

## 2018-19 LCAP KEY STAKEHOLDERS Q & A

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## KEY STAKEHOLDERS Q & A

1. **QUESTION:** *What happens to the eliminated items in the LCAP?*

**ANSWER:** Due to the large amount of actions ending and the increased textbook costs, the Superintendent's Cabinet extended, reduced, eliminated or removed actions from the LCAP. In most cases, actions that were removed from the LCAP were fully or partially funded with other monies. These include "restricted" funds that are limited in their usage and scope. One example is federal Title II funding - these restricted monies are to support professional learning and will be used to support Professional Learning for Classified Staff that was eliminated from the LCAP.

2. **QUESTION:** *What is the estimated cost of the eliminated actions?*

**ANSWER:** The following actions have been proposed for elimination from the LCAP:

- **PROFESSIONAL LEARNING FOR CLASSIFIED INSTRUCTIONAL STAFF:** Funding provides opportunities for classified staff to participate in professional learning.  
Funding Amount: \$96,000
- **STUDENT ONLINE ASSESSMENT TECHNOLOGY:** These one-time funds support the selection and purchase of an assessment system. The assessment system provides teachers and other staff who support students with immediate access to information on student understanding of key concepts, progress over time, and need for learning supports.  
Funding Amount: \$400,000
- **PROFESSIONAL LEARNING SOFTWARE:** These one-time funds support the selection and purchase of an online professional learning system, including event registration and online content delivery.  
Funding Amount: \$110,000
- **BRIGHTBYTES SURVEY IMPLEMENTATION:** The BrightBytes survey provides valuable insights into our technology program at each site.  
Funding Amount: \$40,000

The amount of funding realized from the elimination of these actions is approximately \$646,000. In addition, a number of LCAP items have proposed reductions in their funding amount. The reduction of these actions is approximately \$669,970.

3. **QUESTION:** How is the part-time PLC coach action divided out by school site?

**ANSWER:** Every school site in IUSD has access to at least one site-based part-time PLC Facilitator Coach to build the capacity of PLC teams and increase their positive impact on student learning.

The LCAP proposed action item provides the following:

- Each elementary school will receive an allocation of .20 FTE to support all grade level teams.
- Each middle school will receive two allocations of .20 FTE to support the Humanities and STEM departments.
- Each high school will receive four allocations of .20 FTE to support the English, Math, Science and Social Science departments.

4. **QUESTION:** How does the current LCAP survey impact the final LCAP?

**ANSWER:** The Superintendent's Cabinet will review the survey results and the written feedback to determine if any changes should be made to the draft LCAP document. The Board of Education reviews the survey results independently. At the LCAP Public Hearing on June 12, 2018, the Board will have an opportunity to recommend changes to the LCAP document. They will be asked to approve the final LCAP document at a regularly scheduled Board Meeting on June 26, 2018.

5. **QUESTION:** What is going on with textbooks? Please explain...

**ANSWER:** As a public school district in California, we follow the instructional materials guidelines and requirements set by the California Department of Education (CDE). The California curriculum frameworks describe what educators, content experts, and professionals in the field expect K–12 students to know and be able to demonstrate in each of the core content areas. These frameworks provide guidance to publishers in the development and evaluation of instructional materials. They are used to select, through the state adoption process set forth in EC sections 60200-60206, instructional materials for kindergarten through grade eight as well as serving as guidelines for district selection of instructional materials for grades nine through twelve. When the district adopts textbooks, staff evaluate and select from a list of instructional materials which have been approved by the California State Board of Education. From this list of approved instructional materials, staff have a committee of teachers who use the proposed instructional materials with students to determine which materials offer the best instructional match for IUSD students and program. The cost of instructional materials are set by the publisher and are regulated through CDE to ensure that every district is offered the same pricing. The CDE maintains an online price list of adopted instructional materials for K–8 on the Price List of Adopted Instructional Materials Web page at <http://www.cde.ca.gov/ci/cr/cf/intro-plsearch.asp>. The cost of the approved instructional materials has been fairly consistent regardless of how much of the content is available online or in traditional textbooks.

6. **QUESTION:** Why can't we use more online textbooks?

**ANSWER:** When IUSD adopts textbooks, staff evaluate and select from a list of instructional materials which have been approved by the California State Board of Education (CSBE). To date, there has not been an entirely online or electronic textbook version that meets the requirements set by the CSBE and determined to best meet the needs of IUSD's students. The majority of the instructional materials that the district has adopted throughout the core curriculum do offer some online components, such as an electronic version of the core textbook and/or supplemental materials. We are hopeful that, as technology improves and publishers become

more responsive to school districts' needs, that electronic versions of textbooks will increase in quality and become more of an option in the future.

7. **QUESTION: *Why isn't the district railing against the companies that are overcharging for textbooks?***

**ANSWER:** IUSD follows the adoption process and cycle set by the California State Board of Education. In this process, the cost of all state board approved instructional materials are set by the publisher and are regulated through CDE to ensure that every district is offered the same pricing. The CDE maintains an online price list of adopted instructional materials for K–8 on the Price List of Adopted Instructional Materials Web page at <http://www.cde.ca.gov/ci/cr/cf/intro-plsearch.asp>.

8. **QUESTION: *How long is the survey open?***

**ANSWER:** The survey was open from April 9th until April 23rd. In total, 406 stakeholders responded to the Comprehensive Survey and 640 stakeholders responded to the Condensed Survey.

9. **QUESTION: *What are the survey results thus far? Comprehensive vs. Condensed survey***

**ANSWER:** Based on feedback from last year's LCAP survey, IUCPTA and DELAC, the following was included in this year's LCAP survey:

- The option to take a "condensed" or "comprehensive" survey with actions grouped together by category or listed separately for consideration by stakeholders.
- Emphasis that choosing "no opinion" is acceptable when completing the survey.

In total, the district received 1,046 responses--640 from the Condensed Survey and 406 from the Comprehensive Survey.

Click "here" to view survey results