200 and 220 and Section 11135 of the Government Code, including any actual or perceived characteristic as set forth in Section 422.55 of the Penal Code, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in Section 210.3, that is funded directly by, or that receives or benefits from, any state financial assistance.
- Educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families, pupils formerly in Juvenile Court now enrolled in a school district, pupils who are migratory, and pupils participating in a newcomer program.
- Every Student Succeeds Act
- Instructional Materials and Curriculum: Diversity

- Local Control and Accountability Plans (LCAP)
- Migrant Education
- Physical Education Instructional Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Plans for Student Achievement
- Schoolsite Councils
- State Preschool
- State Preschool Health and Safety Issues in LEAs Exempt from Licensing
- And any other state or federal educational program the State Superintendent of Public Instruction (SSPI) or designee deems appropriate.

### **Filing a UCP Complaint**

A UCP complaint shall be filed no later than one year from the date the alleged violation occurred.

For complaints relating to Local Control and Accountability Plans (LCAP), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that was adopted by our agency.

A pupil enrolled in any of our public schools shall not be required to pay a pupil fee for participation in an educational activity.

A pupil fee complaint may be filed with the principal of a school or our superintendent or their designee.

A pupil fee or LCAP complaint may be filed anonymously, that is, without an identifying signature, if the complainant provides evidence or information leading to evidence to support an allegation of noncompliance.

### **Contact Information**

Complaints within the scope of the UCP are to be filed with the person responsible for processing complaints:

Irvine Unified School District Superintendent  
5050 Barranca Parkway  
Irvine, CA 92604  
Phone: 949-936-5000  
Fax: 949-936-5259

The above contact is knowledgeable about the laws and programs that they are assigned to investigate in Irvine Unified School District.

### **Responsibilities of the Irvine Unified School District**

We shall post a standardized notice, in addition to this notice, with educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families, pupils formerly in Juvenile Court now enrolled in a school district, pupils who are migratory, and pupils participating in a newcomer program.

We advise complainants of the opportunity to appeal an Investigation Report of complaints regarding programs within the scope of the UCP to the California Department of Education (CDE).

We advise complainants of civil law remedies, including injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable.

Copies of our UCP procedures shall be available free of charge.

**For UCP Complaints Regarding State Preschool Health and Safety Issues  
Pursuant to Section 1596.7925 of the California *Health and Safety Code* (HSC)**

In order to identify appropriate subjects of state preschool health and safety issues pursuant to Section 1596.7925 of the California *Health and Safety Code* (HSC) a notice shall be posted in each California state preschool program classroom in each school in our agency.

The notice is in addition to this UCP annual notice and addresses parents, guardians, pupils, and teachers of (1) the health and safety requirements under Title 5 of the California *Code of Regulations* (5 CCR) that apply to California state preschool programs pursuant to HSC Section 1596.7925, and (2) the location at which to obtain a form to file a complaint.



## **School Medi-Cal Programs Alternative Format Plan**

### **Purpose**

The purpose of this Alternative Format Plan is to ensure that individuals with disabilities have equal access to their school health information and communications by providing such information in a format that is appropriate and accessible to them. The plan is designed to comply with state and federal laws mandating equal access to healthcare services for individuals with disabilities and to support the coordinated system of care and support for students and families provided by Irvine Unified School District. The alternative format plan aims to address individual communication and accessibility needs.

### **Background**

In compliance with state and federal laws, including the Americans with Disability Act (ADA), Section 504 of the Rehabilitation Act, and the Individuals with Disability Education Act (IDEA), Irvine Unified School District is required to establish policies and procedures for ensuring that individuals with disabilities can access their school health information and communications in an appropriate and accessible format. This includes providing information in alternative formats, such as large print, audio, or electronic formats, to ensure that individuals with disabilities can better understand and participate in their school health decisions. Irvine Unified School District already provides services to students with disabilities to address their individual needs, including accessibility needs, as part of our commitment to creating an inclusive and equitable learning environment. This alternative format plan builds on Irvine Unified School District's system of care and support by ensuring that students with disabilities have access to their health information and communications in a format that is accessible to their needs.





Irvine Unified School District is committed to complying with state and federal civil rights laws, including laws related to accessibility and accommodations for individuals with disabilities. To ensure compliance, the District has designated the following as its ADA Coordinator:

Name and Title: Tim Tatum  
Director of Student Services  
Irvine Unified School District  
5050 Barranca Pkwy  
Irvine, CA 92604  
(949) 936- 5171

## **PROCESSING ALTERNATIVE FORMAT REQUESTS**

The student, or the parent or authorized representative can request an alternative format directly with the District's ADA Coordinator -as indicated above, and will need to provide the following information:

- First and Last Name of student or individual needing the alternative format
- Date of birth of said student or individual
- Benefits Identification Card (BIC) number (if applicable)

The school District shall respond in writing to this request within 7 calendar days, including in said response the expected turn-around time and/or options available pertaining to the alternative format.

### **Accessibility to Alternative Formats**

There are several types of alternative formats available to Irvine Unified School District students and families to assist with access to school health information and communications. Some examples include:





- Large print: Printed materials that are enlarged to make it easier for individuals with visual impairments to read.
- Audio: Recordings or audio files that provide spoken or auditory information, which can be helpful for individuals with visual or reading impairments.
- Braille: Written materials that use a system of raised dots to represent letters and words, which can be read by individuals who are blind or have low vision.
- Electronic formats: Digital versions of print materials, which may be read with screen readers, text-to-speech software, or magnification tools, which can be helpful for individuals who use assistive technologies, such as screen readers or speech recognition software.
- Captioning: Text displayed on a screen that provides a written representation of spoken dialogue, sound effects, and other auditory information.
- Closed captioning: A type of captioning that can be turned on and off by the viewer, typically used for TV and video content.
- Closed Captioning: A type of captioning that can be turned on and off by the viewer, typically used for TV and video content.
- Text-to-Speech: converts written text into spoken language. It can be used as an alternative format to provide access to information for people who are blind or have low vision, or who have other reading or learning disabilities.
- Voice-to-Text: technology that converts spoken language into written text. It can be used as an alternative format to provide access to information for people who have difficulty typing or writing, or who have other communication or learning disabilities.





The specific type of alternative format used will depend on the individual's needs and preferences, as well as the type of information being communicated. The following steps, while not limited to, are typically followed to provide alternative formats for students:

1. A parent, teacher, or healthcare provider submits a request for an alternative format or accommodation to the student's health care plan team.
2. The student is assessed to determine the appropriateness of the request and its potential benefit to the student.
3. The alternative format or accommodation is documented in the student's health care plan (IEP, IFSP, 504, or other).
4. If the alternative format or accommodation requires a tangible object that needs to be purchased, proper authorization for the purchase is obtained, and internal processes are followed to place the corresponding order.
5. If the alternative format or accommodation is a service, such as American Sign Language, the school district has contracts in place to fulfill this accommodation.
6. Once the alternative format or accommodation is obtained, the requesting party is notified, and the product and/or service is delivered to the student. Adequate training is provided if needed.

Healthcare providers and schools will ensure that alternative formats are provided in a timely manner and in a format that is accessible to the individual, without discrimination or exclusion.

### **Coordination with Medi-Cal**

As a provider of service enrolled with Medi-Cal and participating in Medi-Cal billing, Irvine Unified School District is required to verify any alternative format requests a student/family may have already provided to







Medi-Cal. To accomplish this, Irvine Unified School District partners with the District's Medi-Cal billing vendor, who provides a report of alternative format requests on a quarterly basis.

The information obtained from this report is provided by the Medi-Cal billing coordinator to the healthcare teams managing school health services for Medi-Cal eligible students, who will update a student's health care plan as needed to ensure that alternative formats are provided. On a quarterly basis, the Medi-Cal billing coordinator will report any new alternative format requests received to Medi-Cal via its Alternative Format Request portal (<https://afs.dhcs.ca.gov/>), if they are not already on file with Medi-Cal.

The District's Medi-Cal billing coordinator has access to the required information to perform this task via the report supplied by the district's Medi-Cal billing vendor. Through this coordinated approach, Irvine Unified School District can comply with state and federal laws, ensure equal access to healthcare information and communications, and support the success of students with disabilities.

The list of alternative format requests will be updated by the Medi-Cal billing coordinator, and it will be kept in the corresponding audit binder.

For additional information regarding Alternative Formats for children with IEPs, please contact your child's IEP team lead, or:

Name and Title: Irvine Unified School District  
Special Education Department  
5050 Barranca Pkwy  
Irvine , CA 92604  
(949) 936- 5000  
SpecialED@iusd.org

