IRVINEUSD
Facilities Study Session
November 1, 2018

Board of Education
Paul Bokota
Lauren Brooks
Betty Carroll
Ira Glasky
Sharon Wallin, President
Enrollment Update
- Actual Enrollment
- Overview – Projection Shortfall
- Enrollment Actual vs Projected
- Shortfall Factors
- Alderwood & Oak Creek Community Update

Developer Business Plan Update
- FivePoint
- Irvine Company

State Funding Update

Project Updates
- Completed Projects
- Current Projects
ENROLLMENT UPDATE
ENROLLMENT PROJECTION PROCESS

Today
• Review Enrollment for 2018/19 School Year
• Review Enrollment Compared to Projections

October - December 2018
• Begin to Prepare Enrollment Projections (2019 - 2028)
• Analyze and Implement New Trends
• Used for Timing of New School Openings
• Used for Staffing and Budgetary Projections

Spring 2019 Study Session
• Enrollment Projection Update (2019 - 2028)
• Changes to New School Openings/Expansions
Aggressive (Recent Development Gen Rates)
• Illustrative of most aggressive growth in District
• Used for the planning of facilities
• Used in the process of creating/changing boundaries
• Used for timing of new school openings (within mitigation agreements)

Conservative (Recent Development Gen Rates)
• Illustrative of less aggressive growth in District (Lag in development)
• Used for District staffing
• Used for General Fund budgeting

Geographic Projections
• Illustrative of projected students within a geographic boundary
• Used for analysis of various scenarios
Enrollment Growth October 2017 to 2018

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>CBEDS 2017 Enrollment</th>
<th>CBEDS 2018 Enrollment</th>
<th>Growth</th>
<th>% Growth ‘17 to ‘18</th>
</tr>
</thead>
<tbody>
<tr>
<td>TK - 6th</td>
<td>18,949</td>
<td>19,156</td>
<td>207</td>
<td>1.1%</td>
</tr>
<tr>
<td>7th - 8th</td>
<td>5,373</td>
<td>5,575</td>
<td>202</td>
<td>3.8%</td>
</tr>
<tr>
<td>9th - 12th</td>
<td>10,177</td>
<td>10,454</td>
<td>277</td>
<td>2.7%</td>
</tr>
<tr>
<td>Total*</td>
<td>34,499</td>
<td>35,185</td>
<td>686</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

Enrollment Growth from October 2016 to 2017

TK-6<sup>th</sup>: 821 student growth, 4.5% increase
7<sup>th</sup>-8<sup>th</sup>: 114 student growth, 2.2% increase
9<sup>th</sup>-12<sup>th</sup>: 359 student growth, 3.7% increase

Total: 1,294 Student growth, 3.9% increase

*Does not include Preschool, RSJ home school, and DHH students
CBEDS - California Basic Education Data System
• Conservative projections for 2018/19 school year were greater than actual enrollment

<table>
<thead>
<tr>
<th>2018/19 Conservative Projection</th>
<th>2018/19 Actual Enrollment</th>
<th>Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>35,545</td>
<td>35,185</td>
<td>360</td>
</tr>
</tbody>
</table>

• Conservative projections anticipated 2.7% increase of TK-12 students. Actual enrollment growth was 2%
**FACTORS IMPACTING DECLINING GROWTH**

- **Major** factors impacting projections/actual enrollment alignment for the 2018/19 school year

<table>
<thead>
<tr>
<th>No.</th>
<th>Factor</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Reduced K-12 Regeneration in University HS Geographic Attendance Area</td>
<td>222</td>
</tr>
<tr>
<td>2</td>
<td>Reduced Cohort Matriculation in Irvine HS Geographic Attendance Area</td>
<td>106</td>
</tr>
<tr>
<td>3</td>
<td>Reduced Elementary Generation Rate Within New Development (Portola Springs and Heritage Fields)</td>
<td>120*</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>448</strong></td>
</tr>
</tbody>
</table>

* Data for Portola Springs occupancy is being verified to compare against the student generation rate.

Source: Weekly Enrollment Report October 3, 2018  
CBEDS - California Basic Education Data System
ENROLLMENT UPDATE

Enrollment Growth (TK-12 Students)

Enrollment Growth 1997/98 - 2013/14
7,062 Students in 15 years

Enrollment Growth 2013/14 - 2018/19
5,062 Students in 5 years.

Sources: DataQuest, California Department of Education CBED Enrollment and IUSD Weekly Enrollment Reports for First Week of October
**ENROLLMENT UPDATE**

**Enrollment Growth (TK-12 Students)**

### Enrollment Growth 1997/98 - 2012/13

**26.06% Student Growth in 15 years**

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
<th>Growth Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1996-97</td>
<td>22,563</td>
<td>2%</td>
</tr>
<tr>
<td>1997-98</td>
<td>23,061</td>
<td>0.3%</td>
</tr>
<tr>
<td>1998-99</td>
<td>23,123</td>
<td>1.2%</td>
</tr>
<tr>
<td>1999-00</td>
<td>25,158</td>
<td>1.9%</td>
</tr>
<tr>
<td>2000-01</td>
<td>25,496</td>
<td>1.5%</td>
</tr>
<tr>
<td>2001-02</td>
<td>26,882</td>
<td>1.2%</td>
</tr>
<tr>
<td>2002-03</td>
<td>26,522</td>
<td>1.3%</td>
</tr>
<tr>
<td>2003-04</td>
<td>25,930</td>
<td>0.6%</td>
</tr>
<tr>
<td>2004-05</td>
<td>24,930</td>
<td>0.9%</td>
</tr>
<tr>
<td>2005-06</td>
<td>25,496</td>
<td>1.3%</td>
</tr>
<tr>
<td>2006-07</td>
<td>26,128</td>
<td>1.5%</td>
</tr>
<tr>
<td>2007-08</td>
<td>26,215</td>
<td>2.4%</td>
</tr>
<tr>
<td>2008-09</td>
<td>26,882</td>
<td>1.4%</td>
</tr>
<tr>
<td>2009-10</td>
<td>27,258</td>
<td>1.6%</td>
</tr>
<tr>
<td>2010-11</td>
<td>28,185</td>
<td>3.4%</td>
</tr>
<tr>
<td>2011-12</td>
<td>29,072</td>
<td>3.1%</td>
</tr>
<tr>
<td>2012-13</td>
<td>31,392</td>
<td>3.6%</td>
</tr>
<tr>
<td>2013-14</td>
<td>32,161</td>
<td>2.0%</td>
</tr>
<tr>
<td>2014-15</td>
<td>33,205</td>
<td>3.9%</td>
</tr>
<tr>
<td>2015-16</td>
<td>34,499</td>
<td>2.2%</td>
</tr>
<tr>
<td>2016-17</td>
<td>34,995</td>
<td>2.2%</td>
</tr>
<tr>
<td>2017-18</td>
<td>35,185</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

### Enrollment Growth 2013/14 - 2018/19

**16.8% Student Growth in 5 years**

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
<th>Growth Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>34,995</td>
<td>2.0%</td>
</tr>
<tr>
<td>2014-15</td>
<td>36,008</td>
<td>3.3%</td>
</tr>
<tr>
<td>2015-16</td>
<td>36,521</td>
<td>3.2%</td>
</tr>
<tr>
<td>2016-17</td>
<td>37,185</td>
<td>1.9%</td>
</tr>
<tr>
<td>2017-18</td>
<td>37,805</td>
<td>1.8%</td>
</tr>
<tr>
<td>2018-19</td>
<td>38,562</td>
<td>1.9%</td>
</tr>
</tbody>
</table>

**Sources:** DataQuest, California Department of Education CBED Enrollment and IUSD Weekly Enrollment Reports for First Week of October
ENROLLMENT PROJECTIONS RESPONSE

- Adjust for new projection trends
- Adjust conservative development lag from 20% to 25% due to current market conditions
- Despite declining growth, the total units at build out (2027) remains consistent to the previous year projections. The projection will respond accordingly.
- Continued coordination with Fiscal, Human Resources, Information Services, and Education Services
- Implement an “April Revision” if developers provide a business plan update after final projections are posted
## Enrollment vs Conservative Projections – Fall 2018

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Actual Enrollment</th>
<th>Conservative Projected Enrollment</th>
<th>Variance</th>
<th>% Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>TK - 6th</td>
<td>19,156</td>
<td>19,356</td>
<td>(200)</td>
<td>-1.0%</td>
</tr>
<tr>
<td>7th - 8th</td>
<td>5,575</td>
<td>5,617</td>
<td>(42)</td>
<td>-0.7%</td>
</tr>
<tr>
<td>9th - 12th</td>
<td>10,454</td>
<td>10,574</td>
<td>(120)</td>
<td>-1.1%</td>
</tr>
<tr>
<td>Total*</td>
<td>35,185</td>
<td>35,545</td>
<td>(360)</td>
<td>-1.0%</td>
</tr>
</tbody>
</table>

*Does not include Preschool, RSJ home school, and DHH Students

Sources: 2018 Weekly Enrollment Report October 3, 2018, IUSD18Cnsv(RecDev), & IUSD18Mod (RecDev)
## Enrollment vs Aggressive Projections – Fall 2018

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Actual Enrollment</th>
<th>Aggressive Projected Enrollment</th>
<th>Variance</th>
<th>% Variance</th>
</tr>
</thead>
<tbody>
<tr>
<td>TK - 6th</td>
<td>19,156</td>
<td>19,756</td>
<td>(600)</td>
<td>-3.0%</td>
</tr>
<tr>
<td>7th - 8th</td>
<td>5,575</td>
<td>5,709</td>
<td>(134)</td>
<td>-2.3%</td>
</tr>
<tr>
<td>9th - 12th</td>
<td>10,454</td>
<td>10,726</td>
<td>(272)</td>
<td>-2.5%</td>
</tr>
<tr>
<td>Total*</td>
<td>35,185</td>
<td>36,191</td>
<td>(1,006)</td>
<td>-2.8%</td>
</tr>
</tbody>
</table>

*Does not include Preschool, RSJ home school, and DHH students.

Sources: 2018 Weekly Enrollment Report October 3, 2018, IUSD18Cnsv(RecDev), & IUSD18MOD (RecDev)
DISTRICTWIDE ENROLLMENT TRENDS ACTUAL vs PROJECTED

Actual Enrollment vs Aggressive vs Conservative – Fall 2018

- Actual Enrollment
- Aggressive vs Conservative – Fall 2018

Sources: 2018 Weekly Enrollment Report October 5, IUSD18Cnsv(RecDev), & IUSD18MOD (RecDev)

*Does not include Preschool and RSJ home school students

Difference between Conservative against actual = 1%
ALDERWOOD & OAK CREEK COMMUNITY UPDATE
ATTENDANCE BOUNDARY LEGEND 2019/20
Alderwood Elementary School Attendance Area
Oak Creek Elementary School Attendance Area
*Los Olivos Assigned to Cypress Village until 2019.
## ALDERWOOD ENROLLMENT UPDATE

### Alderwood ES Community Update

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Alderwood ES</td>
<td>911</td>
<td>825</td>
<td>808</td>
</tr>
</tbody>
</table>

### Community Enrollment

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Quail Hill</td>
<td>699</td>
<td>644</td>
</tr>
<tr>
<td>Los Olivos</td>
<td>103</td>
<td>106</td>
</tr>
<tr>
<td>Laguna Altura/Hidden Canyon</td>
<td>167</td>
<td>201</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>969</strong></td>
<td><strong>951</strong></td>
</tr>
</tbody>
</table>

Note: Los Olivos community is within Cypress Village attendance area

- Geographic enrollment data may not align to actual school enrollment due to school choice, special programs, and displacements.


IUSD18Mod Recent Development Selected Students Plot October 2017 (CBEDS) & October 2018 TK-6 Grades
## Oak Creek ES Community Update

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Oak Creek ES</td>
<td>1,001</td>
<td>919</td>
<td>892</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Oak Creek</td>
<td>808</td>
<td>796</td>
</tr>
<tr>
<td>Spectrum</td>
<td>246</td>
<td>252</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,054</strong></td>
<td><strong>1,048</strong></td>
</tr>
</tbody>
</table>

- **Geographic enrollment data may not align to actual school enrollment due to school choice, special programs, and displacements**

IUSD18Mod Recent Development Selected Students Plot October 2017 (CBEDS) & October 2018 K-6 Grades
# EXISTING STUDENTS LIVING IN ALDERWOOD/OAK CREEK GEOGRAPHIC AREA

## Los Olivos/Spectrum Communities

<table>
<thead>
<tr>
<th>Community</th>
<th>2018 (CBEDS GEOGRAPHIC PLOT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Los Olivos Community</td>
<td>106</td>
</tr>
<tr>
<td>Spectrum Community</td>
<td>252</td>
</tr>
<tr>
<td>Total</td>
<td>358</td>
</tr>
</tbody>
</table>

## Alderwood Elementary School

<table>
<thead>
<tr>
<th>Community</th>
<th>2018 (CBEDS GEOGRAPHIC PLOT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quail Hill Community</td>
<td>644</td>
</tr>
<tr>
<td>Laguna Altura/Hidden Canyon Community</td>
<td>201</td>
</tr>
<tr>
<td>Total</td>
<td>845</td>
</tr>
</tbody>
</table>

## Oak Creek Elementary School

<table>
<thead>
<tr>
<th>Community</th>
<th>2018 (CBEDS GEOGRAPHIC PLOT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oak Creek Community</td>
<td>796</td>
</tr>
</tbody>
</table>

Source: IUSD18Mod Recent Development Geographic Projections for October 2018
Developer updated business plans:

- FivePoint
- Irvine Company
- City of Irvine (Irvine Business Complex)
- UC Irvine
- County Projects (West Alton)

Development Changes Impacting IUSD Planning:

- Minor reductions in projected market absorption of new homes as compared to previous years
Pavilion Park (Complete)
Beacon Park (Complete)
Parasol Park (Occupied/Construction)
Altair (Occupied/Construction)
Cadence Park (Construction)
District 5 (Planning)
Novel Park (Planning)
Base Camp (Planning)
PORTOLA SPRINGS COMMUNITY UPDATE

COMMUNITY MAP

- Portola Spring ES (Complete)
- Loma Ridge ES (Under Construction)
- Neighborhood 1 (Complete)
- Neighborhood 2 (Complete)
- Neighborhood 3 (Complete)
- Neighborhood 6 (Occupied/Construction)
- Neighborhood 4A (Complete)
- Neighborhood 4B (Occupied/Construction)
- Neighborhood 5A (Occupied/Construction)
- Neighborhood 5B (Site Development)
- Neighborhood 5C (Planning)
- Lambert Ranch (Complete)
STATE SCHOOL FACILITY PROGRAM – PROP 51

New construction funds $3 billion

Modernization funds $3 billion

CTE $500 M

APPROVED BY CALIFORNIA VOTERS
NOVEMBER 8, 2016

- $500 M CHARTER SCHOOLS
- $2 B COMMUNITY COLLEGE
WHICH LIST IS WHICH?

**PRE**

**PROP 51 APPROVAL**

- **UNFUNDED LIST**
  - A.K.A. “TRUE UNFUNDED LIST”

- **ACKNOWLEDGED LIST**

**POST**

**PROP 51 APPROVAL**

**UNFUNDED LIST (LACK OF AB55 LOANS)**

- These projects were fully processed
- There are no IUSD projects on this list
- Funded in Aug. 2017 bond issuance $450 M
- Not subject to new grant agreement

**WORKLOAD LIST**

- These projects had not been processed previously
- OPSC is currently processing applications in order of date received
- IUSD estimated total applications $342.7 M*
- Subject to new grant agreement and audit process

*Non-Measure E projects only
Summary of Statewide Workload List and Remaining Funds Totals*

- CTE Approved $124 M
- CTE Remaining $375 M
- MOD Workload $1.7 B
- MOD Remaining $1.3 B
- NC Workload $2.7 B
- NC Remaining $300 M

* As of 09.31.2018 OPSC Workload
## IUSD Projects on OPSC Workload List

<table>
<thead>
<tr>
<th>Site Name (Year Submitted to OPSC)</th>
<th>Estimated Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cypress Village ES (PA 40) (2013)*</td>
<td>$25,660,246</td>
</tr>
<tr>
<td>Northwood HS Expansion (2014)*</td>
<td>$4,785,541</td>
</tr>
<tr>
<td>Irvine HS Expansion (2014)</td>
<td>$6,138,311</td>
</tr>
<tr>
<td>Portola HS (HS #5) (2015)</td>
<td>$123,721,268</td>
</tr>
<tr>
<td>Beacon Park K-8 (HF #1) (2015)</td>
<td>$36,959,900</td>
</tr>
<tr>
<td>Northwood HS Culinary Arts (2015)</td>
<td>$453,283</td>
</tr>
<tr>
<td>Creekside HS Culinary Arts (2015)</td>
<td>$499,337</td>
</tr>
<tr>
<td>Jeffrey Trail MS Villas (2015)</td>
<td>$1,149,226</td>
</tr>
<tr>
<td>Cypress Village ES Villas (2015)</td>
<td>$1,300,562</td>
</tr>
<tr>
<td>Portola Springs ES Villas (2016)</td>
<td>$1,421,676</td>
</tr>
<tr>
<td>Cypress Village ES Villas (2016)</td>
<td>$876,147</td>
</tr>
<tr>
<td>Eastwood ES (PA 5B) (2016)</td>
<td>$29,402,726</td>
</tr>
<tr>
<td>Portola Springs ES Villas (2017)</td>
<td>$948,994</td>
</tr>
</tbody>
</table>

*Recently moved from unfunded to apportioned list

## Summary of Applications by Funding Type

<table>
<thead>
<tr>
<th>Funding Type</th>
<th>Estimated Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sub-total Modernization</td>
<td>$1,671,074</td>
</tr>
<tr>
<td>Sub-total New Construction</td>
<td>$341,060,753</td>
</tr>
<tr>
<td>Sub-total CTE</td>
<td>$0</td>
</tr>
<tr>
<td>Total Funding IUSD Applications</td>
<td>$342,731,827</td>
</tr>
</tbody>
</table>
STATE FUNDING – ESTIMATED FUND RELEASE TIMELINE

<table>
<thead>
<tr>
<th>Site Name (Year Submitted to OPSC)</th>
<th>Estimated Fund Release</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Fall 2018 Bond Sale)</td>
<td></td>
</tr>
<tr>
<td>(Fall 2018 Bond Sale)</td>
<td></td>
</tr>
<tr>
<td>Irvine HS Expansion (2014)</td>
<td>Summer 2019</td>
</tr>
<tr>
<td>Portola HS (HS #5) (2015)</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Northwood HS Culinary Arts (2015)</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Creekside HS Culinary Arts (2015)</td>
<td>Summer 2020</td>
</tr>
<tr>
<td>Jeffrey Trail MS Villas (2015)</td>
<td>Summer 2020</td>
</tr>
</tbody>
</table>

Assumptions:
- Two bond sales per year (Fall/Spring)
- $320 M per bond sale
- Two months from fund release request to actual receipt of funds
- Assumes all projects listed would be on Lack of AB55 list as currently projected (no project bumping)
- CASH Bond Campaign in 2020 and 2024 ($ TBD)
COMPLETED PROJECTS
COMPLETED PROJECTS

- Cadence Park School
- Canyon View ES – Classroom Villas
- Beacon Park School – Classroom Relos
- Cypress Village – Classroom Relos
- Portola Springs ES – Classroom Relos
- Eastshore ES – ICCP Relos
- Portola Springs ES – ICCP Relos
- Stonegate ES – ICCP Relos
- Plaza Vista School – CTE Project
- Vista Verde School – CTE Project
- Southlake MS – CTE Project
- Venado MS – CTE Project
- Irvine HS – CTE Project
- University HS – CTE Project
COMPLETED PROJECTS
CADENCE PARK SCHOOL
COMPLETED PROJECTS
CADENCE PARK SCHOOL

Outdoor Learning Courtyard
COMPLETED PROJECTS
CADENCE PARK SCHOOL

Typical Classroom
COMPLETED PROJECTS
CADENCE PARK SCHOOL

Music Classroom
COMPLETED PROJECTS
CANYON VIEW ES – NEW VILLA CLASSROOM

New Villa Classrooms

Typical Classroom
COMPLETED PROJECTS

BEACON PARK SCHOOL – RELOCATABLE ADDITION

New Relocatable Classrooms
COMPLETED PROJECTS
CYPRESS VILLAGE ES – RELOCATABLE ADDITION

New Relocatable Classrooms and Restroom Building
COMPLETED PROJECTS
PORTOLA SPRINGS ES – TEMPORARY CLASSROOM ADDITION

Temporary Classrooms
COMPLETED PROJECTS
EASTSHORE ES – ICCP RELOCATABLE ADDITION

New ICCP Relocatable
COMPLETED PROJECTS
PORTOLA SPRINGS ES – ICCP RELOCATABLE ADDITION

New ICCP Relocatable
COMPLETED PROJECTS
STONEGATE ES – ICCP RELOCATABLE ADDITION

New ICCP Relocatable
COMPLETED PROJECTS
PLAZA VISTA SCHOOL – CAREER TECHNICAL EDUCATION (CTE)

Before: Projection Wall
After: Projection Wall
COMPLETED PROJECTS
PLAZA VISTA SCHOOL – CAREER TECHNICAL EDUCATION (CTE)

Before: Storage Wall

After: Storage Wall
COMPLETED PROJECTS
VISTA VERDE SCHOOL – CAREER TECHNICAL EDUCATION (CTE)

Before: Computer Lab

After: Maker Space
COMPLETED PROJECTS
SOUTHLAKE MS – CAREER TECHNICAL EDUCATION (CTE)

Before: Makerspace Room

After: Makerspace Room
COMPLETED PROJECTS
VENADO MS – CAREER TECHNICAL EDUCATION (CTE)

Before: Art Room

After: Art Room
COMPLETED PROJECTS
VENADO MS – CAREER TECHNICAL EDUCATION (CTE)

Before: Technology Lab

After: Technology Lab
COMPLETED PROJECTS
VENADO MS – CAREER TECHNICAL EDUCATION (CTE)

Before: Art Room

After: Art Room
COMPLETED PROJECTS
IRVINE HS – CAREER TECHNICAL EDUCATION (CTE)

Before: Auto Shop Entrance to Classroom

After: Auto Shop Entrance to Classroom
COMPLETED PROJECTS

IRVINE HS – CAREER TECHNICAL EDUCATION (CTE)

Before: Auto Classroom

After: Auto Classroom
COMPLETED PROJECTS
IRVINE HS – CAREER TECHNICAL EDUCATION (CTE)

Before: Auto Shop

After: Auto Shop
COMPLETED PROJECTS
UNIVERSITY HS – CAREER TECHNICAL EDUCATION (CTE)

Before: Outside Recording Studio

After: Outside Recording Studio
COMPLETED PROJECTS

UNIVERSITY HS – CAREER TECHNICAL EDUCATION (CTE)

After: Inside Recording Studio
CURRENT PROJECTS
CURRENT PROJECTS

Projects in Planning
• Heritage Fields K-8 School #3

Projects in Construction
• Loma Ridge Elementary School
HERITAGE FIELDS K-8 SCHOOL #3
TENTATIVE BOUNDARY

HF K-8 #3 School Site
Tentative School Boundary

District 5
Altair

Irvine USD
Saddleback USD
PROJECTS IN PLANNING
HERITAGE FIELDS K-8 SCHOOL #3

Site Layout
Tiered design similar to Cadence Park

Level 1: Parking, MPR and Admin

Level 2: Library, Kinder, and Gym/Fitness Lab

Level 3: Classroom buildings, food services, child care, playground

Wider end allows for larger parking lot; better building adjacencies

Narrower end allows for turf play consistent with other sites

High End

Low End
PROJECTS IN PLANNING
HERITAGE FIELDS K-8 SCHOOL #3

CONCEPTUAL FRONT ENTRY DESIGN

IRVINE UNIFIED SCHOOL DISTRICT

PJHM ARCHITECTS

October 26th, 2018
PROJECTS IN CONSTRUCTION
LOMA RIDGE ES

Administration & Kindergarten Building
PROJECTS IN CONSTRUCTION
LOMA RIDGE ES

Classroom Building

Classroom Building
PROJECTS IN CONSTRUCTION
LOMA RIDGE ES

Entrance to Library/Media Center

Classroom Building Interior
PROJECTS IN CONSTRUCTION
LOMA RIDGE ES

Food Service Building
Questions?